

# MAP OF THE BOOK

UNIT	VIDEO	READING	VOCABULARY
<p><b>1 PLACES</b></p> <p>Reading 1: Rise of the megacities (Geography)</p> <p>Reading 2: Homestay holidays: a home away from home (Travel and Tourism)</p>	<p>Destination Jakarta</p>	<p><u>Key reading skill:</u> Scanning for numbers</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Scanning to find information Working out meaning from context Making inferences Synthesizing</p>	<p>Vocabulary to describe places (e.g. <i>cheap, expensive, modern, noisy</i>)</p>
<p><b>2 FESTIVALS AND CELEBRATIONS</b></p> <p>Reading 1: Celebrate! (Sociology)</p> <p>Reading 2: Muscat Nights (Cultural Studies)</p>	<p>New Year celebrations across the UK</p>	<p><u>Key reading skill:</u> Previewing a text</p> <p><u>Additional skills:</u> Using your knowledge Understanding key vocabulary Reading for main ideas Reading for detail Recognizing text type Scanning to predict content Synthesizing</p>	<p>Vocabulary to describe festivals (e.g. <i>culture, highlight, history, lucky, traditional</i>)</p>
<p><b>3 THE INTERNET AND TECHNOLOGY</b></p> <p>Reading 1: Internet cookies: the fight for your personal information (Information Technology)</p> <p>Reading 2: Video games for kids: good or bad? (Information Technology)</p>	<p>China's livestreamers</p>	<p><u>Key reading skills:</u> Reading for main ideas Making inferences</p> <p><u>Additional skills:</u> Understanding key vocabulary Scanning to predict content Reading for main ideas Reading for detail Using your knowledge Distinguishing fact from opinion Synthesizing</p>	<p>Vocabulary to describe the internet and technology (e.g. <i>a computer program, a smartphone</i>)</p> <p>Compound nouns</p>
<p><b>4 WEATHER AND CLIMATE</b></p> <p>Reading 1: Living in the wettest place on Earth (Geography)</p> <p>Reading 2: Surviving the sea of sand: how to stay alive in the Sahara Desert (Environmental Science)</p>	<p>Unusual types of weather</p>	<p><u>Key reading skills:</u> Reading for detail Using your knowledge to predict content</p> <p><u>Additional skills:</u> Understanding key vocabulary Reading for main ideas Recognizing text type Synthesizing</p>	<p>Collocations with <i>temperature</i></p> <p>Vocabulary to describe a graph</p>

	GRAMMAR	CRITICAL THINKING	WRITING
	<p>Nouns and adjectives:</p> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Countable and uncountable nouns</li> <li>• Articles: <i>a, an</i> or zero article</li> </ul> <p>Quantifiers</p> <p><u>Grammar for writing:</u> Simple sentences 1: Subject + verb <i>There is / There are</i></p>	Evaluating positives and negatives	<p><u>Academic writing skill:</u> Capital letters and punctuation</p> <p><u>Writing task type:</u> Write descriptive sentences</p> <p><u>Writing task:</u> Describe the place where you live. Write about its positives and its negatives.</p>
	<p>Prepositions of time and place Adverbs of frequency</p> <p><u>Grammar for writing:</u> Simple sentences 2: • Objects and extra information • Prepositional phrases</p>	Identifying important information	<p><u>Academic writing skill:</u> Organizing sentences into a paragraph</p> <p><u>Writing task type:</u> Write a descriptive paragraph</p> <p><u>Writing task:</u> Describe a festival or special event.</p>
	<p>Giving opinions</p> <p><u>Grammar for writing:</u> Connecting ideas: • <i>And, also</i> and <i>too</i> • Compound sentences • <i>However</i></p>	Identifying appropriate answers	<p><u>Academic writing skill:</u> Topic sentences</p> <p><u>Writing task type:</u> Write a one-sided opinion paragraph</p> <p><u>Writing task:</u> The internet wastes our time. It does not help us do more work. Do you agree or disagree?</p>
	<p><u>Grammar for writing:</u> Comparative and superlative adjectives</p>	Analyzing graphs	<p><u>Academic writing skills:</u> Topic sentences for descriptive paragraphs about a graph Supporting sentences Giving examples: <i>like, such as</i> and <i>for example</i></p> <p><u>Writing task type:</u> Write a paragraph describing data from graphs</p> <p><u>Writing task:</u> Compare the weather in two places, using information from graphs.</p>

UNIT	VIDEO	READING	VOCABULARY
<b>5 SPORTS AND COMPETITION</b>  Reading 1: Five unusual sports (Sports Science) Reading 2: Tough Guy: A race to the limit (Sports Science)	A 96-year-old bungee jumper	<u>Key reading skill:</u> Scanning to predict content  <u>Additional skills:</u> Understanding key vocabulary Reading for main ideas Reading for detail Recognizing text type Previewing Working out meaning from context Synthesizing	Vocabulary to describe sport
<b>6 BUSINESS</b>  Reading 1: Are you ready for the world of work? (Human Resources) Reading 2: The story of ChatGPT and OpenAI (Business)	Circular businesses	<u>Key reading skills:</u> Working out meaning from context Annotating a text  <u>Additional skills:</u> Understanding key vocabulary Skimming Reading for main ideas Reading for detail Identifying audience Scanning to predict content Making inferences Synthesizing	Collocations with <i>business</i> Business vocabulary
<b>7 PEOPLE</b>  Reading 1: Real-life superheroes (Sociology) Reading 2: More real-life superheroes (Sociology)	The gold prospector	<u>Key reading skill:</u> Skimming  <u>Additional skills:</u> Understanding key vocabulary Reading for main ideas Reading for detail Working out meaning from context Identifying purpose Using your knowledge Synthesizing	Adjectives to describe people
<b>8 THE UNIVERSE</b>  Reading 1: The rise of commercial space travel (Space Science) Reading 2: Life on other planets (Space Science)	Going back to the moon	<u>Key reading skill:</u> Identifying the author's purpose  <u>Additional skills:</u> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Skimming Making inferences Distinguishing fact from opinion Synthesizing	Vocabulary for giving evidence and supporting an argument

	GRAMMAR	CRITICAL THINKING	WRITING
	Prepositions of movement <u>Grammar for writing:</u> Subject and verb agreement	Analyzing a diagram	<u>Academic writing skills:</u> Ordering events in a process Removing unrelated information <u>Writing task type:</u> Write a process paragraph <u>Writing task:</u> Describe the Sydney Triathlon.
	<u>Grammar for writing:</u> The present simple and the past simple Time clauses with <i>when</i> to describe past events	Organizing events in time order	<u>Academic writing skill:</u> Adding details to main facts <u>Writing task type:</u> Write a narrative paragraph <u>Writing task:</u> Write a narrative paragraph about the history of a business.
	Noun phrases with <i>of</i> <u>Grammar for writing:</u> Modals of necessity	Categorizing ideas	<u>Academic writing skill:</u> Concluding sentences <u>Writing task type:</u> Write an explanatory paragraph <u>Writing task:</u> Who do you think is a good role model? Why? Write a paragraph explaining the qualities that make that person a good role model.
	<u>Grammar for writing:</u> <i>That</i> clauses in complex sentences Infinitives of purpose <i>Because</i> and <i>so</i>	Evaluating arguments	<u>Academic writing skill:</u> Essay organization <u>Writing task type:</u> Complete an opinion essay <u>Writing task:</u> Should governments spend more money on space exploration? Give reasons and examples to support your opinion.