

Speakout

2ND
EDITION

Speakout Elementary Second Edition

**Alignment with the Global Scale
of English and Common European
Framework of Reference**

speakout ^{2ND} EDITION

Speakout Second Edition is a comprehensive six-level general English course for adults that has been developed in association with **BBC Worldwide** and **BBC Learning English**. The course integrates authentic video from popular BBC programmes into every unit and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment.

Completely revised and aligned to the **Global Scale of English**, this edition has striking new visuals, updated reading and listening texts, new video clips and a large bank of additional practice material.

Speakout Extra

Speakout Extra provides downloadable worksheets that meet learners' individual needs by providing them with additional grammar, vocabulary, pronunciation and skills practice. It also includes extra video exploitation activities to help learners get the most out of the BBC clips.

COURSE COMPONENTS

- Students' Book with DVD-ROM
- Students' Book with DVD-ROM and MyEnglishLab
- Students' Book Audio CDs
- Workbook with Audio CD (with and without key)
- Teacher's Book with Resource and Assessment Disc
- ActiveTeach

The Global Scale of English and The Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is correlated to the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale – and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The Global Scale of English Can Do statements have been aligned to the CEFR and many additional statements created, rated for difficulty and calibrated to the scale.

This document provides an overview of the Can Do statements that are covered in each unit of the course. For each Can Do statement we indicate whether a statement is from the original CEFR or newly-created by Pearson English:

(C) Common European Framework descriptor, verbatim, © Council of Europe

(Ca) Common European Framework descriptor, adapted or edited, © Council of Europe

(N2000) North (2000) descriptor, verbatim

(N2000a) North (2000) descriptor, adapted or edited

(P) New Pearson English descriptor

English courses and testing aligned to a single scale - the Global Scale of English

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

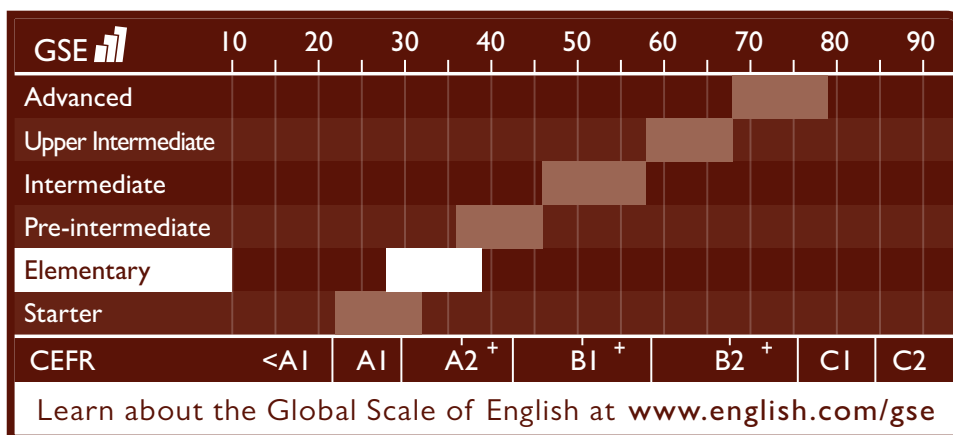
Council of Europe (2001) *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.

North, B. (2000) *The Development of a Common Framework Scale of Language Proficiency*. New York: Peter Lang.

Schneider, Guenther and Brian North (1999) *'In anderen Sprachen kann ich' ... Skalen zur Beschreibung, Beurteilung und Selbsteinschätzung der fremdsprachlichen Kommunikationsfähigkeit*. Berne, Project Report, National Research Programme 33, Swiss National Science Research Council. Schneider, G., North, B. (2000) *Fremdsprachen können – was heißt das?* Chur / Zürich: Rüegger

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Speakout Second Edition is aligned with the Global Scale of English and Common European Framework of Reference. It takes learners from A1 to A2 level. Each lesson guides students to a 'Can do' goal in line with the Global Scale of English and Common European Framework 'Can do' statements.



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Unit One WELCOME

Lesson 1.1 Nice to meet you

Grammar present simple: be

Vocabulary countries and nationalities

Pronunciation word stress

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can recognise simple formal and informal greetings (P)	A1	24	8
Speaking	Can greet people using a few basic fixed expressions (P)	A1	23	8
	Can ask where other people are in a limited way (P)	A1	27	9
Writing	Can write the letters of the alphabet in upper and lower case (P)	A1	10	9

Lesson 1.2 Travel light

Grammar *this/that, these/those*; possessives

Vocabulary objects

Pronunciation word stress; *this/that, these/those*

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	34	10
Listening				
Speaking	Can ask and answer basic requests for information with <i>What's this/that?</i> (P)	A1	25	11
Writing				

Lesson 1.3 Can I have a coffee?

Function Making requests

Vocabulary Tourist places

Pronunciation Polite intonation; sentence stress

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand and follow short, simple social exchanges (P)	A2	35	12
	Can extract key factual information such as prices, times and dates from short, clear, simple announcements (P)	A2(+)	36	13
Speaking	Can make simple purchases by stating what is wanted and asking for the price (C)	A2	32	13
Writing				

Lesson 1.4 Fawlty Towers

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand and follow short, simple social exchanges (P)	A2	35	14
Speaking	Can use brief, everyday expressions to ask for and give personal details (CA)	A2	33	15
	Can ask for the spelling of a word, or for the word to be written down (P)	A1	22	15
Writing	Can complete simple forms with basic personal details (CA)	A1	21	15

Unit Two LIFESTYLE

Lesson 2.1 Join us!

Grammar present simple: I/we/you/they

Vocabulary activities

Pronunciation linking: do you

Can do objectives		CEFR	GSE	PAGE
Reading	Can identify specific information in simple letters, brochures and short articles (CA)	A2	30-35	18
Listening				
Speaking	Can ask and answer questions about what they do at work and in their free time (C)	A2	30	19
Writing	Can use very basic connectors like and, but, so and then (P)	A2	30	19

Lesson 2.2 High flyers

Grammar present simple: he/she/it

Vocabulary daily routines; jobs

Pronunciation third person 's'

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand and follow short, simple social exchanges (P)	A2	35	20
Speaking	Can describe habits and routines (CA)	A2	39	20
	Can ask simple questions to find out about a subject (P)	A2	34	21
Writing				

Lesson 2.3 What time does it start?

Function Asking for information

Vocabulary The time

Pronunciation Sentence stress; polite intonation

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can deal with practical everyday demands, exchanging straightforward factual information (CA)	A2	38	22
	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2	36	23
Writing				

Lesson 2.4 A visit to Panama

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (P)	A2	35	24
Listening	Can understand and follow short, simple social exchanges (P)	A2	35	24
Speaking	Can initiate and respond to simple statements on very familiar topics (P)	A2	31	25
Writing	Can write short, simple notes, emails and postings to friends (N2000A)	A2	30	25

Unit Three PEOPLE

Lesson 3.1 Big happy families

Grammar *have/has got*

Vocabulary family

Pronunciation sentence stress

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	28
Listening				
Speaking	Can ask and answer simple questions about people they know in a limited way (CA)	A1	28	29
Writing				

Lesson 3.2 Real friends?

Grammar adverbs of frequency

Vocabulary personality

Pronunciation word stress

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow short, simple social exchanges (P)	A2	34	30
Speaking	Can ask and answer questions about what they do at work and in their free time (C)	A2	35	30
	Can ask and answer simple questions about people they know in a limited way (CA)	A1	28	29
Writing	Can write simple sentences about their family and where they live (CA)	A1	29	31

Lesson 3.3 Are you free tonight?

Function Making arrangements

Vocabulary Time expressions

Pronunciation Intonation to show interest

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow short, simple social exchanges (P)	A2	34	32
Speaking	Can give clear presentations highlighting significant points with relevant supporting detail (CA)	A2+	36	33
Writing				

Lesson 3.4 Diwali celebrations

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	34
Listening				
Speaking	Can give an extended description of everyday topics e.g. people, places, experiences (N2000A)	A2+	38	35
Writing	Can write short basic descriptions of places, people or things (P)	A2+	39	35

Unit Four PLACES

Lesson 4.1 A place to stay

Grammar *there is/are*

Vocabulary rooms and furniture; prepositions

Pronunciation word stress; weak forms: *there's a, there are*

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	38
Listening	Can follow short, simple social exchanges (P)	A2	34	38
Speaking	Can give an extended description of everyday topics e.g. people, places, experiences (N2000A)	A2+	38	39
Writing	Can use basic punctuation e.g. commas, full stops, question marks (P)	A1	23	39

Lesson 4.2 Around town

Grammar *can* for possibility

Vocabulary places in towns; prepositions

Pronunciation word stress; weak forms: *can*

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	40
Listening				
Speaking	Can give an extended description of everyday topics e.g. people, places, experiences (N2000A)	A2+	38	41
Writing				

Lesson 4.3 Can I help you?

Function Shopping

Vocabulary Things to buy

Pronunciation Polite intonation

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can ask for and provide everyday goods and services (C)	A2	35	42
	Can make simple purchases by stating what is wanted and asking for the price (C)	A2	31	43
Writing				

Lesson 4.4 Favourite places

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	44
Listening	Can recognise phrases and content words related to familiar topics e.g. shopping, local geography (C)	A2	33	45
Speaking	Can give an extended description of everyday topics e.g. shopping, local geography (N2000A)	A2+	38	45
Writing	Can write short basic descriptions of places, people or things (P)	A2+	39	45

Unit Five FOOD

Lesson 5.1 My fridge

Grammar countable and uncountable nouns

Vocabulary food and drink

Pronunciation weak forms: *a, an, some, any*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow speech which is very slow and carefully articulated, with long pauses (CA)	A1	27	49
Speaking	Can ask and answer questions about habits and routines (C)	A2+	38	49
Writing				

Lesson 5.2 A lifetime in numbers

Grammar *how much/many*; quantifiers

Vocabulary food and drink

Pronunciation weak forms: *a, an, some, any*

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	44
Listening				
Speaking	Can ask and answer questions about habits and routines (C)	A2+	38	50
Writing	Can make simple logical paragraph breaks in a longer text(P)	B1	43	51

Lesson 5.3 Are you ready to order?

Function Ordering in a restaurant

Vocabulary Restaurant words

Pronunciation Polite intonation; linking

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow short, simple social exchanges (P)	A2	34	53
Speaking	Can use simple phrases to order a meal (CA)	A2	31	52
	Can use simple phrases to order a meal (CA)	A2	31	53
Writing				

Lesson 5.4 Beach barbeque

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	54
Listening	Can recognise phrases and content words related to familiar topics e.g. shopping, local geography (C)	A2	33	55
Speaking	Can discuss everyday practical issues when the conversation is conducted slowly and clearly (CA)	B1	44	54
	Can give an extended description of everyday topics e.g. shopping, local geography (N2000A)	A2+	38	55
Writing	Can write a description of a simple, everyday process e.g. a recipe (P)	A2+	39	55

Unit Six THE PAST

Lesson 6.1 In their past

Grammar *was/were*

Vocabulary dates and time phrases

Pronunciation weak forms: *was/were*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	59
Writing				

Lesson 6.2 Time twins

Grammar Past simple

Vocabulary Life story collocations

Pronunciation Past simple verbs: *-ed endings*

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	60
Listening				
Speaking	Can ask and answer questions about past times and activities (C)	A2+	40	61
Writing	Can write short basic descriptions of past events and activities (P)	A2+	40	61

Lesson 6.3 What did you do?

Function Asking follow-up questions

Vocabulary Activities

Pronunciation Linking: *did you*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow short, simple social exchanges (P)	A2	34	62
Speaking	Can ask and answer questions about what they do at work and in their free time (C)	A2	35	63
Writing				

Lesson 6.4 Nelson Mandela

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	64
Listening	Can recognise phrases and content words related to familiar topics e.g. shopping, local geography (C)	A2	33	64
Speaking	Can answer simple questions and respond to simple statements in an interview (C)	A2+	37	65
Writing	Can write short basic descriptions of places, people or things (P)	A2+	39	65
	Can write simple sentences about someone's life and routines (P)	A2	30	65

Unit Seven HOLIDAYS

Lesson 7.1 Travel partners

Grammar Comparatives

Vocabulary Travel adjectives

Pronunciation Word stress; sentence stress

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can recognise when speakers agree in a conversation conducted slowly and clearly (P)	A2+	37	69
Speaking	Can make simple, direct comparisons between two people or things using common adjectives (P)	A2+	37	68
	Can ask and answer questions about past times and activities (C)	A2+	40	69
Writing				

Lesson 7.2 The longest bike ride

Grammar Superlatives

Vocabulary Places

Pronunciation Weak form: *the*

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	70
Listening	Can recognise phrases and content words related to familiar topics e.g. shopping, local geography (C)	A2	33	71
Speaking	Can tell a story or describe something in a simple list of points (C)	A2+	41	71
	Can ask and answer questions about basic plans and intentions (P)	A2+	37	71
Writing	Can write short basic descriptions of past events and activities (P)	A2+	40	71

Lesson 7.3 Can you tell me the way?

Function Giving directions

Vocabulary Places

Pronunciation Sentence stress: correcting

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can give simple directions from X to Y on foot or by public transport (P)	A2	35	72
	Can ask for simple directions from X to Y on foot or by public transport (P)	A2	33	72
	Can ask for clarification about key words not understood, using fixed expressions (CA)	A2+	40	73
	Can give simple directions from X to Y on foot or by public transport (P)	A2	35	73
	Can ask for simple directions from X to Y on foot or by public transport (P)	A2	33	73
Writing				

Lesson 7.4 Hong Kong

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	74
Listening	Can recognise phrases and content words related to familiar topics e.g. shopping, local geography (C)	A2	33	74
Speaking	Can give an extended description of everyday topics (e.g. people, places and experiences) (N2000A)	A2+	38	75
Writing	Can write about everyday things e.g. people, places, job or study in linked sentences (P)	A2+	42	75

Unit Eight NOW

Lesson 8.1 Having a great time

Grammar Present continuous

Vocabulary Verbs + prepositions

Pronunciation Weak forms: prepositions and articles

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in brochures, letters and short articles (CA)	A2+	38	78
Listening				
Speaking	Can describe basic activities or events that are happening at the time of speaking (P)	A2	33	79
Writing	Can write simple sentences about personal interests (P)	A1	29	79

Lesson 8.2 What a difference!

Grammar Present simple and continuous

Vocabulary Appearance

Pronunciation Intonation in questions

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand simple, everyday conversations if conducted slowly and clearly (CA)	A2	33	80
Speaking	Can ask and answer questions about habits and routines (C)	A2+	38	81
Writing				

Lesson 8.3 What do you recommend?

Function Recommending

Vocabulary Types of film

Pronunciation Word stress; linking

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow short, simple social exchanges (P)	A2	34	83
Speaking	Can express belief, opinion, agreement and disagreement politely (C)	B1	45	82
	Can make and respond to suggestions (C)	A2+	41	83
	Can tell a story or describe something in a simple list of points (C)	A2+	41	83
Writing				

Lesson 8.4 Changing trends

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	84
Listening	Can recognise phrases and content words related to familiar topics e.g. shopping, local geography (C)	A2	33	84
Speaking	Can tell a story or describe something in a simple list of points (C)	A2+	41	85
Writing	Can write a basic summary of a simple text using the original wording and paragraph order (B1)	B1	49	85

Unit Nine TRANSPORT

Lesson 9.1 Citybikes

Grammar *can/can't, have to/don't have to*

Vocabulary Adjectives

Pronunciation Word stress; weak sound /e/

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in brochures, letters and short articles (CA)	A2+	38	88
Listening				
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	88/89
	Can describe a travel experience with a few very basic stock phrases (P)	A2	35	89
Writing				

Lesson 9.2 Free ride

Grammar Articles: *a/an, the*, no article

Vocabulary Transport collocations

Pronunciation Weak forms: *a/an, the*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow short, simple social exchanges (P)	A2	34	90
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	91
Writing				

Lesson 9.3 Sorry I'm late

Function Apologising

Vocabulary Excuses

Pronunciation Intonation in apologies

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in brochures, letters and short articles (CA)	A2+	38	93
Listening	Can follow short, simple social exchanges (P)	A2	34	92
Speaking	Can make and accept a simple apology (P)	A2	32	92
	Can describe very basic events in the past using simple linking words e.g. then, next (P)	A2+	38	93
Writing				

Lesson 9.4 Airport

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	93
Listening				
Speaking	Can deal with practical everyday demands, Exchanging straightforward factual information (CA)	A2+	38	95
	Can write short, simple notes, emails and messages relating to everyday matters (CA)	A2+	38	95
Writing				

Unit Ten PLANS

Lesson 10.1 Life's a lottery

Grammar Be going to; *would like to*

Vocabulary Plans

Pronunciation Weak forms: *going to, would*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow short, simple social exchanges (P)	A2	34	98
Speaking	Can ask and answer questions about basic plans and intentions (P)	A2+	37	98
	Can describe plans and arrangements (CA)	A2+	39	99
Writing				

Lesson 10.2 Survive

Grammar Will/might (not) /won't

Vocabulary Phrases with get

Pronunciation Contractions

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand rules and regulations (e.g. safety) if expressed in simple language (C)	A2+	38	100
Listening				
Speaking	Can make and respond to suggestions (C)	A2+	41	101
Writing	Can write about everyday things (e.g. people, places, job, study) in linked sentences (CA)	A2+	42	101

Lesson 10.3 Lets do something new

Function Making suggestions

Vocabulary Art and culture

Pronunciation Intonation: sounding positive

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can make and respond to suggestions (C)	A2+	41	102/103
Writing				

Lesson 10.4 Wild weather

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can recognise phrases and content words related to familiar topics e.g. shopping, local geography (C)	A2	33	104
Speaking	Can tell a story or describe something in a simple list of points (C)	A2+	41	105
	Can ask and answer questions about past times and past activities (C)	A2+	41	105
Writing	Can write short, simple notes, emails and postings to friends (N2000A)	A1	28	105

Unit Eleven HEALTH

Lesson 11.1 I don't feel well

Grammar *Should/shouldn't*

Vocabulary The body/health

Pronunciation Weak form: *should*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can recognise phrases and content words related to familiar topics e.g. shopping, local geography (C)	A2	33	108
Speaking	Can ask and talk about very basic symptoms e.g. a cold, flu etc. (P)	A2+	36	108/109
	Can ask for basic advice using simple language (P)	A2+	36	109
Writing				

Lesson 11.2 One thing at a time

Grammar Adverbs

Vocabulary Communication

Pronunciation Sentence stress: adverbs

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in brochures, letters and short articles (CA)	A2+	38	110
Listening				
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	110
	Can tell a story or describe something in a simple list of points (C)	A2+	41	111
Writing	Can use very basic connectors like <i>and, but, so</i> and <i>then</i> (CA)	A2	32	111

Lesson 11.3 Help!

Function Offering to help

Vocabulary Verbs of movement

Pronunciation Intonation in offers

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can make and accept offers (N2000)	A2+	36	112/113
Writing	Can establish social contact through greetings and farewells, introductions and giving thanks (P)	A2+	37	113
	Can describe very basic events in the past using simple linking words e.g. then, next (P)	A2+	38	113

Lesson 11.4 Fat or sugar?

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand the general meaning of short, simple informational material and descriptions if there is visual support (CA)	A2	35	114
Listening	Can follow short, simple social exchanges (P)	A2	34	114
	Can recognise phrases and content words related to familiar topics e.g. shopping, local geography (C)	A2	33	115
Speaking	Can ask and answer simple questions in a face-to-face survey (P)	A2+	36	115
Writing	Can write short, simple notes, emails and postings to friends (N2000A)	A1	28	115

Unit Twelve EXPERIENCES

Lesson 12.1 Great experiences

Grammar Present perfect

Vocabulary Experiences

Pronunciation Sentence stress

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can deal with practical everyday demands, exchanging straightforward factual information (CA)	A2+	36	119
Writing	Can use very basic connectors like and, but, so and then (CA)	A2	32	119

Lesson 12.2 Afraid of nothing

Grammar Superlatives

Vocabulary Places

Pronunciation Weak form: *the*

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	120
Listening				
Speaking	Can express how they feel in simple terms (CA)	A2+	38	121
Writing				

Lesson 12.3 Hello, I've got a problem

Function Giving directions

Vocabulary Places

Pronunciation Sentence stress: correcting

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can extract key factual information such as prices, times and dates from a recorded telephone message (P)	A2+	36	112/123
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	112/113
	Can read out telephone numbers (P)	A1	17	123
Writing				

Lesson 12.4 Shark therapy

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can identify the main points of TV news items reporting events, accidents etc. where the visual supports the commentary (P)	B1	47	124
Speaking	Can express how they feel in simple terms (CA)	A2+	38	124
	Can give an extended description of everyday topics e.g. people, places, experiences (N2000A)	A2+	38	125
Writing	Can write short basic descriptions of past events and activities (P)	A2+	28	125
	Can use very basic connectors like and, but, so and then (CA)	A2	32	125