

Contents

Unit/Page	Language	Skills
Get Ready		
A My Skills (pp. 4–5)	Key Words: Verbs Grammar: <i>can</i>	Speaking: Talking about abilities Writing Help: Capital letters
B Street Survey (pp. 6–7)	Key Words: Objects Grammar: <i>have got/has got</i>	Reading and Listening: Street Survey Writing Help: Apostrophes
C Quiz Time (p. 8)	Grammar: Question words	Reading: Quiz show Writing Help: Question marks
D My Area (p. 9)	Key Words: Places Grammar: <i>there is/there are with some/any</i>	Reading and Listening: My new area Writing Help: Commas
E My Home (pp. 10–11)	Key Words: Rooms and Furniture Grammar: Comparatives and Superlatives	Listening: My room Writing: My home

1 Our World

Get Ready (pp. 12–13)	Key Words: Hobbies and Interests	Reading: London Quiz Listening: The <i>Challenges</i> characters Writing and Listening: Game
1 In Touch (pp. 14–15)	Key Words: Communication Grammar: Present Simple/Adverbs of frequency	Reading: Letters to a magazine
2 Friends (pp.16–17)	Key Words: Personality Adjectives Word Builder: Multi-part words Sentence Builder: <i>good at, bad at, interested in</i>	Reading: Our Friends Reading Help: Predicting Speaking: Questionnaire
3 The Competition (pp. 18–19)	Key Expressions: Preferences Sentence Builder: <i>a lot, not very much</i> Listen closely: Weak forms	Reading: A notice Reading and Listening: <i>The Challenges</i> story Speaking: Personal preferences Everyday Listening: A shop dialogue
Across Cultures 1 (pp. 20–21)	Prepositions: <i>from, in, like, of, on</i> Key Words: Adjectives	Reading: Brochure about Scotland Speaking: Describing places Project: Poster of your country
Study Corner 1 (p. 22)		Study Help: Classroom language (1)

2 Neighbours

Get Ready (p. 23)	Key Words: Jobs	Listening: Neighbours Speaking: Your neighbours
4 Londoners (pp. 24–25)	Grammar: Present Simple and Present Continuous	Reading and Listening: An interview
5 Virtual Neighbours (pp. 26–27)	Word Builder: Expressions with <i>have</i> Sentence Builder: <i>because and so</i>	Reading: Computer game review Speaking: Computer games
6 Saturday Afternoon (pp. 28–29)	Key Words: Food and Drink Key Expressions: At a café Listen closely: Weak forms	Reading and Listening: <i>The Challenges</i> story Speaking: Roleplay in a café Everyday Listening: Phone calls Listening Help: Doing tasks
Your Challenge (p. 30)	Text Builder: Layout/Linking words	Writing: A personal email
Understanding Grammar (p. 31)	<i>a, an or the</i>	
Study Corner 2 (p. 32)		Study Help: Storing vocabulary

3 Life Stories

Get Ready (p. 33)	Key Words: Dates	Listening: Boy talking about old photos Speaking: Personal memories
7 Early Days (pp. 34–35)	Grammar: Past Simple/Past time adverbials Pronunciation: <i>-ed</i> endings	Reading: Star profile of Penelope Cruz
8 Benjamin Button (pp. 36–37)	Key Words: Common Verbs Word Builder: Collocations Sentence Builder: <i>decide to, start to, try to, want to</i>	Reading: The life of 'Benjamin Button' Speaking: Timeline of your life
9 Family Photos (pp. 38–39)	Sentence Builder: <i>the man with, the woman in</i> Key Expressions: Describing photos Pronunciation: /ɑɪ/, /ɪ:/, /ɪ/	Reading and Listening: <i>The Challenges</i> story Everyday Listening: Biography of Gandhi Speaking Help: Talking about a photo Speaking: Describing a photo
Across Cultures 2 (pp.40–41)	Word Builder: American English Sentence Builder: Infinitive of purpose Prepositions: <i>at, in, on</i>	Reading: Life in the 80s Speaking: Your childhood Project: Description of an older person's teenage years
Study Corner 3 (p. 42)		Study Help: Classroom language (2)

4 Mysteries

Get Ready (p. 43)	Key Words: Creatures	Listening: Mysteries Speaking: Fantasy creatures
10 Special Powers (pp. 44–45)	Key Words: The senses Grammar: Past Continuous	Reading: Amazing Animals!
11 True Stories? (pp. 46–47)	Key Words: Adjectives Word Builder: Collocations with <i>get</i> Sentence Builder: Possessive adjectives and pronouns	Reading: Mystery creatures Reading and Listening: Dialogues Speaking: The Loch Ness Monster
12 The Ghost Tour (pp. 48–49)	Key Expressions: Telling stories Pronunciation: Showing interest and /æ/, /ʌ/	Reading and Listening: <i>The Challenges</i> story Speaking Help: Showing interest Speaking: Telling stories Everyday Listening: Dialogue
Your Challenge (p. 50)	Text Builder: <i>one day, suddenly, in the end, last summer</i>	Writing: A ghost story Writing Help: Writing in groups
Understanding Grammar (p. 51)	Countable and uncountable nouns with <i>some, any, no, a lot of</i>	
Study Corner 4 (p. 52)		Study Help: Mistakes

Unit/Page	Language	Skills
5 Performers		
Get Ready (p. 53)	Key Words: Performers	Listening: Identifying performers Speaking: Interests
13 Child Stars (pp. 54–55)	Grammar: <i>can/can't, have to/not have to</i>	Reading: Child stars
14 Circus Oz (pp. 56–57)	Word Builder: Multi-part verbs with <i>get</i> Sentence Builder: Prepositions/Particles at the end of sentences	Reading: <i>Circus Oz</i> Speaking: Talking about a performance
15 Street Life (pp. 58–59)	Key Expressions: Suggestions Listen closely: Weak forms – function words	Reading and Listening: <i>The Challenges story</i> Speaking: A phone call Everyday Listening: Cinema and theatre messages Listening Help: Numbers
Across Cultures 3 (pp. 60–61)		Reading: Charity concerts Speaking: Arranging a charity concert Project: Making a poster for a charity concert
Study Corner 5 (p. 62)		Study Help: Learning words

6 Looks		
Get Ready (p. 63)	Key Words: Appearance (1)	Listening: Descriptions of people Speaking: Describing people
16 Changes (pp. 64–65)	Key Words: Appearance (2) Grammar: Present Perfect	Reading and Listening: Changed appearances
17 Street Style (pp. 66–67)	Key Words: Clothes Word Builder: Multi-part verbs Sentence Builder: Direct and indirect object	Reading: Street Style Speaking: Opinions
18 Shopping (pp. 68–69)	Sentence Builder: <i>too</i> and <i>enough</i> Key Expressions: Shopping	Reading and Listening: <i>The Challenges story</i> Speaking: Shopping Everyday Listening: Shop dialogues Pronunciation: Word stress
Your Challenge (p. 70)	Text Builder: Narrative linkers	Writing: A personal diary or blog
Understanding Grammar (p. 71)	<i>must/mustn't</i>	
Study Corner 6 (p. 72)		Study Help: Dictionary skills (1)

7 Technology		
Get Ready (p. 73)	Key Words: Technology (1)	Listening: Shop dialogues
19 Tomorrow's World (pp. 74–75)	Word Builder: prefix <i>un-</i> Grammar: <i>will</i> for predictions Pronunciation: /l/	Reading and Listening: An interview about future technology Speaking: Predictions
20 The Time Travellers (pp. 76–77)	Sentence Builder: Questions with <i>how</i> + adjective	Reading: Science fiction story Reading Help: Difficult words Speaking: Game
21 Come to London! (pp. 78–79)	Key Expressions: Asking for tourist information Pronunciation: /s/, /tʃ/, /ʃ/	Reading and Listening: <i>The Challenges story</i> Speaking: Transport in cities Everyday Listening: Train announcements Listening Help: Listening for specific information
Across Cultures 4 (pp. 80–81)	Key Words: Materials and Technology (2)	Reading: Technology – From ancient to modern Speaking: Technology questionnaire Project: The history of technology in the home
Study Corner 7 (p. 82)		Study Help: Dictionary skills (2)

8 Holidays		
Get Ready (p. 83)	Key Words: Holiday Activities	Listening: Identifying holidays Speaking: An ideal holiday
22 Europe by Train (pp. 84–85)	Grammar: Arrangements and intentions (Present continuous vs. <i>be going to</i>)	Reading and Listening: Phone dialogue about holiday plans Speaking: Diary plans
23 Winter Breaks (pp. 86–87)	Key Words: Opinion Adjectives Word Builder: Suffixes for adjectives Sentence Builder: <i>how much/many</i>	Reading: A holiday brochure Speaking: Game
24 The Globe Theatre (pp. 88–89)	Key Expressions: Advice Pronunciation: Silent letters	Reading and Listening: <i>The Challenges story</i> Speaking: Giving advice and suggestions Everyday Listening: Tourist information
Your Challenge (p. 90)	Text Builder: Structure/Punctuation	Writing: A postcard
Understanding Grammar (p. 91)	Future Conditional	
Study Corner 8 (p. 92)		Study Help: Communicating

Student A Activities (p. 93)
 Student B Activities (p. 94)
 Time Out! (pp. 95–104)
 Picture Dictionary (pp. 105–111)
 Questionnaire answers, Fact or Fiction answers, Irregular verb list (p. 112)

A My Skills

Warm-up

- 1 Complete the gaps in the questionnaire with the Key Words.



Key Words: Verbs

cook count draw kiss play
run sing swim touch write

Speaking

- 2 Work in pairs. Take turns to ask the questions. Then tell the class about your friend.

Maxine can draw well. She can't kiss her elbow!

This Week's Questionnaire –

ARE YOU TALENTED?

CAN YOU ...

1 _____ a good picture of a dog? Yes No



2 _____ underwater for five seconds? Yes No

3 _____ your nose with your tongue? Yes No

4 _____ a song in English? Yes No

5 _____ backwards from twenty to one? Yes No

6 _____ your elbow? Yes No



7 _____ fast? Yes No

8 _____ a musical instrument? Yes No

9 _____ ten English words beginning with 'p' in one minute? Yes No

10 _____ a meal? Yes No



Grammar: *can*

3 Complete the table with *can* or *can't*.

Affirmative		
I/You/He/She/It/We/They	1 _____	swim underwater.
Negative		
I/You/He/She/It/We/They	2 _____	run fast.
Questions		
3 _____	I/you/he/she/it/we/ they	play a musical instrument?

Practice

4 Look at these activities. Write three sentences about things you *can* do, and three sentences about things you *can't* do.

I can play chess. I can't play the piano.

- ride a bike • say the alphabet in English
- say hello in French • play the piano
- make a paper aeroplane • ride a horse
- jump three metres • make a copy of a CD
- make an omelette • run 100m in 20 seconds
- read music • spell the day after Tuesday

Your Turn

5 Work in pairs. Ask and answer questions about your abilities.

Can you play chess?

6 What can you do in English? Tick (✓) or cross (X) columns in the questionnaire.

Writing

7 Look at the Writing Help. Decide which words below have a capital letter.

Writing Help: Capital letters

- Begin a new sentence with a capital letter.
- Begin names of people, places, days, months and languages with a capital letter.

david french horse
instrument monday
november pencil
picture scotland

8 Write these sentences with capital letters where necessary.

- 1 where is mrs benson, our new french teacher?
- 2 my birthday is on 31st march. this year it is on a friday.
- 3 tony and diane are in london. they're at buckingham palace.

English Skills Questionnaire

My English Skills	✓ or X
• I can answer questions about my name, age, address, phone number.	
• I can answer questions about my family.	
• I can talk about my hobbies and interests.	
• I can say what I like and don't like.	
• I can tell the time.	
• I can talk about where I live (my house and room).	
• I can ask about prices and buy things in a shop.	
• I can ask for and give directions.	
• I can ask my teacher for help (e.g. with spelling).	
• I can give a presentation to the class.	
• I can write an email or letter.	
• I can write a story.	

B Street Survey

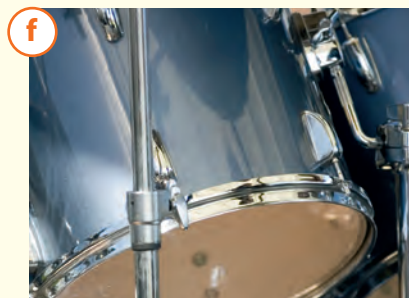
Warm-up

1 Look at the Key Words and the photos. What are the objects?



Key Words: Objects

digital camera drums
guitar laptop
mobile phone
MP3 player skateboard



Reading and Listening



2 Read and listen to the street survey. Complete the gaps (1–7) with the Key Words.

For this week's street survey, we ask ... What's your favourite possession?

Girl My ¹ _____ and my mobile phone. I can't live without them.

Interviewer Have your friends got them?

Girl Yes, of course. But my mum hasn't got a mobile! Can you believe it?

Boy I've got a photo of me with Wayne Rooney.

Interviewer Have you got a ² _____ ?

Boy No, I haven't. My ³ _____ has got a camera. I've also got a photo of my brother with Cristiano Ronaldo.

Interviewer And your second favourite possession?

Boy Er, my ⁴ _____. It's old, but it's great. It's got a picture of *Star Wars* on it.

Girl I've got a new ⁵ _____ .

Interviewer Has it got Internet?

Girl Yes, it has.

Boy My electric ⁶ _____. It's really loud!

Interviewer Have you got an acoustic guitar?

Boy Yes, I have. And my friend has got ⁷ _____. We're in a group.

Grammar: *have got/has got*

- 3** Complete the tables with *have*, *has*, *haven't* or *hasn't*.

Affirmative			
I/You/We/They	1 _____	got	a picture of Star Wars.
He/She/It	2 _____		
Negative			
I/You/We/They	3 _____	got	a mobile phone.
He/She/It	4 _____		
Questions			
5 _____	I/you/we/they	got	a digital camera?
6 _____	he/she/it	got	Internet?

Practice

- 4** Use the cues to write questions with *have got* or *has got*.

- you / a black mobile?
- your parents / a car?
- you / a pet?
- your house / a garden?
- you / a laptop?
- your English teacher / brown eyes?
- you / a boyfriend or girlfriend?
- we / a computer room in our school?

- 5** Work in pairs. Ask and answer the questions from Exercise 4.

- A *Have you got a black mobile?*
 B *No, I haven't. My mobile's blue.*

Your Turn

- 6** Think of a person in your class. The other students guess who it is.

- A *It's a girl.*
 B *Has she got blue eyes?*
 A *No, she hasn't. She's got brown eyes.*
 C *Has she got dark hair?*
 A *Yes, she has.*
 D *Has she got a red jacket?*
 A *Yes, she has.*
 E *Is it Naomi?*
 A *Yes, it is!*

Writing

- 7** Look at the Writing Help. Join the pairs of words below.

Writing Help: Apostrophes

Some words have got an apostrophe. Apostrophes show one or two letters are missing.

- I am
I'm
- is not
- can not
- I have
- she is
- she has
- are not

- 8** Put apostrophes in these sentences.

- He hasnt got a laptop.
He hasn't got a laptop.
- I cant speak German.
- Theyve got a new teacher.
- Youre late!
- Were good at English.



C Quiz Time

Warm-up

- 1 What is your favourite quiz show? What quiz shows are on TV?




Reading

- 2 Read the quiz and try to answer the questions.

QUIZ

- When is Valentine's Day?
a) 14th February b) 14th March c) 14th April
- Who is Bart Simpson's dad?
a) Harry b) Homer c) Hugo
- How many sides has a pentagon got?
a) four b) five c) six
- Where is the Golden Gate Bridge?
a) Los Angeles b) New York c) San Francisco
- How long is a marathon race?
a) 32 km b) 42 km c) 52 km
- What is the main ingredient of air?
a) hydrogen b) nitrogen c) oxygen

Listening

-  3 Now listen to the quiz show and check your answers.

Grammar: Question words

- 4 Complete the questions (1–5) with question words and match them with the answers (a–e).

- | | |
|------------------------------------|------------------|
| 1 _____ is the capital of Ireland? | a) 25th December |
| 2 _____ is Harry Potter's enemy? | b) 365 |
| 3 _____ are the pyramids? | c) Dublin |
| 4 _____ is Christmas Day? | d) Voldemort |
| 5 _____ many days are in a year? | e) Egypt |

Practice

- 5 Add question words to make questions.

- _____ time is it?
- _____ is your birthday?
- _____ tall are you?
- _____ is your favourite actor?
- _____ is your best friend now?
- _____ is your favourite teacher?
- _____ is your mobile phone?
- _____ many songs have you got on your mobile?

Your Turn

- 6 Work in pairs. Ask and answer the questions from Exercise 5.

Writing

- 7 Look at the Writing Help. Put a question mark at the end of the sentences if necessary.

Writing Help: Question marks

Use a question mark at the end of a question – not a full stop.

- Who are you
- Where is the hotel
- What a brilliant goal
- What is your favourite colour
- When is her birthday
- When you're happy, I'm happy too
- Are you ready
- I'm ready when you are

Warm-up

- 1 Look at the Key Words. What places are near your house?

1.6

Key Words: Places

bank bowling alley cinema
clothes shop gym hospital hotel
ice rink newsagent's park
post office school shopping centre
snack bar sports centre
supermarket swimming pool

Reading and Listening

1.7

- 2 Read and listen to the dialogue. Find three differences.

- Sal** Well, what's your new area like?
Ellie Not bad but there isn't a good place to meet. Oh, there's a park across the street. We can meet there on Friday.
Sal Yeah, okay. Are there any interesting places?
Ellie Yes, there are. Well, there aren't any good shops near me, just the usual things – there's a newsagent's, a supermarket and a bank in our street.
Sal Boring!
Ellie But there's a big shopping centre ten minutes away. There are some clothes shops, snack bars and a cinema.
Sal Great! Is there a bowling alley?
Ellie No, there isn't. But I think there's an ice rink.
Sal That's cool. *Ice rink, cool* – get it?
Ellie Very funny ...

Grammar: *there is/are* with *some* and *any*

- 3 Look at the dialogue again. Complete the table with *some* or *any*.

Affirmative

There's a park across the street.
There are ¹ _____ clothes shops.

Negative

There isn't a good place to meet.
There aren't ² _____ good shops near me.

Questions

Is there a bowling alley?
Are there ³ _____ interesting places?

Practice

- 4 Complete the email with *any, some, there are, there's* or *there isn't*.

Hi Gary,
I'm in our new flat. It's in the centre. There are ¹ _____ great places in our street. There's a computer games shop and a great snack bar. There aren't ² _____ basketball areas like near our old house, and ³ _____ a skateboard park, but there's a sports centre with a great gym and a swimming pool. Oh, and ⁴ _____ a big cinema on the corner. ⁵ _____ some good films on this weekend. We can meet up if you want. Text me.
Jamie

- 5 **Game** Work in pairs.

- Write two places for an imaginary town on a piece of paper.
- Find out your partner's places – ask questions.
- The first person to guess the places is the winner.

- A *Is there a cinema?* B *No, there isn't.*
A *Are there any bars?* B *Yes, there are.*

Writing

- 6 Look at the Writing Help. Put commas in the sentences.

Writing Help: Commas

Use a comma to separate nouns, adjectives or verbs in a list.
There's a newsagent, a supermarket and a bank.

- 1 There are some photos a mobile phone a camera and an MP3 player on the table.
- 2 The bag is big red and heavy.
- 3 I can draw sing and dance very well.



E My Home

Warm-up

- 1 **Picture Dictionary** page 111. Look at the Key Words and the picture. What things are similar and what things are different in your home? Tell your partner.

*There's a desk in my bedroom.
My home hasn't got three bedrooms.*

1.8

Key Words: Rooms and Furniture

rooms: bathroom bedroom kitchen living room

furniture: armchair bed bookcase chair cupboard desk sofa table wardrobe

things: bath computer cooker fridge lamp shower sink television toilet washing machine

- 2 Match the rooms (1–6) below with the names of the rooms. Then look at furniture and things in Key Words. Which three things can't you see in the picture?

Listening

1.9

- 3 Look at the picture below and listen to Dan and Harry. Which is Dan's bedroom and which is Harry's?

Reading and Listening

1.10

- 4 Read and listen to the text and look at the picture. Complete the text with the words in the box. Then listen and check.

bathroom bedroom kitchen living room pictures

I'm Harry and this is my home. Downstairs there's a big living room and a ¹_____. The ²_____ is nicer than the kitchen. It's got armchairs and it is the most comfortable room in the house. Upstairs there are three bedrooms and a ³_____. My parents have got the best ⁴_____. My brother has got the smallest and least comfortable bedroom. He's got boring ⁵_____ of horses in his bedroom. I'm older and I've got a better bedroom. It's less noisy and I've got more interesting pictures of footballers and groups.



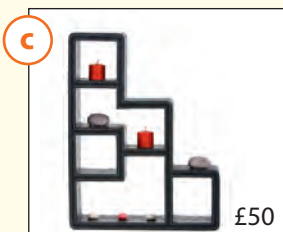
Grammar: Comparatives and Superlatives

5 Complete the table with adjectives from the reading text.

	Adjective	Comparative	Superlative
one syllable adjectives			
most	small	smaller	1 _____
ending in -e	nice	2 _____	the nicest
ending in one vowel + one consonant	3 _____	bigger	the biggest
ending in -y	busy	busier	the busiest
two syllables ending in -y	noisy	noisier	the noisiest
two or more syllables	4 _____	more boring	the most boring
	interesting	5 _____	the most interesting
irregular	good	6 _____	7 _____
	bad	worse	the worst
less and least with all adjectives	noisy	8 _____ noisy	the least noisy
	comfortable	less comfortable	9 _____

Practice

6 Look at the pictures. Are the sentences below true (T) or false (F)?



- Bookcase b) is the cheapest.
- Bookcase a) is the least expensive.
- Bookcase c) is cheaper than bookcase b).
- Chair f) is less expensive than chair e).
- Chair d) is the most expensive.
- Chair e) is smaller than chair d).

7 Write sentences about the furniture with comparative and superlative adjectives.

1 bookcase a) / expensive / bookcase b)

Bookcase a) is less expensive than bookcase b).

2 bookcase a) / cheap

3 chair f) / expensive

4 chair e) / expensive

5 chair d) / cheap / chair e)

6 chair d) / expensive / chair e)

Writing

8 Look at the Writing Help boxes in Get Ready. Put capital letters, apostrophes, commas and question marks in the correct places.

our home is a flat in east london. weve got five rooms: two bedrooms a kitchen a living room and a bathroom. we havent got a separate dining room. my sister anna and i have got a nice bedroom. its got two beds. we can see the thames from our bedroom but we cant see buckingham palace. whats your home like

Your Turn

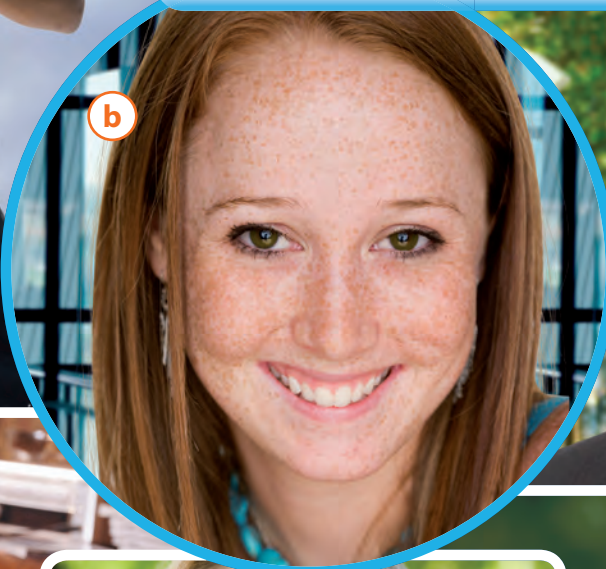
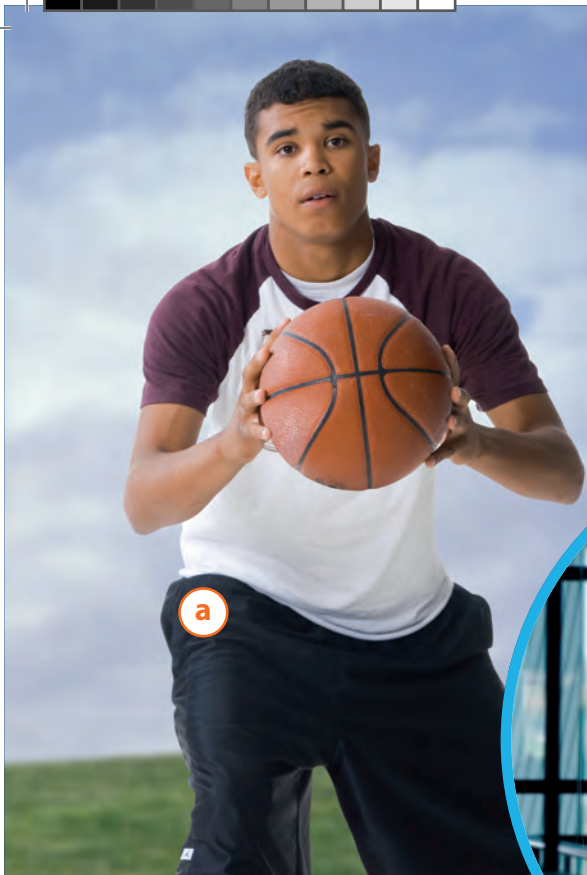
9 Write a paragraph about your home. Use the questions to help you.

- Where is it?
- What rooms has it got?
- What can you see from your home?

Our home is a house in the mountains. We've got ...

Module 6

- Talk about appearance, fashion and clothes.
- Read about youth culture in the UK.
- Listen to dialogues in shops.
- Write a short blog or diary.
- Learn about the Present Perfect Simple and *must* and *mustn't*.



Get Ready

- 1 **Picture Dictionary** page 107. Look at the Key Words. Find examples of them in the photos.

The girl in photo e) has got blond hair.

3.02

Key Words: Appearance (1)

general: fat good-looking plump pretty
 short slim tall thin
 eyes: blue brown green grey
 hair colour: black blond brown dark
 fair grey red white
 hair style: curly long short
 shoulder-length straight
 age: middle-aged old teenager young
 other: braces earrings glasses

3.03

- 2 Listen and match the descriptions (1–6) with the photos (a–f).

- 3 Work in pairs. Ask and answer questions about your friends and family.

What does your best friend/brother/sister look like?

- 4 **Game** Work in pairs. Think of a famous person. Take turns to ask questions and guess who it is.

- | | | | |
|---|--------------------------------|---|------------------------|
| A | <i>Is it a man?</i> | B | <i>No, it isn't.</i> |
| A | <i>Is she young?</i> | B | <i>Yes, she is.</i> |
| A | <i>Has she got blond hair?</i> | B | <i>No, she hasn't.</i> |

16 Changes

Warm-up

1 Look at the Key Words and pictures. Do you ever do these things?

I often change my hairstyle.

3.04

Key Words: Appearance (2)

change your hairstyle cut/dye/grow your hair
grow a beard lose weight paint your nails
put highlights in your hair put on weight
shave your head/legs wear make-up

Reading and Listening

3.05

2 Read and listen to the dialogue. Are these sentences true (T) or false (F)?

- 1 Ella has got red and blond highlights in her hair.
- 2 Lilly has got a new hairstyle.
- 3 Ella enjoyed the summer.
- 4 The new computer room is ready.
- 5 Danny has got long hair.

It is the first day at school after the summer holidays. Two girls, Ella and Lilly, are talking at morning break.

Lilly Hi, Ella. You've cut your hair, it looks great!

Ella Yes, I have. I've put a few red and blond highlights in it too. And, you've changed your hairstyle!

Lilly Yeah, I did it last week. Do you like it?

Ella It's fantastic.

Lilly A new school year, a new look! Did you have a good summer?

Ella Yeah, it was great.

Lilly Have you finished your project?

Ella No, I haven't. Have you done it?

Lilly I've nearly finished. I've got it on the memory stick with me. Maybe we can go to the computer room at lunch time. Have they finished the new computer room?

Ella No, they haven't. The keyboards haven't arrived. We'll have to find an empty classroom.

Lilly Hey, have you seen Danny Taylor?

Ella No, why?

Lilly He looks really different. He's lost weight, and he's cut his hair, a lot!

Ella A lot? Has he shaved his head?

Lilly Well, he hasn't shaved it, but it is short. Anyway, let's ...

THEN



NOW I have short hair and I paint my nails red.



Grammar: Present Perfect

3 Complete the table with *have, has, haven't* or *hasn't*.

Affirmative	Negative
I/You/We/They 1 _____ nearly finished. He/She/It 2 _____ lost weight.	I/You/We/They 3 _____ arrived. He/She/It 4 _____ shaved it.
Yes/No Questions	Short Answers
5 _____ I/you/we/ they finished?	Yes, I/you/we/they have. No, I/you/we/they 6 _____ .
7 _____ he/she/it shaved his head?	Yes, he/she/it has. No, he/she/it hasn't.



THEN



NOW I am thinner and I have short hair.



4 Which verbs in the table in Exercise 3 are regular and which are irregular? Find more examples in the dialogue.

5 Find sentences in the text to explain these situations. Then choose the correct alternative in the rule below.

Situation now	Because
1 Ella's hair looks different.	She has put highlights in it.
2 The girls can't go to the computer room.	
3 The new computer room isn't ready.	
4 Danny looks different.	

We use the Present Perfect to talk about present / past events when we can see their results in the present.

Practice

- 6 Complete the sentences with the verbs in brackets in the Present Perfect.
- 1 She _____ (lose) a lot of weight. She's very slim now.
 - 2 I _____ (not dye) my hair! It goes fairer in the sun.
 - 3 My dad _____ (grow) a beard. He looks older.
 - 4 _____ you _____ (put) highlights in your hair?
 - 5 She _____ (not put) any make-up on today. She looks younger.
 - 6 _____ he _____ (put on) weight? He looks fatter.
 - 7 She _____ (not paint) her nails today. She hasn't had the time.
 - 8 The actor _____ (shave) his head for a part in a film. It looks cool.

7 Look at the two pictures of Ella and Danny on pages 64 and 65. What are the differences between *then* and *now*?

Ella has put red and blond highlights in her hair.

8 Explain these situations using the Present Perfect. Use the cues in brackets or your own ideas.

- 1 Why are you happy? (pass the exam)
I have passed the exam. / My team has won.
- 2 Why does she look different? (dye her hair)
- 3 Why can't you go out? (not finish my project)
- 4 Why is your bedroom a mess? (not tidy it up)
- 5 Why is the floor wet? (wash it)
- 6 Why can't he play basketball? (break his leg)

Your Turn

9 Work in pairs. Use the words in the table to ask questions.

- A *You look happy. Have you heard a good joke?*
B *No, I haven't. I'm in a good mood!*

happy unhappy tired great cool
hear a joke
see a sad film
buy some new clothes
dye your hair
work hard today

17 Street Style

Warm-up

- 1 **Picture Dictionary** page 110. Look at the Key Words. Which clothes can you see in the photos? Add more words to the list.

woollen hat



Key Words: Clothes

clothes: baseball cap boots hoodie jacket jeans jumper skirt top tracksuit trainers T-shirt woollen hat
adjectives: baggy/tight dark/light long/short

- 2 What do you usually wear for these situations?

- school • a party • shopping in town
- doing your favourite hobby

I usually wear a T-shirt and jeans at school.



c

Street Style

We're in Manchester to find out about different groups of young people.



a



b

1 **Skaters** love skateboarding. They wear baggy jeans, T-shirts and trainers – but they don't do up their shoelaces. They sometimes wear a woollen hat or a baseball cap back to front. Max says, 'All my friends are Skaters. We listen to music when we do skateboard tricks.'

2 **Townies** like clothes by *Nike* and *Burberry*. They wear tracksuits, hoodies and gold jewellery. The boys often wear baseball caps. They listen to rap and R&B. Tracy says, 'My boyfriend gave the jewellery to me. I love it.'

3 **Goths** wear black clothes and put on lots of black eye make-up. Both boys and girls have long, black hair and they usually have pale skin. Some Goths have face piercings. They listen to bands like Marilyn Manson and Sisters of Mercy. Jake says, 'I wear black but the music is more important than the clothes.'

4 **Techies** love technology. They have the latest mobile phone and laptop. The Internet is more important to them than fashion. They find out everything they want to know from the Internet. Kelly says, 'I don't go shopping and try on clothes but I love my computer. I love *YouTube*. I download music and photos. Yesterday I sent about fifty files to my friends.'

5 **Indie kids** love guitar bands and 'live' music. They don't like designer clothes. They wear tight jeans, American trainers and T-shirts with the name of their favourite band. Holly says, 'At the moment I like *Cajun Dance Party* but I love finding new bands.'

Some teenagers aren't in one group. Nick says, 'I wear baggy jeans like a Skater, but I have long hair like a Goth. I also play my guitar all the time like an Indie kid.'

Reading

- 3.07** **3** Read the article. Match the paragraphs (1–5) with the photos (a–e).



d



e

- 4** Read the article again. Write the names. Who ...

- ... isn't part of one group? *Nick*
- ... never wears light colours?
- ... likes going to concerts?
- ... always wears chains and earrings?
- ... doesn't buy clothes from companies like *Armani*?
- ... doesn't wear tight trousers?
- ... isn't very interested in clothes?
- ... prefers to mix styles?

- 5** Which group in the article do you like? Which don't you like? Tell the class.

I like Techies because I love technology too. I don't like Goths because I don't like their music.

- 6** Find the verbs in the text and complete the Word Builder.

Word Builder

- Don't **put** _____ a lot of make-up. It looks horrible.
- Billy can't **do** _____ his shoelaces. He's only three.
- You can **try** _____ that top in the changing room.
- Did you **find** _____ who borrowed your skateboard?

- 7** Look at the Sentence Builder. Rewrite the sentences below without *to* or *for*.

Sentence Builder

My boyfriend gave
the jewellery **to** me.

My boyfriend gave
me the jewellery.

Yesterday I sent
about fifty files **to**
my friends.

Yesterday I sent **my**
friends about fifty
files.

- Please give your email address to me.
- I sent a text message to him.
- My sister bought a CD for me.
- I'll make a sandwich for you.
- We showed the holiday photos to our friends.
- Mum made a cake for us.

Speaking

- 8** Work in pairs. Use the 'coolometer' to talk about the things in the box.

baggy jeans baseball caps black clothes
boy bands face piercings gold jewellery
heavy music hoodies school uniform
Skaters



- 9** Now use these adjectives and give reasons.

- attractive • boring • comfortable
- fashionable • great • horrible • silly
- strange • unfashionable • unusual

- A** *I think baggy jeans are uncool because they look silly. I prefer tight jeans.*
- B** *I don't agree. I like baggy jeans. I think they're comfortable.*

TIMEOUT! ▶ Page 101, Exercise 17

18 Shopping

Warm-up

- 1 Work in pairs. Answer the questions and tell your partner.
 - 1 What's your favourite shop for clothes?
 - 2 Do you buy clothes online?
- 2 Look at the photos. What do you think the friends buy?

Reading and Listening

- 3** Read and listen to dialogues A and B. Check your ideas from Exercise 2.

The group are at the shopping centre.

A Rory and Ethan go to a shop together.

- Assistant** Can I help you?
Rory Yes. I'm looking for a T-shirt.
Assistant What size are you?
Rory Medium.
Assistant What colour would you like?
Rory Grey, please.
Ethan What about this one?
Rory No, it's not big enough.
Ethan I think it's okay. Try it on.
Rory Oh, all right. Can I try this one on, please?
Assistant Sure, the changing room is over there.



B Grace and Lydia are trying on clothes in another shop.

- Grace** Are you buying those jeans? They look nice.
Lydia No, I'm not. They aren't long enough.
Grace I like this top. What do you think? Does it look okay? Is it too long?
Lydia It really suits you. Why don't you buy it?
Grace How much is it? I can't see.
Lydia It's ... nine pounds.
Grace That's okay.
Assistant Can I help you?
Grace Yes, I'd like this one, please.
They all meet later.
Lydia Did you buy anything?
Rory I got a T-shirt and Ethan bought a computer game. What about you?
Lydia I didn't buy anything but Grace got a top for her date.
Rory Oh! Which date?
Grace Oh, stop it! Let's go home.

- 4** Are these sentences true (T) or false (F)?

- 1 Rory wants a new T-shirt.
- 2 Ethan's helpful.
- 3 Lydia wants to buy the jeans.
- 4 Grace and Lydia buy the same top.

5 Look at the Sentence Builder.

Sentence Builder

It is	too	small.
They are not	long	enough.

6 Now answer these questions. Use *too* or *enough* and the adjectives in brackets.

- Are the shoes comfortable? No, they're too small (small).
- Do you like those trousers? No, they're _____ (baggy).
- Does the jacket look nice? No, it's not _____ (dark).
- Did you buy the dress? No, it was _____ (expensive).
- How about that T-shirt? No, it's not _____ (big).

Speaking

7 Complete the Key Expressions with words from the dialogue.

Key Expressions: Shopping

Shop Assistant/Friend		Customer
Can I help you?	→	Yes, I'm looking for 1 _____.
What size are you?	→	2 _____.
What about this one?	→	No, it's not 3 _____ enough.
Sure. The changing room is over there.	←	Can I 4 _____ this one on, please?
It's okay, it really 5 _____ you.	←	Is it okay? Is it too 6 _____? I'd like this one, please.
7 _____ pounds.	←	How much is it?

8 Work in pairs. Act out a dialogue in a clothes shop.

- Decide what you want to buy.
- Take turns to be the customer and the shop assistant.
- Use the Key Expressions.

Everyday Listening 

3.09

1 Listen to three dialogues between Ethan and Rory. Choose the correct answers, a), b) or c).

- 1 What time do they decide to meet?
- a) _____ b) _____ c) _____



2 Where do they decide to go first?

- a) the games shop
b) the clothes shop
c) the sports shop

3 Which computer game does Ethan buy?

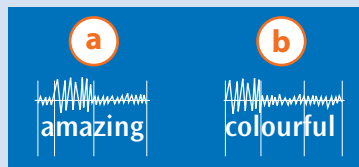
- a) _____ b) _____



2 **Pronunciation** Look at the words and underline the stressed syllables.

amazing attractive beautiful
century character computer
popular enormous holiday
expensive relaxing trilogy
newsagent teenager ponytail
colourful

3 Classify the words, a) or b).



3.10

4 Listen and check your answers. Then listen and repeat the words.

Your Challenge

Writing: A diary or blog

1 Lydia writes a diary or a blog about her life. What do you think she has written about this week? Tick (✓) or cross (X).

- buying a new phone
- going to Covent Garden
- visiting The Tower of London
- seeing Joe in the café
- meeting her friends at the shopping centre

2 Read Lydia's blog and check your ideas.

Text Builder

3 Complete the blog with these words.

after before during later
suddenly when

4 Work in groups of three. Write your class's diary or blog for three important days last term. Follow the steps.

STEP 1 Choose three important days from last term and make notes.

sports day: sunny day, no lessons, parents came

STEP 2 Choose a day each and use the notes to write the blog or diary.

STEP 3 Put your days together. Use some linking words from Exercise 3.

STEP 4 Put your blog online or make a diary poster and put it on the classroom wall.

Lydia's Blog

http://www.blogspot.org/lydiasblog/april

Lydia's Blog

Thursday 12th April

Grace, Ethan, Rory and I went to the shopping centre after school. 1 _____ we got there, we split up because it's impossible to shop with four people. Grace got a top. 2 _____, we met for a drink and we teased Grace about her date with Joe.

[view comments \(3\)](#)

Sunday 8th April

This morning, Grace and I went to do some research for the competition, and at 12.00, 3 _____ lunch, we met Ethan and Rory in Covent Garden. It's a good place to visit because there are lots of things to see. Then ... Grace got a phone call from Joe! That's why he took my phone! I think she was pleased – she went very red 4 _____ the call!

[view comments \(10\)](#)

Friday 6th April

Danny, Aunt Amelia's boyfriend, took us to the Tower of London 5 _____ school. He told us a ghost story – it was scary and 6 _____ I felt really cold! We all think it's a great place for visitors. I wanted to take some photos for the competition but I didn't have my phone. When I got home, I found it in Joe's room. I was really angry with him.

[view comments \(7\)](#)

Older posts

- March
- February
- January
- December
- November
- October
- September
- August
- July

Understanding Grammar: *must* and *mustn't*

1 Read texts 1 and 2. Answer these questions.

- 1 How did Kelly operate the sunbed?
- 2 What happened to her skin?
- 3 Was Kelly's mum angry with her?
- 4 Why did Matt dye his hair?
- 5 What effects did the hair dye have?
- 6 Why did he suffer these reactions?

2 Look at the sentences from the texts (1–2) and match them with the meanings (a–b).

- 1 You must read hair dye instructions very carefully.
 - 2 You mustn't use them without an allergy test.
- a) It is important not to do something.
b) It is important to do something.

3 Read the stories below and complete the gaps with *must* or *mustn't*.

Sandra's story: A friend has pierced my ear. She said it was easy. I got a really bad infection.

Sandra's mum says: You ¹ _____ pierce your ears at home. You ² _____ go to a qualified ear piercer.

John's story: I wanted strong muscular arms, so I did weight training. One day I lost control and the weight fell on my face. It broke my nose.

John's dad says: You ³ _____ do weight training without supervision.

Helen's story: I went to the hairdresser on my bike. On the way home, I didn't wear my cycle helmet. I fell off and hit my head. I woke up in hospital.

Helen's doctor says: Helen was lucky today. You ⁴ _____ always wear a cycle helmet.

Rob's story: I used a new hair gel, but I was allergic to one of the ingredients.

Rob's dad says: You ⁵ _____ check the ingredients of hair gel before you use it.

1



Kelly's story: I'm thirteen. I think a suntan looks great, so I went to a sunbed salon. You operate the sunbed yourself – you just put money in. I got on the sunbed. I went to sleep. When I woke up my skin was horrible and burnt.

I had to go to hospital. My mum was really angry – not with me, with the salon!

Kelly's doctor says: Children *mustn't* use sunbeds. They are very bad for your skin. Parents must warn their children about the dangers of sunbeds. The salons must check the age of customers.

2



Matt's story: I wanted a 'new look'. I bought some hair dye and I changed my hair from brown to blond. I didn't read the instructions properly and an hour later my head itched. I scratched it, and it started to bleed. I washed my hair in cold water, but it got

worse. The next day, my face was huge – like a balloon! I went to hospital, and discovered I was allergic to the hair dye.

Matt's doctor says: Hair dyes have strong chemicals in them. You must read hair dye instructions very carefully and you *mustn't* use them without an allergy test. The makers must put clear warnings on the boxes.

4 Complete these sentences with *must* or *mustn't*.

- 1 We _____ go to the shops before Friday – that's the last day of the sales.
- 2 You can borrow my belt for the party, but you _____ lose it. It's my favourite.
- 3 We're late for the bus. We _____ hurry!
- 4 It's Dad's birthday. I _____ buy a card.
- 5 Riding your skateboard on the road was very stupid. You _____ do it again!
- 6 You can't get on the train without a ticket. You _____ buy a ticket first.

5 Work in pairs. Think of possible rules for these places.

- a school • a café • a swimming pool
- a park • a library

You mustn't use your mobile in class.

6 Read out some rules to the class.

Study Corner 6

1 Complete the words in the sentences.

- 1 My sister wears a lot of m _ _ _ - _ _ _ .
- 2 My grandmother thinks boys with h _ _ _ _ _ are scary.
- 3 I can't stand b _ _ _ _ jeans. They're horrible!
- 4 I prefer t _ _ _ _ jeans.
- 5 I wear a b _ _ _ _ _ c _ _ _ back to front when I go skateboarding.
- 6 My sister s _ _ _ _ _ her legs.
- 7 You look thinner. Have you lost w _ _ _ _ _ ?
- 8 She has changed her h _ _ _ _ _ .
- 9 Her hair is not very long. It's s _ _ _ _ _ .
- 10 He's got new b _ _ _ _ _ on his teeth.

Vocabulary / 10

2 Complete the dialogue between the shop assistant (SA) and the customer (C) with the correct words.

- SA Hello. Can I ¹¹ _____ you?
 C Yes, please. I'm looking ¹² _____ some jeans.
 SA What ¹³ _____ are you?
 C Medium. Thanks. Where can I ¹⁴ _____ them on?
 SA The ¹⁵ _____ rooms are over there.
 C Thanks.

Key Expressions / 5

3 Complete the dialogues. Put the verbs in brackets in the Present Perfect.

- A Your room's a real mess. You ¹⁶ _____ (not make) your bed and you ¹⁷ _____ (not put) your clothes in the wardrobe. I can see you ¹⁸ _____ (not do) your homework – there are no books on your desk.
 B No, Mum, I haven't. I'm tired. I ¹⁹ _____ (have) three exams this week and I ²⁰ _____ (be) in two big basketball games!
- A I'm really happy!
 B Why? ²¹ _____ (you pass) your exams? Or ²² _____ (you win) the lottery?
 A No, I ²³ _____ . I ²⁴ _____ (met) this amazing girl. I think I ²⁵ _____ (fall) in love!
- A Where's Alan? ²⁶ _____ (you see) him anywhere?
 B Yes, he's in the living room. He's really angry. He ²⁷ _____ (lose) his mobile phone. And he ²⁸ _____ (not finish) his English project.
 A And where's my dictionary? ²⁹ _____ (you take) it?
 B No, I ³⁰ _____ !

Grammar / 15

Feedback



- Listen and check your answers to the Language Check. Write down your scores.
- Look at the table. Check where you made mistakes.

Wrong answers:	Look again at:
Numbers 1–10	Get Ready; Units 16 & 17 – Key Words
Numbers 11–15	Unit 18 – Key Expressions
Numbers 16–30	Unit 16 – Grammar

- Now do the exercises in Language Check 6 of the Workbook.

Study Help: Dictionary skills (1)

Be careful – sometimes a word has more than one meaning.

- Use the part of speech (noun/adjective/verb, etc.) to help you find the correct meaning.
- Finally, check the meaning makes sense in the context.

• Now use a dictionary to find the meaning of the underlined words.

- It's very hot in the summer.
- That curry is very hot – don't eat it.
- There are some great rides at Disneyland.
- My friend rides her bike every day.
- That hotel's a bit expensive.
- The dog bit the man.