

MAP OF THE BOOK

UNIT	VIDEO	LISTENING	VOCABULARY
<p>1 ANIMALS</p> <p>Listening 1: A debate about using animals for work (Biology / Zoology) Listening 2: A presentation about human threats to the African forest elephant (Biology / Zoology / Environmental science)</p>	<p>The mental skills of chimpanzees</p>	<p><u>Key listening skills:</u> Taking notes Listening for contrasting ideas Listening for signposting language</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Predicting content using visuals Listening for main ideas Listening for text organization Listening for detail Synthesizing</p> <p><u>Pronunciation for listening:</u> Intonation of lists</p>	<p>Word families</p>
<p>2 THE ENVIRONMENT</p> <p>Listening 1: A lecture about hydroponic agriculture (Ecology / Environmental science) Listening 2: A debate about nuclear power (Environmental science / Political science)</p>	<p>Blowing in the wind: offshore wind farms</p>	<p><u>Key listening skills:</u> Listening for explanations Listening for counter-arguments</p> <p><u>Additional skills:</u> Understanding key vocabulary Predicting content using visuals Using your knowledge Listening for main ideas Listening for detail Listening for text organization Identifying for and against arguments Synthesizing</p> <p><u>Pronunciation for listening:</u> Connected speech: linking sounds</p>	<p>Negative prefixes</p>
<p>3 TRANSPORT</p> <p>Listening 1: A podcast about traffic in cities (Sociology / Civil engineering) Listening 2: A presentation about cycling to work (Sociology / Civil engineering)</p>	<p>Sustainable transport</p>	<p><u>Key listening skill:</u> Listening for rhetorical questions</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Listening for detail Listening for text organization Synthesizing</p> <p><u>Pronunciation for listening:</u> Word stress</p>	<p>Talking about problems and solutions</p>
<p>4 CUSTOMS AND TRADITIONS</p> <p>Listening 1: A podcast about changing customs in the modern world (Anthropology) Listening 2: A discussion about gift-giving (Sociology)</p>	<p>Chinese moon cakes</p>	<p><u>Key listening skills:</u> Identifying cause and effect Listening for opinion</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Synthesizing</p> <p><u>Pronunciation for listening:</u> Connected speech: /t/ and /d/ at the end of words</p>	<p>Suffixes</p>

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Modals for obligation, prohibition and advice	Creating a talk for a specific audience	<p><u>Preparation for speaking:</u> Using signposting language Introducing examples Expressing general beliefs</p> <p><u>Pronunciation for speaking:</u> Signposting a presentation</p> <p><u>Speaking task:</u> Give a two-minute presentation about the human threats to an endangered species.</p>
	Modal verbs to express future possibility	Making counter-arguments	<p><u>Preparation for speaking:</u> Linking ideas with transition words and phrases Talking about advantages and disadvantages Giving counter-arguments</p> <p><u>Speaking task:</u> Take part in a debate about allowing a new wind farm near your town.</p>
	Comparative and superlative adjectives	Evaluating problems and proposing solutions	<p><u>Preparation for speaking:</u> Giving recommendations Expanding on an idea</p> <p><u>Speaking task:</u> Give a presentation on a transport problem and suggest solutions to solve the problem.</p>
	Present perfect	Creating a convincing argument	<p><u>Preparation for speaking:</u> Being polite in a discussion Using adverbs for emphasis Phrases with <i>that</i></p> <p><u>Pronunciation for speaking:</u> Stress patterns in phrases for agreeing and disagreeing</p> <p><u>Speaking task:</u> Take part in a discussion about whether special occasions have become too commercial.</p>

UNIT	VIDEO	LISTENING	VOCABULARY
<p>5 HEALTH AND FITNESS</p> <p>Listening 1: A podcast about why some people live a long life (Health Science)</p> <p>Listening 2: Four presentations about programmes to improve your health (taekwondo, team sports, cycling, acupuncture) (Health Science / Sports management)</p>	Brain health	<p><u>Key listening skills:</u> Listening for attitude Identifying references to common knowledge</p> <p><u>Additional skills</u> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Synthesizing</p> <p><u>Pronunciation for listening:</u> Attitude and emotion</p>	Adjectives to describe well-being
<p>6 DISCOVERY AND INVENTION</p> <p>Listening 1: A museum tour about inventions from the Middle Ages (History)</p> <p>Listening 2: A lecture about the history of smartphone apps (Art and design)</p>	A career as a research scientist	<p><u>Key listening skills:</u> Understanding references to earlier ideas Understanding lecture organization</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Predicting content using context Taking notes: jigsaw reading Listening for detail Synthesizing</p> <p><u>Pronunciation for listening:</u> Weak and strong forms</p>	Uses of the verb make
<p>7 FASHION</p> <p>Listening 1: A discussion about fast fashion (Fashion design / Business)</p> <p>Listening 2: An interview with a fashion designer (Fashion design / Business / Marketing)</p>	Interview with College of Art graduate Christopher Raeburn	<p><u>Key listening skills:</u> Taking notes on main ideas and details Auxiliary verbs for emphasis</p> <p><u>Additional skills:</u> Understanding key vocabulary Predicting content using visuals Taking notes on detail Using your knowledge Listening for main ideas Making inferences Synthesizing</p> <p><u>Pronunciation for listening:</u> Vowel omission</p>	Talking about recent events and actions
<p>8 ECONOMICS</p> <p>Listening 1: A podcast about millionaire lifestyles (Sociology / Economics / Business)</p> <p>Listening 2: A discussion about whether university students should be paid for good grades (Sociology / Economics)</p>	Money management	<p><u>Key listening skill:</u> Understanding paraphrases</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Listening for detail Listening for opinion Synthesizing</p> <p><u>Pronunciation for listening:</u> Silent letters</p>	Collocations with pay and money

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Phrasal verbs	Brainstorming and evaluating ideas using an ideas map	<p><u>Preparation for speaking:</u> Problem–solution organization Presenting persuasively</p> <p><u>Speaking task:</u> Give a presentation to a group of students about an idea for a health product or programme.</p>
	Passive verb forms	Summarizing information using <i>Wh</i> - questions	<p><u>Preparation for speaking:</u> Previewing a topic Organizing ideas Explaining how something is used</p> <p><u>Speaking task:</u> Give a presentation about an invention or a discovery which has changed our lives.</p>
	Adverbs <i>already, just, yet and still</i> Predictions and expectations about the future	Creating a purpose statement Evaluating interview questions	<p><u>Preparation for speaking:</u> Asking for opinions and checking information Asking follow-up questions</p> <p><u>Speaking task:</u> Take part in an interview to find out attitudes about uniforms and dress codes.</p>
	Conditional sentences	Evaluating arguments	<p><u>Preparation for speaking:</u> Using gerunds as subjects to talk about actions Presenting reasons and evidence to support an argument Using paraphrases</p> <p><u>Speaking task:</u> Take part in a discussion about whether young people should be allowed to have credit cards.</p>