

# MAP OF THE BOOK

UNIT	VIDEO	READING	VOCABULARY	
<p><b>1 GLOBALIZATION</b></p> <p>Reading 1: IKEA's global success (Business)</p> <p>Reading 2: Changing eating habits in Italy (Economics / Cultural studies)</p>	<p>China plans revival of Silk Road trade routes</p>	<p><b><u>Key reading skill:</u></b> Making predictions from a text type Topic sentences</p> <p><b><u>Additional skills:</u></b> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Making inferences Identifying purpose and audience Synthesizing</p>	<p>Academic alternatives to phrasal verbs Globalization vocabulary</p>	
<p><b>2 EDUCATION</b></p> <p>Reading 1: University courses: a traditional degree vs a degree apprenticeship (Education / Sociology)</p> <p>Reading 2: Distance learning vs face-to-face learning (Education)</p>	<p>Global literacy campaigns</p>	<p><b><u>Key reading skill:</u></b> Making inferences</p> <p><b><u>Additional skills:</u></b> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Synthesizing</p>	<p>Education vocabulary Academic vocabulary</p>	
<p><b>3 MEDICINE</b></p> <p>Reading 1: The homeopathy debate (Medical ethics)</p> <p>Reading 2: Should healthcare be free? (Economics)</p>	<p>Doctors using VR to help patients</p>	<p><b><u>Key reading skill:</u></b> Annotating a text</p> <p><b><u>Additional skills:</u></b> Understanding key vocabulary Using your knowledge Skimming Reading for main ideas Reading for detail Identifying opinions Scanning to find key words Making inferences Synthesizing</p>	<p>Medical vocabulary Academic vocabulary</p>	
<p><b>4 THE ENVIRONMENT</b></p> <p>Reading 1: Disaster mitigation (Meteorology)</p> <p>Reading 2: Going Green in Denmark (Environment)</p>	<p>Population and water</p>	<p><b><u>Key reading skill:</u></b> Identifying cohesive devices</p> <p><b><u>Additional skills:</u></b> Understanding key vocabulary Using your knowledge Predicting content using visuals Skimming Reading for main ideas Reading for detail Making inferences Synthesizing</p>	<p>Academic noun phrases Natural disaster vocabulary</p>	

GRAMMAR	CRITICAL THINKING	WRITING
<p><b><u>Grammar for writing:</u></b> Noun phrases Time phrases</p>	<p>Evaluating supporting examples Using tables and diagrams</p>	<p><b><u>Academic writing skills:</u></b> Essay structure Writing an effective thesis statement <b><u>Writing task type:</u></b> Write an explanatory essay. <b><u>Writing task:</u></b> How has globalization changed your country?</p>
<p><b><u>Grammar for writing:</u></b> Comparison and contrast language: • Transitions to show comparison and contrast • Adverb clauses of contrast</p>	<p>Analyzing similarities and differences Using a Venn diagram</p>	<p><b><u>Academic writing skills:</u></b> Avoiding run-on sentences and comma splices Comparison and contrast essays <b><u>Writing task type:</u></b> Write a comparison and contrast essay. <b><u>Writing task:</u></b> Discuss the similarities and differences between studying a language and studying Mathematics.</p>
<p><b><u>Grammar for writing:</u></b> Articles Transitions to show concession</p>	<p>Evaluating ideas</p>	<p><b><u>Academic writing skills:</u></b> Sentence variety <b><u>Writing task type:</u></b> Write an opinion essay <b><u>Writing task:</u></b> Some people believe that disease prevention is the responsibility of the individual, while others believe it is the role of the government. Discuss both views and give your opinion.</p>
<p><b><u>Grammar for writing:</u></b> Expressing solutions using <i>it</i></p>	<p>Analyzing a case study Evaluating arguments</p>	<p><b><u>Academic writing skills:</u></b> Developing ideas Parallel structure <b><u>Writing task type:</u></b> Write a problem-solution essay <b><u>Writing task:</u></b> Choose a case study of a natural disaster. Write an essay about the problems it caused and provide both short and long-term solutions, taking cost into consideration.</p>

UNIT	VIDEO	READING	VOCABULARY
<p><b>5 ARCHITECTURE</b></p> <p>Reading 1: We need more green buildings (Environmental planning)</p> <p>Reading 2: Building design: form vs function (Building design)</p>	Government grants for warmer, cheaper housing	<p><b><u>Key reading skill:</u></b> Skimming a text</p> <p><b><u>Additional skills:</u></b> Understanding key vocabulary Using your knowledge Reading for detail Understanding paraphrase Making inferences Synthesizing</p>	Academic word families Architecture and planning vocabulary
<p><b>6 ENERGY</b></p> <p>Reading 1: Renewable energy (Energy development)</p> <p>Reading 2: The pros and cons of the electric car (Environment / technology)</p>	The power of the wind	<p><b><u>Key reading skill:</u></b> Working out meaning from context</p> <p><b><u>Additional skills:</u></b> Understanding key vocabulary Using your knowledge Predicting content using visuals Reading for main ideas Reading for detail Making inferences Synthesizing</p>	Energy collocations Formal and informal academic verbs
<p><b>7 ART AND DESIGN</b></p> <p>Reading 1: All that art is (Fine art)</p> <p>Reading 2: Photography as art (Photography)</p>	Beijing Art Zone	<p><b><u>Key reading skill:</u></b> Scanning to find information</p> <p><b><u>Additional skills:</u></b> Understanding key vocabulary Using your knowledge Predicting content using visuals Reading for detail Making inferences Understanding paraphrase Synthesizing</p>	Vocabulary for art and design
<p><b>8 AGEING</b></p> <p>Reading 1: The social and economic impact of ageing (Economics)</p> <p>Reading 2: What are the impacts of a young population on a society? (Social anthropology)</p>	The happiest time of your life?	<p><b><u>Key reading skill:</u></b> Identifying evidence in a text</p> <p><b><u>Additional skills:</u></b> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Working out meaning Synthesizing</p>	Academic collocations with prepositions

	GRAMMAR	CRITICAL THINKING	WRITING
	<p><u>Grammar for writing:</u> Register in academic writing</p>	<p>Creating a persuasive argument</p>	<p><u>Academic writing skills:</u> Ordering information Writing a persuasive argument</p> <p><u>Writing task type:</u> Write a persuasive essay</p> <p><u>Writing task:</u> Which is more important when building or buying a new home: its location or its size?</p>
	<p><u>Grammar for writing:</u> Relative clauses</p>	<p>Evaluating benefits and drawbacks Organizing ideas for an essay</p>	<p><u>Academic writing skills:</u> Introducing advantages and disadvantages Coherence</p> <p><u>Writing task type:</u> Write an advantages and disadvantages essay</p> <p><u>Writing task:</u> Explain the advantages and disadvantages of three types of renewable energy and decide which would work best in your country.</p>
	<p>Paraphrasing quotations</p> <p><u>Grammar for writing:</u> Substitution Ellipsis</p>	<p>Understanding and evaluating analogies</p>	<p><u>Academic writing skills:</u> Arguments, counter-arguments and refutations</p> <p><u>Writing task type:</u> Write an argumentative essay</p> <p><u>Writing task:</u> Fashion, cooking and video games have all been likened to fine art. Choose one of these and discuss whether it should be considered fine art, comparable to painting or sculpture.</p>
	<p>Cause and effect</p> <p><u>Grammar for writing:</u> Language of prediction The first conditional</p>	<p>Drawing appropriate conclusions from graphical data</p>	<p><u>Academic writing skills:</u> Numerical words and phrases Interpreting graphs and charts</p> <p><u>Writing task type:</u> Write an analysis essay</p> <p><u>Writing task:</u> Describe population trends in Japan. Use the data from the graph as evidence to support your claims. Suggest the potential impact on the country if the 2050 projections are correct.</p>