

MAP OF THE BOOK

UNIT	VIDEO	LISTENING	VOCABULARY
<p>1 PLACES</p> <p>Listening 1: A podcast about homes around the world (Geography)</p> <p>Listening 2: A profile of Stanley Park in Vancouver, Canada (Urban planning)</p>	The Grand Canal	<p><u>Key listening skills:</u> Predicting content using visuals Distinguishing fact from opinion</p> <p><u>Additional skills:</u> Understanding key vocabulary Listening for main ideas Taking notes on detail Listening for facts and opinions Synthesizing</p> <p><u>Pronunciation for listening:</u> Vowel sounds /eɪ/, /ɒ/, /ɪ/, /ʌ/</p>	Descriptive adjectives
<p>2 FESTIVALS AND CELEBRATIONS</p> <p>Listening 1: Interviews about three cultural festivals (Social sciences)</p> <p>Listening 2: A discussion about Thanksgiving in the US and Canada (Cultural studies)</p>	Harbin's ice festival	<p><u>Key listening skills:</u> Taking notes Listening for main ideas</p> <p><u>Additional skills:</u> Understanding key vocabulary Predicting content using visuals Listening for detail Taking notes on detail</p> <p><u>Pronunciation for listening:</u> Sentence stress</p>	Collocations with <i>go to</i> , <i>take</i> and <i>have</i>
<p>3 THE INTERNET AND TECHNOLOGY</p> <p>Listening 1: A student podcast about developments in robotics (Sociology)</p> <p>Listening 2: A news report about how computers affect memory (Psychology)</p>	The internet of things	<p><u>Key listening skill:</u> Listening for reasons</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Taking notes on main ideas Listening for detail Synthesizing</p> <p><u>Pronunciation for listening:</u> Consonant sounds /s/, /ʃ/, /tʃ/ Strong /æ/ and weak /ə/</p>	Vocabulary for technology
<p>4 WEATHER AND CLIMATE</p> <p>Listening 1: A student discussion about how weather affects people's moods (Psychology, Social sciences)</p> <p>Listening 2: A news report on global warming and its effects on rainforests (Geography, Environmental science)</p>	The impact of oceans on climate	<p><u>Key listening skill:</u> Predicting ideas from research</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Predicting content using visuals Taking notes on main ideas Understanding detail Listening for detail Synthesizing</p> <p><u>Pronunciation for listening:</u> Rising and falling intonation to understand mood Vowel sounds /ɒ/ and /əʊ/</p>	Verb collocations

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Review of the past simple	Deciding if ideas are relevant	<p><u>Preparation for speaking:</u> Signposting an opinion Organizing information for a presentation</p> <p><u>Pronunciation for speaking:</u> Connecting speech</p> <p><u>Speaking task:</u> Give a presentation about an interesting place</p>
	Review of present simple question forms Present continuous	Creating a persuasive argument	<p><u>Preparation for speaking:</u> Making suggestions Agreeing and disagreeing</p> <p><u>Speaking task:</u> Choose an event from a festival and persuade your group to go to it</p>
	can / be able to	Evaluating advantages and disadvantages	<p><u>Preparation for speaking:</u> Giving additional and contrasting information Giving a spoken report</p> <p><u>Speaking task:</u> Present a report about a device or technology</p>
	Gerunds and infinitives Future forms <ul style="list-style-type: none"> • Decisions and plans (will, be going to, present continuous) • Predictions (will, be going to) 	Evaluating effects	<p><u>Preparation for speaking:</u> Linking words to explain cause and effect</p> <p><u>Speaking task:</u> Give a presentation about climate change</p>

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<p>5 SPORTS AND COMPETITION</p> <p>Listening 1: A student presentation on unusual sports (Sports science)</p> <p>Listening 2: A discussion about money in sport (Sports science)</p>	A famous chess game	<p><u>Key listening skills:</u> Listening for bias Supporting opinions</p> <p><u>Additional skills:</u> Understanding key vocabulary Listening for main ideas Taking notes on detail Taking notes on opinion Synthesizing</p> <p><u>Pronunciation for listening:</u> Making corrections</p>	Vocabulary for sport and competition (e.g. <i>competition, score, prize, fan, champion, compete</i>)
<p>6 BUSINESS</p> <p>Listening 1: A conversation between a business student and a professor about a project (Business studies)</p> <p>Listening 2: A conversation between a business owner and a consultant (Business, Marketing)</p>	Upskilling	<p><u>Key listening skill:</u> Listening for numbers</p> <p><u>Additional skills:</u> Understanding key vocabulary Listening for main ideas Taking notes on main ideas Using your knowledge Taking notes on detail</p> <p><u>Pronunciation for listening:</u> Pronouncing numbers</p>	Phrasal verbs
<p>7 PEOPLE</p> <p>Listening 1: A student presentation on creative people (History)</p> <p>Listening 2: A student conversation about a project on remarkable people (Business studies, Industrial design)</p>	Trash artists	<p><u>Key listening skill:</u> Listening for attitude</p> <p><u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Listening for attitude Synthesizing</p> <p><u>Pronunciation for listening:</u> Intonation for emotion and interest</p>	Adjective endings <i>-ed</i> and <i>-ing</i>
<p>8 THE UNIVERSE</p> <p>Listening 1: A radio programme about space junk (Space studies)</p> <p>Listening 2: A discussion about funding for space exploration (Space studies)</p>	Space research	<p><u>Key listening skill:</u> Understanding meaning from context</p> <p><u>Additional skills:</u> Understanding key vocabulary Taking notes on detail Listening for main ideas Listening for detail Synthesizing</p> <p><u>Pronunciation for listening:</u> Words with easily confused sounds</p>	Vocabulary for problems and solutions

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Conditionals <ul style="list-style-type: none"> • The zero conditional and the first conditional Adverbs of degree	Building a strong argument Using a persuasion map	<u><i>Preparation for speaking:</i></u> Emphasizing a point Asking for and giving clarification <u><i>Speaking task:</i></u> Have a discussion about money in sport
	Comparatives and superlatives	Identifying solutions to problems	<u><i>Preparation for speaking:</i></u> Giving advice <u><i>Speaking task:</i></u> Give advice to a failing business
	Past continuous <ul style="list-style-type: none"> • Forming the past continuous • The past continuous and the past simple 	Evaluating the importance of information	<u><i>Preparation for speaking:</i></u> Time order Examples and details <u><i>Speaking task:</i></u> Give a presentation about a remarkable person and their work
	The second conditional	Finding the best solution to a problem	<u><i>Preparation for speaking:</i></u> Turn-taking Showing levels of agreement <u><i>Speaking task:</i></u> Discuss how to get children interested in space exploration