

MAP OF THE BOOK

UNIT	VIDEO	READING	VOCABULARY	
<p>1 PEOPLE</p> <p>Reading 1: A profile of a famous person (Communications)</p> <p>Reading 2: A very tall man! (Anthropology)</p>	Fishermen	<p><u>Key reading skill:</u> Previewing a text</p> <p><u>Additional skills:</u> Understanding key vocabulary Scanning to find information Reading for detail Understanding key vocabulary Synthesizing</p>	Family vocabulary	
<p>2 SEASONS</p> <p>Reading 1: An article about the weather in a city (Geography)</p> <p>Reading 2: Cuban climate and weather (Meteorology)</p>	Outdoor activities in winter	<p><u>Key reading skill:</u> Scanning to find information</p> <p><u>Additional skills:</u> Using your knowledge Understanding key vocabulary Reading for detail Previewing Synthesizing</p>	Vocabulary for climate, weather and seasons	
<p>3 LIFESTYLE</p> <p>Reading 1: Life under the midnight sun (Anthropology)</p> <p>Reading 2: Student timetable (Sociology / Education)</p>	Life on the Reloncavi Estuary in Chile	<p><u>Key reading skill:</u> Annotating a text</p> <p><u>Additional skills:</u> Using your knowledge Previewing Understanding key vocabulary Reading for main ideas Reading for detail Scanning to find information Synthesizing</p>	Collocations for daily activities Vocabulary for study	
<p>4 PLACES</p> <p>Reading 1: A holiday in New Zealand (Travel)</p> <p>Reading 2: The Maldives (Geography)</p>	The cenotes of Mexico	<p><u>Key reading skill:</u> Reading for main ideas</p> <p><u>Additional skills:</u> Understanding key vocabulary Previewing Annotating Scanning to find information Reading for detail Using your knowledge Synthesizing</p>	Vocabulary for places	

	GRAMMAR	CRITICAL THINKING	WRITING
	Nouns and verbs <u>Grammar for writing:</u> Subject pronouns The verb be Possessive adjectives	Collecting information	<u>Academic writing skill:</u> Writing simple sentences: • subject + verb • capital letters • full stops <u>Writing task type:</u> Write descriptive sentences <u>Writing task:</u> Write a profile of your family.
	Nouns and adjectives Noun phrases <u>Grammar for writing:</u> Prepositional phrases	Categorizing information	<u>Academic writing skills:</u> Word order: subject–verb–adjective Punctuation: • capital letters • commas <u>Writing task type:</u> Write descriptive sentences <u>Writing task:</u> Write about the weather in your city or town.
	Time expressions <u>Grammar for writing:</u> Parts of a sentence The present simple	Choosing relevant information	<u>Academic writing skill:</u> Main ideas and details <u>Writing task type:</u> Write descriptive sentences <u>Writing task:</u> Write about the life of a student in your class.
	Noun phrases with of <u>Grammar for writing:</u> There is / There are Articles	Classifying topics and key words	<u>Academic writing skills:</u> Spelling and punctuation: capital letters Paragraph structure: topic sentences <u>Writing task type:</u> Write a descriptive paragraph <u>Writing task:</u> Write facts about your country.

UNIT	VIDEO	READING	VOCABULARY	
5 JOBS Reading 1: Find_my_job.com (Business and management) Reading 2: Job emails (Business and management)	Utah's Bingham mine	<u>Key reading skill:</u> Reading for detail <u>Additional skills:</u> Using your knowledge Previewing Understanding key vocabulary Scanning to find information Reading for main ideas Synthesizing	Vocabulary for jobs	
6 HOMES AND BUILDINGS Reading 1: Architect's world: expert interview (Architecture) Reading 2: Airports (Architecture)	Living in Singapore	<u>Key reading skill:</u> Predicting content using visuals <u>Additional skills:</u> Using your knowledge Understanding key vocabulary Scanning to find information Reading for main ideas Reading for detail	Vocabulary for buildings	
7 FOOD AND CULTURE Reading 1: Tea: A world history (History) Reading 2: Ten of the best by cuisine (Hospitality management)	An international baking competition	<u>Key reading skills:</u> Skimming Taking notes <u>Additional skills:</u> Using your knowledge Understanding key vocabulary Reading for main ideas Reading for detail Scanning to find information Previewing Synthesizing	Vocabulary for food and drink	
8 TRANSPORT Reading 1: Transport survey (Transport and logistics) Reading 2: Transport in Bangkok: Report (Urban planning)	Electric transport	<u>Key reading skill:</u> Working out meaning from context <u>Additional skills:</u> Previewing Understanding key vocabulary Skimming Scanning to find information Reading for detail Using your knowledge Reading for main ideas Synthesizing	Transport collocations	

	GRAMMAR	CRITICAL THINKING	WRITING
	Adjective phrases <u>Grammar for writing:</u> Must and have to The pronoun you	Analyzing and evaluating opinions	<u>Academic writing skills:</u> Joining sentences with <i>and</i> : <ul style="list-style-type: none"> • simple sentences • compound sentences Writing an email <u>Writing task type:</u> Write an email <u>Writing task:</u> Write an email about a job.
	Pronouns Adjectives <u>Grammar for writing:</u> Comparing quantities Comparative adjectives	Analyzing data	<u>Academic writing skills:</u> Compound sentences with <i>but</i> Spelling: double consonants Supporting sentences <u>Writing task type:</u> Write a comparative paragraph <u>Writing task:</u> Write a comparison of two buildings.
	Countable and uncountable nouns Can and cannot <u>Grammar for writing:</u> Subject–verb agreement Determiners: <i>a, an</i> and <i>some</i>	Generating ideas	<u>Academic writing skills:</u> Error correction Concluding sentences <u>Writing task type:</u> Write a descriptive paragraph <u>Writing task:</u> Write about popular food in your country.
	Superlative adjectives Quantifiers <u>Grammar for writing:</u> Subject–verb–object Linking sentences with pronouns	Collecting and analyzing data	<u>Academic writing skill:</u> Giving reasons with <i>because</i> and results with <i>so</i> <u>Writing task type:</u> Write an explanatory paragraph <u>Writing task:</u> Write a paragraph explaining the results of a survey about transport.