

MATURITA FOCUS


GLOBAL SCALE
of English

STUDENTS' BOOK

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2

ALWAYS LEARNING

PEARSON

3

THE ARTS

Every child is an artist. The problem is how to remain an artist when he grows up.

PABLO PICASSO (1881-1973),
A SPANISH PAINTER

UNIT LANGUAGE AND SKILLS

Vocabulary:

- Show what you know – art and media
- types of books and writers
- 'a part of a whole'; films, music, art
- adjectives with positive or negative meanings

Grammar:

- Present Perfect with *just*, *already*, (*not*) *yet* and Past Simple
- comparative and superlative adjectives
- *too* and *enough*

Listening:

- a radio programme about a street artist

Reading:

- film descriptions and reviews

Speaking:

- describing a photo

Writing:

- an informal email/letter

FOCUS EXTRA

- Grammar Focus page 114
- WORD STORE booklet pages 6-7
- Workbook pages 32-43 or MyEnglishLab
- MP3s – www.english.com/focus

3.1 Vocabulary

Types of books and writers • Films • Music

I can talk about books, films and music.

SHOW WHAT YOU KNOW

1 In pairs, put the words in the box under the appropriate heading.

art gallery	ballet	band	best-seller	costume
documentary	hit	picture	stage	TV presenter
writer				

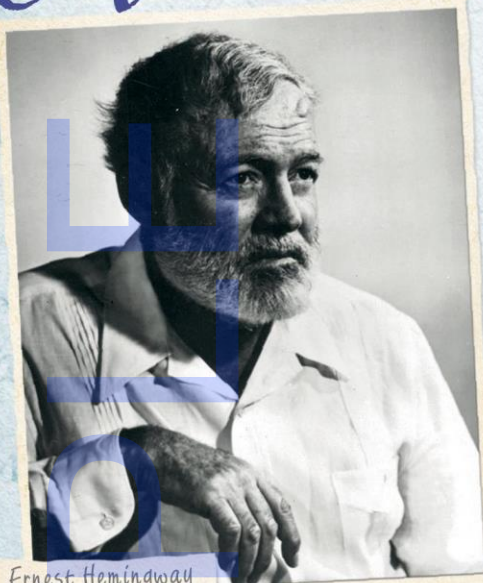
art	books	film/theatre	media	music
art gallery				

2 Think of three more words to add to each group.

3 How do you like to study? In pairs, discuss the ideas in the box and your own ideas.

alone	anywhere	at night	in silence
in the evening	in my room	in the morning	
with my music or the TV on	with other people		

How writers write



Ernest Hemingway



Ludwig van Beethoven



The Beatles



J. K. Rowling

4 Read the text to find out how some famous writers used to write. Who do you think had the most unusual writing habits?

5 Complete the facts about other famous writers with the words in red in the text.

- Mary Shelley was a famous English _____. She wrote *Frankenstein*.
- Eugène Ionesco was a Romanian-French _____. His plays were part of the *Theatre of the Absurd*.
- Giuseppe Verdi was an Italian _____. He wrote famous operas like *Aida*.
- Federico García Lorca was a Spanish _____. His poems were about Andalusia.
- Pedro Almodóvar is a Spanish film director and _____. He won an Oscar for his screenplay *Talk to Her* in 2002.
- Bob Woodward was a _____ for *The Washington Post*. After Woodward's famous report on the Watergate scandal in 1972, President Nixon had to resign.

Writers have very clear preferences about where and how they write. For instance, some writers like to have people around them and background noise, but others prefer isolation.

Novelist and journalist Ernest Hemingway used to write standing up. D.H. Lawrence wrote under a tree. Jane Austen, author of romantic fiction, wrote on a small table in her family living room. Children's author and poet Roald Dahl sat in a very old armchair in a shed and French novelist Marcel Proust wrote in bed. Graham Greene, author, playwright and literary critic, used to write only in the morning. After 500 words, he stopped, even in the middle of a sentence.

*Nicholson's Café in Edinburgh became famous because J.K. Rowling sat there and wrote some chapters of her first best-selling fantasy novel, *Harry Potter and the Philosopher's Stone*. She used to sit at the same table, drinking coffee and writing in a notebook with her baby asleep in her pushchair.*

*Most novelists write alone, but scriptwriters and songwriters often write together. A team of seven writers wrote scripts each week for the popular American sitcom *Friends*. Lennon and McCartney wrote 180 songs together for the Beatles.*

*Perhaps the strangest of all was classical composer Beethoven. He was completely deaf when he wrote the famous *Ninth Symphony*, so he took the legs off his piano and felt the vibrations of the music through the floor.*

WORD STORE 3A

6 CD-2.1 MP3-45 Complete WORD STORE 3A with the words in red in the text. Then listen, check and repeat.

WORD STORE 3B

7 CD-2.2 MP3-46 Complete WORD STORE 3B. Use these definitions to help you. What is the mystery word in the crossword? Then listen, check and repeat.

- a book about a person's life by that person
- a story about imaginary future events (often in space)
- a book with instructions on how to prepare food
- a book with tourist and travel information
- a story about detectives and police work
- a famous book from the past that has a lot of influence
- a book with facts on many different subjects
- a frightening story about dead people
- traditional children's stories that include magic

8 In pairs, decide if the types of books in WORD STORE 3B are fiction or non-fiction. Then tell your partner which types of books you like or don't like reading.

WORD STORE 3C

9 CD-2.3 MP3-47 Complete WORD STORE 3C. Cross out the incorrect options. Then listen, check and repeat.

10 Complete the facts with words from WORD STORE 3C.

- In total, there were 236 _____ of the _____ *Friends*.
- The British National Anthem has three _____, but most people only know the first one.
- 'To be or not to be?' comes from Shakespeare's _____, *Hamlet*: _____ III, _____ 1.
- Leo Tolstoy's classic novel *War and Peace* has 365 _____.
- The famous shower _____ in Hitchcock's thriller *Psycho* is only forty-five seconds long.
- Echoes* is a _____ on Pink Floyd's _____ *Meddle*. It is over twenty-three minutes long.

11 In pairs, tell each other about your favourite:

- track on an album
- scene in a film
- episode of a sitcom.

3.2 Grammar

Present Perfect with *just*, *already*, *(not) yet* and Past Simple

I can use the Present Perfect and the Past Simple to talk about past actions.

1 What music do you like? Write down your favourite musicians. Then, in pairs, compare your preferences.

- favourite band: _____
- favourite female singer: _____
- favourite male singer: _____

2 Read about the Brit School in London. What do Leona Lewis, Adele and Jessie J all have in common?



The Brit School opened in 1991. Over the years, it has produced many successful graduates. Leona Lewis, Adele and Jessie J are three former students – they have sold millions of albums between them. In 2006, Leona Lewis **won** *The X Factor* and she has already sold more than ten million albums worldwide. Adele has had number one hits in the British and American

charts, including the title track to the James Bond movie *Skyfall*. Singer and songwriter Jessie J **has already won** numerous music awards and she's written songs for other international artists such as Miley Cyrus.

Another term **has just ended** at the Brit School. Have they produced new stars? Probably! We **haven't heard** of them **yet**, but we will!

3 Read the GRAMMAR FOCUS. Complete the examples with the verbs in blue in the text. Then underline five more Present Perfect verbs in the text.

GRAMMAR FOCUS

Present Perfect Simple and Past Simple

- You use the **Present Perfect Simple** for finished actions in time up to now. You never say when they happened.

Time expressions: *ever*, *never*, *since then*, *just*, *already* (usually affirmative), *(not) yet* (usually negative or questions)

just = has happened very recently

Another term ¹ _____ **just** _____ at the Brit School.

(not) yet = hasn't happened but probably will happen

We ² _____ of them **yet**.

already = has happened earlier than expected

She ³ _____ **already** _____ numerous music awards.

- You use the **Past Simple** to talk about finished actions in the past. You usually say when they happened.

In 2006, Leona Lewis ⁴ _____ *The X Factor*.

4 Choose the correct time expressions and write them in the correct place in the sentences.

- 1 I lent my iPod to my sister, but she hasn't given it back yet. (~~yet~~ / just)
- 2 I've updated my Facebook profile with some new photos. (*just* / yet)
- 3 I want to learn the guitar, but I haven't found a teacher. (*already* / yet)
- 4 My favourite band released a new album today and I've downloaded it. (*already* / yet)
- 5 I've finished a really good book. (*already* / just)
- 6 I can watch TV tonight because I've done my homework. (*yet* / *already*)

5 Complete the text with the correct Present Perfect or Past simple form of the verbs in brackets.

Adele Laurie Blue Adkins ¹ _____ (grow up) in London with her mum and ² _____ (begin) singing when she was four. She ³ _____ (graduate) from the Brit School in 2006. Adele ⁴ _____ (already/earn) millions of pounds, but according to her friends, she ⁵ _____ (not change). She's still the same girl they ⁶ _____ (know) before she was famous. She ⁷ _____ (write) her first two albums about two relationships that ended badly. But now she is in a happy relationship – will she continue to write good songs? Adele says, 'I don't know what's going to happen if my music career goes wrong. I ⁸ _____ (not have) a proper job yet!'



6 Write one sentence with *already* and one with *yet* for each item on the list.

6 cultural things to do before you are 18

- ★ see a live band
- ★ visit a big art gallery
- ★ listen to a Beethoven symphony
- ★ act in a play
- ★ read a classic novel
- ★ write a poem or a short story

I've already seen a live band. ✓

I haven't seen a live band yet. ✗

7 In pairs, write questions about the sentences in Exercise 6. Then ask and answer the questions. If your partner answers *yes*, ask three more questions.

A: Have you seen a live band yet?

B: Yes, I have.

A: Who did you see? Where did you see them? What were they like?

Grammar Focus page 114

3.3 Listening

Multiple choice

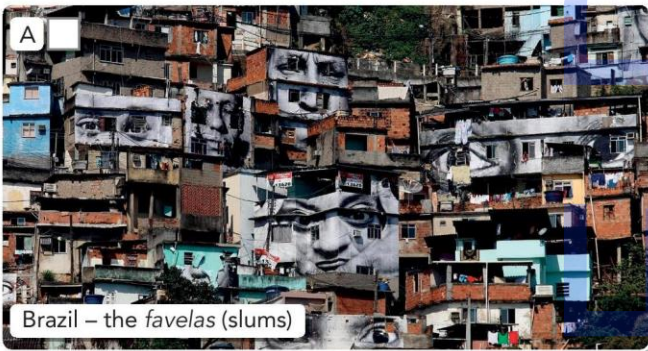
I can identify specific detail in a radio programme about a street artist.

1 In pairs, discuss the questions using the words and phrases in the table.

- 1 What kind of art do you like/not like?
- 2 When was the last time you saw some art?
- 3 Where did you go and what did you see?

Type of artist	painter photographer sculptor
Type of art	black-and-white photographs classic oil paintings landscapes modern abstract paintings portraits sculpture street art
Where to see it	at a museum in an art gallery in public places pasted on walls and buildings

2 Look at three works of art by French street artist JR. Which words or phrases from Exercise 1 can you use to describe them?



3 CD•2.4 MP3•48 Listen to a radio programme and check your ideas in Exercise 2. Number the photos in the order in which you hear about them.

EXAM FOCUS Multiple choice

4 CD•2.4 MP3•48 Listen again and choose the correct answer, A, B or C.

- 1 Katy West is
 - A a guest artist of the week.
 - B an artist in her studio.
 - C the editor of a photography magazine.
- 2 Because most of his work is illegal, JR
 - A doesn't want people to know his name.
 - B doesn't want people to see his face.
 - C uses his full name.
- 3 JR prefers to have exhibitions in
 - A the Pompidou Centre in Paris.
 - B public places.
 - C art galleries and museums.
- 4 For his first project, he pasted portraits of
 - A poor people in rich parts of Paris.
 - B rich people in dangerous parts of Paris.
 - C rich people in poor suburbs.
- 5 In Africa and Brazil he took photographs of women because
 - A they have beautiful eyes.
 - B the rest of the world wants to hear their story.
 - C they don't usually have a chance to tell their story.
- 6 Which statement describes JR and his work?
 - A He is interested in people and their identity.
 - B He wants to have exhibitions everywhere.
 - C He only likes taking photographs of women.

5 In pairs, discuss the questions.

- 1 What photographs or pictures do you see every day?
- 2 What kind of pictures are they and what/who are the subjects?
- 3 Who is the best photographer or artist you know?

PRONUNCIATION FOCUS

6 CD•2.5 MP3•49 Complete the table. Then listen, repeat and underline the stressed syllable in each word. In which cases does the word stress change syllable?

Country	Nationality
1 Brazil	<u>Brazilian</u>
2 Italy	_____
3 Egypt	_____
4 Mexico	_____
5 Hungary	_____
6 Poland	_____

7 Add six more countries and nationalities to the table in Exercise 6 and practise the pronunciation.

WORD STORE 3D

8 CD•2.6 MP3•50 Complete WORD STORE 3D with the words in the box. Then listen, check and repeat.

3.4 Reading

Matching






I can identify specific detail in film descriptions and reviews.

1 In pairs, talk about films. Use these phrases and the words in the box.

- I love ...
- I really like ...
- I quite like ...
- I don't really like ...
- I can't stand ...

action and adventure films animations
 crime films documentaries historical dramas
 horror films musicals romantic comedies
 science fiction or fantasy films thrillers
 war films westerns

2 Read about the type of films five people like. What film would you recommend for each person?

1		Simon, 17 I like a good story and I particularly like factual films. I enjoy films that teach me something about people and the world. I don't like violence or blood.
2		Paula, 16 When I choose a film, I want it to be relaxing and entertaining . I don't want anything serious and I don't mind if the storyline is unoriginal . I like funny films with happy endings.
3		Julia, 18 I like films about relationships, but I'm not keen on a lot of the romantic comedies because they're so unrealistic. I quite like emotional films – films that make me laugh or cry.
4		John, 16 I hate boring films or anything too romantic. I like thrillers (but not very scary), dramas and crime stories with good acting and clever dialogue.
5		Ben, 18 I like films that make me forget real life – science fiction, fantasy or even horror. I love films with good special effects and lots of tension . I want to be scared!

EXAM FOCUS Matching

3 Read the descriptions again and the film reviews. Decide which film (A–F) would be the most suitable for each person (1–5).

- 1 Simon
- 2 Paula
- 3 Julia
- 4 John
- 5 Ben

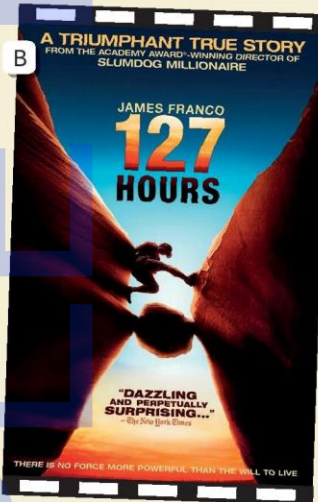
FILM CLUB FAVOURITES

CD-2.7 MP3-51



Sherlock Holmes

► This action-adventure film directed by Guy Ritchie takes place in London in 1891.
 5 Robert Downey Jr plays the role of Sherlock Holmes. He is one of the most interesting characters I've ever seen on screen. The special effects are
 10 **amazing** and the screenplay is **excellent**. It's fun, it's entertaining and Robert Downey Jr will hold your attention from beginning to
 15 end.



127 Hours

► This film is based on the **true** story of a mountain climber, Aron Ralston, who
 20 falls into a canyon in Utah. He can't get out of the canyon because his arm is under a rock. Over the next five days, he thinks about his life, his
 25 friends and his family. He wants to survive. After the fifth day, he cuts off his arm. It is an inspiring film and James Franco gives a **brilliant**
 30 performance as Aron Ralston.



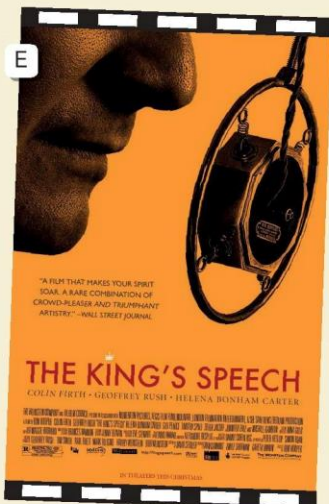
The Proposal

► *The Proposal* is a romantic comedy that takes place in Alaska. The **plot** is **predictable**,
 35 but the dialogue is **amusing** and the lead actors give **excellent** performances. Sandra Bullock plays the role of the central character. She
 40 is Canadian and when her visa expires, she has twenty-four hours to leave the USA and the job she loves. Her American assistant, played
 45 by Ryan Reynolds, agrees to marry her and she promises him a promotion. This is an **enjoyable** film.



My Sister's Keeper

50 ► This film is based on a novel by Jodi Picoult. The central character, Kate, has leukaemia. Her younger sister has numerous operations to help her sister survive. This is a moving film about what it means to be a good parent, a good sister, a good person. The acting is brilliant, with Cameron Diaz in the role of the mother. You'll need a big box of tissues!



The King's Speech

65 ► Everything about this award-winning historical drama is perfect: the screenplay, the costumes, the settings, the soundtrack and, of course, the wonderful performance by Colin Firth in the role of King George VI. The film is based on the true-life story of the King's speech impediment and his unusual friendship with his Australian speech therapist. A great film.



Let Me In

80 ► This thriller is the story of a friendship between a lonely young boy and a strange pale girl. The girl has a mysterious secret. The filming, the music and the performances are perfect. In some scenes, the suspense will make you jump out of your seat. You won't forget it for a long time.

4 Match the words in blue in the descriptions with the underlined words with similar meanings in the reviews.

factual = true-life, true

5 Look at the highlighted synonyms of *good* that the writer uses to describe things in the reviews. Complete the table. Two words are used more than once.

Describing the ...	Synonyms of <i>good</i>
special effects	<u>amazing</u>
screenplay	_____ / _____
performance/acting	_____ / _____
film/drama	_____ / _____

6 Complete the sentences with one word in each gap.

- In *Sherlock Holmes*, the _____ effects are amazing.
- 127 Hours* takes _____ in Utah and is based _____ a novel by Aron Ralston.
- In *The Proposal*, Sandra Bullock _____ the role of the central _____.
- In *My Sister's Keeper*, Cameron Diaz _____ a brilliant performance _____ the mother.
- The King's Speech* is an _____-winning film with Colin Firth in the role of King George VI.
- Let Me In* is a thriller that will _____ your attention from beginning to end.

7 Think of a film that you've seen for each of the following descriptions.

- an award-winning film
- a film that held your attention from beginning to end
- a film based on a true story
- a film with amazing special effects
- a film that takes place in your country

8 Choose one of the films you thought of in Exercise 7. Then, in pairs, take turns to tell your partner about it. Talk about these things.

- type of film
- director
- actors
- setting
- plot
- things you liked/didn't like

WORD STORE 3E

9 **CD-2.8 MP3-52** Look at WORD STORE 3E. Listen and repeat the adjectives. Then write them on the line according to how positive or negative they are.

3.5 Grammar

Comparative and superlative adjectives • too and enough

I can make comparisons.

- 1 **CD•2.9 MP3•53** In pairs, do the **Quick Culture Quiz**. Then listen and check.

QUICK CULTURE QUIZ



True (T) or False (F)?

- 1 Shakespeare's play *Romeo and Juliet* isn't as long as *Hamlet*.
- 2 Mariah Carey has a better vocal range than Christina Aguilera.
- 3 The biggest music festival in the world is the Woodstock Festival in Poland.
- 4 The Palace Museum in Beijing is busier than the Musée du Louvre in Paris.
- 5 The *Harry Potter* films were more expensive to make than *The Hobbit* films.

- 2 Read **GRAMMAR FOCUS I**. Then complete the examples with the comparative and superlative adjectives in blue in the quiz.

GRAMMAR FOCUS I

Comparative and superlative adjectives

	Comparative	Superlative
Short adjectives		
long	longer (than)	the longest
big	bigger (than)	1 _____
busy	2 _____ (than)	the busiest
Long adjectives		
expensive	3 _____ (than)	the most expensive
Irregular adjectives		
good	4 _____ (than)	the best
bad	worse (than)	the worst
far	further (than)	the furthest

You use **not as + adjective + as** to make negative comparisons:
Romeo and Juliet isn't 5 _____ long as *Hamlet*. =
Hamlet is longer than *Romeo and Juliet*.

- 3 Complete the sentences with **as**, **more** or **than**. Do you agree with the statements?

- 1 Music downloads are cheaper _____ CDs.
- 2 Jazz is not as popular _____ classical music.
- 3 Live music is _____ exciting than recorded music.
- 4 Lady Gaga is not _____ talented as Adele.
- 5 Male actors have more interesting roles _____ female actors.
- 6 The film is never as good _____ the book.

- 4 Complete the questions with the superlative form of the adjectives in brackets. Then, in pairs, ask and answer the questions.

What is:

- 1 _____ (bad) song you've ever heard?
- 2 _____ (great) band of all time?
- 3 _____ (exciting) place in your area?

Who is:

- 4 _____ (funny) comedian you've ever seen?
- 5 _____ (good) TV presenter in your country?
- 6 _____ (intelligent) person you know?

- 5 **CD•2.10 MP3•54** Listen to **Andy and Chloe** deciding what film to watch. Match actors 1–5 with opinions a–e.

- | | |
|--------------------|--------------------------|
| 1 Tom Cruise | <input type="checkbox"/> |
| 2 Zac Efron | <input type="checkbox"/> |
| 3 Daniel Radcliffe | <input type="checkbox"/> |
| 4 Robert Pattinson | <input type="checkbox"/> |
| 5 Kristen Stewart | <input type="checkbox"/> |

- a really small but gorgeous
- b OK
- c too short/not tall enough
- d too serious
- e perfect

- 6 Read **GRAMMAR FOCUS II**. Then complete the sentences with **too** or **not enough** and the adjectives in brackets.

GRAMMAR FOCUS II

too and enough

You use **too + adjective** or **not + adjective + enough** to show there is a problem with something.

Tom Cruise is **too short**. =
Tom Cruise is **not tall enough**.

- 1 I'm _____ (old) to watch X-rated films. You have to be eighteen.
- 2 I don't go to the cinema much – tickets are _____ (expensive).
- 3 I'm _____ (confident) to perform on the stage.
- 4 I'm _____ (young) to remember music from the 1990s!
- 5 I'm _____ (patient) to learn a musical instrument.
- 6 I don't download films. My Internet connection is _____ (fast).

- 7 Tick the sentences in **Exercise 6** that are true for you. Then compare with a partner.

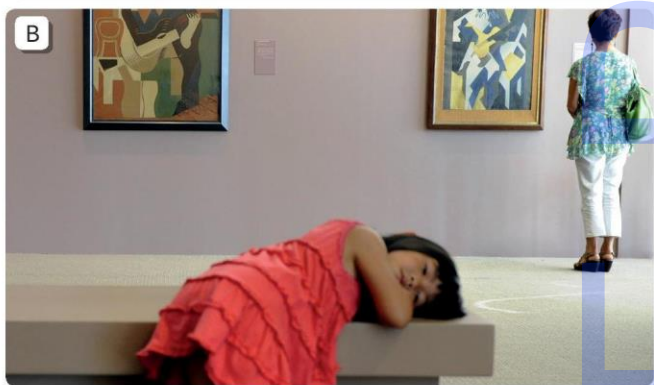
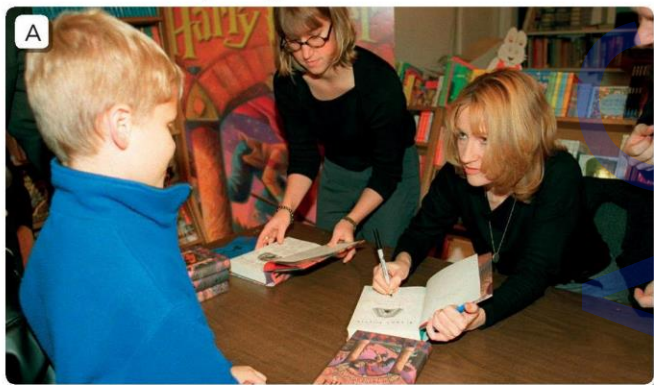
3.6 Speaking

Describing a photo

I can describe a situation in a photo and speculate about what is happening.

1 In pairs, look at the photos and answer the questions.

- 1 Who are the people?
- 2 Where are they?
- 3 What are they doing?



2 Complete sentences 1–3 in as many ways as possible with the adjectives in the box.

bored	crowded	empty	excited
famous	friendly	frightened	happy
irritated	miserable	nervous	noisy
proud	quiet	shy	tired
			young

- 1 (describing people) He/She is ...
- 2 (describing feelings) He/She is feeling ...
- 3 (describing places) It is ...

3 **CD•2.11 MP3•55** Listen and decide which photo the speaker is describing. Give reasons for your answer.

4 **CD•2.11 MP3•55** Complete the description with words and phrases from the **SPEAKING FOCUS**. Then listen again and check.

1 _____ a famous author signing a book for a young boy. 2 _____ there are book shelves, so 3 _____ they're in a bookshop. The author is a woman with blond hair. She's sitting behind a desk. 4 _____ friendly and she's looking at the boy. She's 5 _____ asking him what his name is so that she can write a personal message. The boy 6 _____ is wearing a blue top. I think he's about eight years old. He looks a bit shy, but 7 _____ he's very proud to meet the author of his favourite book. 8 _____, I'd love to meet my favourite author.

SPEAKING FOCUS

Beginning a description

In this photo, I can see/there is/there are ...
This photo shows ...

Saying where (place)

There are ..., so I think they're in a bookshop/art gallery/at a concert, etc.

Saying where (in the photo)

in the background/in the middle/in the foreground
on the left/on the right
in front of/behind/next to

Speculating

He/She looks shy/bored/tired, etc.
She's probably ...
Perhaps/Maybe/I imagine/I'm sure he's very proud.

Giving your opinion

I think/I don't think ...
Personally, ...
In my opinion, ...

5 In pairs, take turns to describe the other two photos. Use the **SPEAKING FOCUS** to help you.

6 **CD•2.12 MP3•56** Now listen to people describing photos B and C. Are the descriptions similar to yours? How are they different?

7 In pairs, follow the instructions and take turns to talk about music and art. Use the **SPEAKING FOCUS** to help you.

Student A: Ask Student B these questions:

- What kind of music do you enjoy listening to and who is your favourite band or singer?
- Describe a time when you saw live music.

Student B: Ask Student A the following questions:

- What kind of art do you like and why?
- Describe a time when you visited a gallery or museum.

3.7 Writing

An informal email/letter

I can write to someone and thank them, give news, express sympathy or invite them somewhere.

- 1 What is the best or worst birthday present to give a teenage boy or girl? Discuss in pairs.
- 2 Complete Ryan's letter to his aunt and uncle with sentences A–G.
 - A You must be very disappointed.
 - B It would be lovely to see you.
 - C I hope you're both well.
 - D I had a great time.
 - E Hope to see you at the family lunch.
 - F I think my painting is improving and I'm still hoping to go to art school one day.
 - G It was the best thing I've ever seen.

Dear Aunty Susan and Uncle Ron,

1 _____ Thanks very much for the money for my birthday. I've bought some new paints and brushes.

2 _____

I've just come back from my school trip to London.

3 _____ We did some sightseeing and saw a fantastic photography exhibition at the Portrait Gallery. We also went to the theatre and saw a play called *War Horse*. 4 _____

I'm sorry to hear that you've failed your driving test again, Aunty Susan. 5 _____ Do you think you'll take it a sixth time?

We're having a family lunch on 15 June. Would you like to come? 6 _____

Well, that's all for now. Thanks again for the present - it was very kind of you.

7 _____

Love,
Ryan x

- 3 What did Ryan do in his letter? Complete the sentences.

- 1 He thanked his aunt and uncle for _____.
- 2 He told them about _____.
- 3 He said was sorry that _____.
- 4 He invited them to _____.



4 Complete the **WRITING FOCUS** with the words in purple in Ryan's letter.

WRITING FOCUS

An informal email/letter

- Starting an email/a letter
How are things with you?/1 I hope you're both well.
- Thanking somebody
It was very kind of you to send me/2 _____ very much for/Thanks again for ...
- Giving recent news
I must tell you about/3 _____ come back from ...
- Expressing sympathy
It's a shame/4 _____ to hear that ...
- Inviting somebody
I hope you can make it./5 _____ like to come?/
It would be lovely to see you.
- Closing a letter/an email
I must be going now./6 _____ for now./
Look forward to seeing you./7 _____ to see you ...

5 Complete Monica's email to her cousin Elisa with words from the **WRITING FOCUS**.

To: Elisa

Dear Elisa,

How are 1 _____ with you? It was very 2 _____ of you to invite me to stay with you in Scotland. I had a fantastic time and really enjoyed meeting your friends. I 3 _____ tell you about my journey home. The weather was terrible and it was nearly midnight when my flight left! I started talking to a nice girl from my city and we are going to meet for coffee.

It's a 4 _____ you can't come to visit me next month. Perhaps you can come in the summer instead. It's my eighteenth birthday in August and I'm having a big party. I hope you can 5 _____ it.

I must be 6 _____ now. Homework is waiting 😞
Look forward to 7 _____ you in the summer I hope.

Bye 4 now,
Monica

6 Here are some situations where you need to write an email to someone. Will you need to thank (T), express sympathy (S), give news (N) or invite (I) in your email?

- 1 Your friend from Canada has sent you a book for your birthday.
- 2 You're arranging to go out for a meal to celebrate your birthday.
- 3 Your friend got low marks in his English exam.
- 4 Your sister has just got married.
- 5 Your friend helped you with your homework.

7 Write two sentences for each of the emails in Exercise 6 using phrases from the **WRITING FOCUS**.

Writing task

You recently received a letter from a friend you met at a language school in London. Read part of his email and write your reply.

I know you love music, so here's a link to my favourite music website: www.rockstuff.abc. I took my final English exam last month, but unfortunately, I failed! What's your news? I hope we can meet up soon.

A Write your letter in about 100 words. Include these points.

- Thank your friend for the link.
- Tell him what you liked best about the website.
- Tell him your news.
- Express sympathy for his exam result and say you're sure he'll pass next time.
- Invite him to come and see you.
- Tell him what you'll do together.

Useful language

- Thanks so much for sending ...
- I liked ... best.
- On Wednesday I went on a school trip.
- I had my exams last week and am still waiting for my results.
- I'm going to a party next Saturday.
- I'm sorry to hear about ...
- I'm sure you will do better next time.
- Come and visit me!
- Why don't you visit me in the summer?

B Use the ideas in the **WRITING FOCUS** and the model to help you.

C Check.

- ✓ Have you addressed all the points in the task?
- ✓ Have you used phrases from the model, **WRITING FOCUS** and the Useful language box?
- ✓ Have you divided your letter into paragraphs?
- ✓ Have you used the correct spelling and punctuation?

FOCUS REVIEW 3

VOCABULARY AND GRAMMAR

1 Choose the odd one out in each group.

- 1 documentary western opera thriller
- 2 biography book review cookbook fantasy novel
- 3 plot gallery museum painting
- 4 album sitcom track band
- 5 songwriter chapter playwright poet
- 6 emotional enjoyable funny fantasy

2 Complete the sentences with the correct form of the words in capitals.

- 1 My favourite _____ is Claude Monet. **ART**
- 2 The play at the theatre was really _____. **ENJOY**
- 3 J. K. Rowling is a very successful _____. **NOVEL**
- 4 She's a great _____. She always makes me laugh.
COMEDY
- 5 It's the best _____ I've ever seen by a ballet dancer.
PERFORM
- 6 I didn't like the film – the plot was _____.
ORIGINAL

3 Use the prompts and the words in brackets to write sentences.

- 1 I / not do / my homework for tomorrow (yet)

- 2 they / visit / Paris / so / they / not want / go / again (already)

- 3 you / see / Quentin Tarantino's new film (yet)

- 4 I / read / a very bad review of this crime story (just)

- 5 Lottie / call / you? (yet)

- 6 my brother / watch / this comedy / ten times (already)

4 Complete the second sentence using the word in capitals so that it has a similar meaning to the first. Do not change the word in capitals.

- 1 I think Pink is more attractive than Lady Gaga. **AS**
I think Lady Gaga _____ Pink.
- 2 There's too much food on my plate. I'll never eat it all! **BIG**
This dinner _____ for me. I'll never eat it all!
- 3 My grade in Maths wasn't as good as my grade in Biology. **THAN**
My grade in Biology _____ my grade in Maths.
- 4 This is the most we have ever spent on a trip.
EXPENSIVE
This is _____ we have ever been on.
- 5 I like really sweet tea. Can I have some more sugar, please? **NOT**
My tea _____. Can I have some more sugar, please?
- 6 There is more traffic between 5 and 7 p.m. than in any other part of the day. **BUSIEST**
_____ time for travelling is between 5 and 7 p.m.

LANGUAGE IN USE

5 Choose the correct answer, A, B or C.

- 1 A: We didn't go to the cinema _____.
B: Why not?
A yet B since then C last week
- 2 A: What a disappointing film!
B: Yes, the ending was so _____.
A entertaining B moving C predictable
- 3 A: Are you in this old school photo? I can't find you.
B: I'm in the _____, behind everyone else.
A background B centre C foreground
- 4 A: Have you heard anything about this play?
B: Yes, I've read the online _____.
A roles B critics C reviews
- 5 A: His latest novel is really boring.
B: Yes, it is _____ books.
A less boring than his previous C the best of his
B not as interesting as his other
- 6 A: What do you think of this story?
B: _____.
A That sounds funny. C What a funny story!
B In my opinion, it's funny.

6 Read the text and choose the correct answer, A, B or C.

RUB MY NOSE AND GET GOOD LUCK

If you want to see attractive art, you don't necessarily need to visit an ¹ _____ in an art gallery. In Bratislava, Slovakia, you can see bronze ² _____ in the street. There are several statues in the streets of Bratislava, but one, called *Man At Work*, is the most popular and gets lots of visitors. This ³ _____ statue is of a man's head. The head is coming out of a hole in the ground. People say that if you touch the man's nose, you'll have good luck. Many people have ⁴ _____ done this – you can see this because his nose is shinier ⁵ _____ the rest of his head! *Man At Work* is so popular that it ⁶ _____ in travel guides about the city.



- 1 A animation B abstract painting C exhibition
- 2 A sculptors B sculptures C portraits
- 3 A best-selling B live C amusing
- 4 A just B yet C already
- 5 A more B than C that
- 6 A has appeared B used to appear C appeared

READING

- 7 Read the texts and choose the correct answer, A, B or C.

I can't believe I'm so scared. I'm a professional singer and I have performed on stage many times. I know my songs very well. In fact, I've never forgotten any lyrics. Why is it so difficult? But it's happening again. I don't want to go on stage and sing in front of thousands of people. I've tried breathing deeply and counting to a hundred very slowly, but nothing has helped.

Oh no! They've just announced my name!

- 1 The author talks about
- preparing for a performance.
 - a health problem during a concert.
 - her feelings before appearing on stage.

The experience of a lifetime

One of the greatest operas, *Turandot*, by the Italian composer Giacomo Puccini, will be on at the State Opera. It is based on the story of Calaf, who falls in love with Princess Turandot. He wants to marry her, but first he must answer three difficult questions correctly or he will die. It's a very sad and emotional story.

- Saturday 19 October – Wednesday 23 October, for five performances only
- Daily at 7.30 p.m.
- Student discounts available

Limited number of tickets – book now!

- 2 The purpose of the text is to
- give a review of a performance.
 - encourage readers to see a performance.
 - describe what readers will see at a performance.

The Monkeyz

I saw this band last Saturday at the Fun Day music festival. It was the longest concert I've ever attended. They played for four hours and sang all their biggest hits, as well as some tracks from their new album. There was something for everyone – faster dance tracks, slower songs and even some jazz.

The weather wasn't good. We had weeks of blue skies and sunshine, but that all changed on Saturday. The clouds moved in and all the fans got wet. But no one really cared because it was such a fantastic show.

Comments (4)

- 3 According to the author,
- the weather didn't spoil the fun.
 - the concert was too long.
 - not everyone liked the songs.

SPEAKING

- 8 Look at the photos and choose the most suitable words from the box to describe them. Then, in pairs, take turns to describe the photos.

ambitious ballet room dancer easy little girl
music pink professional singer teacher theatre



WRITING

- 9 Read the writing task below. Which of these sentences do you think are good advice about how to answer the task?

- You shouldn't give or ask for lots of extra information.
- You should make sure you include all the points in the question.
- You can write more or less than forty-five words – the length isn't really important.

You have just come back from seeing a film that your friend Matt recommended. Write an email of about 35–45 words to Matt. In your email you should:

- thank him for recommending the film
- say what you thought about it
- invite him to go to the cinema with you next week.