

4A

You've got a friend



- › **Goal:** describe people
- › **Grammar:** *have/has got*
- › **Vocabulary:** describing people

Reading and vocabulary

1 Read the profile and look at the photos below. Which person is Luca? Which person is Mehmet?



OK, so my name is Luca and this is my good friend, Mehmet. I'm from Italy. He's from Turkey. We live in Rome. I'm a taxi driver and Mehmet's a student here. He's got a daughter. I haven't got any children.

I've got **blonde hair** and **blue eyes**. He's got **brown hair**, **brown eyes** and **a beard**. I'm **in my 20s** and Mehmet is **in his 30s**.

We're very different, but we're good friends!

2 Read the profile and look at the photos again. Match 1–6 with the words in the box.

a beard blonde hair blue eyes brown eyes
brown hair in his 30s in his 20s

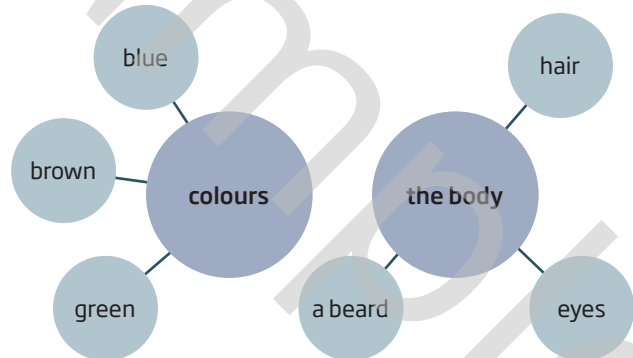


3 a Match descriptions 1–4 with photos A–D.

- 1 She's got **blonde hair** and **blue eyes**. She's in her 50s.
- 2 He's got **red hair**. He's in his 40s.
- 3 She's got **brown hair** and **green eyes**. She's in her 20s.
- 4 He's got **grey hair** and **a beard**.

b 4.1 Listen and repeat the words in bold in Exercise 3a.

c Work in pairs. Add more words to the word map.



4 a Think of another student in the room. Complete the sentences.

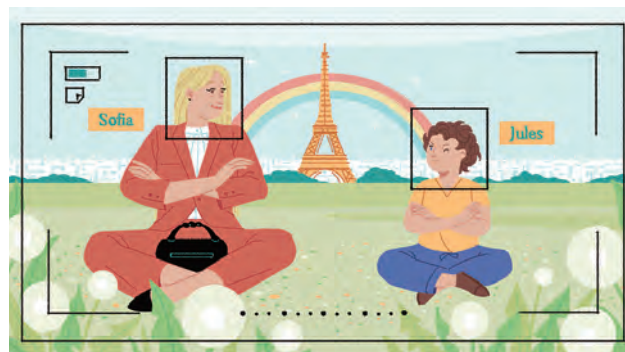
- 1 He/She's got _____ hair.
- 2 He/She's got _____ eyes.
- 3 He/She is in his/her 20s/ 30s/ 40s/ _____

b Work in pairs. Read your sentences. Your partner guesses the student.

Go to page 139 or your app for more vocabulary and practice.



- 8 Look at the picture and make sentences using the prompts.



- 1 Sofia / be / an office worker
- 2 She / have got / a son
- 3 She / have got / blonde hair / brown eyes
- 4 She / be / 30s
- 5 Her son / have got / brown hair / blue eyes
- 6 He / be / eight years old
- 7 They / live / in Paris

Speaking

PREPARE

- 9 You're going to talk about a friend. Think about:
- their job
 - where they are from/live
 - their age/hair/eyes

SPEAK



Grammar

- 5 Read and complete the grammar box.

have/has got

+	I/You/We/They	¹ _____ got brown hair.
	He/She/It	² _____ got green eyes.
-	I/You/We/They	haven't got blue eyes.
	He/She/It	³ _____ got red hair.

- 6 a 4.2 Listen to the sentences. Notice the pronunciation of the words in blue.

- 1 I've got brown hair.
- 2 You've got red hair.
- 3 We've got blue eyes.
- 4 They've got blue eyes.
- 5 He's got a beard.
- 6 She's got grey hair.

- b Listen again and repeat.

- 7 Choose the correct alternatives.

- 1 I *has* / *have* got red hair.
- 2 My friend *has* / *have* got a son and a daughter.
- 3 They *has* / *have* got two children.
- 4 She *hasn't* / *haven't* got a dog.
- 5 We *hasn't* / *haven't* got a car.
- 6 He *has* / *have* got brown hair.
- 7 I *hasn't* / *haven't* got any children.
- 8 They *has* / *have* got grey hair.

- Go to page 122 or your app for more information and practice.

- 10 a Work in pairs. Describe yourself. Then describe your friend from Exercise 9.

A: OK, my name is Piotr. My friend's name is Basia. We're from Poland. I'm a teacher. I've got ...

- b Is your partner very different from his/her friend?

B: Piotr is very different from his friend Basia. Piotr is a teacher, but Basia is ...

Develop
your
reading
page 95

4B

Have you got it?

- › **Goal:** prepare for a trip
- › **Grammar:** *have/has got* questions
- › **Vocabulary:** everyday objects (2)

Vocabulary and listening

1 a Match photos 1–12 with the words in the box.

bag bottle of water camera coat
credit card food keys money
passport phone sunglasses tickets

b 4.3 Listen and repeat.



2 a Match photos A–D with activities 1–4.

- a day in the office
- a holiday in a cold country
- a long walk
- a holiday in a hot country

b Which things from Exercise 1a do you need for the activities in Exercise 2a?

1 bottle of water, phone...

3 a 4.4 Listen to a conversation. Where is Sam going?

b Listen again. Tick the things Sam has got.



passport
money
camera
phone
tickets

Go to your app for more practice.



Grammar

- 4 Read part of the conversation from Exercise 3a. Underline the questions.

Zara: OK ... Have you got your camera?

Sam: No, I haven't - but I've got my phone. And Fifi has got a good camera.

Zara: OK. You're ready. Oh, have you got your tickets?

Sam: Tickets, tickets ...

Zara: Has Fifi got your tickets?

Sam: Oh, yes, she has! Phew!

- 5 Read and complete the grammar box. Use Exercise 4 to help you.

have/has got: questions

Question	Short answer
1 _____ I/we/you/they got a ticket?	+ Yes I/we/you/they 2 _____.
	- No, I/we/you/they haven't .
3 _____ he/she/it got a phone?	+ Yes, he/she/it 4 _____.
	- No, he/she/it 5 _____.

- 6 a 4.5 Listen to two conversations. Do the words in blue sound the same or different?

1 A: **Have** you got your ticket?

B: Yes, I **have**.

2 A: **Has** it got a restaurant?

B: Yes, it **has**.

- b Listen again and repeat.

- 7 a Make questions using the prompts.

- you / food / in your bag
Have you got food in your bag?
- sister / a camera
- friend / a good job
- you / sunglasses
- you / a big family
- you / a new phone

- b Work in pairs. Ask and answer the questions in Exercise 7a.

- 8 Put the conversation in the correct order.

- Rose: Yes, we are.
- Rose: Tickets ... Yes, I've got them.
- Rose's mum: Have you got your tickets?
- Rose: Yes, we've got money.
- Rose's mum: Hi Rose. Are you and your brother ready for your trip? 1
- Rose's mum: And your money?



Go to page 122 or your app for more information and practice.



Speaking

PREPARE

- 9 Work in pairs. Student A: Turn to page 155. Student B: Turn to page 156.

SPEAK

- 10 What's in your partner's bag? Ask and answer questions. Then complete the checklist in Exercise 9b on page 155/156 with your partner's answers.

A: OK, this is my bag for Canada.

B: OK. Have you got your passport?

A: Yes, I have.

Develop
your
listening
page 96

4c

Dos and don'ts

- › **Goal:** give advice
- › **Grammar:** imperatives
- › **Vocabulary:** common verbs

Reading and vocabulary

- 1 Work in pairs. What places in London do you know?
Notting Hill, Buckingham Palace
- 2 a Read the text messages. Why is Lydia going to London?

I have a work trip to London next week! Have you got any *dos* and *don'ts* for London? Lydia xx



Ben: Don't **go to** Oxford Street. It's very busy.

Carla: **Visit** The British Museum. It's really interesting.

Vitor: Don't **take** taxis! They're expensive.

Jemima: **Go to** Greenwich and **take** photos.

Juana: **Try** Indian food. Indian food in the UK is really good.

Alexis: **Drink** English tea, Lydia. It's cheap x

Theresa: **See** a show, Lydia. There are lots of good shows in London.

Toni: **Take** a coat!

- b Read the text messages again. Complete 1–5 with the verbs in bold.

- 1 try Japanese food, British food
- 2 _____, _____ New York, Rome, The British Museum
- 3 _____ a taxi, a bus, a train, photos, a coat
- 4 _____ tea, coffee
- 5 _____ a film, a show

- c 4.9 Listen and repeat the verbs in Exercise 2b.



- 3 Complete 1–6 with phrases from Exercise 2b.



1 drink tea



2 _____



3 _____



4 _____



5 _____



6 _____

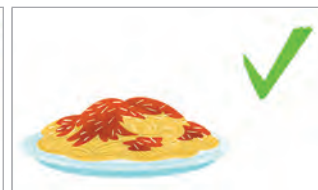
- Go to your app for more practice.



7 Look at the pictures and the symbols. Make sentences about a trip to Rome.



1 Drink coffee.



2 _____



3 _____



4 _____



5 _____



6 _____

Go to page 122 or your app for more information and practice.

Grammar

4 Read the messages in Exercise 2a again. Tick the things that are good to do in London.

- 1 go to Oxford Street
- 2 visit The British Museum
- 3 take taxis
- 4 go to Greenwich
- 5 take photos
- 6 try Indian food
- 7 drink tea
- 8 see a show
- 9 take a coat

5 Read and complete the grammar box. Use Exercise 2a to help you.

Imperatives

+	-
Visit Greenwich.	1 _____ visit Greenwich.
Take photos.	2 _____ take photos.
3 _____ a show.	Don't see a show.

6 a 4.10 Listen and choose the correct stress pattern.

- 1 Don't go to Notting Hill. / Don't go to Notting Hill.
- 2 Try Polish food. / Try Polish food.
- 3 Drink coffee in a café. / Drink coffee in a café.
- 4 Don't take photos. / Don't take photos.

b Listen again and repeat.

Speaking

PREPARE

8 Your friend wants to visit your city. Complete the table of dos and don'ts.

Dos	Don'ts

SPEAK

9 a Work in pairs. Tell your partner your dos and don'ts for your city. Then complete the table with your partner's dos and don'ts for their city.

Go to the Eiffel Tower. Take photos. Don't have coffee there. It's expensive!

Dos	Don'ts

b Has your partner's city got more dos or more don'ts?

Develop your writing
page 97



► Goal: tell the time

1 Read the times on the clocks.

Six forty-five.

A



B



C



D



E



F




G



H



4  4.12 Find times 1–7 in the Useful phrases box. Then listen and repeat the Useful phrases.

- | | |
|--------|--------|
| 1 4.15 | 5 4.45 |
| 2 4.55 | 6 4.30 |
| 3 4.00 | 7 4.05 |
| 4 4.40 | |

Useful phrases

Asking for the time

What time is it?

Saying the time

It's four o'clock.

It's five past four.

It's quarter past four.

It's half past four.

It's twenty to five.

It's quarter to five.


It's five to five.

Asking for the time of things

What time is the (train to London)?

Saying the time of things

It's at (seven forty-five).

2  4.11 Listen and match conversations 1–4 with the correct clocks from Exercise 1.

3 Listen again and complete the conversations.

- 1 A: Excuse me. What time is it?
B: _____ o'clock.
A: Thank you.
- 2 A: What time is it?
B: It's quarter past six.
A: Quarter to six?
B: No, _____.
- 3 A: What time is it, Alex?
B: Er, it's half past eleven.
A: Sorry, _____?
B: Yeah.
A: Oh no! I'm late.
- 4 A: What time is our train?
B: It's at quarter to eleven.
A: Quarter past eleven?
B: No, _____.
A: Oh OK.

5 Work in pairs. Ask and answer questions about the clocks in Exercise 1. Use the Useful phrases to help you.

A: *What time is it?*

B: *It's quarter to seven.*

6 Work in pairs. Student A: Turn to page 156. Student B: Turn to page 155.

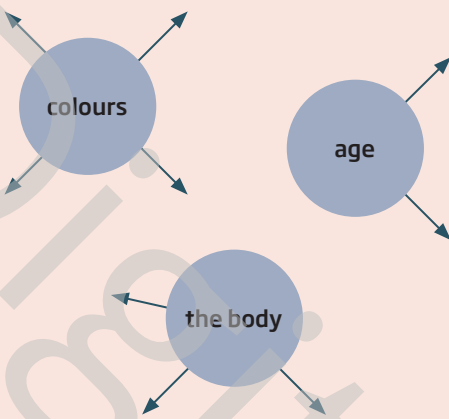


Go online for the Roadmap video.

Check and reflect

1 Complete the word map with the words in the box.

a beard blonde brown eyes grey hair
in her 20s in his 50s red



2 Complete the sentences with the words in the box.

a beard blonde eyes in his 80s in her 20s

- No, her hair isn't red. It's _____.
- I'm in my 30s, and my wife is _____.
- My brother's got blonde hair and _____.
- My father is _____.
- My sister's got green _____.

3 Complete the sentences with the positive (+) or negative (-) form of *have got*.

- I ve got _____ a beard. (+)
- We haven't got a big house. (-)
- John _____ two sisters. (+)
- Sarah _____ blue eyes. (-)
- Our flat _____ a big kitchen. (-)
- They _____ three children. (+)
- You _____ grey hair! (-)
- Our town _____ two restaurants. (+)

4 Complete the sentences so they are true for you.

- I've got _____.
- My friend hasn't got _____.
- My house/flat has got _____.
- My parents have got _____.
- My teacher has got _____.
- My town has got _____.

5 a Put the words in the correct order to make questions.

- you / got / a / Have / phone ?
- Has / your / green / teacher / eyes / got ?
- Have / blonde / your / hair / parents / got ?
- you / food / your / bag / in / Have / got ?
- camera / good / your / phone / Has / a / got ?
- bottle / of / Have / a / got / water / you ?
- How / credit cards / you / many / got / have ?

b Work in pairs. Ask and answer the questions in Exercise 5a.

6 Choose the correct alternatives.

- Go to / Take* Spain - it's very nice.
- Take / Visit* Tokyo. It's amazing!
- Go to / Take* some photos of the park.
- Try / Take* a coat. It's cold.
- Don't take / Don't go to* the bus. It's slow.
- Drink / Try* French food.
- Drink / Take* coffee from Brazil, it's very good.
- See / Take* the new Star Wars film.

7 Look at the photos and the symbols. Write sentences. On your holiday to the UK:



1 Take your passport



2 _____



3 _____



4 _____



5 _____



6 _____

Reflect

How confident do you feel about the statements below? Write 1–5 (1 = not very confident, 5 = very confident).

- I can describe people.
- I can prepare for a trip.
- I can give advice.
- I can tell the time.

Want more practice?

Go to your Workbook or app.