

MAP OF THE BOOK

UNIT	VIDEO	READING	VOCABULARY	
<p>1 ANIMALS</p> <p>Reading 1: Endangered species (Ecology / Zoology)</p> <p>Reading 2: Losing the battle for survival (Ecology / Zoology)</p>	Great egret and dolphin fishing	<p><u>Key reading skill:</u> Reading for main ideas in academic texts</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Reading for detail Working out meaning from context Understanding facts and figures Synthesizing</p>	Academic verbs	
<p>2 THE ENVIRONMENT</p> <p>Reading 1: Our changing planet (Environmental science / Natural science)</p> <p>Reading 2: The causes and effects of deforestation (Environmental science / Natural science)</p>	Colorado River, Grand Canyon, Yosemite	<p><u>Key reading skills:</u> Reading for detail Identifying purpose and audience</p> <p><u>Additional skills:</u> Understanding key vocabulary Predicting content using visuals Previewing Reading for main ideas Scanning to find information Summarizing Making inferences Synthesizing</p>	Academic vocabulary Environment collocations	
<p>3 TRANSPORT</p> <p>Reading 1: Urban transport: problems and solutions (Transport management / Urban planning)</p> <p>Reading 2: An essay about traffic congestion (Transport management / Urban planning)</p>	Cambodia's bamboo railway	<p><u>Key reading skill:</u> Predicting content using visuals</p> <p><u>Additional skills:</u> Understanding key vocabulary Reading for main ideas Reading for detail Making inferences Synthesizing</p>	Transport collocations Synonyms for verbs	
<p>4 CUSTOMS AND TRADITIONS</p> <p>Reading 1: Customs around the world (Cultural studies / Sociology)</p> <p>Reading 2: Protecting our intangible cultural heritage (Cultural studies / Sociology / Anthropology)</p>	South Korean Coming of Age Day	<p><u>Key reading skills:</u> Annotating a text Previewing a text</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Making inferences Synthesizing</p>	Synonyms to avoid repetition	

	GRAMMAR	CRITICAL THINKING	WRITING
	Comparative adjectives <u>Grammar for writing:</u> Word order Combining sentences with <i>and, or, but, whereas, both, neither</i>	Comparing and contrasting facts	<u>Academic writing skill:</u> Writing topic sentences <u>Writing task:</u> Complete a comparison-and-contrast essay.
	<u>Grammar for writing:</u> Signals of cause and effect <i>Because and because of</i>	Analyzing cause and effect	<u>Academic writing skills:</u> Understanding paragraph unity Writing supporting sentences and details Giving examples <u>Writing task:</u> Complete a cause-and-effect essay.
	Making suggestions <u>Grammar for writing:</u> First conditional <i>If ... not and unless</i>	Evaluating solutions to a problem	<u>Academic writing skill:</u> Writing a concluding sentence <u>Writing task:</u> Complete a problem–solution essay.
	Avoiding absolute statements Adverbs of frequency to avoid absolute statements <u>Grammar for writing:</u> Paraphrasing	Responding to an author's ideas	<u>Academic writing skill:</u> Writing a summary and a personal response <u>Writing task:</u> Write a summary paragraph and a response paragraph.

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<p>5 HEALTH AND FITNESS</p> <p>Reading 1: An article about exercise and keeping fit (Health science)</p> <p>Reading 2: An essay about whose responsibility it is to fight obesity (Nutrition)</p>	The benefits of drinking coffee	<p><u>Key reading skill:</u> Making inferences</p> <p><u>Additional skills:</u> Understanding key vocabulary Predicting content using visuals Using your knowledge Skimming Reading for main ideas Reading for detail Taking notes Synthesizing</p>	Health and fitness collocations
<p>6 DISCOVERY AND INVENTION</p> <p>Reading 1: The magic of mimicry (Mechanical engineering / Industrial design)</p> <p>Reading 2: Deepfakes – benefit or threat? (Mechanical engineering / Industrial design)</p>	Nuclear fusion	<p><u>Key reading skill:</u> Scanning to find information</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Reading for main ideas Annotating Making inferences Reading for detail Synthesizing</p>	Prefixes
<p>7 FASHION</p> <p>Reading 1: Thrifting goes global (Fashion design / Retail management / Business)</p> <p>Reading 2: Offshore production (Fashion design / Retail management / Business)</p>	Savile Row's first female Master Tailor	<p><u>Key reading skill:</u> Distinguishing fact from opinion</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Making inferences Scanning to find information Synthesizing</p>	Vocabulary for the fashion business
<p>8 ECONOMICS</p> <p>Reading 1: How should you invest your money? (Business / Economics)</p> <p>Reading 2: What has happened to the dream of a better life? (Economics)</p>	Economic indicators	<p><u>Key reading skill:</u> Skimming for general ideas</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Making inferences Annotating Synthesizing</p>	Vocabulary for economics and economic trends

	GRAMMAR	CRITICAL THINKING	WRITING
	Verb and noun forms <u>Grammar for writing:</u> Stating opinions Stating a purpose Linking contrasting sentences	Supporting an argument	<u>Academic writing skill:</u> Structuring an essay (introductory, body and concluding paragraphs) <u>Writing task:</u> Write a balanced opinion essay.
	Making predictions with modals and adverbs of certainty <u>Grammar for writing:</u> Relative clauses Nouns with dependent prepositions: advantages and disadvantages	Analyzing advantages and disadvantages	<u>Academic writing skill:</u> Writing an introductory paragraph (hook, background information, thesis statement) <u>Writing task:</u> Write an explanatory essay.
	<u>Grammar for writing:</u> Multi-word prepositions to combine information	Identifying strong arguments	<u>Academic writing skills:</u> Using body paragraphs in argument counter-argument essays Using counter-arguments Using cohesion <u>Writing task:</u> Write an argument counter-argument essay.
	<u>Grammar for writing:</u> Describing graphs using noun and verb phrases Prepositions and conjunctions to add data Using approximations	Understanding and interpreting line graphs	<u>Academic writing skills:</u> Writing a description of a graph that shows change Writing a concluding paragraph <u>Writing task:</u> Write an analysis essay.