

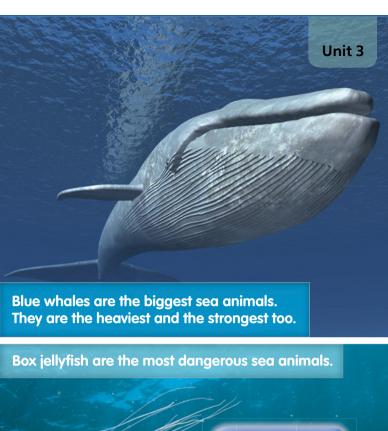


More information



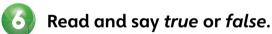
More information





Focus!

the strongest the heaviest the most dangerous



- 1 Blue whales are the weakest sea animals.
- 2 Dolphins are the most dangerous sea animals.
- 3 Great white sharks are the most dangerous sharks.
- 4 Box jellyfish are the friendliest sea animals.



Make sentences about sea animals. Then talk to a friend.

Turtles are the most beautiful sea animals.

Yes, I agree.

No, I don't agree. I think dolphins are the most beautiful.

# Say it!



Which syllables sound the strongest? Listen and repeat.

**Jell**yfish are **dan**gerous. **Dol**phins are in**tell**igent.

More information



What are they talking about? Listen and choose.

a land animals b birds c sea animals



Listen again and practise.

Carla: Hi, Alex. What are you doing? Alex: I'm doing a quiz about animals.

Carla: Can I help?

Alex: OK. Question one. Which sea animal is the fastest?

Is it a turtle, a dolphin or a seal?

Carla: I think it's a dolphin. Yes. A dolphin.

Alex: Well done!

Carla: OK. Question two ...





Thin Look at the quiz. Make questions and ask and answer. Then listen and check.

Which fish is the heaviest?

It's a whale shark.





Which sea animal is the fastest? It's a dolphin.





Go to page 102. Listen and repeat the chant.

40 Grammar

→ Activity Book page 32



More information

# Skills: Listening and speaking



What can you see at an aquarium?

Which animals don't they see? Listen and say the letters.



See our baby dolphins.



Touch a stingray.



Feed our friendly seals.



Meet Otto.



Get close to our sharks.

15 (12) Listen again and say the missing words.

Otto is the octopus in the world. 2 Ava and Paco see baby dolphins.

3 Ava thinks are dangerous.

**4** The time is o'clock.

5 They can feed the at quarter past three.



Plan a trip for this weekend.

Where would you like to go this weekend?

I'd like to go to ...

How can you get there?

You can go by ...

42 Skills Functional language

→ Activity Book page 34

More information

Unit 3

### Skills: Reading and writing



What does the sea turtle rescue centre do?



Read and listen.

# Save Our Sea Turtles

Turtles are one of the most beautiful animals in the sea, but they are also in danger. How can we help them?

We must keep our seas clean. Turtles eat jellyfish, crabs, other sea animals and plants. Dirty seas are dangerous to turtles and the food they eat.

We must protect turtle nests. Turtles lay their eggs in nests on the beach. Sometimes birds and other animals eat the eggs or baby turtles.



# Sea Turtle Rescue Centre

The sea turtle rescue centre has safe beaches for turtles and their nests. They help sick turtles in their animal hospital. Then they put the healthy turtles back into the sea. Turtles are happiest in the sea.



### Read again and answer the questions.

- 1 Are turtles dangerous?
- 2 How can we help turtles?
- 3 What do turtles eat?
- 4 Where do turtles lay their eggs?
- 5 What does the sea turtle rescue centre do?
- 6 Where are turtles happiest?



#### Think of a sea animal.

Where does it live? What does it eat? Is it in danger?

Now write about it in your notebook.

→ Activity Book page 35

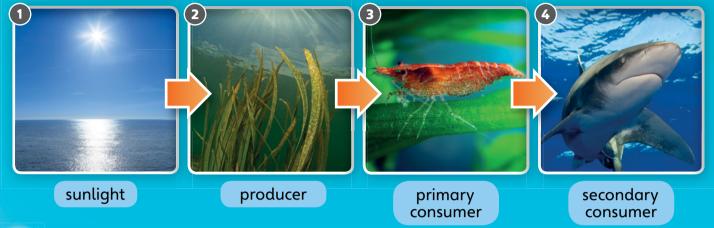
Skills 43



More information

Unit 3





- Watch the video.
- Read and listen.

Many plants and animals live underwater. How does an underwater food chain work? It needs sunlight, producers, primary consumers and secondary consumers.

Sunlight shines on the sea and some sunlight goes under the water. Plants use the sunlight to make, or produce, food inside their leaves. We call these plants producers.

Fish and other sea animals can't make their own food. They need to eat, or consume, plants and other fish. Some small sea animals or fish eat underwater plants. We call these fish primary consumers.

Then bigger sea animals or fish, like stingrays, eat smaller fish and other sea animals. They are called secondary consumers. Big secondary consumers like sharks eat animals like seals!

- Answer the questions.
  - 1 What helps plants to make food inside their leaves?
  - 2 Are producers plants or animals?
  - 3 What do we call fish that eat plants?
  - 4 What do secondary consumers eat?
- Which other food chains can you describe?

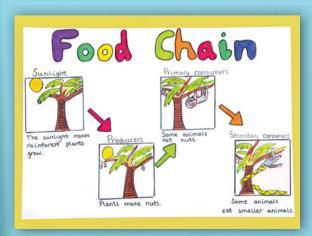
→ Activity Book page 36



Great white sharks can live for up to three months without food.

# **Project**

Find out about another food chain. Draw a picture and write about it.



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