

0 Introduction

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The alphabet, Colours, Numbers 1–100, Pets; *this/that/these/those*, *have got*, The time, Days of the week, Months,

Vocabulary	Grammar 1	Grammar 2
Countries and nationalities Pronunciation: /ʃ/	<i>to be</i> affirmative and negative	<i>to be</i> questions and short answers Possessive adjectives ▶ When is the practice? ▶ Story extra Nathan says ...
House and furniture Pronunciation: /ʃ/ and /tʃ/	<i>there is / there are</i> affirmative Prepositions of place	<i>there is / there are</i> negative and questions ▶ Is there a cake? ▶ Story extra Mina says ...

A Global citizens: One world CLIL: Geography | ▶ Multicultural Britain pp. 32–33

3 Habits

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Daily routines	Present simple affirmative: different spellings Pronunciation: /s/, /z/ and /ɪz/	Adverbs of frequency ▶ We always have fun! ▶ Story extra Theo says ...
Food and drink Pronunciation: /i:/ and /ɪ/	Present simple negative	Present simple questions and short answers How often and expressions of frequency ▶ Do you read cookbooks? ▶ Story extra Nathan says ...

B Global citizens: Animal habits CLIL: Biology | ▶ Life under water pp. 58–59

5 Sport

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Sports and free time	can for ability and permission Adverbs of manner	Talking about likes and dislikes Object pronouns ▶ I love having picnics! ▶ Story extra Theo says ... Pronunciation: /ŋ/
Clothes and prices	Present continuous affirmative and negative Pronunciation: /n/ and /ŋ/	Present continuous questions and short answers ▶ What are you doing? ▶ Story extra Ashley says ...

C Global citizens: The structure of Planet Earth CLIL: Science | ▶ How earthquakes happen pp. 84–85

7 Music

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Music and emotions	Past simple: to be affirmative and negative Pronunciation: /ə/	Past simple: to be questions and short answers ▶ What was that?! ▶ Story extra Lola says ...
Weather	Past simple affirmative: regular verbs Pronunciation: /t/, /d/ and /ɪd/	Past simple affirmative: irregular verbs ▶ We had a great time! ▶ Story extra Mina says ...

D Global citizens: Arts education for all CLIL: Music | ▶ A famous New York music school pp. 110–111

Seasons, Classroom objects, *a/an*, School subjects, Parts of the body, Appearance

Word list 0 p. 120

Functions	Skills trainer	Culture and skills	Review
▶ Introductions	Listening Matching; Using visual information	Reading: <i>Scottish cities</i> ; Scanning; Listening: Presentation about Scotland; Writing: Describing a city; Speaking: Describing a city	Word list 1 p. 121
▶ Asking about location	Reading Matching utterance to picture; Understanding context	Reading: <i>Small spaces</i> ; Listening: A holiday home Writing: Describing a holiday home; Using commas Speaking: Asking and answering questions about a holiday home	Mini real-life task Word list 2 p. 122
▶ Talking about school routines	Reading and writing Multiple-choice cloze: Guessing the words	Reading: <i>School swap</i> ; Reading first and last sentences; Listening: School rules; Speaking: Talking about different schools; Writing: Writing an email	Word list 3 p. 123
▶ Asking about habits	Speaking Questions and answers; Using full sentences	Reading: <i>Britain's favourite food</i> ; Listening: My favourite takeaway food; Speaking: My favourite takeaway food; Writing: Describing a dish; Following task instruction	Mini real-life task Word list 4 p. 124
▶ Asking for and giving opinions	Reading and writing Dialogue completion; Asking questions	Reading: <i>Sports for all?</i> ; Listening: Informal conversations about sport; Guessing meaning from context; Writing: Describing a sporting hero; Speaking: Asking and answering questions about a sporting hero	Word list 5 p. 125
▶ Shopping for clothes	Listening Note taking; Spelling	Reading: <i>Where do you buy your clothes?</i> ; Text types; Listening: Your clothes; Speaking: Describing what people are wearing; Writing: Describing what people are wearing	Mini real-life task Word list 6 p. 126
▶ Talking about emotions	Reading and writing Multiple-choice cloze; Identifying words in a text	Reading: <i>Change the world with music</i> ; Listening: Presentation about a favourite song; Writing: Describing a favourite song; Speaking: Making a presentation about a favourite song	Word list 7 p. 127
▶ Talking about holidays	Speaking Questions and answers; Showing off your English	Reading: <i>Family fun on the Jurassic Coast!</i> ; Listening: Conversation about Paris; Writing: Writing a postcard; Speaking: Making a presentation about a real or imaginary holiday	Mini real-life task Word list 8 p. 128