



## CAN DO OBJECTIVES

- Say your name and country
- Talk about people you know
- Meet and greet new people

# UNIT 1

## Hello!



### GETTING STARTED

▶ 1.3

- a** Look at the picture. What countries can you see?
- b** What other countries do you know in English?

# 1A I'm from Mexico

Learn to say your name and country

- G** *be: I / you / we*
- V** Countries

## 1 READING AND GRAMMAR

*be: I / you / we* positive and questions

**a** **1.4** Listen. Then say *Hi, I'm ...* or *Hello, I'm ...* and say your name.



Hi, I'm Ruben.



Hello, I'm Harumi.

**b** **1.5** Read and listen to conversations 1–3. Match the conversations with groups of people a–c in the picture below.

**c** Complete the sentences in the table.

I / we	you
I _____ Camila. (= <i>I am ...</i> )	_____ you from England?
We _____ from the USA. (= <i>we are ...</i> )	How _____ you?

**d** Now go to Grammar Focus 1A Part 1 on [p.114](#)

**e** **Sound and spelling** Long and short sounds

1 **1.9** Listen to the words. Notice the long (—) and short (^) sounds.

a I'm    b We're    c from    d the

2 Practise saying the words.

**f** Practise the conversations in 1b.

- 1 Work in pairs. Practise Conversation 1.
- 2 Work in groups of three. Practise Conversation 2.
- 3 Work with a new partner. Practise Conversation 3.

**g** Practise the conversations in 1b again. Use your own name.

- 1**  
**V** Hi, I'm Vilma. What's your name?  
**C** I'm Camila.  
**V** Hi, Camila. Nice to meet you.

- 2**  
**H** Hello, I'm Harumi.  
**K** Hi. I'm Katy.  
**P** And I'm Paul. Hi.  
**H** Are you from England?  
**P** No, we're from the USA.

- 3**  
**L** Hi, Ruben. How are you?  
**R** Hi, Li. I'm fine. How are you?  
**L** Fine, thanks.



**2 LISTENING AND GRAMMAR** *be: I / you / we negative*

**a** **1.10** Read and listen to the conversation. Choose the correct answers.

**CLARA** Are you Sasha?  
**SASHA** Yes, that's right.  
**CLARA** Hi, I'm Clara.  
**SASHA** Oh, hi. Are you a student here?  
**CLARA** No, I'm not a student. I'm your teacher!  
**SASHA** Oh ... sorry.

1 Sasha is:  
 a a student. b a teacher.

2 Clara is:  
 a a student. b a teacher.

**b** Complete the sentences in the table.

Positive (+)	Negative (-)
I'm _____ a student. (= I am)	I'm _____ a student. (= I am not)
We _____ from England. (= we are)	We <u>aren't</u> from England. (= we are not)

**c** Now go to Grammar Focus 1A Part 2 on p.114

**d** Read the sentences. Make them true for you.

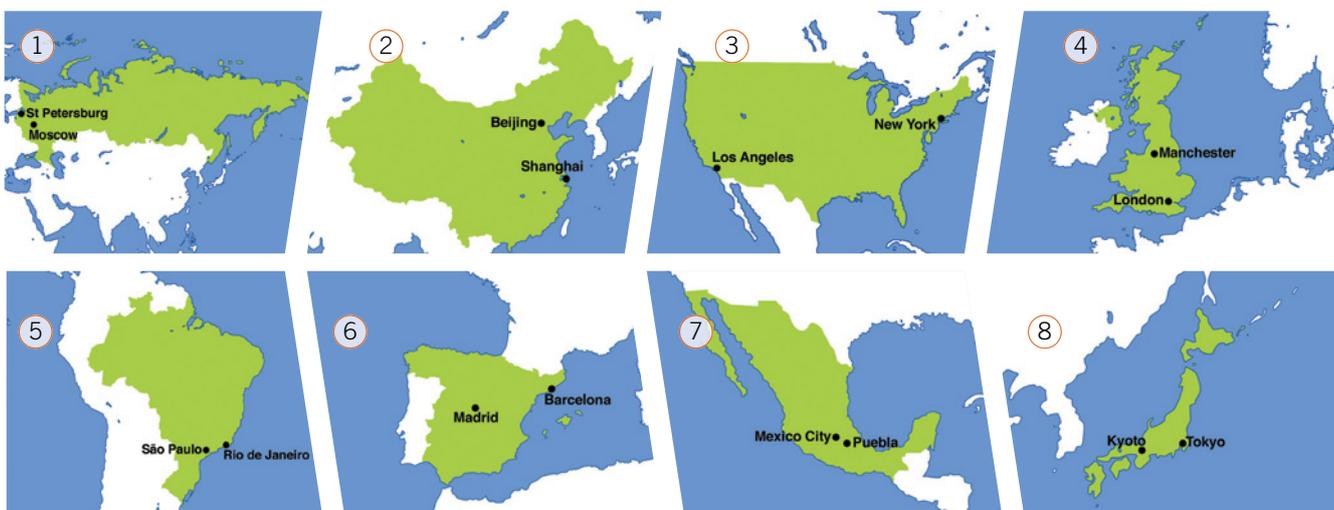
- |                     |                     |
|---------------------|---------------------|
| 1 I'm a student.    | 4 I'm Laura.        |
| 2 We're teachers.   | 5 We're from Tokyo. |
| 3 I'm from England. |                     |

**e** Tell a partner your sentences in 2d. Are they the same?

**3 VOCABULARY AND READING** Countries

**a** **1.12** Match the countries in the box with maps 1–8. Listen and check.

the UK China the USA Spain Japan Russia Brazil Mexico



**b** **1.13** Complete the sentences with the correct country. Listen and check.

**OUR STUDENT GROUP**

" I'm Vilma. I'm from Rio de Janeiro, in <sup>1</sup>\_\_\_\_. "

" Hi, I'm Paul. I'm from <sup>2</sup>\_\_\_\_. I'm from New York. "

" Hello. I'm from Puebla, in <sup>3</sup>\_\_\_\_, and my name's Camila. "

" Hi, I'm Li. I'm from Beijing, in <sup>4</sup>\_\_\_\_. But I'm not in Beijing now. I'm a student in Shanghai. "

" My name's Harumi. I'm from Tokyo, in <sup>5</sup>\_\_\_\_. "

" I'm Sasha. I'm from <sup>6</sup>\_\_\_\_. I'm a student in Moscow. "

" I'm from Barcelona, in <sup>7</sup>\_\_\_\_, and my name's Ruben. "

" Hello. I'm a teacher and my name's Clara. I'm from Manchester, in <sup>8</sup>\_\_\_\_. "

**c** Now go to Vocabulary Focus 1A on p.132

**d** Choose a city and a country in 3a. Write it on a piece of paper.

Moscow, Russia.

**e** Give your piece of paper to the teacher and take a new one. Try to find the student with the information on your piece of paper.

Are you from Russia?  
 No, I'm not. I'm from Mexico.

**4 SPEAKING**

**Communication 1A**  
 Student A go to p.103.  
 Student B go to p.108.

# 1B He's Brazilian

Learn to talk about people you know

- G** be: he / she / they
- V** Nationalities

## 1 VOCABULARY Nationalities

**a** Do you know the people in pictures a–h? Ask your partner.

Do you know Maria Sharapova?

**b** Match the nationalities with pictures a–h.

A|mer|i|can Chi|nese Mex|i|can Ru|ssian  
 Spa|nish Brit|ish Jap|an|ese Bra|zil|i|an

**c** **1.15 Pronunciation** Listen to the words in 1b. How many syllables are in each word?  
 A|mer|i|can = 4 syllables

**d** **1.16** Listen and notice the stressed syllable.

**e** **1.15** Listen to the words in 1b again. Underline the stressed syllables. Then listen and repeat.

**f** Now go to Vocabulary Focus 1B on [p.132](#)



**2 GRAMMAR** *be: he / she / they positive*

a 1.18 Match 1–3 with a–c. Listen and check.

- 1 Maria Sharapova is a tennis player.
- 2 Shinji Kagawa is a football player.
- 3 Bob and Mike Bryan are tennis players.
- a He's Japanese.
- b They're American.
- c She's Russian.

b Complete the table.

+	
she is ...	she's ...
he is ...	1 _____
they are ...	2 _____

c Now go to Grammar Focus 1B Part 1 on p.114

d Write two sentences about 1–3.

- 1 Rafael Nadal
- 2 Li Na
- 3 Javier Hernández and Guillermo Ochoa

e Tell a partner your sentences in 2d. Are they the same?

**3 LISTENING**

a 1.20 Read and listen to Liz talk about the people on her winter holiday. Complete 1–6 with the words in the box.

American Alexander Penny Russian Mexican Anna

- LIZ** This is <sup>1</sup>\_\_\_\_\_.
- MARK** Is she Spanish?
- LIZ** No, she isn't Spanish. She's <sup>2</sup>\_\_\_\_\_.
- MARK** OK. And who's this?
- LIZ** This is <sup>3</sup>\_\_\_\_\_.
- MARK** Is he Brazilian?
- LIZ** No, he isn't Brazilian. He's <sup>4</sup>\_\_\_\_\_.
- MARK** Oh, really.
- LIZ** And these are my friends, <sup>5</sup>\_\_\_\_\_ and Simon. They're married.
- MARK** Are they English?
- LIZ** No, they aren't English. They're <sup>6</sup>\_\_\_\_\_ – from New York.

b Tell a partner about two of your friends. What nationality are they?

**4 GRAMMAR**

*be: he / she / they negative and questions*

a Complete the tables with the words in the box.

they isn't is are aren't she

+	-
She's Russian.	She _____ Russian.
They're Chinese.	They _____ Chinese.

?
_____ Russian?
_____ Chinese?

b Now go to Grammar Focus 1B Part 2 on p.114

c 1.24 Complete the sentences. Listen and check.

- 1 **A** \_\_\_\_\_ he Mexican?      3 **A** \_\_\_\_\_ she Chinese?
- B** No, \_\_\_\_\_.
- 2 **A** \_\_\_\_\_ they      4 **A** \_\_\_\_\_ they Brazilian?
- American?      **B** No, \_\_\_\_\_.
- B** Yes, \_\_\_\_\_.
- 5 **A** \_\_\_\_\_ he British?
- B** Yes, \_\_\_\_\_.

d Practise saying 1–5 in 4c with a partner.

**Language Plus** *this / these*

**This is** Anna.  
*this* = one person

**These are** my friends, Penny and Simon.  
*these* = two or more people

**5 SPEAKING**

**Communication 1B** Student A go to p.103. Student B go to p.108.



# 10 Everyday English

## Nice to meet you

Learn to meet and greet new people

- P** Tone
- W** A personal profile

### 1 LISTENING

- a** Look at picture a. Is she in a new place?
- b** **1.25** Watch or listen to Part 1 and check your answer in 1a.
- c** **1.25** Watch or listen to Part 1 again. Complete the sentences with words in the box.

Hi    Good morning

**RECEPTIONIST** \_\_\_\_\_, Electric Blue Technology.  
**SOPHIA** \_\_\_\_\_, my name's Sophia Taylor. It's my first day.



### 2 USEFUL LANGUAGE Greeting people

- a** Complete 1–3 with the words in the box.
- evening    morning    afternoon
- 7 am – 12 pm = <sup>1</sup> \_\_\_\_\_  
 12 pm – 5 pm = <sup>2</sup> \_\_\_\_\_  
 5 pm – 10 pm = <sup>3</sup> \_\_\_\_\_
- b** **1.26 Pronunciation** Listen. How many syllables are in the words and expressions?
- hi (1)      good |mor|ning      good |eve|ning  
 hel|lo      good |af|ter|noon
- c** **1.26** Listen to the words and expressions in 2b again. Underline the stressed syllables.
- hello
- d** Look at the times with a partner. Use the correct expression.
- |        |         |        |
|--------|---------|--------|
| 1 8 pm | 3 11 am | 5 6 am |
| 2 3 pm | 4 10 pm | 6 1 pm |



### 3 LISTENING AND USEFUL LANGUAGE Meeting new people 1

- a** **1.27** Watch or listen to Part 2. Sophia meets the manager of Electric Blue Technology. What's his name?
- Daniel       Darren       David



- b** **1.28** Listen to the sentences. Underline the words you hear. Are both options in 1–2 possible?
- I'm / My name's Sophia Taylor.
  - I'm / My name's David.
- c** **1.29 Pronunciation** Listen and notice the main stress.
- A** How are you?  
**B** I'm good, thank you. And you?  
**A** I'm fine, thanks.
- d** Practise the conversation in 3c with a partner.
- e** **1.30** Put the expressions in the table. Listen and check.

I'm fine, thanks.    I'm OK, thank you.  
 Oh, not bad, thanks.    I'm good, thank you.

A 😊	B 😊

- f** Practise the conversation in 3c again, but change roles and use expressions in 3e to reply.

#### 4 LISTENING AND USEFUL LANGUAGE

##### Meeting new people 2

- a** 1.31 Watch or listen to Part 3. Are Sophia and Megan friends?
- b** 1.31 Watch or listen to Part 3 again. Underline the correct answer.
- MEGAN** Nice to *meet / see* you too, Sophie.
  - DAVID** So, this is your *home / office*.
  - MEGAN** OK. So, ... this is your *desk / chair*.
- c** 1.32 Put the conversation in the correct order. Listen and check.
- MEGAN** Nice to meet you too, Sophie.  
 **SOPHIA** Nice to meet you, Megan.  
 **DAVID** This is Megan Jackson.
- d** Work in groups of three. Practise the conversation in 4c. Use your names.

This is Hassan.

Nice to meet you, Hassan.



#### 5 PRONUNCIATION Tone

- a** 1.33 Listen to phrases 1–5. Does the tone change or stay the same →?
- Hello.
  - How are you?
  - I'm well.
  - Nice to meet you.
  - Thank you.
- b** 1.33 Listen to the phrases in 5a again and repeat.

#### 6 SPEAKING

- a** 1.34 Complete the conversation. Listen and check.

**LARISSA** Hi.  
**AMIRA** Good evening.  
**KARL** Hello.  
**LARISSA** I'm Larissa and this <sup>1</sup>\_\_\_\_\_ Amira.  
**KARL** Nice to meet you. I'm Karl.  
**AMIRA** Nice to <sup>2</sup>\_\_\_\_\_ you too. How are you?  
**KARL** I'm good. And <sup>3</sup>\_\_\_\_\_?  
**AMIRA** I'm fine.  
**LARISSA** I'm <sup>4</sup>\_\_\_\_\_ too.

- b** Work in groups of three. Practise the conversation in 6a. Use your names.

#### 7 WRITING

- a** Read Sophia's profile. What information about her is new?

### ELECTRIC BLUE TECHNOLOGY:

Our people in London



Hi, my name's Sophia Taylor. I'm from Toronto in Canada. I'm in an office with Megan Jackson.

- b** Now go to Writing Plus 1C on p.154 for Capital letters and full stops.
- c** Write a profile about you and your English class. Here are some ideas:  
 Hi/Hello, my ...  
 I'm from ... in ...  
 I'm in a class with ... in room ...
- d** Read other students' profiles. Is everyone from the same place?

#### Unit Progress Test

##### CHECK YOUR PROGRESS

You can now do the Unit Progress Test.

# UNIT 1

## Review

### 1 GRAMMAR

a Underline the correct answer.

- 1 Hello. *I'm / are* Anna.
- 2 'Are you students?' 'Yes, *we're / we are*.'
- 3 You *am not / aren't* a teacher.
- 4 'Am I / I am right?' 'Yes, you are.'
- 5 Where *are you / you are*?
- 6 *We're / am* at home.

b Add *is, isn't, are or aren't*.

- 1 'Is your name Sandy?' 'No, it \_\_\_\_\_.'
- 2 'Are Javier Hernández and Guillermo Ochoa from Mexico?' 'Yes, they \_\_\_\_\_.'
- 3 'Is Rafael Nadal Spanish?' 'Yes, he \_\_\_\_\_.'
- 4 '\_\_\_\_\_ New York and Washington in the USA?' 'Yes, they are.'
- 5 'Are your friends football players?' 'No, they \_\_\_\_\_.'
- 6 '\_\_\_\_\_ your teacher English?' 'No, she \_\_\_\_\_.'

c Ask and answer the questions in 1b.

d Correct the sentences.

- > They's Spanish.  
 They're Spanish.
- 1 No, he aren't from China.
  - 2 You are OK?
  - 3 Yes, I are.
  - 4 What your name?
  - 5 I not am Brazilian.
  - 6 Who she?

### 2 VOCABULARY

a Write the names of the countries.



- 1 itna Bir \_\_\_\_\_
- 2 asi Rsu \_\_\_\_\_
- 3 ipSan \_\_\_\_\_
- 4 hiCan \_\_\_\_\_
- 5 ana Jp \_\_\_\_\_
- 6 lar Biz \_\_\_\_\_

b Complete the nationalities.



> Spanish \_\_\_\_\_



1 Canad \_\_\_\_\_



4 Jap \_\_\_\_\_



2 Pol \_\_\_\_\_



5 Brit \_\_\_\_\_



3 Amer \_\_\_\_\_



6 Ital \_\_\_\_\_

### 3 SOUND AND SPELLING

a 1.35 Do these words have long (—) or short (^) sounds? Write — or ^. Practise saying the words.

- |         |          |        |
|---------|----------|--------|
| 1 we're | 4 is     | 7 from |
| 2 he    | 5 you're | 8 she  |
| 3 it    | 6 not    |        |

b 1.36 Look at the information in the table.

/r/	no /r/ sound
Russia	are
Clara	aren't
America	your
from	teacher
room	morning
right	afternoon
Brazil	chair

c 1.37 Tick (✓) the sentences with a /r/ sound. Practise saying the sentences.

- |   |  |
|---|--|
| 1 <input type="checkbox"/> I'm right.       | 5 <input type="checkbox"/> She's from Brazil.    |
| 2 <input type="checkbox"/> He's a teacher.  | 6 <input type="checkbox"/> The chairs are small. |
| 3 <input type="checkbox"/> Good morning.    | 7 <input type="checkbox"/> How are you?          |
| 4 <input type="checkbox"/> This is my room. | 8 <input type="checkbox"/> Laura's American.     |

### REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.  
 3 = very well 2 = well 1 = not so well

#### I CAN ...

- |                           |                          |
|---------------------------|--------------------------|
| say my name and country   | <input type="checkbox"/> |
| talk about people I know  | <input type="checkbox"/> |
| meet and greet new people | <input type="checkbox"/> |