

5

Once in a lifetime

How can we plan the trip of a lifetime?

1 Label the pictures.

helicopter lake mountain pilot train underground



2 Unscramble the words and complete.

I live in the city. I travel to school by
1 _____ (RDRONEUGUDN). There are
2 _____ (NDWIOSW), but there is no
3 _____ (VWEI) because you are in a
 tunnel. All you can see are black walls. It's
 very **4** _____ (NISOY). It makes a loud
 sound that hurts my ears, but I don't mind
 because it's fast. I think it is the best way
 to **5** _____ (TERAVL) when you are in
 a city.

3 Listen and check the answers to 2.

4 Complete using the code.

CODE CRACKER

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| ! | & | % | £ | @ | # | > | } |
| b | f | n | a | o | c | k | p |

- Be careful when you get @% and @&& the train in the underground.

- Don't wear your !£#>}£#>.
 Take it @&& and carry it.

Let's explore!

VOCABULARY

I will learn words to talk about travel experiences.

1 Read and sort.

climb up a tower feed the penguins fly in a helicopter fly in a hot-air balloon
 go camping go snorkelling go up a mountain ride a camel
 see a hummingbird stay in a hotel visit a palace

| on land | in the sea | in the air | with animals |
|---------|------------|------------|--------------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

2 Read the clues and circle the activity.

- | | |
|---|---|
| <p>1 The air is fresh. There are trees and there's a dirt path. My legs are tired.</p> <p>a I'm travelling by underground.</p> <p>b I'm flying in a hot-air balloon.</p> <p>c I'm hiking up a mountain.</p> | <p>2 We go up suddenly. Now we move forwards. We're in the air. It's very noisy.</p> <p>a We're climbing up a tower.</p> <p>b We're flying in a helicopter.</p> <p>c We're snorkelling.</p> |
|---|---|

3 Ask and answer with a partner.

- Would you like to stay in a hotel or go camping?
- Would you prefer to ride a camel or feed the penguins?
- Would you like to visit a palace or see a hummingbird?
- Would you rather go snorkelling or fly in a hot-air balloon?

4 Write the words in the table based on the end sounds /s/, /z/ or /iz/. Then listen, check and repeat.

backpacks boxes buses camels
 cars donkeys mountains palaces
 suitcases tents

| /s/ | /z/ | /iz/ |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

I can use words to talk about travel experiences.



Language lab

GRAMMAR: TALKING ABOUT LIFE EXPERIENCES

I will talk about experiences I've had in my life.

1 Write the correct form of the verbs in brackets.

Have you ever ...

- 1 _____ (climb) a climbing wall at a gym?
- 2 _____ (hike) in a national park?
- 3 _____ (stay) in a cabin?
- 4 _____ (fly) in a plane?
- 5 _____ (ride) horse?
- 6 _____ (see) a horror film?
- 7 _____ (feed) the ducks in the park?

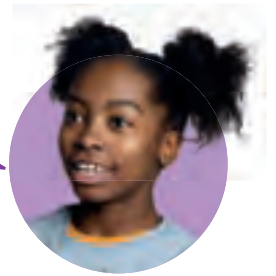


2 Ask and answer the questions in 1.



Have you ever climbed a climbing wall at a gym?

Yes, I have. / No, I haven't.



3 Read and complete the things that Lilian has and hasn't done.

Lilian loves going on holiday. She's been hiking a lot of times, but she's never **1** _____ (climb up) a tower and she's never **2** _____ (visit) a palace. She's never **3** _____ (go) camping, either. But next summer, she and her family are going to go to Ireland to do all of that! In Ireland, they will travel by car and by train. Lilian has travelled by car, bus and taxi but she's never **4** _____ (travel) by train. They will visit the Dublin Zoo to feed the penguins. Lilian has never **5** _____ (feed) penguins before, but she has **6** _____ (ride) a camel and she has **7** _____ (see) a hummingbird.



4 Look at the table and complete the questions and answers.

| Tell us about your experiences. | Kim | Karen | Helena | Andrew | Morris |
|---------------------------------|-----|-------|--------|--------|--------|
| hike up a mountain | no | yes | no | yes | yes |
| travel by boat | no | no | no | yes | no |
| visit a palace | yes | yes | yes | yes | no |
| ride a camel | no | no | yes | yes | no |
| see a hummingbird | yes | yes | yes | no | yes |
| fly in a helicopter | no | yes | no | no | yes |
| feed a deer | yes | no | no | no | yes |
| stay in a tent | no | yes | no | yes | yes |



- 1 Has Karen hiked up a mountain? Yes, she has.
- 2 _____ Andrew _____ by boat? _____
- 3 _____ Helena and Andrew _____ a palace? _____
- 4 _____ Kim ever _____ a camel? _____
- 5 _____ Helena and Morris _____ a hummingbird? _____
- 6 _____ Andrew ever _____ in a helicopter? _____
- 7 _____ Kim and Morris _____ a deer? _____
- 8 _____ Kim _____ in a tent? _____
- 9 _____ Andrew and Morris _____ in a tent? _____

5  Talk about what the people in 4 have and haven't done.

Has Helena ever stayed in a tent?

No, she hasn't.

6 Write three things from this lesson you've done and three things you've never done.

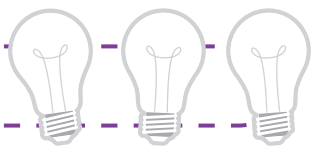
I've _____ . I've never _____ .
 I've _____ . I've never _____ .
 I've _____ . I've never _____ .

7  Tell your partner about your lists in 6.

I've stayed in a tent.

I've never fed a deer.

I can talk about experiences I've had in my life.



Story lab

READING

I will read a fable about two travellers.

The travellers and the bear, by Aesop

1  Read *The travellers and the bear* again. Then number the events in order.

- a The man lay down on the ground.
- b The woman asked him what the bear had said.
- c Two travellers were on a journey around the world.
- d They heard a terrible roar.
- e The bear whispered to the man.
- f The woman ran to a tree and climbed up it.



2 Complete with *woman, man or bear*.

A 1 _____ and a 2 _____ were hiking through a forest. Suddenly, they heard a terrible roar and screamed. The 3 _____ ran to a tree and climbed up. The 4 _____ remembered an interesting fact. The 5 _____ could feel the 6 _____'s sharp claws and soft fur. The 7 _____'s heart was beating fast. After a moment, the 8 _____ walked away. 'Was the 9 _____ talking to you?' the 10 _____ asked. And the 11 _____ walked on, a wiser man.

3 Read and solve the maths problems.

MATHS
ZONE

- 1 A brown bear eats 35 kilograms of food a day. How much food does it eat in five days? _____
- 2 A brown bear weighs 310 kilograms before hibernation. It weighs half that after hibernation. How much does it weigh after hibernation? _____
- 3 A brown bear enters its den at the end of October and stays for six months. When does it come out? _____

4 Read the title of Aesop's fable and circle what you think the fable is about. Then skim the story and check.

THE DOG AND THE BONE

I think it's about ...

a a crow that likes to sing. **b** a clever fox. **c** a greedy dog. **d** a race.

5 Read the fable and write the moral.



One day, a butcher gave a hungry dog a nice meaty bone. The dog was very happy as it walked away carrying the bone in its mouth. The dog walked a short distance until it reached a bridge. It stopped at the centre of the bridge and started its feast. Suddenly, it looked down into the water and saw another dog with a bone in its mouth. This other dog was looking up with angry eyes. The greedy dog thought, 'I want my bone and that bone, too.' The dog opened its mouth to bark at the dog in the water. As soon as the dog opened its mouth, the bone fell with a splash into the stream. The dog jumped into the stream, but of course, there was no dog in the water and no bone, either. In fact, the dog now had no bone. Its bone was at the bottom of the stream and the other bone was nothing but a reflection!

The moral of the fable is

6  Create a cartoon based on the fable *The Dog and the Bone*.

Four empty rounded rectangular boxes for drawing a cartoon.

Experiment lab

SCIENCE: ANIMALS AROUND THE WORLD

I will find out about the different features of animals.

1 Read the definitions and write the words.

- 1 the hard pointed mouth of a bird
- 2 a sharp curved nail on some animals' feet
- 3 a large round shape that rises above the surface of something
- 4 the part of a bird's or insect's body that it uses for flying
- 5 the thick, soft hair that covers the bodies of some animals

2 Do the quiz. Circle a or b.

Animal Quiz!

- 1 A porcupine has got sharp needles on its body to
 - a protect it from predators.
 - b look attractive in the forest.
- 2 A porcupine's long claws help it
 - a run fast when in danger.
 - b find food in forests and deserts.



3 Thick hair on a camel's body keeps it

- a colourful and bright.
- b warm or cool.

4 Big, flat feet help a camel walk on

- a sand.
- b water.



5 Fat in the camel's humps provides _____ when there isn't any food.

- a water
- b energy

- 6 Hummingbirds live in
 - a Western and Eastern Europe.
 - b North and South America.

7 Hummingbirds are the _____ birds in the world.

- a smallest
- b biggest

8 Hummingbirds' wings move very fast, so they

- a travel long distances and glide on the wind.
- b stay in the same place for a long time.



3 Read, look and match.



1 The pelican's beak expands to become a big spoon for collecting food. They eat fish.



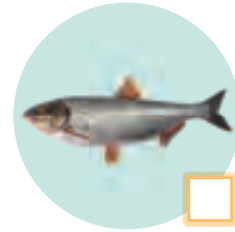
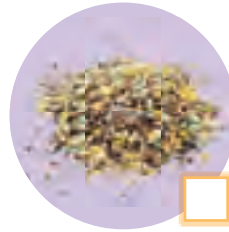
2 The robin's beak is long and thin. It's shaped for digging in the ground and picking up worms.



3 Eagles' beaks are curved and strong. They eat small mammals like rabbits and they also eat fish.



4 Cardinals have got short triangular beaks which are strong enough to break the hard shells of nuts and seeds.



EXPERIMENT TIME

Report

1 Write the tools you used as beaks. Use a dictionary if needed.

| Tools we used as beaks | Tools that weren't useful |
|------------------------|---------------------------|
| _____ | _____ |

2  Tell your partner the tools that worked the best for the food you chose.

3 Write your report.

The best tools to use as beaks

I know about the different features of animals.



At the tourist office

COMMUNICATION: ASKING FOR INFORMATION

I will ask for information.

1 Complete the conversation.

A: Excuse me, where can we see penguins?

B: You _____ do that at the beach.
There's a bus tour from here.

A: Can we feed the penguins?

B: No, you _____. It's not allowed.
But you can watch the penguin parade.
It's amazing.

A: How long does it take?

B: The tour is four hours _____. The
bus trip is an hour each way, and the
penguin parade is two _____ long.

A: How much does it cost?

B: It's £35 for an adult and £15 for a
_____.

A: Great! I'd _____ two tickets, please.

B: Here you are. £50, please.

A: _____ you.



2 Listen and check the answers to 1.

3 Read and complete. Then ask and answer about the tours.

Activity: See a koala

Where: Koala Park in
the mountains near
Sydney, Australia

Length of trip:

½ hour by bus from
city, 3 hours to visit the park

Cost: Park entrance = £15
Bus ride = £7 per person



Activity: Feed the
dolphins

Where:

Length of trip:

Cost:



4 In pairs, role-play buying tickets for the activities in 3.

Three return tickets to the Koala Park, please.

That's £21, please.

Here you are.

Thank you.



Writing lab

WRITING AN INTERVIEW



I will write an article about an interview.

1 Read the interview. Write the questions and match the photos.



Have you ever been to the desert? Where are you now? Why do you enjoy travelling?

Q: _____

A: Yes, I have. I went to the desert last year. It's the most amazing place in the world! I climbed a big sand dune. It was like a mountain of sand. It took six hours to travel across the desert from the road to the sand dune by camel. Photo _____

Q: _____

A: I'm in the middle of the amazing country of Turkey! I'm travelling by bus to the town of Cappadocia from the capital city, Ankara. The hot-air balloons of Cappadocia fly every day at sunrise. It's beautiful! I want to take pictures from the air. Photo _____

Q: _____

A: I enjoy travelling because I like visiting new places and I like meeting interesting people. I like taking photographs of amazing things. Photo _____

2 Write another paragraph for the interview above.

Where would you like to go next?

I'd like to go _____.

I've never _____.

3 Make some flag bunting with countries you have visited or want to visit.



I can write an article about an interview.



PROJECT AND REVIEW UNIT 5

Plan the trip of a lifetime

Project report

1 Complete for your group.

| | |
|---|--|
| Things you have never done but would like to do | A country you would like to go to |
| <hr/> <hr/> | <hr/> <hr/> |
| Amazing experiences you can have there | Places you marked on your chosen country's map |
| <hr/> <hr/> | <hr/> <hr/> |
| Ways you will travel | Information about each trip |
| <hr/> <hr/> | <hr/> <hr/> |

2 Complete your project report.

Our trip of a lifetime

Our group will go to the United States. We will start in Los Angeles. We will go to Disneyland in Anaheim. It takes about 50 minutes by bus from the airport to the park and costs £35 each. We have never been to California. From there, we will go to the San Diego Zoo ...


Our trip of a lifetime

.....

.....

.....

.....

3  Create a short video about your trip of a lifetime.

This is our trip of a lifetime.



1 Unscramble and write the travel experiences.

1 RDIE A CAEML _____

2 FYL NI A HTO-IAR BLAOLON _____

3 OG MAGPCNI _____

4 HIEK PU A MONUATIN _____

2 Match to make questions.

1 How long

a held a snake?

2 How much

b go and see the pandas?

3 Where can we

c does the tour take?

4 Have you ever

d to do next?

5 What would you like

e does the ticket cost?

3 Complete the questions and answers.

1 Q: _____ you _____
a camel?

2 Q: _____ you ever _____
snorkelling?

A: Yes, I _____ .

A: No, I _____ .

3 Q: _____ she _____ in
a helicopter?

4 Q: _____ they ever _____
in a hotel?

A: No, she _____ .

A: Yes, they _____ .

5 Q: _____ we _____ camping?

A: Yes, we _____ .

4 Ask and answer.

Have you ever seen
a hummingbird?

Have you gone
snorkelling?

Do you prefer travelling by
underground or by car?

Where would
you like to go?

How much does a tour
in your city or town cost?

What would
you like to do?