

UNIT 1 How are you?

You learn

- subject pronouns (revision)
- present simple of *be* (revision)
- questions with *Who?*
- possessive adjectives (revision)
- words for feelings
- numbers (revision)

and then you can

- introduce yourself
- ask how people feel

18
CD1

1

Listen and read.

Kelly Hi, Joe, hi, Adam!

Joe, Adam Hello, Kelly!

Kelly How are you?

Joe Fine, thanks.

Adam And you?

Kelly I'm OK. This is Leah. She's new.

Joe Hi, Leah!

Leah Hi. Are you Joe?

Adam No, my name's Adam. And this is Joe.

Joe Nice to meet you.

Kelly Come on, Leah. We're late for Meg's party.

Adam Oh, a party? Who's Meg?

Leah My sister. She's eight today.

Joe Mmm – a party! With cake ...

I'm hungry!

Kelly Sorry, boys. It isn't for you!

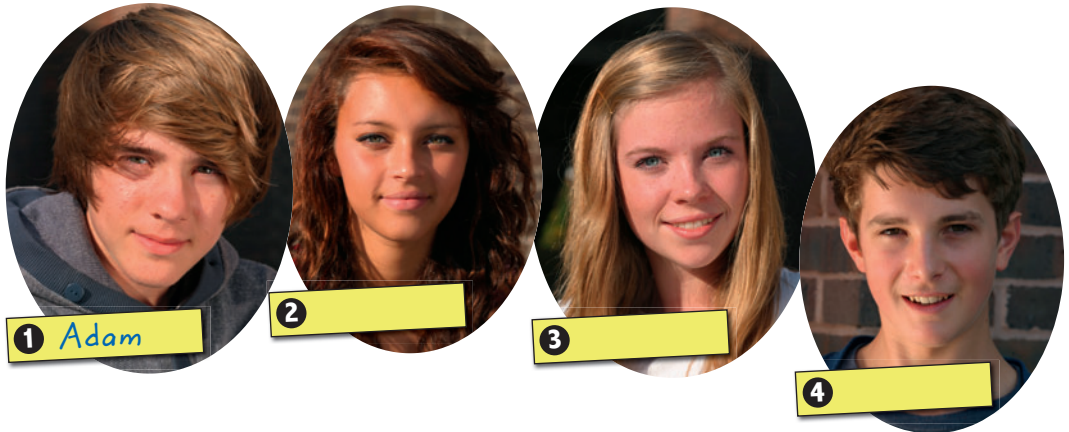
Guests only! Bye!

Leah See you!

Dialogue work

2 Write the names under the pictures.

- Kelly
- Joe
- Adam
- Leah



3 Write the names in the spaces.

- | | | | |
|---------|----------|---------|-----------------|
| 1 | is fine. | 4 | is eight today. |
| 2 | is new. | 5 | is hungry. |
| 3 | is OK. | | |

Introducing yourself

19
CD1

4 Listen and complete the dialogues.



Dialogue 1

Olivia Hello, Emma. How are you?
Emma Hi, Olivia. I'm fine, thanks.
 How ¹..... you?
Olivia Great, thanks.
Emma Olivia, this ²..... Lucas.
Lucas Hi, Olivia. Nice to meet you.
Olivia Hi, Lucas. Nice to meet you too.

Dialogue 2

Noah Hi, Tom. Meet Anna and Kim.
 They ³..... new here.
Kim Hi, Tom!
Tom Hi, Kim and Anna. Oh, sorry.
 I ⁴..... late. Bye!
Kim and Anna Bye, Tom.
Noah Bye, bye!



5 Act out the dialogues from exercise 4.

Vocabulary

20
CD1

1 a Listen and circle the correct word.

Feelings



Lucas

1 angry/bored



David

2 excited/sad



Peter

3 tired/hungry



Kate

4 bored/cold



James

5 hot/scared



Grace

6 angry/sad



Tina

7 hot/cold



Anna

8 sad/happy



Sarah

9 nervous/hungry



Fred

10 angry/worried

b Now work with a partner and ask and answer.

A Who's happy?

B Anna. Who's ...?

Numbers (revision)

21
CD1

2 a Listen and circle the correct numbers.

1 *three / nineteen* books

2 *six / sixteen* pens

3 *thirteen / fifteen* pencils

4 *twenty / four* houses

5 *nine / nineteen* chairs

6 *eleven / eighteen* friends

7 *twelve / twenty* students

8 *seven / seventeen* computers

22
CD1

b Listen and write the correct numbers.

1 taxis

2 laptops

3 friends

4 books

5 footballs

6 pencils

7 buses

8 pens

Sounds right Days of the week (revision)

3 a Complete the days of the week. Number them in the correct order.

- Th ① Monday
- Su F
- W Tu
- Sa

23
CD1

b Listen and check.

Communication

Asking how people feel

24
CD1

4 Listen and match the names and the feelings.

- | | | |
|----------|--------------------------|-----------|
| 1 Anna | <input type="checkbox"/> | a angry |
| 2 Fred | <input type="checkbox"/> | b worried |
| 3 Lucas | <input type="checkbox"/> | c hot |
| 4 Tina | <input type="checkbox"/> | d happy |
| 5 Peter | <input type="checkbox"/> | e nervous |
| 6 David | <input type="checkbox"/> | f sad |
| 7 Kate | <input type="checkbox"/> | g hungry |
| 8 Grace | <input type="checkbox"/> | h scared |
| 9 James | <input type="checkbox"/> | i bored |
| 10 Sarah | <input type="checkbox"/> | j cold |
| 11 Mike | <input type="checkbox"/> | k tired |

5 a Now interview four of your classmates.

- A** How are you today?
B I'm *happy / OK / sad*.

b Report back to the class.

*Anna is happy today but David is sad.
 Sarah is happy today and Joe is too.*

Asking about age

6 Work in pairs. Ask and answer questions about the photos.

- A** How old is *Mike*?
B He's *twelve*.
A *That's right. / That's wrong – he's ...*



Grammar

Subject pronouns (revision)

All English sentences need a subject and a verb.

Look at the dialogue on page 14 and complete the examples with the correct subject pronouns.

¹.....'m hungry. ².....'s new. ³.....'re late.

I'm Patrick.	It's new.
You're in class 2A.	We're friends.
He's seven.	You're hungry.
She's happy.	They're angry.

1 Circle the correct subject pronoun.

- He / I / They are from London.
- It / You / We is nice.
- I / You / They am thirteen.
- We / They / She is fourteen.
- I / He / We are English.

2 Complete the sentences with the correct pronoun.



..... are excited!



..... is a teacher.



..... are twenty.



..... am late.



..... are scared.



..... is a nice car.



..... is from London.

Present simple of be Positive (revision)

I'm (= I am) sad.
You're (= You are) cold.
He's (= He is) bored.
She's (= She is) in class 3B.
It's (= It is) blue.
We're (= We are) busy.
You're (= You are) happy.
They're (= They are) twelve.

3 Complete the text with *am, is or are*.

- Hi, I'm Elina and I ¹..... thirteen now. My pencil case ²..... blue. This is my friend, Bobby. He ³..... from Manchester. We ⁴..... in Year 8 at school.
- Hello! I'm Shelly and this is Dean. We ⁵..... in Year 7. Look at our bags! They ⁶..... purple. Purple is our favourite colour!

Present simple of be Negative

Look at the dialogue on page 14 and complete the example.

It ¹..... for you!

I'm not nervous. (= I am not ...)
You / We / They aren't happy. (= You / We / They are not ...)
He / She / It isn't hungry. (= He / She / It is not ...)

4 Circle the correct word.

- He *isn't* / *aren't* happy today.
- They *isn't* / *aren't* hungry.
- It *isn't* / *aren't* Sunday – it's Monday!
- I *isn't* / *'m not* hungry.
- You *isn't* / *aren't* cold.
- We *isn't* / *aren't* scared.

Grammar

Present simple of *be* Questions and short answers

Complete the questions with **Am, Is or Are**.

Questions
1..... I right?
Are you happy?
2..... Sally nervous?
Is it Monday?
Are we late?
3..... Fred and Dan hot?

Short answers
Yes, you are. / No, you aren't.
Yes, I am. / No, I'm not.
Yes, he / she is. / No, he / she isn't.
Yes, it is. / No, it isn't.
Yes, you are. / No, you aren't.
Yes, they are. / No, they aren't.

5 Complete the questions with the correct word.

- you happy?
- he hungry?
- I late?
- they excited?
- we in the correct class?
- it Friday tomorrow?

6 Now write the answers.

- Yes,
- No,
- Yes,
- Yes,
- No,
- Yes,

Questions with *Who*?

Look at the dialogue on page 14 and complete the example.

1..... Meg?

To ask about someone, use *Who*?

A Who's (is) he? **B** He's (He is) David.

A Who are they? **B** They're (They are) David and Maria.

7 Write the questions.

- Who's he*.....? He's Mark.
-? She's Mrs Page.
-? We're the new students.
-? I'm Frances.
-? They're *One Direction*!

Possessive adjectives (revision)

Dawn is **my / your / her / his / our / their** sister.

I'm the singer in a band. **Its** name is *Be Bop*.

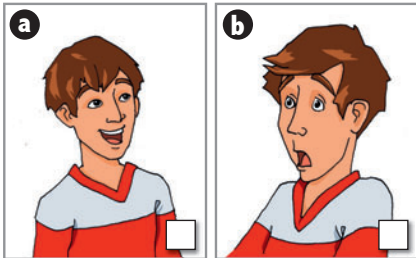
8 Listen and repeat the rap.

25
CD1

Skills

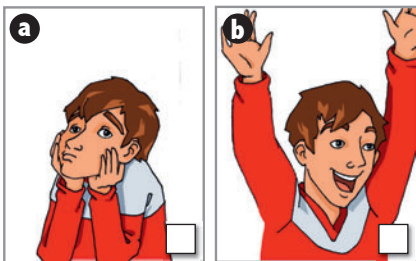
Reading

1 Read and tick (✓) the correct pictures.

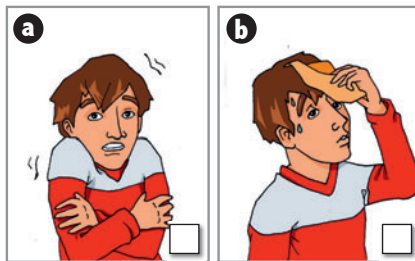


Monday

It's Monday morning and Kevin's scared. He's got an English test.
 It's Tuesday afternoon. Kevin's bored.
 It's Wednesday evening. Kevin's hot.
 It's Thursday evening. Kevin's angry. He's got a lot of homework.
 It's Friday afternoon. Kevin's excited. Tomorrow's Saturday.
 It's Saturday. Kevin's very happy.
 It's Sunday. Kevin's sad. There's school tomorrow.



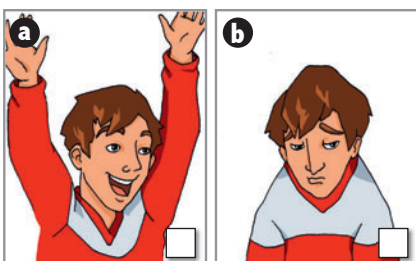
Tuesday



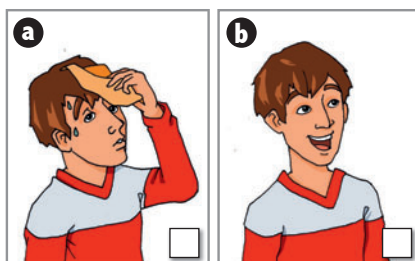
Wednesday



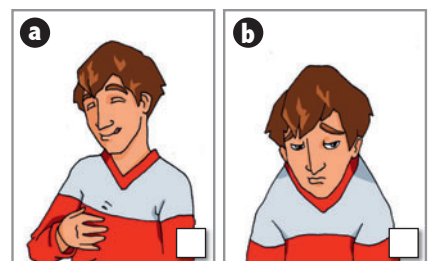
Thursday



Friday



Saturday



Sunday

Listening and speaking

26
GD1

2 a Listen and number the dialogue in the correct order.

- A OK. Here's a slice of pizza.
- A How are you, Julia?
- A Hungry? OK – here's an apple.
- B An apple? Yuk. No, thanks.
- B A slice of pizza! Thanks. Now I'm happy!
- B I'm hungry. I'm really hungry.

b Work in pairs. Practise the dialogue below. Invent new ones.

- A How are you, (name)?
- B I'm happy. I'm really happy! / I'm worried. I'm really worried.
- A That's great! / Oh no!

Skills

Speaking

3 a Look at Dave's diary. Say how he feels.

Monday	☹️	History Test!
Tuesday	😊	Football!!
Wednesday	😊	PE this morning!
Thursday	☹️	Maths!
Friday	😄	It's the weekend!



b Now complete the diary below for yourself and discuss in pairs.

- A** *On Monday, I'm happy.*
- B** *Why?*
- A** *It's school!*

Monday
Tuesday
Wednesday
Thursday
Friday

Writing Completing forms

4 a Complete the form.

About me

Name: _____

Age: _____

Nationality: *From* _____

School: _____

My friends: _____

I am happy / sad / excited etc today. _____



b Write a short text about you.

My name is I'm and I'm from

.....

.....

I'm today.

Culture

The United Kingdom

Look at the map and complete the table.

London Belfast The Bann Ben Nevis Loch Ness Cardiff

	ENGLAND	SCOTLAND	WALES	N. IRELAND
Mountains		1	Snowdon	
Rivers	The Thames	The Tweed		2
Lakes	Windermere	3		
Capital cities	4	Edinburgh	5	6



The facts

COUNTRIES

England, Scotland, Wales and Northern Ireland

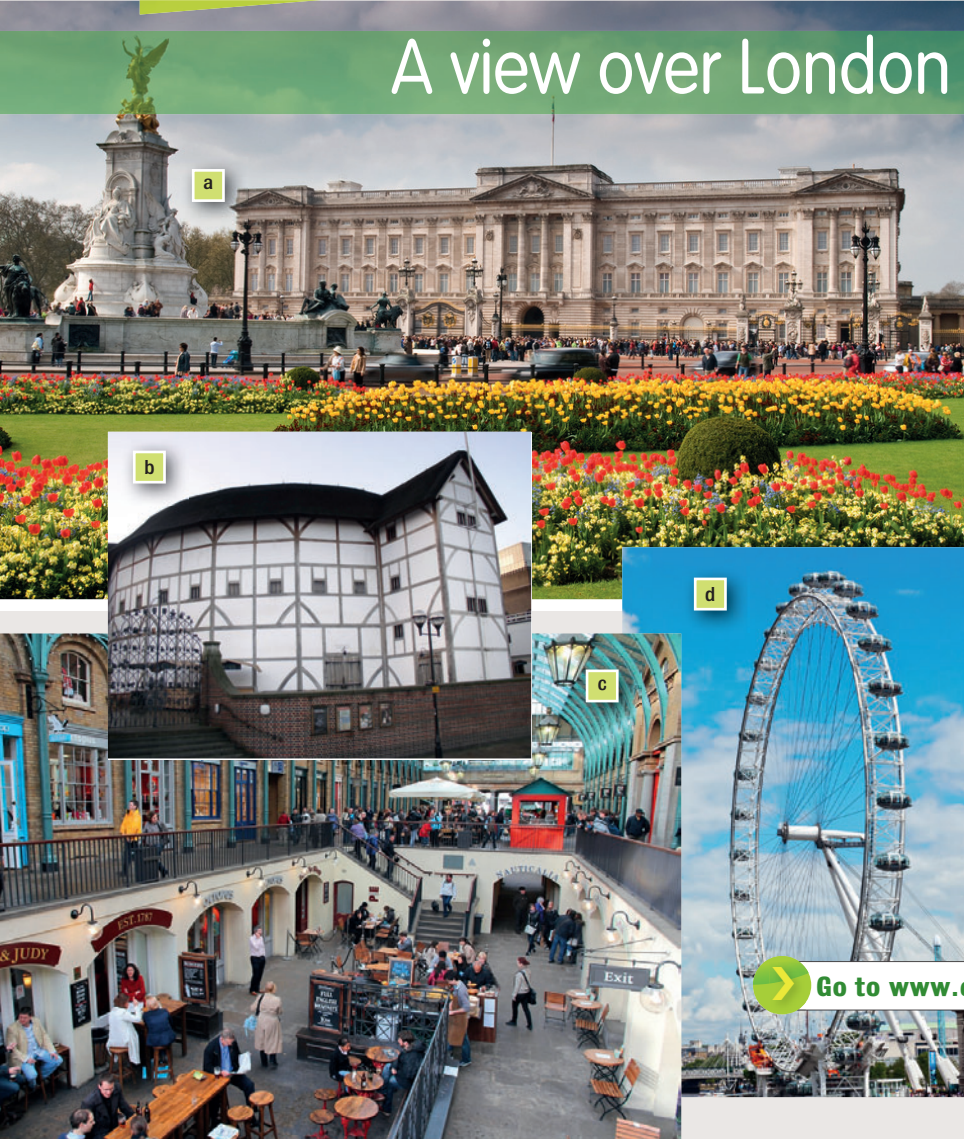
LANGUAGES

English, Welsh, Gaelic and Irish

POPULATION

63,002,000

A view over London



Read about London and match the photos to the correct places.

- The London Eye is the biggest wheel in Europe. It is 135 metres high with 32 capsules for 25 people.
- Buckingham Palace is the home of the Queen of England. It is big with 600 rooms. There are 400 servants and 39 royal guards here.
- The Globe Theatre is one of London's most famous theatres and a copy of Shakespeare's Globe Theatre. It is a round theatre with no roof.
- Covent Garden is a market with shops and stalls and nice clothes and crafts.

MORE! Online Action Box

Listening and Quiz online.
 Write a text for the **MORE! Online journal**. Put it online for students from other countries to read.

➔ Go to www.cambridge.org/elt/more for extra CULTURE

Extra Reading

Story time

