



GET STARTED!



VOCABULARY

Things in the classroom

1 Match the words in the box to the letters A–P in the photo.

EP

bag board chair coat
 computer door exercise book
 map pencil case pen
 poster rubber ruler
 teacher textbook window

01 Then listen, check and repeat.

GRAMMAR

Verb *be*

I **am**
 he/she/it **is**
 you/we/they **are**

1 What colour is each thing? Write five sentences. In pairs, ask and answer the questions.

A: *It's blue and white.*
B: *Is it the coat?*
A: *Yes, it is.*

there is / there are

2 Look at the photo and read the sentences. Write *yes* or *no*.

- 0** There's a rubber on the table. *yes*
- 1** There are five students in the classroom.
- 2** There's a red pencil case on the table.
- 3** There's a blue bag on a chair.
- 4** There's a computer near the window.
- 5** There's a poster on the wall.
- 6** There's a bag on the floor.



3 Look at the photo and listen to the questions. Complete the table with a tick (✓) for the right answers.

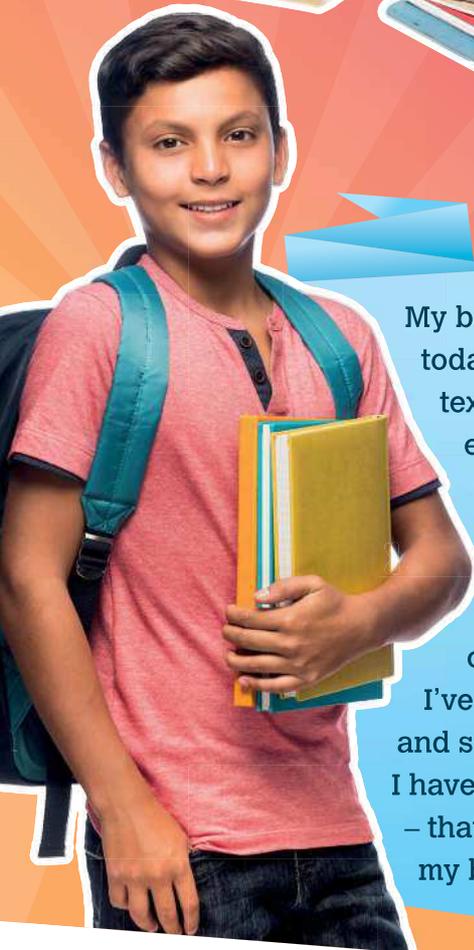
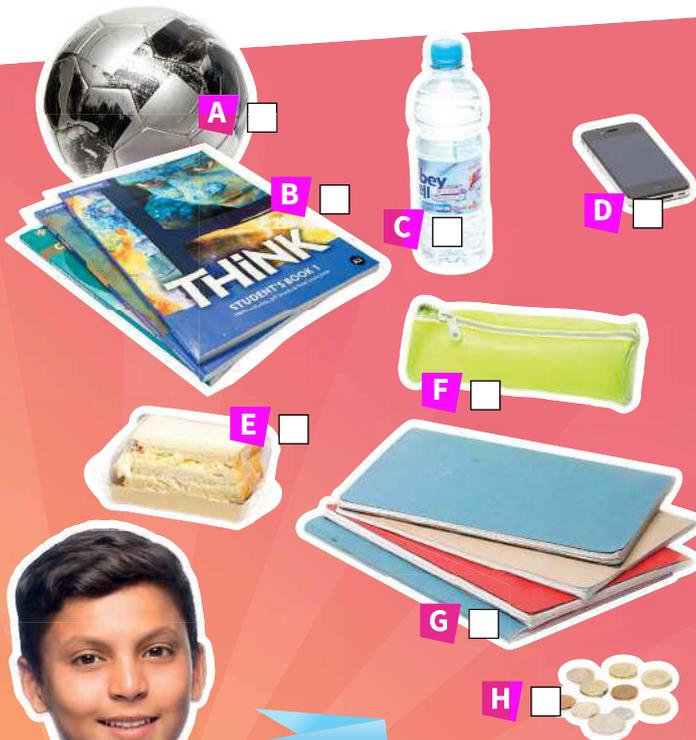
	Yes, there is.	Yes, there are.	No, there isn't.	No, there aren't.
1		✓		
2				
3				
4				
5				

4 Work with a partner. Student A, look around your classroom for 60 seconds, and then close your eyes. Student B ask questions about the classroom.

B: *Is there a green bag under my desk?*
A: *Yes, there is. / No, there isn't.*
A: *Are there any coats near the door?*
B: *No, there aren't.*

have got

5 Read what Simon says. Tick (✓) the things he's got in his bag.



My bag's really heavy today! I've got three textbooks, four exercise books and my pencil case. I've also got a bottle of water because I've got football club after school. I've got a sandwich and some money too. I haven't got my phone – that's at home in my bedroom.

6 In pairs, ask and answer the questions.

- A: *What have you got in your bag today?*
 B: *I've got ...*
 A: *Have you got a/an/any ... in your bag today?*
 B: *Yes, I have. / No, I haven't.*

Write five sentences about your partner.

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SPEAKING

PRONUNCIATION The alphabet

1 Listen and repeat.



2 In pairs, read out the names of the letters and complete the table with the letters that sound the same. Two columns have no additional letters!

A	B	F	I	O	U	R
H	C					

Listen and check.

3 Complete questions 1–6 with the words in the box. Then match the questions to answers a–f.

borrow mean page
 repeat say spell

- I'm sorry, can you _____ that, please?
- How do you _____ *bonjour* in English?
- What _____ are we on?
- How do you _____ 'because'?
- Can I _____ your ruler?
- What does 'in pairs' _____?

- B-E-C-A-U-S-E.
- Sure, here you are.
- With your partner.
- I said, 'please do Exercise 3'.
- 19, I think.
- Hello.

VOCABULARY

Numbers

10 ten	20 twenty	30 thirty	40 forty
50 fifty	60 sixty	70 seventy	80 eighty
90 ninety	100 a hundred		

1 Listen and repeat.

2 Listen and choose the numbers you hear.

- a 25 75 39
- b 13 30 70
- c 41 61 91
- d 14 16 40
- e 17 19 90
- f 15 50 80

Dates

3 Say the months in the correct order.

4 Listen and write the dates.

When we **say** dates, we **say** *the* and *of*:
 My birthday is on **the ninth of June**.
 When we **write** dates, we don't write *the* or *of*:
 My birthday is on **9th June**.

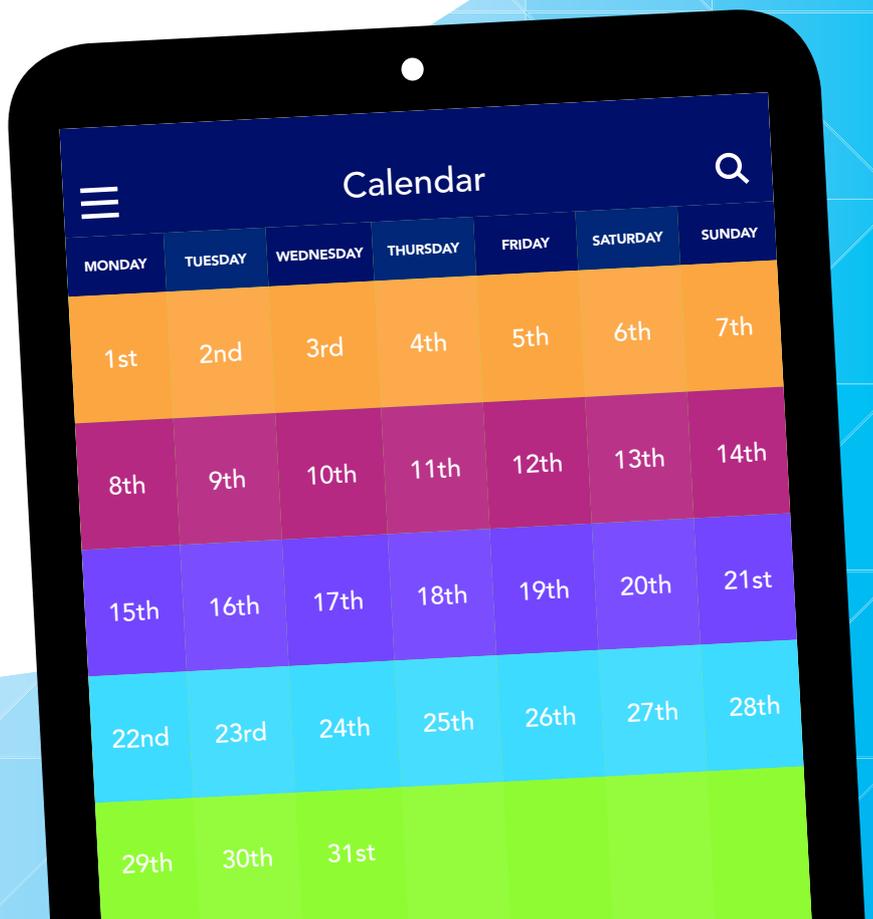
1 1st March

In pairs, compare your answers. Say the dates.

5 In small groups, ask and answer the questions.

- When / your birthday?
- What / today's date?
- When / your mum's/dad's birthday?

Write the dates of all the students in your group.



GRAMMAR *can*

1 Match the photos A–H to the words in the box.

draw a car make a cake play tennis
 ride a bike run 5 km speak three languages
 stand on your head swim under water



2 In pairs, ask and answer about the activities in Exercise 1.

Can you play tennis? Yes, I can.
 Can you swim under water? No, I can't.

Now ask around the class. How many people can ...

- swim under water?
- speak three languages?
- ride a bike?
- play tennis?
- draw a car?

Present simple

3 Read about the students and answer the questions. Use complete sentences.

- 1 Does Tyler like music?
- 2 How many brothers has Jason got?
- 3 What sport does Millie like?
- 4 Where does Tyler want to go?
- 5 What does Jason do every day?
- 6 When does Millie go shopping?



Hi, my name's Tyler.

I've got a brother and a sister. I like music and I love travelling. I want to go to China.



Hello, I'm Jason.

I haven't got any brothers or sisters. I like all sports and I play football every day.



Hello, my name's Millie.

I like swimming and I often go shopping with my sister on Saturday. I love sweets but I don't like ice cream.

4 Work with a partner. Ask and answer the questions.

- 0 / do sports every day?
- A: *Do you do sports every day?*
- B: *Yes, I do. I play tennis after school every day.*
- 1 What kind of music / like?
- 2 / like travelling?
- 3 / play football at school?
- 4 / like swimming?
- 5 What / favourite food?

Now tell the class.

Manuela doesn't like swimming. She likes ...

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SPEAKING

1 Write questions to find out about your partner's ...

- age
- address
- phone number
- brothers and sisters
- favourite pop star
- favourite school subject

In pairs, ask and answer the questions. Then write sentences about your partner.

1 SPORTS AND GAMES

? **ABOUT YOU**
 Do you like basketball, football or tennis?
 Which sport do you prefer?
 Do you play any sports?



VOCABULARY AND READING

Sports

1 Match the pictures A–M to the words in the box.

- EP**
- | | |
|-----------------|-------------------|
| do athletics | play badminton |
| do gymnastics | play baseball |
| go cycling | play hockey |
| go sailing | play rugby |
| go skating | play table tennis |
| go snowboarding | play volleyball |
| go surfing | |

08 **1** Listen and check. Then repeat.

2 In pairs, ask and answer the questions.

- Which of the sports do you do in teams (a group of people)? Which do you do alone (just one person)?
- Which of the sports can you do both in teams and alone?
- Which of these sports do *you* do?
- Do you prefer team sports or sports you do alone? Why?

ə PRONUNCIATION /eɪ/ and /aɪ/

3 Put the words into the correct column.

baseball	bike	fly	play
riding	skating		
/eɪ/ sailing		/aɪ/ cycling	

09 **1** Listen and check. Then repeat.

- Read Sophie's and Ben's blogs. Who does their sport every week? Who can't do their sport where they live?
- Read about Sophie and Ben again and answer the questions.
 - How many women and girls do Sophie's sport?
 - What does Sophie do at the weekend?
 - What does Sophie want to do at Loughborough University?
 - Where does Ben prefer to be?
 - Why does Ben go snowboarding every day?
 - Ben says he's 'goofy-foot'. What does 'goofy-foot' mean?

TEENBLOG: SPORT

Post about you and your sport here.

It's fun!

My sport is ... rugby! That's me in the photo. People think that rugby is for boys, but that's not true. More than 18,000 women and girls play rugby in England. My team always plays a match on Saturday or Sunday, and I usually go to practice games three times a week. It's hard work, but it's never boring! I'm 14 and I play for the U15s. That's the team for players under the age of 15. When I'm older, I want to go to the rugby summer camp at Loughborough University. My favourite player, Fran Matthews, went there and now she plays for the England national rugby team.

Posted by **Sophie White**



GRAMMAR Adverbs of frequency

We use the present simple to talk about things we do often or every day.
I go snowboarding every day.

1 Look at these examples from the blogs. The adverbs of frequency are in purple.

My team **always** plays a match on Saturday or Sunday. It's **never** boring.
 It's **usually** quiet.
 I **often** go with my little sister and other young people.
 I **sometimes** go snowboarding with Mum.

Write the words in purple on the right place on the line.

0% 100%
 a b c d e

2 Answer the questions.

- Which sentences in Exercise 1 have a present simple verb?
- Which sentences in Exercise 1 have the verb *be*?

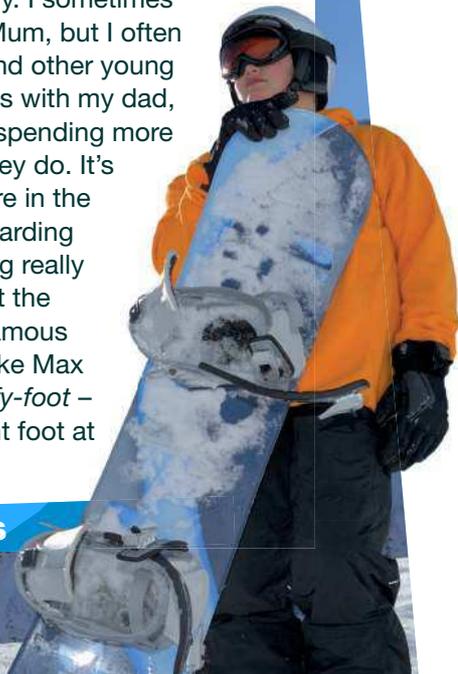
3 Choose the correct words to complete the rules.

In sentences with the verb *be*, we put the adverb of frequency *before / after* the verb.
 In sentences with the present simple, we put the adverb of frequency *before / after* the verb.

Goofy-foot or regular?

I love the snow and the mountains. I feel at home there. I live in a city and there's no snow here, but in the holidays, I always go to the mountains with my family. I sometimes go snowboarding with Mum, but I often go with my little sister and other young people. Mum usually skis with my dad, and my sister and I like spending more time in the snow than they do. It's usually quiet. When we're in the mountains, I go snowboarding every day and I'm getting really good. I often think about the future – I want to be a famous snowboarder one day, like Max Parrot. Oh, and I'm *goofy-foot* – that means I put my right foot at the front of the board.

Posted by **Ben James**



4 Read the examples and choose the correct words to complete the rules.

People don't **always** play sport in teams.
 Ben doesn't **usually** go snowboarding with his dad.
 Do you **sometimes** play volleyball with friends?
 Is rugby **often** dangerous?
 Football isn't **always** boring!

In negatives and questions with the present simple, we put the adverb of frequency *before / after* the main verb.
 In negatives and questions with the verb *be*, we put the adverb of frequency *before / after* the verb *be*.

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5 Put the adverbs in the right place to complete the sentences and questions.

- I play hockey at school on Fridays. (usually)
- Sophie is tired after rugby matches. (often)
- People don't go sailing in teams. (always)
- My uncle and my dad play table tennis. (never)
- Is gymnastics dangerous? (sometimes)
- Do you go cycling? (often)

6 Put the words in order to make sentences and questions and questions.

- often / school / plays / my friend / after / football
My friend often plays football after school.
- welcome / sports / are / in / our / club / always / you
- Mondays / do / on / athletics / never / we
- skating / brother / she / go / her / usually / does / with / ?
- table tennis / students / not / often / do / school / play / at
- cycling / and / her sister / at / the weekend / sometimes / Lizzie / go /

7 How often do you do the sports in Exercise 1 on page 14?

I never play rugby, but I often play volleyball. It's great fun. How about you?

I sometimes play rugby, and I often go cycling. It's never boring.

8 In pairs, ask and answer the questions.

- What sports do you do?
- How often do you do them?
- Do you play sports at school?
- How often do you watch sports on TV?
- How often do you go to watch sports?
- Who are your favourite sports stars?

READING

- 1 Look at the photos of the sports and games. What can you see?
- 2 Read the three texts and match them to the photos.



11

TRY THESE SPORTS!

1 CYCLEBALL

This sport is like football on bikes. There are two teams. Each team has usually got two players. The bikes don't have any brakes to stop them. Players in each team try to hit the ball into the goal. They can use their bike or their heads to do this. The ball is quite heavy – it weighs half a kilogram. The winning team is the team with the most goals at the end of the game.



2 GILLI-DANDA

This is an ancient sport from India. The players use two things: one long stick, called a *danda* and a short egg-shaped bat, called a *gilli*. There are two teams. One player puts the *gilli* on the ground inside a small circle and hits it into the air with the *danda*. Then the player hits the *gilli* again and runs to touch a spot outside the circle to get a point.



3 OCTOPUSH

The sport is also called *underwater hockey*. There are two teams. Each team has got six players. Players swim underwater to play this game. They use small sticks and a puck. The puck is a little like a flat ball. It's heavy and weighs about a kilogram. Players try to push the puck along the bottom of a swimming pool into the other team's goal. The winning team is the team with the most goals at the end of the match.



- 3 Read the three texts again. Are the sentences right (✓) or wrong (X)?

- 1 There are always two players in a cycleball team.
- 2 The ball in cycleball is small and light.
- 3 Players in cycleball can't hit the ball with their hands.
- 4 *Gilli-danda* comes from India.
- 5 The two sticks in *gilli-danda* are the same size.
- 6 Players use a small ball in *gilli-danda*.
- 7 People play octopush in teams.
- 8 Players in octopush hit the ball, or puck, with their hands.
- 9 Players in octopush swim underwater to play their game.



TALKING POINTS

Which of these sports do you want to try?

Do you have any sports like these in your country?

