


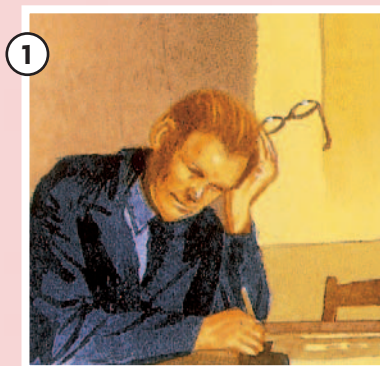
# Module 1

## Take it to the limit

### YOU WILL LEARN ABOUT ...

- An underwater explorer ..... 6
- The Oregon Trail .....
- Famous inventions .....
- Levi Strauss and the history of jeans .....
- A snowboarder's dramatic win .....
- The environment and different kinds of energy .....

 Can you match each picture with a topic?



### YOU WILL LEARN HOW TO ...

#### Speak

- Describe temporary and permanent activities
- Talk about past and present situations
- Compare yourself and others
- Talk about activities which happened in the past
- Describe similarities and differences
- Make predictions about the future
- Discuss environmental problems

#### Write

- Information to fill in a form
- A story about an invention
- A report about a sports event
- An article about your town environment

#### Read

- An article about an underwater explorer
- An article about the Oregon Trail
- Short texts about famous inventions
- An article about a young inventor
- An article about the history of jeans
- A web page about a champion snowboarder
- A text about climate changes

#### Listen

- A dialogue about the Oregon Trail
- Short extracts about famous inventions
- Part of a story about a mystery
- A radio interview about the environment
- Information about record breakers



**Use grammar**  
 Can you match the names of the grammar points with the examples?

Present simple vs. past simple	She <b>won't</b> know unless you tell her.
Past continuous vs. past simple	I <b>usually</b> walk to work, but yesterday I <b>drove</b> .
Comparative and superlative adjectives	I can write <b>more</b> quickly than my sister.
as ... as comparisons	These books aren't as <b>expensive</b> as those ones.
Adverbs / Comparative adverbs	James <b>won't</b> go, but Mary <b>might be</b> there.
Modal verbs for future prediction	It's a <b>bigger</b> house than mine.
First conditional and <i>unless</i>	While we <b>were</b> working, we <b>heard</b> a loud noise.

**Use vocabulary**  
 Can you think of two more examples for each topic?

<b>Phrases with get</b>	<b>Adjectives and their opposites</b>	<b>The environment</b>
get to school	easy ↔ difficult	pollution
get angry	quiet ↔ noisy	litter
.....	.....	.....
.....	.....	.....



## 1

# Explorers

- \* Present simple/continuous and past simple review
- \* Vocabulary: guessing meaning

## 1 Read and listen

- a Dr Robert Ballard looks for things at the bottom of the sea. What do you think he looks for? What kinds of things do you think he finds? Read the text quickly to check your ideas.

## AT THE BOTTOM OF THE SEA

**A**t the bottom of the seas and oceans, there are hundreds of shipwrecks. There are also ancient cities and settlements and one man wants to find them. His name is Dr Robert Ballard, an American who is famous for finding the Titanic about 3,800 metres down in the cold, dark waters of the North Atlantic.

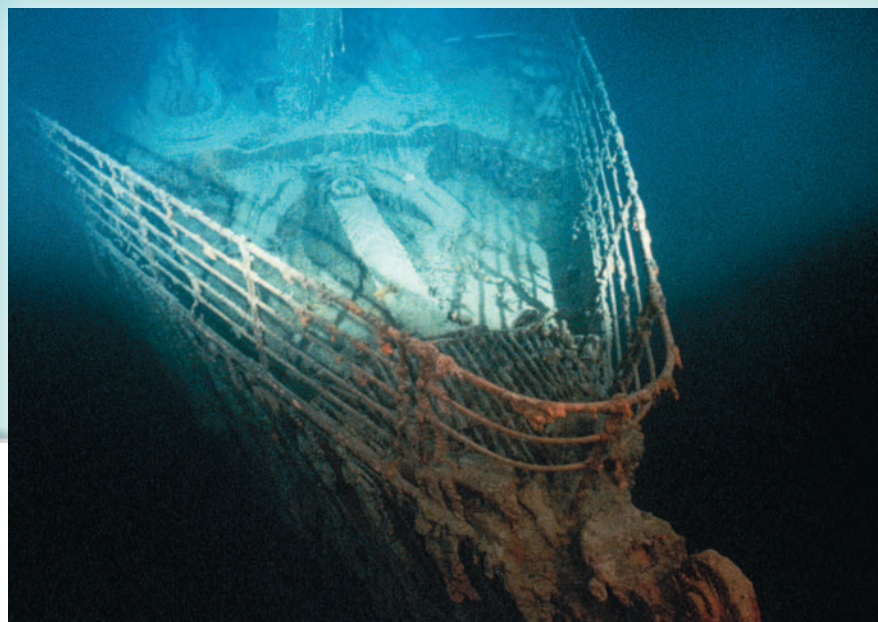
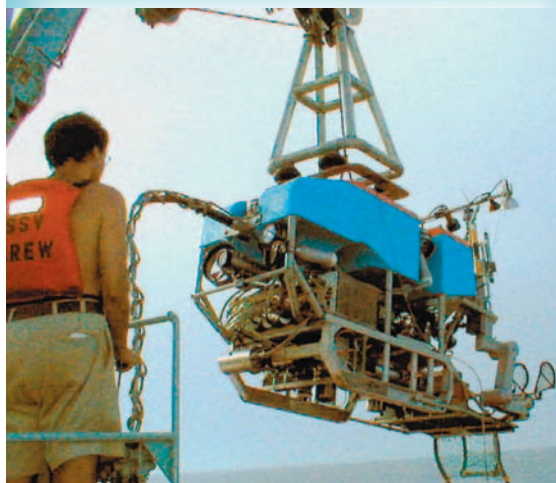
Dr Ballard uses a small submarine, which he can control easily from the ship above, to explore the bottom of the sea. It has a camera that sends back live pictures of the underwater


world, so that Dr Ballard can see the bottom of the sea. He sees different types of fish and coral but sometimes he finds the things he's really looking for, the remains of ancient settlements.

In 2000, Dr Ballard went to the Black Sea. But he didn't want to find a ship. 'We explored an area in the Black Sea,' he says. 'Thousands of years ago, there was land where there is water today. We found what we think is a site of human habitation down there. It may be 7,000 or 8,000 years old, and it was 100 metres under the sea.' Dr Ballard and his team are looking for more things in the site, to find out about the people who lived there.

Dr Ballard is now working on another idea – the world's first underwater

museum. 'There is more history down there in the sea than in all the museums of the world,' says Ballard. 'Imagine a ship at the bottom of the sea. We can put cameras everywhere on that ship, and people all over the world can see the pictures on the Internet.'



- b  Read the text again and listen.

## 2 Vocabulary

### Guessing meaning from context

**a** To help you understand a word, you need to know what part of speech it is. Write *noun, verb, adjective, adverb* or *preposition*, for each of these underlined words.

- 1 Dr Ballard uses a small submarine. *adjective*
- 2 There are cities and settlements. ....
- 3 One man wants to find them. ....
- 4 Imagine a ship at the bottom of the sea. ....
- 5 He can control it easily from above. ....

**b** Now find these words in the text and name the parts of speech. Can you say what each word means?

- 1 settlements (paragraphs 1 and 2)
- 2 ancient (paragraphs 1 and 2)
- 3 explore (paragraphs 2 and 3)
- 4 live (paragraph 2)
- 5 remains (paragraph 2)

## 3 Grammar

### Present simple and present continuous

**a** Look at the examples. Then complete the rule.

*Dr Ballard uses a small submarine to explore the bottom of the sea.*

*Dr Ballard is now working on another idea.*

**Rule:**

- Use the present ..... for permanent situations and routines.
- Use the present ..... to talk about actions happening now, or around now.

**b** Complete the summary of the text about Dr Robert Ballard on page 6. Use the present simple or present continuous form of the verbs.

Dr Robert Ballard looks (look) for things under the sea. But he <sup>1</sup> ..... (not go) down himself – he <sup>2</sup> ..... (use) a small submarine. It has a camera that <sup>3</sup> ..... (send) back pictures of the bottom of the sea.

At the moment, Dr Ballard <sup>4</sup> ..... (not look) for a ship – he <sup>5</sup> ..... (explore) the settlements in the Black Sea. He <sup>6</sup> ..... also ..... (work) on an idea for an underwater museum.

**c** Here are some answers to questions about the text on page 6. Write the questions.

- 1 *Where is Dr Ballard from* ..... ?  
He's from America.
- 2 ..... ?  
He is a scientist and explorer. He explores the bottom of the sea.
- 3 ..... there?  
He finds shipwrecks and ancient settlements.
- 4 ..... ?  
He uses a small submarine.
- 5 ..... ?  
It sends live pictures of the bottom of the sea to Dr Ballard.
- 6 ..... shipwrecks?  
No, he isn't. He's looking for settlements.
- 7 ..... ?  
He's working on an idea for a museum.

## 4 Speak

Work with a partner. Student A: read the information about Kevin Hayes on this page. Student B: turn to page 122. Ask and answer questions to complete your missing information. Student A: you start.

Student A: *Where does Kevin live?*



**KEVIN HAYES** is 28 years old. He lives in ..... Kevin loves sport, and he has a dangerous hobby; he climbs waterfalls! How is this possible? The answer is easy. He doesn't climb in summer, but he climbs in ..... , when everything is frozen. At the moment, Kevin is making plans for his next climb. He is planning ..... to the Canadian Rockies next January. He wants to climb a big waterfall there.

Kevin has to be very fit for his hobby, and he is ..... this month. Every day, he runs for an hour, and he goes ..... Many people think Kevin is crazy. 'Maybe I am,' he says. 'But I just love it!'





**5 Read and listen**

- a** Look at the pictures and answer the questions.
  - 1 Which states did the Oregon Trail go through?
  - 2 How long was the trail, do you think?
  - 3 How long do you think a journey took along the Oregon Trail?
  - 4 What problems do you think people had on the journey?
- b** Read the text and check your answers.
- c**  Listen to Karen and Mark talking about an accident that happened on the Oregon Trail. What happened? How did it happen?
- d**  Complete the summary. Then listen again and check your answers.

# THE OREGON TRAIL

In the 19th century, millions of Europeans emigrated to the USA because they wanted to find a better life. Many of them couldn't find work in cities like New York, so they left and went to find farmland in the west. The people, called settlers, travelled west through the mountains on the 'Oregon Trail'.



Some of these people hoped to find gold in California. The journey sometimes took more than a year. There are a lot of films, called 'Westerns', about the settlers on the trail. In most of the films, we see the Native Americans ('American Indians') attacking the settlers, and the 'Indians' kill thousands of white people. But the truth is that the Native Americans were not the biggest problem for the settlers. In fact, most of them were very helpful to the settlers.

It is true that the settlers' journey was extremely difficult. Many of them walked 3,200 kilometres, the whole length of the trail. They had wagons, but the wagons were often too full, so people could not travel in them. Many parents also had to carry their small children. The people were very poor and many did not even have shoes – they walked the whole trail barefoot, in extremely cold temperatures.

More than 50,000 people, including many women and children, died on the trail. A lot of people died from illnesses like cholera, because the drinking water wasn't clean. There were also a lot of accidents. Many people died under the wheels of wagons, for example, and from accidental gunshots.

The accident happened in the year <sup>1</sup>..... . The settlers were in the boat because they wanted to <sup>2</sup>....., but the boat was too full and it turned over and sank. <sup>3</sup>..... people died. Too many people were on the boat because the people who had the boats wanted to make <sup>4</sup>..... . The settlers paid <sup>5</sup>..... each to get in the boat.





## 6 Grammar

### Past simple: regular and irregular verbs

- a Underline examples of past simple regular verbs in the text on page 8. Then complete the rule.

**Rule:**

- To form the past simple of most regular verbs, add ..... If a regular verb ends in a consonant plus y (study, carry etc.), add .....
- To form questions in the past simple, use *did* + the ..... without *to*.

- b Complete the table. Check with the list of irregular verbs on page 124.

be	<i>was/were</i>	find	.....	see	.....
can	.....	go	.....	sink	.....
catch	.....	have	.....	take	.....
come	.....	leave	.....	write	.....

- c Here are some answers to questions about the text on page 8. Complete the questions.

- Why *did millions of people go to America in the 19th century* ?  
Because they wanted to find a better way of life there.
- Where ..... ?  
They went west, through the mountains along the Oregon Trail.
- Why ..... ?  
Because they couldn't find work in the cities.
- How long ..... ?  
It took more than a year.
- ..... ?  
Because the wagons were too full.
- ..... ?  
More than 50,000 people.

- d Complete the summary of the text on page 8. Use the past simple form of the verbs.

Before 1900, many people <sup>1</sup> *left* (leave) Europe because they <sup>1</sup> ..... (hope) to find a new life in America. Some people <sup>2</sup> ..... (make) new homes in cities, but others <sup>3</sup> ..... (not find) work, so they <sup>4</sup> ..... (decide) to walk west along the Oregon Trail to find work on farmland. The journey <sup>5</sup> ..... (be) very hard and sometimes they <sup>6</sup> ..... (travel) for a year.

The settlers <sup>7</sup> ..... (use) wagons to carry their things, but the wagons <sup>8</sup> ..... (not have) a lot of space, so many people <sup>9</sup> ..... (walk) and they <sup>10</sup> ..... (carry) their small children. Some people <sup>11</sup> ..... (not have) shoes, so they <sup>12</sup> ..... (go) barefoot. Many people <sup>13</sup> ..... (die) along the way. A lot of people <sup>14</sup> ..... (catch) diseases like cholera and others <sup>15</sup> ..... (have) accidents.

## 7 Pronunciation

### Linking sounds in the past simple

Turn to page 120.

## 8 Speak

Work with a partner. Ask and answer questions. Use the present and past simple, and the topics in the box below.

- A: *Where do you usually go on holiday?*  
 B: *I usually go to the beach.*  
 A: *Did you like your holiday last year?*  
 B: *Yes, it was great!*


Sport Music TV  
 Weekends Holidays

Where ... ?  
 What ... play?  
 When ... start?  
 What ... last ... ?  
 Who ... with?  
 How often ... ?  
 Do/Did... ?



## Here's my phone number

### 9 Read and listen

- a**  Where are the people in the story? Who works there? Who is a customer? Read, listen and check your answers.



**Dave:** Hi. Can I help you?  
**Joanne:** No, I'm just looking, thanks.  
**Dave:** OK. If you need any help, my name's Dave.  
**Joanne:** Hi, Dave. I'm Joanne.  
**Dave:** I see you're looking at Ani DiFranco CDs. Do you like her music?  
**Joanne:** Too right! Her last album was brilliant.  
**Dave:** Yeah, I thought it was cool, too.  
**Joanne:** So, we like the same kind of music.  
**Dave:** Yeah. Do you live round here?  
**Joanne:** Yes, just a few streets away. And do you work here every day?  
**Dave:** No, only on Saturdays. I'm still at school. Highgrove Comprehensive.  
**Joanne:** Isn't that Nick's school? The bloke from 4Tune?

**Dave:** That's right. Actually, I'm trying to get a band together myself. I play guitar, my girlfriend Amy sings ... We're going to enter a competition for new bands, in four weeks' time, in London.  
**Joanne:** Really?  
**Dave:** Yeah. The band that wins gets the chance to make a CD with a record company. Then if the record company like it they may give the band a recording contract!  
**Joanne:** Brilliant! Look, if you need a keyboard player, call me. I'm not bad. I sing a bit too.  
**Dave:** All right, I will. Did you say your name's Joanne?  
**Joanne:** Yes, Joanne Willis. Look, here's my phone number ...  
**Mr Dobson:** Dave! Come on! I'm not paying you to do nothing, you know!  
**Dave:** OK, Mr Dobson. I'm coming!

- b** Mark the statements *T* (true) or *F* (false).

- |  |  |
|--|--|
| 1 Both Dave and Joanne like Ani DiFranco's music. <input type="checkbox"/> | 5 In four months' time there will be a competition for new bands. <input type="checkbox"/> |
| 2 Joanne lives far away from the shop. <input type="checkbox"/>            | 6 The first prize in the competition is a recording contract. <input type="checkbox"/>     |
| 3 Dave works in the record shop twice a week. <input type="checkbox"/>     | 7 Joanne wants to join Dave's band. <input type="checkbox"/>                               |
| 4 Dave goes to the same school as Nick. <input type="checkbox"/>           |  |

## 10 Everyday English

**a** Find expressions 1–4 in the story. Who says them?

- 1 Too right!
- 2 Do you live round here?
- 3 The bloke from 4Tune?
- 4 Actually, I'm trying to get a band together ...

**b** How do you say *actually* in your language?

**c** Match the underlined expressions 1–3 from the story with definitions a–c.

- |                     |                    |
|---------------------|--------------------|
| 1 <u>Too right!</u> | a (young) man      |
| 2 <u>round here</u> | b in this area     |
| 3 <u>bloke</u>      | c yes, that's true |

**d** Complete the sentences with the underlined words from Exercise 10a.

- 1 Luisa: There's a new club in town.  
 Marco: That's great, because there isn't much to do .....
- 2 Clare: Don't you think Tom's a bit strange?  
 Jane: Well no, I think he's a really nice .....  
 I like him a lot.
- 3 Marta: I love Bon Jovi.  
 Sue: Really? I don't like their music very much.  
 ..... I think it's terrible!
- 4 Maria: This programme's really boring!  
 Ben: ..... ! Let's watch something else.

## 11 Write

### Filling in forms

**a** Match the questions 1–5 with the words a–e from a form.

- |                             |                        |
|-----------------------------|------------------------|
| 1 What is your family name? | a Sex (male or female) |
| 2 When were you born?       | b Address              |
| 3 Where are you from?       | c Date of birth        |
| 4 Are you a boy or a girl?  | d Surname              |
| 5 Where do you live?        | e Nationality          |

**b** Imagine that you want to do an English course at an English language college in Britain. Fill in the enrolment form.

### enrolment form

Please answer these questions about yourself:

First names: .....

Surname: ..... Date of birth: .....

Nationality: ..... Sex (please circle): **M** (male) **F** (female)

Address: .....

.....

.....

When did you start learning English? .....

How long are you going to stay in the UK? .....

What do you like doing in your free time? .....

.....

What is your favourite sport? .....

Is there any food you cannot eat? Y / N (If yes, please say what it is)

.....

