

2

My things



Video quiz

1 Watch again and do the quiz.

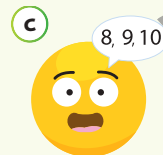
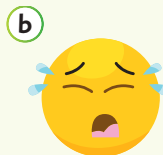
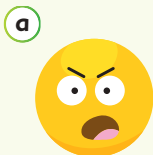
1 Number in order.



2 Look and circle.



He's **angry** / **scared**.



2   Trace and match. Then say.

What's this?

It's a dinosaur.



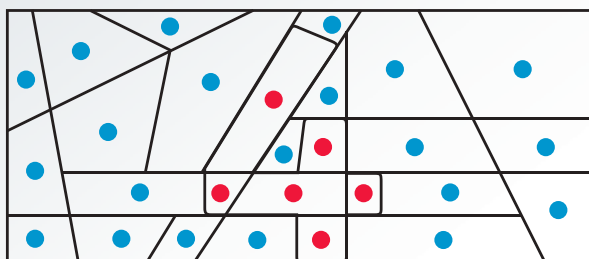
a action figure

b dinosaur

c toy horse

d doll

 Extra time? 



Find, colour and write.



Bonnie is _____

I can name toys.

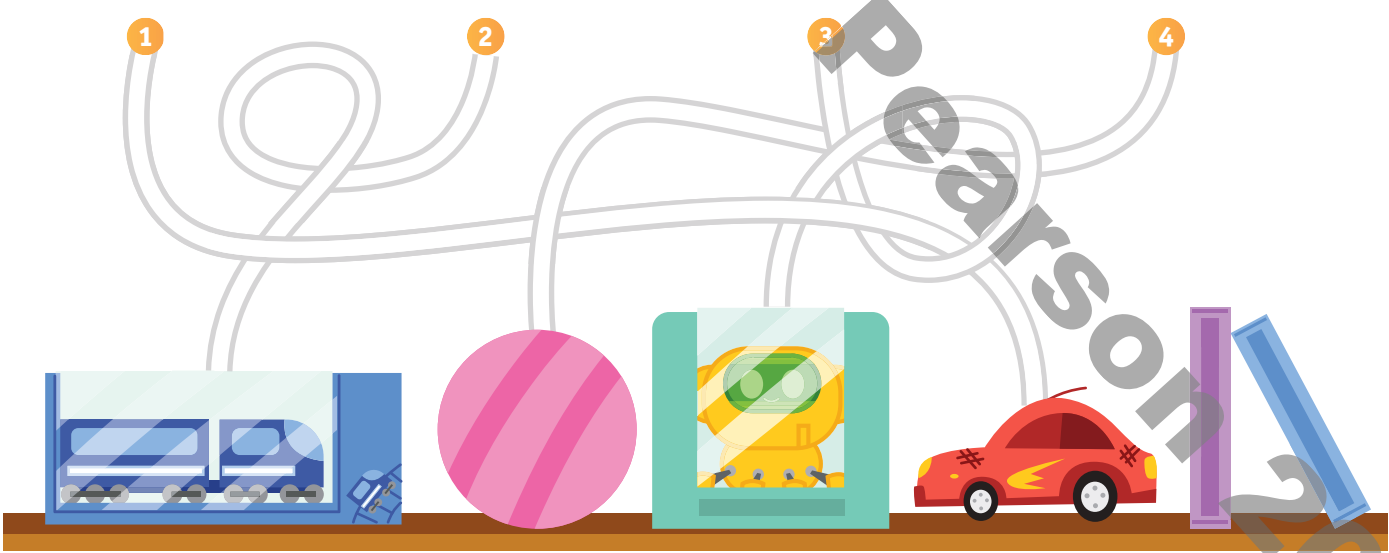


1  Match and colour. Then trace.



robot aeroplane teddy bear kite

2   Follow, find and number. Then say.



- a It's my robot.
- b It's my ball.
- c It's new.
- d It's old.

 Extra time?

What's your favourite toy?
Is it old or new?

1 Listen and tick (✓). Then say.



I haven't got a ball.

2 Trace and circle. Then choose and draw.



1 I've got a(n) action figure / ball. 2 I've got a train / dinosaur.

3 I've got a toy horse / kite / doll.

Extra time!

Tell a friend what toys you've got.

I can say what toys I've got.

It's my robot!



1 Listen again. Read and match.



a Arjun's angry.

b Keep calm!

c I've got a robot!

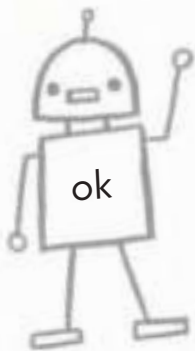
2 Read, look and tick (✓).

Keep calm.



3 Do you like the story? Colour.

The story is...



Extra time?

Draw a toy for
Arjun's brother.



1



Listen and tick (✓) or cross (✗). Then trace.

1



Have you got a scooter?

2



Have you got a board game?

3



Have you got a watch?

4



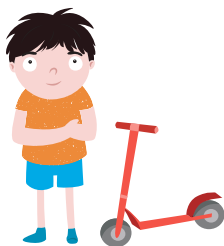
Have you got a tablet?

2



Read and circle. Then ask.

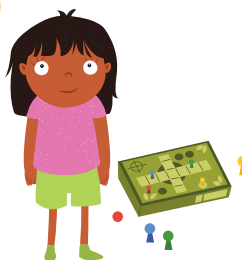
1



Have you got a scooter?

Yes. / No.

2



Have you got a tablet?

Yes. / No.

Extra time?

Circle the toy words.

pen

robot

board game

scooter

ruler

teddy bear

I can

ask what my friend has got.



Managing emotions

LESSON 6

Myself and others

Self-management



Circle. Who needs to keep calm? Then trace and say.

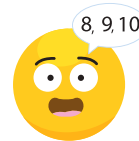


1



Close your eyes .

2



Count to ten .

2



How do you keep calm? Tick (✓) and draw.



My portfolio

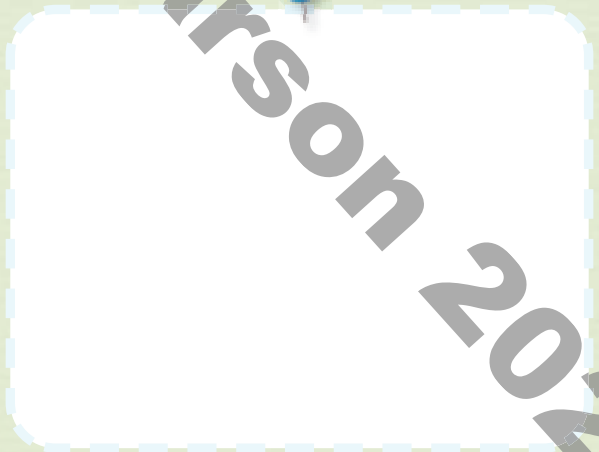


I close my eyes.



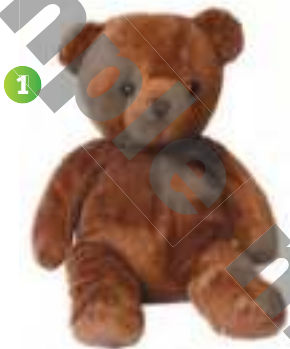
I count to ten.
One, two, ...

Keep calm.



Toys and materials

1 Look, read and tick (✓) or cross (✗).



I've got a teddy bear. It's hard.



My watch is soft.



I've got a dinosaur. It's soft.

2 Look and write. Then trace.

robot teddy bear



The _____ is soft.



The _____ is hard.

Extra time?

Can you find three things that are hard? Write or say.

I can

read and understand about toys and materials.



My progress journal



1 Find and stick. 2 Trace.

dinosaur

doll

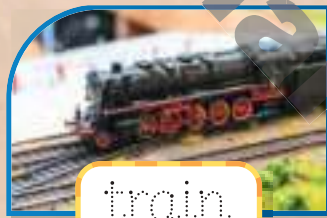
toy horse

Sticker time

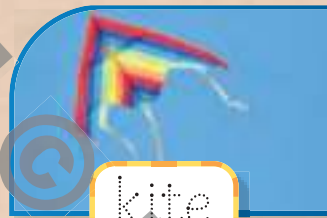
action figure



ball



train



kite



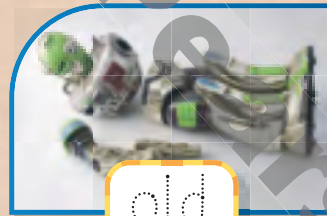
aeroplane



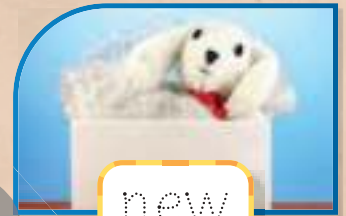
robot



teddy bear



old



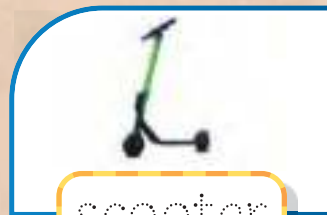
new



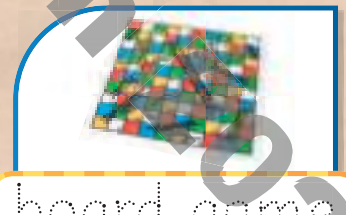
tablet



watch



scooter



board game



Choose your favourite activity in the unit and stick.

3 Find and circle six toys. Then read and match.



1 I've got a ...

2 I haven't got a ...

- a board game.
- b tablet.
- c scooter.
- d robot.
- e aeroplane.

4 Draw for you. Then write and ask.

I've got...

I haven't got...

Have you got a _____ ?
Yes, I have. / No, I haven't.

Have you got a doll?

Unit 2!

Think and draw ☹️, 😊 or 😄.

