

# 5 our hobbies



learn an instrument

watch films



- 1** Watch and tick (✓) Miguel's favourite hobby.
- 1 dressing up     2 learning the guitar     3 watching films

- 2** Watch again and circle.
- 1 Miguel feels **happy** / **sad** when he plays music.
  - 2 Miguel's family want him to **be a musician** / **make shoes**.
  - 3 Miguel's dream is to **be a musician** / **make shoes**.

**3** Listen and find. Then say and play.



**4** Listen, chant and act.

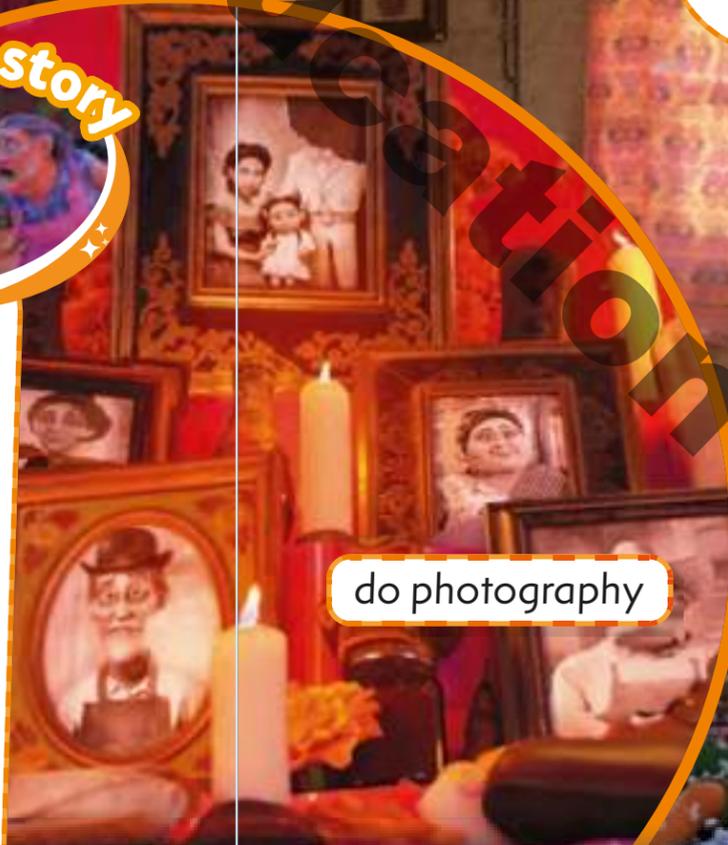
*We like hobbies! Hobbies are cool!  
We do hobbies after school!*

I do photography, I dress up, too.  
I like my hobbies! What about you?

**Chorus**

I watch films, I learn an instrument, too.  
I like my hobbies! What about you?

**Chorus**



do photography



dress up

I can name hobbies.

1 Listen, point and say. Then play.



1 play in a band



2 make models



3 paint pictures



4 read comics



5 go cycling



6 sing in a choir

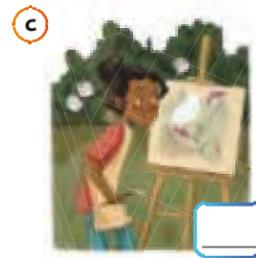


7 write a diary



8 make films

2 Listen and number.



3 Look at 1 and number. Then write the hobby.

a I ride my bike with my friends.

b I write about what I do every day.

c I like stories with lots of pictures.

d I use old things to make new things.

5 I go cycling.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 Play **Guess my hobby!**

We play music with our instruments. What's my hobby?

Do you play in a band?

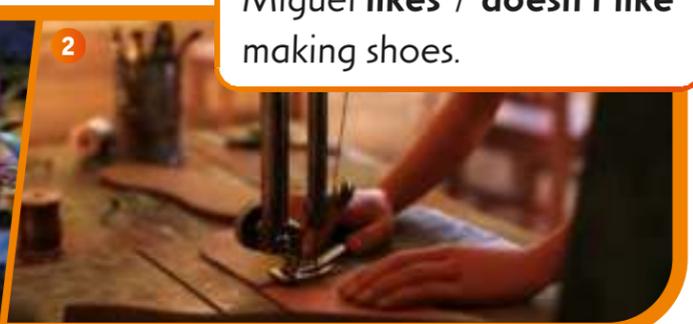
**Talk buddies**

I can name hobbies.

1 Listen and circle.



Miguel **likes** / **doesn't like** listening to the band.



Miguel **likes** / **doesn't like** making shoes.

5.6

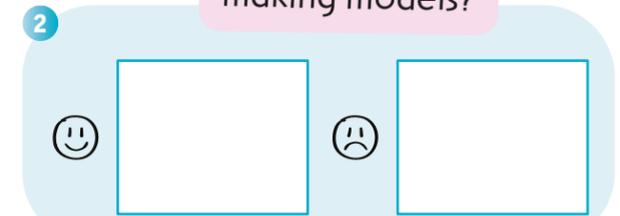
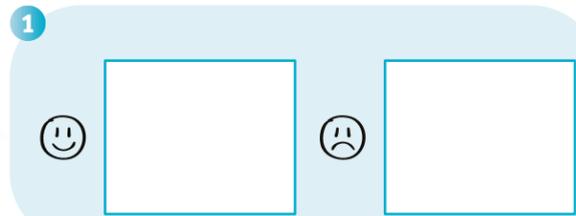
I like singing in a choir.  
Do you like making models?

She doesn't like reading comics.  
Yes, I do. / No, I don't.

2 Listen and stick. Then ask a friend.

Does Matt like making models?

**Sticker time**



**Sing-along**

3 Listen and sing. Then draw or .

*We like doing hobbies!  
Hobbies are fun!  
There are lots of different hobbies  
for everyone!*

2 Does she like making models?  
Oh yes, she does.  
She likes making models.  
What about you?

1 Do you like reading comics?  
Oh yes, I do.  
I like reading comics!  
What about you?

**Chorus**  
3 Do they like painting pictures?  
No, they don't.  
They don't like painting pictures.  
What about you?

**Chorus**

I can talk about hobbies I like and don't like doing.



# Sato's dream

## 1 Listen and read. What's Sato's dream?

① What's your favourite hobby?

I like going cycling.

I like watching films. Do you like watching films?

Yes, I do. But my dream is to make films!

② But I don't know how to make films.

Just keep trying!

Yes! Follow your dream!

③ But what can I do?

Oh! You can visit my mum at work. She works at the film studio.

④ The next day...

Hi, Sato! Lucy can help you.

Hi! This is a film camera.

Wow! But I haven't got a film camera.

**Think!**  
Look and find. What does Max like drawing?

⑤ Sometimes I make films with my phone.

Great! But I don't know any actors.

⑥ Later... Do you know any actors for my film?

Yes!

MIAOW!

⑦ I like making films!

⑧ That evening... We like watching films!

## 2 Read again and circle.

- ① Max **likes** / **doesn't like** going cycling.
- ② At the start, Sato **knows** / **doesn't know** how to make a film.
- ③ Sato makes a film with a **film camera** / **phone**.
- ④ All the children **like** / **don't like** watching films.

## 3 Think and answer.

- ① Why does Sato think she can't follow her dream?
- ② How does she feel when she follows her dream?

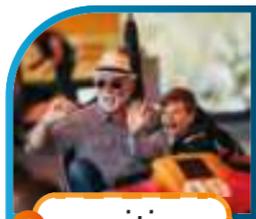
## 4 Act out the story.

**Storytellers**

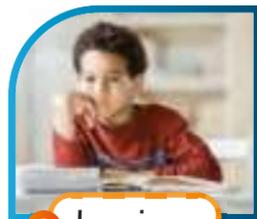
But I don't know how to make films.

Just keep trying!

1 Listen, point and say. Then play.



1 exciting



2 boring

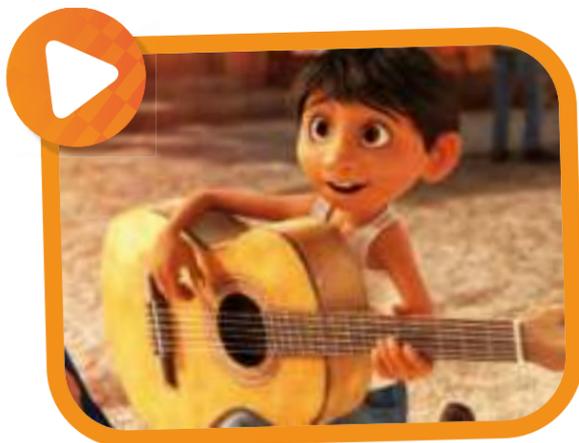


3 easy



4 difficult

2 Watch, circle and match.



- 1 Miguel **likes / doesn't like** making shoes because... a it's exciting!
- 2 He **likes / doesn't like** cleaning shoes because... b it's difficult!
- 3 He **likes / doesn't like** learning an instrument because... c it's boring!



What do you like doing in your free time?  
I like cycling.  
Why? Because it's exciting!

Tom likes... because...

3 Listen, draw or and write. Then say.

| Programme           | Morning                            | Afternoon         |
|---------------------|------------------------------------|-------------------|
| Saturday activities | <br>because <u>it's difficult.</u> | <br>because _____ |
| Sunday activities   | <br>because _____                  | <br>because _____ |



Tom

I can talk about why I like doing activities.

Extra Lesson

Go online  
Phonics

# Following your dream!



1 Think and write. films guitar musician phone



Miguel likes playing the  
1 guitar. He loves music. His dream is to be a 2 \_\_\_\_\_.

Sato's dream is to make  
1 \_\_\_\_\_ . She learns to make a film on her  
2 \_\_\_\_\_ .



2 Read and answer.

- 1 What does Sato like doing?
- 2 What does she think is exciting?
- 3 What's her dream?
- 4 How can she follow her dream?

3 Answer for you. Then share with a friend.

- 1 What do you like doing?  
\_\_\_\_\_
- 2 What's your dream?  
\_\_\_\_\_
- 3 How can you follow your dream?  
I can \_\_\_\_\_  
I can \_\_\_\_\_

## Follow my dreams!

I like making films!

I think drama is exciting!

My dream is to make films for a film studio!

1 I can watch lots of films.

2 I can visit a film studio.

3 I can make a film about my friends.

### Useful Language

My dream is to (play football for my country)!  
Keep trying!  
Follow your dreams!

### Be a hero!

Keep a dream diary. Look at it every week!



Self-awareness I can recognise how to follow my dreams.



# Musical instruments

1 Watch and answer.

How many guitars can you see?



2 Explore Read, listen and circle.

This article is about different types of music / musical instruments.

## Musical instruments

Musical instruments belong to different musical families.

### String

A guitar is a string instrument. We move our fingers over the strings. Most guitars have six strings.



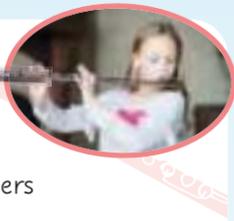
### Percussion

A drum is a percussion instrument. We use our hands or sticks to make different sounds. The drum is a very loud instrument.



### Wind

A flute is a wind instrument. We use our mouth to blow into a flute, and we use our fingers to make different sounds.



### Brass

A trumpet is a brass instrument. We use our mouth to blow into a trumpet, and we use our fingers to make 45 different sounds!



### Try it!

Find out about another instrument. What family is it in?

3 Think Listen and complete.

|   | 1              | 2     | 3              | 4     |
|---|----------------|-------|----------------|-------|
| 1 What's the instrument?                      | drum           | flute |                |       |
| 2 What family is it in?                       | percussion     |       |                | brass |
| 3 What part of the body do we use to play it? | hands, fingers |       | hands, fingers |       |

I can read and understand about musical instruments.

## I can do it!

1 Look and write. Then ask a friend.



Miguel likes  
learning an  
instrument



Miguel \_\_\_\_\_



Miguel's family \_\_\_\_\_



Miguel and  
Coco \_\_\_\_\_

Does Miguel like learning an instrument?

Yes, he does.

## Let's talk!



2 Use your programmes. Then ask and answer.

Do you like cycling?

Yes, I do.

Why?

Because it's exciting!

3 Draw in your notebook. Then ask a friend.



Do you like playing in a band?

Why?



## I can...

- name hobbies and adjectives
- talk about things I like doing and why
- follow my dreams
- read about types of musical instruments

I completed Unit 5!