

2 My things

video story



dinosaur

action figure

doll

toy horse

3 Listen and find. Then say.



4 Listen, chant and act.

1 Watch and tick (✓).

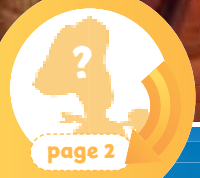


2 Watch again. How does Woody feel?

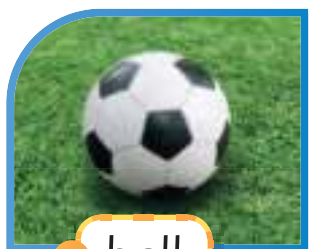


I can name toys.

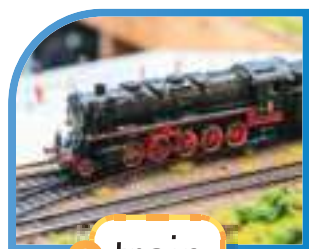
Collect your friend!



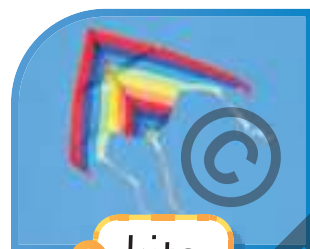
1 Listen, point and say. Then play.



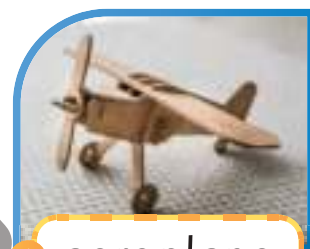
1 ball



2 train



3 kite



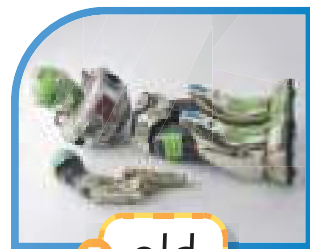
4 aeroplane



5 robot



6 teddy bear

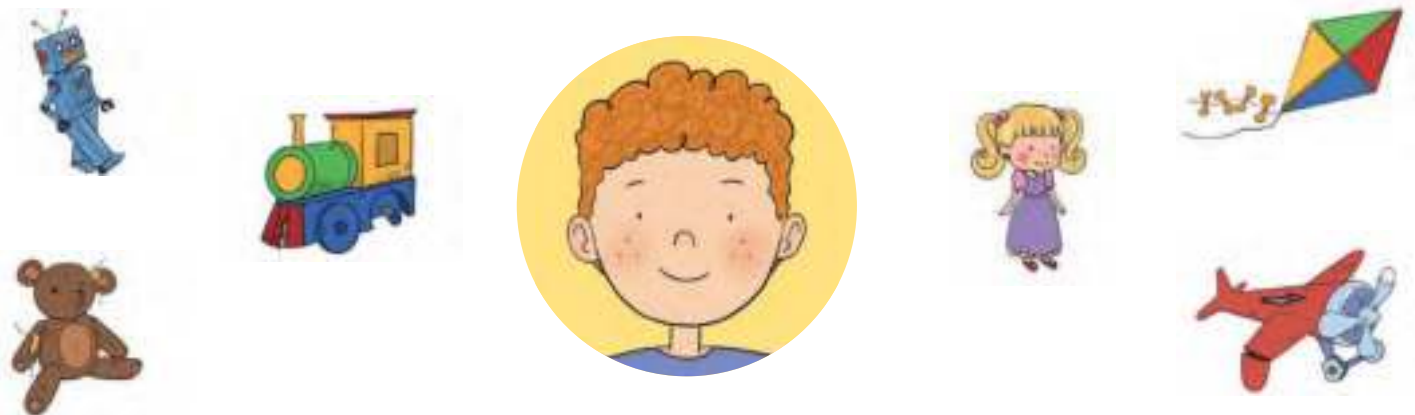


7 old



8 new

2 Listen and match.



3 Play *Old or new?*



A train.

It's old.



I can name toys.

1 Listen and say the number.



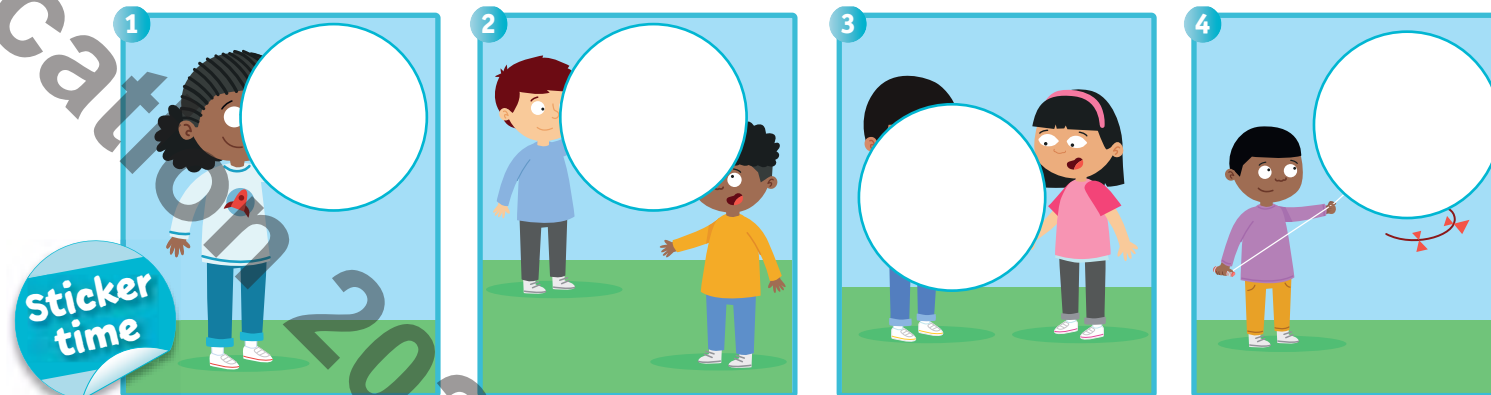
I've got a teddy bear.

I haven't got a train.

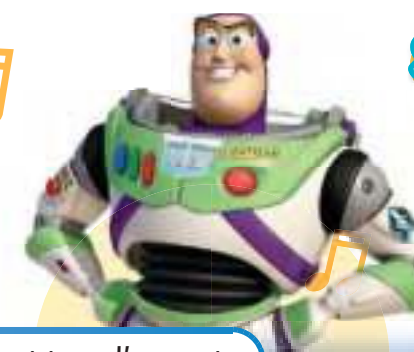
We've got an action figure.

We haven't got a ball.

2 Listen and stick. Then say.



3 Listen, sing and act. **TPR**



Sing-along

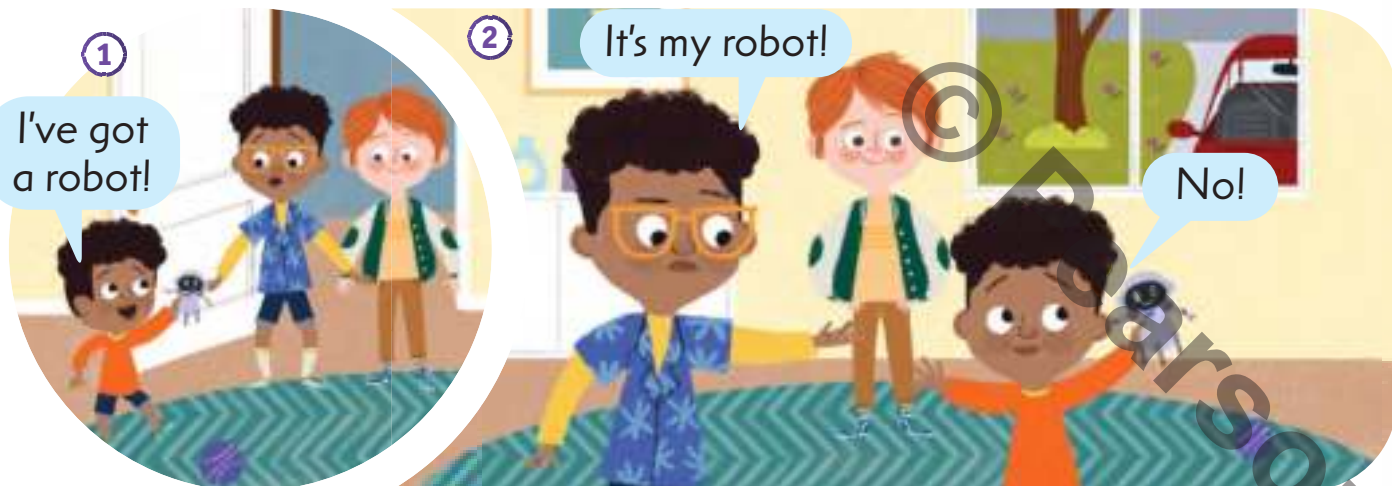
I can say what toys I've got.



It's my robot!



1 Listen and read. Who helps Arjun?



Spot!

How many



?

2 Listen and circle.

1

a



b



2

a



b



3 How does Arjun keep calm? Find and tick (✓).

1



One, two, three...

2



3



4



4 Act out the story.



I can read and understand a story.

1 Listen, point and say. Then play.



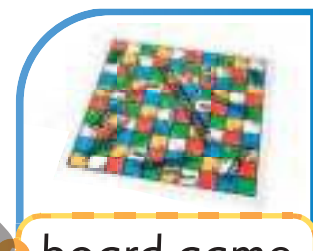
1 tablet



2 watch

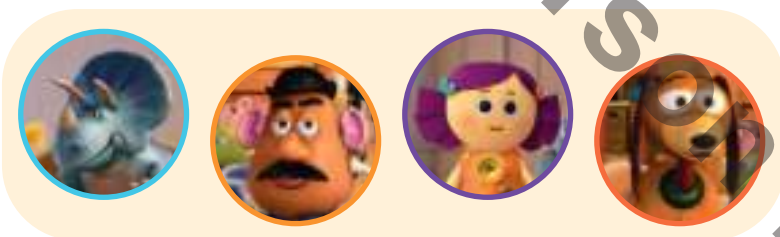
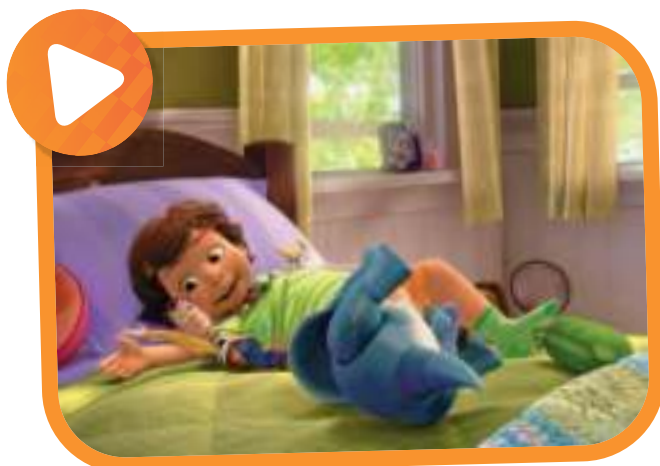


3 scooter



4 board game

2 Watch and circle Bonnie's toys.



2.12

Have you got a watch?
Yes, I have. / No, I haven't.

3 Listen and tick (✓) or cross (✗). Then play.

- doll
- tablet
- dinosaur
- board game



I can ask what my friend has got.

Go online
Phonics

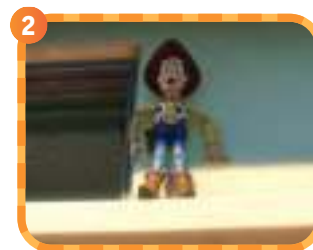
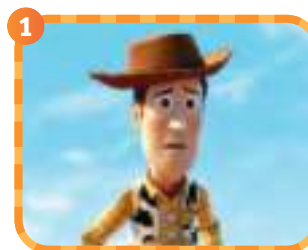


Managing emotions

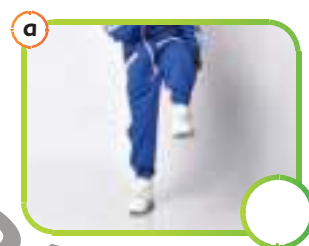


1.14
Listen and sing.

1 How do they feel? What can they do? Look and say.



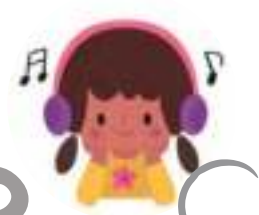
2 Listen and tick (✓). Then act.



I'm angry.

Count to ten.

3 How do you keep calm? Choose and colour.



Be a hero!

Your friend is angry.
What can you say?



Self-management I can manage my emotions.



Toys and materials

1 Let's explore! Listen and number.



I've got a robot.
It's **hard**.



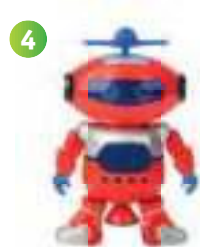
I've got a teddy bear.
It's **soft**.

2 Think Match and say.



IT'S HARD.

IT'S SOFT.



3 Do Look and say. Then complete.



I can do it!

1 Listen and tick (✓) or cross (X). Then say.



I've got a teddy bear.

Let's talk!

2 Cut out and play.

Have you got a scooter?

Yes, I have.



3 Draw and say. Then stick!



I completed Unit 2!