

MAP OF THE BOOK

UNIT	VIDEO	LISTENING	VOCABULARY	
1 PEOPLE Listening 1: Introductions (Communications) Listening 2: Presentations about famous people (Anthropology)	Businesspeople in South Africa	<u>Key listening skills:</u> Understanding key vocabulary Taking notes <u>Additional skills:</u> Using your knowledge Listening for main ideas Listening for detail <u>Pronunciation for listening:</u> Syllable stress	Family Countries and nationalities Jobs	
2 SEASONS Listening 1: A conversation about different seasons (Meteorology) Listening 2: Presentations about places (Geography)	How deserts are formed	<u>Key listening skills:</u> Predicting content using visuals <u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Listening for detail Synthesizing <u>Pronunciation for listening:</u> Sentence stress	Vocabulary for seasons Vocabulary for weather Vocabulary for colours	
3 LIFESTYLE Listening 1: Conversations about the ways people live (Sociology) Listening 2: An interview about lifestyle (Anthropology/Education)	A kite festival in Australia	<u>Key listening skills:</u> Listening for main ideas <u>Additional skills:</u> Using your knowledge Understanding key vocabulary Listening for detail Synthesizing <u>Pronunciation for listening:</u> Intonation in questions and answers	Verb collocations	
4 PLACES Listening 1: A presentation about a new smartphone app (History/Geography) Listening 2: Following directions (Geography)	Copenhagen – a clean city	<u>Key listening skills:</u> Listening for detail <u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes: back-to-back listening Synthesizing <u>Pronunciation for listening:</u> Stress in directions	Vocabulary for places	

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Subject pronouns and possessive adjectives The verb <i>be</i>	Choosing information for an ideas map	<u>Preparation for speaking:</u> Introducing and starting a talk <u>Pronunciation for speaking:</u> Stressing words in sentences <u>Speaking task:</u> Tell your group about a famous person from your country.
	<i>There is / There are</i> Adjectives	Using visuals in a talk	<u>Preparation for speaking:</u> Giving a talk Describing visuals <u>Pronunciation for speaking:</u> Sentence stress Pauses <u>Speaking task:</u> Describe photos of a place you want to visit.
	The present simple	Understanding surveys	<u>Preparation for speaking:</u> Prepositions of time <u>Pronunciation for speaking:</u> Present simple -s and -es endings <u>Speaking task:</u> Interview students for a survey.
	Prepositions of place The imperative	Interpreting maps and directions	<u>Preparation for speaking:</u> Giving directions Asking for directions <u>Pronunciation for speaking:</u> Stress in statements and questions <u>Speaking task:</u> Ask for and give directions in a university town.

UNIT	VIDEO	LISTENING	VOCABULARY
5 JOBS Listening 1: A formal conversation asking for advice (Business/Management) Listening 2: A discussion about job applicants (Career Services)	Clean energy	<u>Key listening skills:</u> Using your knowledge to predict content Listening for opinions <u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on opinions Listening for detail Synthesizing <u>Pronunciation for listening:</u> Weak form of <i>have to</i>	Jobs and workers
6 HOMES AND BUILDINGS Listening 1: A radio interview about restaurants (Architecture) Listening 2: A discussion about buildings (Architecture)	Houses around the world	<u>Key listening skill:</u> Listening for reasons <u>Additional skills:</u> Using your knowledge Understanding key vocabulary Listening for main ideas Listening for detail: jumbled listening Listening for detail Synthesizing <u>Pronunciation for listening:</u> Linking words	Vocabulary for furniture Adjectives for furniture
7 FOOD AND CULTURE Listening 1: A classroom discussion about food culture (History/Sociology) Listening 2: A student presentation on a survey about eating meat (History/Sociology)	Luxury fruit in Japan	<u>Key listening skill:</u> Listening for numbers <u>Additional skills:</u> Using your knowledge Understanding key vocabulary Listening for main ideas Listening for detail Predicting content using visuals Synthesizing <u>Pronunciation for listening:</u> Numbers with <i>-teen</i> and <i>-ty</i>	Vocabulary for food
8 TRANSPORT Listening 1: A talk about the London Underground (Engineering/Urban planning) Listening 2: A student presentation about traffic problems (Engineering/Urban planning)	China's roads	<u>Key listening skill:</u> Listening for definitions Synthesizing information <u>Additional skills:</u> Understanding key vocabulary Using your knowledge Predicting content using visuals Taking notes on main ideas Listening for detail Listening for main ideas Taking notes on detail Synthesizing <u>Pronunciation for listening:</u> Pronouncing years	Verbs for transport

	GRAMMAR	CRITICAL THINKING	SPEAKING
	<p><i>Have to / Has to</i> <i>Should</i> Comparative adjectives</p>	<p>Identifying criteria</p>	<p><u>Preparation for speaking:</u> Comparing people Asking for and giving opinions and reasons Making a decision</p> <p><u>Pronunciation for speaking:</u> Weak sounds in comparatives Consonants in <i>have to, has to, have</i> and <i>has</i></p> <p><u>Speaking task:</u> Choose a person for a job.</p>
	<p>Giving an opinion with <i>should</i></p>	<p>Evaluating ideas</p>	<p><u>Preparation for speaking:</u> Reasons, opinions and agreement</p> <ul style="list-style-type: none"> • Giving reasons • Giving an opinion • Asking for an opinion • Agreeing and disagreeing <p><u>Speaking task:</u> Discuss ideas for a new café.</p>
	<p>The past simple (1)</p> <ul style="list-style-type: none"> • Statements • Yes/No questions and short answers • Irregular verbs 	<p>Understanding pie charts</p>	<p><u>Preparation for speaking:</u> Introducing a report Talking about surveys</p> <p><u>Pronunciation for speaking:</u> The letter <i>u</i></p> <p><u>Speaking task:</u> Report the results of a survey.</p>
	<p>The past simple (2)</p> <ul style="list-style-type: none"> • More irregular verbs <p><i>Because / So</i></p>	<p>Synthesizing information for a talk</p>	<p><u>Preparation for speaking:</u> Describing a topic Describing a problem Describing a solution Describing results</p> <p><u>Pronunciation for speaking:</u> -d / -ed in regular past simple verbs</p> <p><u>Speaking task:</u> Describe a transport problem, solutions and results</p>