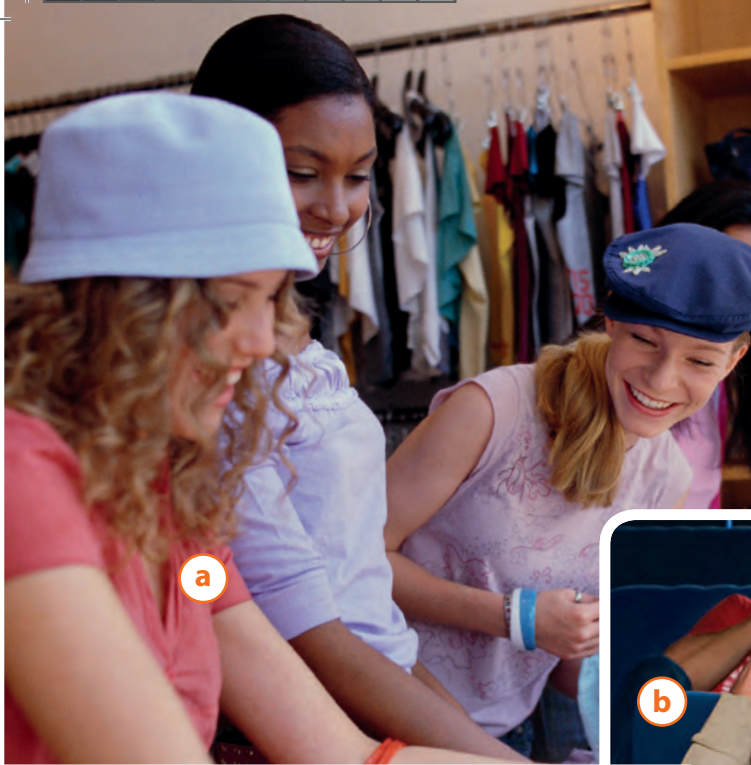


# Module 4

- Talk about places and free time, and give directions.
- Read about where teenagers go, and a place to visit.
- Listen to a survey.
- Write a note with directions.
- Learn about adverbs of frequency, *there is/there are, some and any*.



# Out and About

## Get Ready

- 1 **Picture Dictionary** page 108. Find examples of the Key Words in the photos.



**Key Words:** Places

amusement park   bowling alley   cinema  
disco   ice rink   Internet café   museum  
shop   shopping centre   skatepark  
snack bar   sports centre   swimming pool  
under-16s' club   water park   zoo



- 2 Listen to three dialogues. Where are the people?

- 3 Work in pairs. Ask and answer these questions.

**A** *Where do you go in your free time?*

**B** *I go to a bowling alley every weekend. It's great.*

- 1 Where do you go in your free time?
- 2 Do you go with your parents or friends?
- 3 Where are your favourite places in town?
- 4 What places don't you like very much?

# 10 Free Time

## Warm-up

1 What do you do in your free time? Tell the class.

*I read magazines and play computer games.*

## Reading and Listening

2 Listen and complete the text with the verbs in the box.

do drink go go have  
look ride surf visit watch

teenfocus  
http://www.teenfocus.net/openforum/freetime.asp

Teenfocus where you answer the questions

### Where do you hang out in your free time? 5 comments

▶ I usually <sup>1</sup> *go* to the shopping centre with my friends after school. We <sup>2</sup> \_\_\_\_\_ in the shops, but we don't buy much. It's a bit boring, but we haven't got a good under-16s' club or sports centre in my area. We sometimes go to the cinema at weekends. That's great but it's very expensive. **Amy, 13, Scotland**

▶ It's twenty minutes to walk to the city, so I hang out at the local park. It's okay but I can't go there after 7 p.m. It's always full of students. They <sup>3</sup> \_\_\_\_\_ beer and smoke, and they sometimes break the equipment. At the weekends, the park is for little kids, so I go to my friends' houses or they <sup>4</sup> \_\_\_\_\_ me. **Juanita, 12, Mexico**

▶ I live in a village and the bus service isn't very good. I hardly ever go out after school. We haven't got a cinema so I often <sup>5</sup> \_\_\_\_\_ DVDs at home or at my friend's house. On Saturdays I go to the local town with my friends. Sunday is a family day. We go to church and then we <sup>6</sup> \_\_\_\_\_ lunch at home. We never go shopping or to the cinema on Sundays. **Adam, 14, Poland**

**older posts**

▶ We're quite lucky in my town. We've got a cinema, a sports centre and an ice rink. I <sup>7</sup> \_\_\_\_\_ to classes there three times a week. On Saturdays, I always play basketball with my friends. I'm usually at home on Sundays. I spend time with my family and I <sup>8</sup> \_\_\_\_\_ my homework before Monday! **Maddie, 13, New Zealand**

▶ I hang out near my house with other kids from my school. We <sup>9</sup> \_\_\_\_\_ our bikes and we skateboard. We haven't got a skatepark and so we skate in the street. It can be dangerous and some adults tell us to stop. When I'm at home, I'm always in my bedroom. I <sup>10</sup> \_\_\_\_\_ the Internet and chat to my friends online. **James, 14, Canada**

3 Read the text again and write the correct names.

Who ...

- 1 stays at home after school? Adam
- 2 says teenagers make problems in a local place? \_\_\_\_\_
- 3 has a lot of places to go to in their free time? \_\_\_\_\_
- 4 says the cost of going out is a problem? \_\_\_\_\_
- 5 spends time with their family at weekends? \_\_\_\_\_ and \_\_\_\_\_
- 6 doesn't leave the area around his house? \_\_\_\_\_



**Grammar:** Adverbs (1)

4 Complete the table with words from the text.

Adverbs of frequency	
100%	On Saturdays, I <sup>1</sup> <u>always</u> play basketball.
80%	I <sup>2</sup> _____ go to the shopping centre after school.
60%	I <sup>3</sup> _____ watch DVDs at home.
30%	We <sup>4</sup> _____ go to the cinema at weekends.
5%	I <sup>5</sup> _____ go out after school.
0%	We <sup>6</sup> _____ go shopping on Sundays.

**Practice**

5 Use the words to make sentences. Are the sentences true (T) or false (F) for you?

- arrives / always / my friend / late
- sometimes / computer games / I / play
- usually / with my friends / I / on Saturdays / go out
- go / often / to the cinema / my parents
- my friends / me / hardly ever / phone
- I / never / my room / tidy

**Your Turn**

6 Think about your answers to this questionnaire. Then look at your score on page 111.

## Are you an outdoor or indoor person?

**How often ...**

- 1 do you go for a walk?  
a) never    b) hardly ever    c) sometimes    d) often
- 2 do you stay in all weekend and play computer games?  
a) often    b) sometimes    c) hardly ever    d) never
- 3 do you try a new sport?  
a) never    b) hardly ever    c) sometimes    d) often
- 4 do you go camping?  
a) never    b) hardly ever    c) sometimes    d) often
- 5 do you stay in all day and watch DVDs?  
a) often    b) sometimes    c) hardly ever    d) never
- 6 do you stay in and tidy your room?  
a) often    b) sometimes    c) hardly ever    d) never



7 Work in pairs. Compare your answers. *I hardly ever go for a walk. What about you?*

8 Look at the Sentence Builder.

**Sentence Builder**

	<b>usually</b>	go to the shopping centre.
I	<b>always</b>	play basketball with my friends.
	am	<b>usually</b> at home on Sundays.
The park	is	<b>always</b> full of 16-year-olds.

9 Use the words in the boxes and adverbs of frequency to write sentences.

*My friends never listen to classical music.  
Teenagers are usually into fashion.*

**My friends**  
**Teenagers**  
**Swiss people**  
**Jamaican athletes**  
**Italian people**

**make nice food.**  
**sing opera.**  
**listen to classical music.**  
**write poems.**  
**run marathons.**

**are late for school.**  
**are very tidy.**  
**are good skiers.**  
**are into fashion.**  
**are interested in sport.**

10 Work in pairs or groups. Read your sentences. Do you agree?

- A *Swiss people are often good skiers.*  
B *That's true but Canadians are usually good skiers, too.*

# 11 A Trip Back in Time

## Warm-up

- 1 Read the information and match the photos with the correct part of the text.

# JORVIK

VIKING CENTRE

## Travel back in time 1000 years

- 1 Find out about life in Viking times. Get in one of our famous 'time cars' and travel round a reconstruction of the Viking City of Jorvik.
- 2 See Viking life and people – at work, in the market and at home. Listen to a description of their life and hear their language – Old Norse. Talk to one of our Viking guides, put on a viking costume and find out the answers to your questions.
- 3 Visit our new interactive gallery and exciting exhibitions. Sit down and listen to the story of the original archaeological dig.
- 4 Buy a souvenir from our fantastic shop.

- 2 Look at the Word Builder.

### Word Builder

Find out about life in Viking times.  
Talk to one of our Viking guides.

- 3 Complete the sentences with these verbs from the text.

find out get in listen to  
~~put on~~ sit down talk to

- 1 Put on your coat. It's cold.
- 2 Please \_\_\_\_\_ the car now.
- 3 \_\_\_\_\_ at the table and finish your lunch.
- 4 Can I \_\_\_\_\_ you about my homework?
- 5 Use a dictionary to \_\_\_\_\_ the meaning of this word.
- 6 \_\_\_\_\_ the interview and answer the questions.



## Reading and Listening

**2.13** **4** Read and listen to the conversation. Are these sentences true (T) or false (F)?

- 1  You can park your car at Jorvik.
- 2  People with walking difficulties can visit Jorvik.
- 3  You can have a snack and a drink at Jorvik.
- 4  It's hard to find a place for lunch near Jorvik.

**A** Good morning, can I help you?

**B** Yes, please. I'd like some information about Jorvik Viking Centre. What activities are there?

**A** Well, there's the tour of the Viking city – that's very popular. And there are some exhibitions of Viking life and an interactive gallery.

**B** Great. I want to visit with a big group. Are there any parking spaces at Jorvik?

**A** No, there aren't any parking spaces at the centre but there's a car park five minutes away.

**B** Good. And is there a lift for visitors with wheelchairs?

**A** Yes, there is. And there's wheelchair access to all parts of the centre.

**B** Great. One more question. Is there a restaurant?

**A** No, there isn't a restaurant but there are lots of places to eat near Jorvik.

**B** Okay, thanks for your help.

**A** You're welcome.

**Grammar:** *there is/there are with some and any*

**5** Read the dialogue again and complete the table with *some* or *any*.

### Affirmative

**There's** a car park five minutes away.  
**There are** <sup>1</sup> \_\_\_\_\_ exhibitions of Viking life.

### Negative

**There isn't** a restaurant.  
**There aren't** <sup>2</sup> \_\_\_\_\_ parking spaces at the centre.

### Yes/No Questions

**Is there** a lift?

### Short Answers

Yes, **there is**.  
 No, **there isn't**.  
 Yes, **there are**.  
 No, **there aren't**.

**Are there** <sup>3</sup> \_\_\_\_\_ parking spaces?

### Wh- Questions

What activities **are there**?

## Practice

**6** Complete the sentences about Jorvik with *is*, *isn't*, *are*, *some* or *any*.

- 1 There are exhibitions of Viking life.
- 2 \_\_\_\_\_ there a restaurant? No, there \_\_\_\_\_.
- 3 There aren't \_\_\_\_\_ parking spaces.
- 4 \_\_\_\_\_ there \_\_\_\_\_ guides? Yes, there \_\_\_\_\_.
- 5 There are \_\_\_\_\_ great souvenirs in the shop.
- 6 There \_\_\_\_\_ a restaurant.
- 7 There \_\_\_\_\_ a lift.

**2.14** **7** Listen to a survey. Put ticks (✓) or crosses (X) in the boxes.

### Town survey

What places are there in your area?  
 Put a tick (✓) or cross (X) in each box.

- |   |  |
|---|--|
| <input type="checkbox"/> amusement park | <input type="checkbox"/> ice rink        |
| <input type="checkbox"/> cinemas        | <input type="checkbox"/> under-16s' club |
| <input type="checkbox"/> shops          | <input type="checkbox"/> park            |
| <input type="checkbox"/> sports centre  | <input type="checkbox"/> snack bars      |
| <input type="checkbox"/> bowling alley  |  |

**8** Now write sentences about the places in Exercise 7.

*There isn't an amusement park.*

## Your Turn

**9** Work in pairs. Ask and answer questions about your partner's town/city.

- A** *Is there an ice rink in your town?*
- B** *No, there isn't.*
- A** *Are there any good shops?*
- B** *Yes, there are.*

### Fact or Fiction?

There are many descendants of Vikings in the area around London.

Answer on page 111.

# 12 Going Out

## Warm-up

- 1 **Picture Dictionary** page 108. Look at the Key Words. What words are similar in your language?

2.15

### Key Words: Places

bank car park church hospital hotel  
police station post office railway station  
river theatre tourist information

- 2 Work in pairs. Find examples of the places from the Key Words on the map.

*There is a car park in square A1.*

## Reading and Listening

2.16

- 3 Read and listen to the dialogue. Are the sentences true (T) or false (F)?

- 1  Laura doesn't like York very much.
- 2  The group want to go shopping.
- 3  Emily helps a tourist.
- 4  A girl gives them directions.

**Jake** So, Laura, what do you think of York?

**Laura** The history of the city is amazing.

**Emily** Well, this street is called The Shambles. It's a shopping street now but it's hundreds of years old.

**Jake** Laura is interested in history, so what about Jorvik?

**Laura** Jorvik? What's that?

**Jake** It's a Viking centre. You travel back 1000 years to Viking times.

...

**Woman** Excuse me? Can you tell me how to get to the railway station, please?

**Emily** Yes, sure. Go out of the Viking Centre and turn left into Coppergate. Cross the river into Bridge Street. Then turn right into George Hudson Street.

**Woman** George Hudson Street?

**Emily** Yes, that's right. Go past a car park into Rougier Street. Turn left and go down Station Road and the station is on the right.

**Woman** On the right?

**Emily** Yes, you can't miss it. It's opposite Station Road.

**Woman** Thanks very much.

**Emily** You're welcome.



4 **Picture Dictionary** page 109. Look at the underlined Key Words in Exercise 3. Draw the woman's route on the map.



**Key Words:** Directions

cross go down go out of go past  
on the corner on the left/right opposite  
turn right/left

**Speaking**

5 Read the Key Expressions.

**Key Expressions:**

Asking for and giving directions

- A Can you tell me how to get to the bank, please?
- B Yes, sure. Go down this street and it's opposite the railway station.
- A The railway station?
- B Yes. You can't miss it.
- A Thanks very much.
- B You're welcome.

6 Work in pairs. Use the map of York. Use the Key Expressions and Key Words to give your partner directions from the railway station to another place on the map.

*Go out of the station, go down Station Road ...*

**Your Challenge**

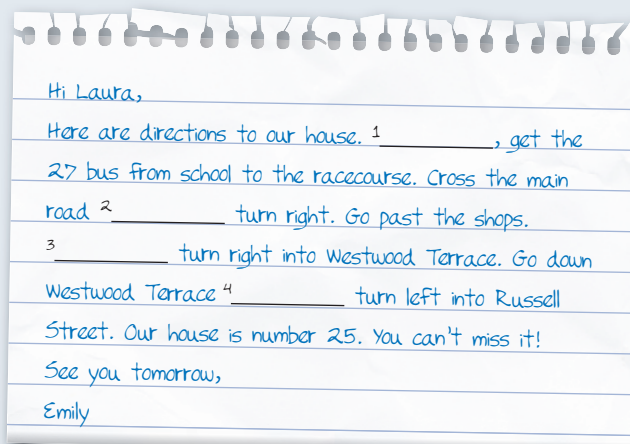
**Writing:** A note with directions

1 Look at the Sentence Builder.

**Sentence Builder**

**First**, go out of the shopping centre.  
Go down Park Avenue **and then** turn right.  
Go down Green Road to the shops. **Then** cross the road.

2 Complete Emily's note to Laura with *first*, *then* or *and then*.



3 Think of a place near your school. Write a note to a friend and give him/her directions – but don't say the place!

*Go out of school and then turn ...*

4 Work in pairs. Read each other's note. What place are the directions to?



**TIMEOUT!**

Page 94, Exercise 12


# Across Cultures 2

## Warm-up

1 Work in pairs. Answer the questions.

- 1 How many subjects do you do at school?
- 2 How many different lessons do you have every day?
- 3 How many hours of homework do you do every day?
- 4 How often do you have exams?
- 5 How often do you do sport or PE (physical education)?
- 6 Do you use computers or the Internet at school?

## Reading

 2 Read about the people. Answer questions (1–3) from Exercise 1 for each person.

1 *Marguerite does ten subjects*

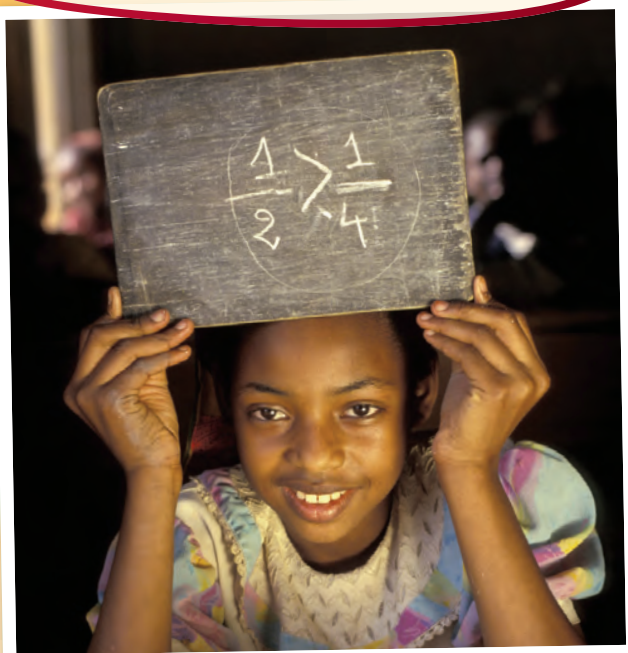
3 Read the texts again.

Who ...

- 1 doesn't go to school? *Emma*
- 2 has lessons in the afternoons?
- 3 studies three languages?
- 4 likes history?
- 5 does 2–3 hours of homework?
- 6 starts school at 7.30?
- 7 has lessons over the Internet?
- 8 goes to sports camps?

## School Life

Marguerite Laure is from Cameroon. She gets up at five thirty and walks two kilometres to school. She has six lessons every day. She starts school at half past seven and she finishes at half past three. In the evening, Marguerite helps her mother at home, works in the fields and does her homework for an hour and a half. She studies ten subjects including three languages, French, English and German.



Jonathan Fonseca is from Guadalajara in Mexico. In his school, some students go to school in the morning and some students in the afternoon. Jonathan goes to school in the afternoon. Every day, he has seven lessons, from two o'clock to eight o'clock. In the morning, he does his homework for two or three hours and then visits friends. On school days, he arrives home at ten o'clock at night. Jonathan does nine subjects and his favourite subject is history.



Emma Lane doesn't go to school. Her school, 'The School of the Air', is in Alice Springs in central Australia and she lives on a farm 800 kilometres away! Emma studies eight subjects and is in a 'class' of ten students. Every day, she has one thirty-minute lesson over the Internet and sometimes she has video lessons. She studies at home for five or six hours a day and she emails her homework to her teacher. Emma's teacher sometimes flies to her farm and meets her. Emma sometimes goes to Alice Springs for classes or for a sports camp.





## Listening

- 2.19** **4** Listen to Mark's description of his school day. Complete his timetable.

Monday		Time
9.00	Registration	
9.15	<sup>1</sup> <u>English</u>	
10.05	2 _____	
10.50	Break	
11.10	3 _____	
12.00	4 _____	
12.45	Lunch	
13.55	5 _____	
14.25	6 _____	
15.15	7 _____	
16.00	School ends	

- 2.20** **5** Listen again. What subjects does Mark like? Complete the list.

- Great – he loves it: \_\_\_\_\_
- Good – he likes it: \_\_\_\_\_
- Okay – he doesn't mind them: \_\_\_\_\_
- Terrible – he hates them: \_\_\_\_\_

- 2.21** **6** Listen closely Work in pairs. Say the words in the sentences. Then listen and repeat the complete sentences.

A *Well*                      B *Mondays*

A *are*                        B *horrible*

- Well, Mondays are horrible.
- I get the school bus at eight fifteen.
- It arrives at school at about ten to nine.
- My first class is English.
- I can talk to my friends about the weekend.

- 2.22** **7** Pronunciation Listen to the two sounds.

1 /ɪ/ this, it                      2 /i:/ these, eat

- 2.23** **8** Listen to these words. What are the sounds of the underlined letters – 1 or 2?

teacher exam    people    evening  
 history    Internet    read    meet    English  
 think    cinema    magazine    finish  
repeat    email    weekend

## PROJECT

Work in groups. Write a timetable for your ideal school day (minimum seven lessons). Think about these things:

- important subjects: maths/your language/English
- breaks/lunch/sports and PE
- textbooks, computers, the Internet, CDs/DVDs

### Our Ideal School Day

10.00	<i>start school - have breakfast with friends in café</i>
10.30	<i>first lesson - music (electric guitar class)</i>
11.30	<i>second lesson - English (on the Internet)</i>

# Study Corner 4

## Language Check

1 Where do you do these things? Write the places.

- 1 You watch films at the c \_\_\_\_\_.
- 2 You have a snack in a s \_\_\_\_\_ b \_\_\_\_\_.
- 3 You skate at an i \_\_\_\_\_ r \_\_\_\_\_.
- 4 You play sports at a s \_\_\_\_\_  
c \_\_\_\_\_.
- 5 You buy things at a s \_\_\_\_\_  
c \_\_\_\_\_.

2 Complete the sentences with the words in the box.

down on out to to

- 6 How can I find \_\_\_\_\_ the number of his house?
- 7 I usually talk \_\_\_\_\_ my friends on Skype.
- 8 Don't put a jumper \_\_\_\_\_ – it's 20 degrees.
- 9 Sit \_\_\_\_\_ and do your homework, please.
- 10 I usually listen \_\_\_\_\_ music on my MP3 player.

Vocabulary  / 10

3 Order the words in the sentences.

- 11 tidies / never / her / room / she
- 12 his / friends / he / on Friday / usually / meets
- 13 go / we / swimming / sometimes
- 14 has / piano class / always / he / a / on / Saturday
- 15 her / ever / hardly / visits / she / grandmother
- 16 play / often / we / football

4 Complete the letter with *is, are, isn't, aren't, some or any*.

Dear Miriam,

I'm your new pen friend. I live in Middleton. It's a really small village. There are <sup>17</sup> \_\_\_\_\_ shops and there <sup>18</sup> \_\_\_\_\_ a pub. But there <sup>19</sup> \_\_\_\_\_ <sup>20</sup> \_\_\_\_\_ places for young people – there <sup>21</sup> \_\_\_\_\_ a cinema! Write and tell me about your town. Is there a cinema? <sup>22</sup> \_\_\_\_\_ there any places for young people?

Write soon,

Clare

Grammar  / 12

5 Complete the directions to the hotel with the words in the box.

cross down left miss opposite  
out past turn

Go <sup>23</sup> \_\_\_\_\_ of the station and turn <sup>24</sup> \_\_\_\_\_. Go <sup>25</sup> \_\_\_\_\_ Market Street and <sup>26</sup> \_\_\_\_\_ the bridge. Go <sup>27</sup> \_\_\_\_\_ the cinema and then <sup>28</sup> \_\_\_\_\_ right. The hotel is <sup>29</sup> \_\_\_\_\_ the bank – you can't <sup>30</sup> \_\_\_\_\_ it!

Key Expressions  / 8

## Feedback

2.24

- Listen and check your answers to the Language Check. Write down your scores.
- Look at the table. Check where you made mistakes.

Wrong answers:	Look again at:
1–5	Get Ready – Key Words
6–10	Unit 11 – Word Builder
11–16	Unit 10 – Grammar
17–22	Unit 11 – Grammar
23–30	Unit 12 – Key Words/ Expressions

- Now do the exercises in Language Check 4 of the Workbook.

## Study Help: Classroom Language 2

Ask for permission in English.

**Andrea** *Can I close the window?*

**Jenny** *Yes, of course.*

**Dave** *Can I use your dictionary?*

**Alan** *I'm sorry, I haven't got one.*

- Work in pairs. Take turns to ask your partner for permission.
  - use your calculator
  - use your mobile phone
  - use your pen
  - see your homework
  - open the window