

# 1



1.1

## VOCABULARY Family

I can talk about the people in a family.

1 Read these words. What do they mean?

brother dad daughter granddad granny mum sister son

## Family and friends

### VOCABULARY

Family | Countries and nationalities | Places | Art

### GRAMMAR

to be affirmative | to be negative | my, your

**Grammar:** It's Granny's birthday!



**Grammar animation**



**Grammar animation**



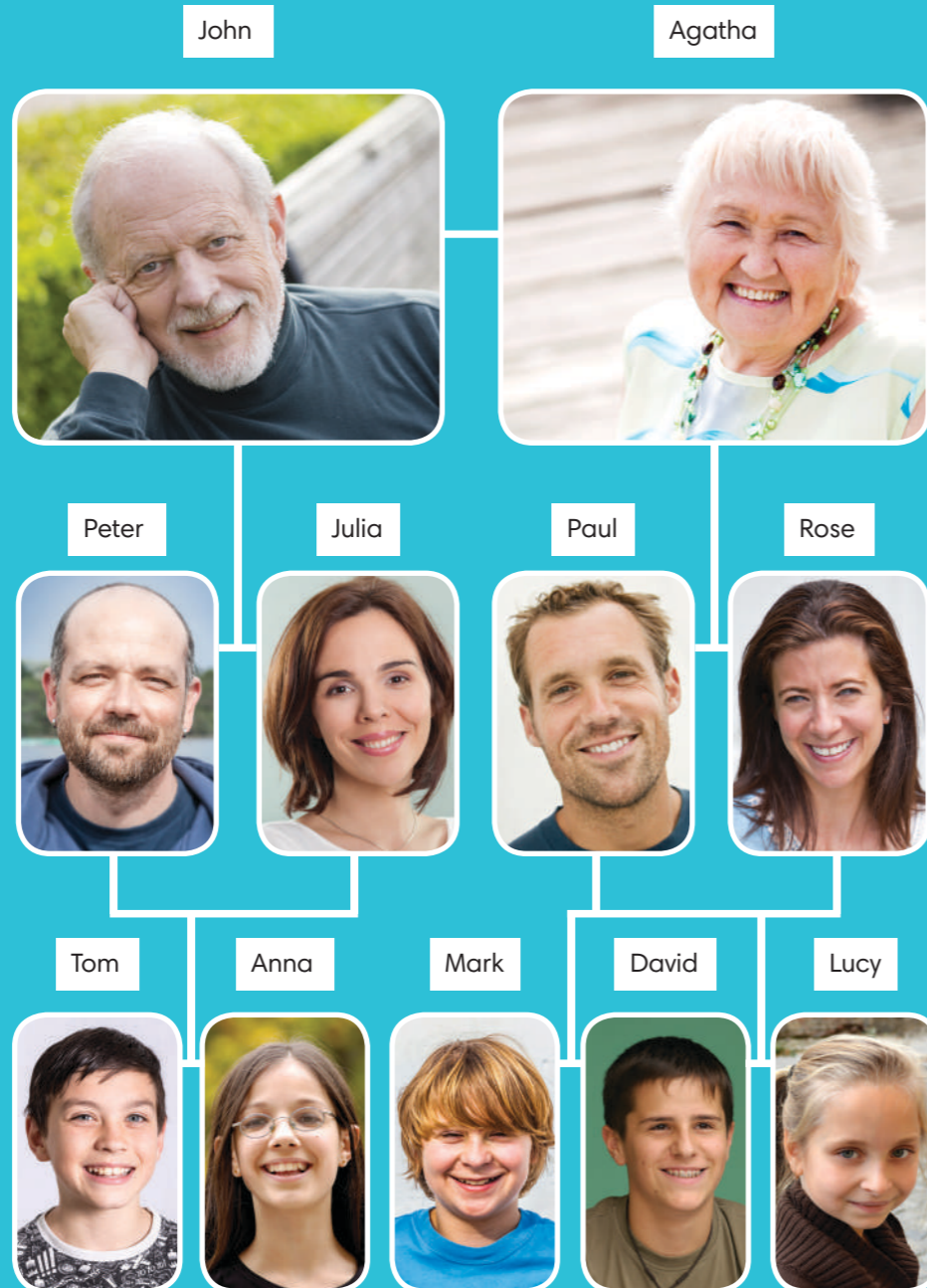
**Communication:**

Nice to meet you!



**BBC Culture:**

This is the UK



2 1.17 Listen and repeat.

### Vocabulary Family

mother mum father dad parents  
grandfather grandad grandmother  
granny son daughter brother sister  
aunt uncle cousin

3 Complete the family words. Use the Vocabulary box to help you.

He	She
father	<b>mother</b>
_____	grandmother
son	_____
_____	sister
uncle	_____
_____	cousin

4 Match 1-4 to a-d.

- |               |   |           |
|---------------|---|-----------|
| 1 father      | → | a grandad |
| 2 grandmother | → | b dad     |
| 3 mother      |   | c granny  |
| 4 grandfather |   | d mum     |

Paul = Mark's father  
Lucy = Rose's daughter

**Watch OUT!**

5 Look at the family tree on page 10 and write the names.

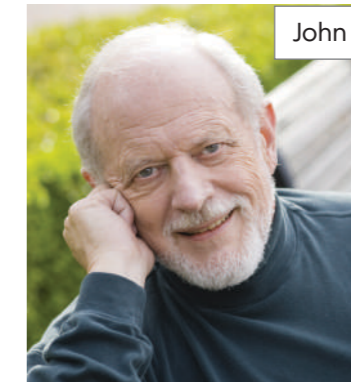
- |                      |             |
|----------------------|-------------|
| 1 Mark's grandfather | <u>John</u> |
| 2 Mark's sister      | _____       |
| 3 Mark's aunt        | _____       |
| 4 Mark's cousins     | _____       |
| 5 Mark's grandmother | _____       |

6 Look at the family tree again. Complete the sentences. Use the names below.

Mark's Julia's Rose's  
Tom's Paul's Peter's

- |                                      |
|--------------------------------------|
| 1 Peter is <u>Mark's</u> uncle.      |
| 2 Julia is _____ sister.             |
| 3 David is _____ son.                |
| 4 Anna is _____ daughter.            |
| 5 John and Agatha are _____ parents. |
| 6 Lucy is _____ cousin.              |

7 1.18 Listen and circle T (true) or F (false). Then listen again and check your answers.



John

1 T /  F



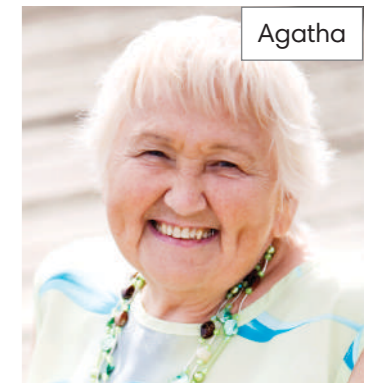
Anna

2 T / F



Julia

3 T / F



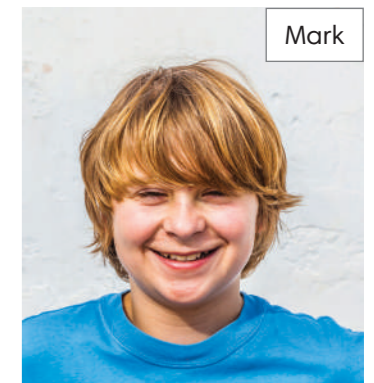
Agatha

4 T / F



Paul

5 T / F

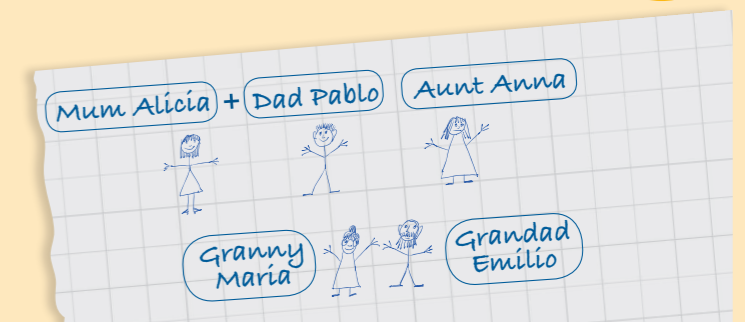


Mark

6 T / F

8 Draw your family tree. Write the names of the people from your family.

**And YOU?**





I can use the affirmative form of the verb to be and my, your.

### It's Granny's birthday!

Sophie is Jen and Alex's grandmother. Today is Sophie's birthday. She is seventy years old.



Sophie: I'm so happy you're here.



Sophie: It's Megan!  
Megan: Hello, Alex! Hold this, please! Be careful! It's Granny's birthday cake.  
Alex: It's OK. I've got it!



Megan: Happy birthday, Mum! Here's your present.  
Sophie: Thank you, my darling.  
Dad: Hello, sister!



Dad: We're ready for the cake!  
Mum: Oh, no!

1 2 1.19 Watch or listen, then read the extract from the video. Answer the question.

How old is Jen and Alex's granny today?

2 Read the sentences. Circle T (true) or F (false). Correct the wrong sentences.

- 1 Granny isn't very happy. T /  F
- 2 Granny's name is Sophie. T / F
- 3 There's a present for Alex in the box. T / F
- 4 Dad is Megan's brother. T / F

3 1.20 Listen and repeat. Find these expressions in the story.

Hold this, please!  
Be careful! I've got it!

**OUT** of class

4 **CLASS VOTE** Jen and Alex's mum says 'Oh, no!' Why? Have a class vote. Choose: a, b or c.

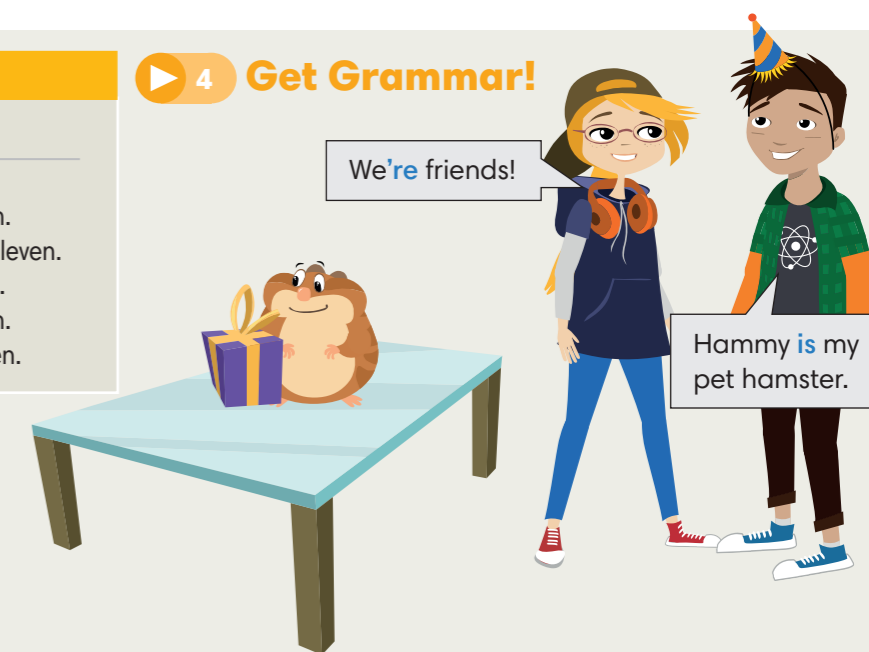
- a The cake is a mess.
- b It's not Granny's cake.
- c A mouse is in the box.

5 3 1.21 Now watch or listen and check.

#### Grammar to be affirmative

Long form	Short form
I <b>am</b> eleven.	I'm eleven.
You <b>are</b> eleven.	You're eleven.
He/She/It <b>is</b> eleven.	He/She/It's eleven.
We <b>are</b> eleven.	We're eleven.
You <b>are</b> eleven.	You're eleven.
They <b>are</b> eleven.	They're eleven.

#### 4 Get Grammar!



6 Find the sentences in the story. Write the missing word.

- 1 They **are** at her house.
- 2 'I \_\_\_\_\_ so happy!'
- 3 'You \_\_\_\_\_ here!'
- 4 'It \_\_\_\_\_ granny's birthday cake.'
- 5 'We \_\_\_\_\_ ready for the cake!'

7 Circle the correct answer.

- 1 You **are** / **is** ready.
- 2 I **is** / **am** here.
- 3 We **am** / **are** happy!
- 4 It **are** / **is** a present for you.
- 5 Jen and Alex **is** / **are** at their Granny's house.

8 Re-write the sentences in Exercise 7 using short forms of the verbs.

- 1 **You're ready.**

I → my It's **my** birthday.  
I'm ten!  
you → your It's **your** birthday.  
**You're** eleven!

**Watch OUT!**

9 Complete with my or your.

- 1 Alex: 'Granny, here's **your** birthday card!'
- 2 Sophie: 'I'm very happy! \_\_\_\_\_ family is here!'
- 3 Alex: '\_\_\_\_\_ birthday cake is in this box, granny.'
- 4 Jen: 'Sophie is \_\_\_\_\_ granny, too!'

10 1.22 How old are they? follow the lines and complete the sentences. Then listen and check.

- 1 Lucas: 'I'm **twelve**'
- 2 Lian: 'Alex and I \_\_\_\_\_.'
- 3 Lucas: 'My brother \_\_\_\_\_.'
- 4 Lian to Jen: 'You \_\_\_\_\_, right?'

11 Read and complete with am, are or is.



My name **is** Lian and I <sup>2</sup> \_\_\_\_\_ thirteen years old. Alex and I <sup>3</sup> \_\_\_\_\_ best friends and classmates. Jen <sup>4</sup> \_\_\_\_\_ eleven years old. We <sup>5</sup> \_\_\_\_\_ friends, too.

12 Look at Exercise 11. Write about you and your friends.

My name's \_\_\_\_\_ and I \_\_\_\_\_

13 Read the poem. Make changes to talk about a friend or classmate.

I'm **twelve** today,  
Hip, hip, hooray!  
Let's have a break  
And eat some cake!  
**Kelly's thirteen**  
today ...



**And YOU**



I can talk about countries and nationalities and use the negative form of the verb to be.

### The Terrific Two – Dug’s family album

**1**

Kit: Dug? You are a superhero. What about your family?

**2**

Dug: Well, my parents aren't superheroes. Uncle Roberto is a superhero. He's French.  
 Kit: Roberto? It isn't a French name.  
 Dug: Sorry, you're right. Uncle Roberto isn't French. He's Spanish. Aunt Gigi is French.

**3**

Dug: Here I am with Mum and Dad.  
 Kit: You aren't happy in the photo!  
 Dug: No, I'm not! I'm hungry!

**4**

Dug: Dad's British and Mum is Polish.  
 Kit: OK, but ... What about you? ... Dug?

**5**

Superdug: No idea, Kit! Bye now!  
 Kit: Bye, Superdug! Be careful!

- Look at the cartoon. How many types of dogs can you see?
- 1.23 Listen and read. What nationality is Uncle Roberto?

- Read the sentences. Circle T (true) or F (false).
  - Uncle Roberto is a superhero.  / F
  - Aunt Gigi is French. T /  F
  - Dug's parents are superheroes. T /  F
  - Dug is happy in the photo. T /  F
  - Dug's mum is British. T /  F

Grammar	to be negative
<b>Long form</b>	<b>Short form</b>
I <b>am not</b> British.	I'm <b>not</b> British.
You <b>are not</b> British.	You <b>aren't</b> British.
He/She/It <b>is not</b> British.	He/She/It <b>isn't</b> British.
We <b>are not</b> British.	We <b>aren't</b> British.
You <b>are not</b> British.	You <b>aren't</b> British.
They <b>are not</b> British.	They <b>aren't</b> British.

**5 Get Grammar!**

- In your notebook, write negative sentences. Use the long form of the verb to be.
  - Dug is French. Dug is not French.
  - Kit is a dog.
  - Dug's parents are superheroes.
  - Dug: 'I am happy.'
  - Kit: 'You are in the photo, Dug'.
  - Dug is fat.

- In your notebook, write sentences about Kit's friends and family.
 

I'm not from Turkey. I'm from the UK.

- Rewrite the sentences in Exercise 4 in your notebook. Use the short form of the verb to be.
  - Dug isn't French.

**1** Turkey  the UK

We ...

- 1.24 Look, listen and repeat.

Vocabulary	Countries and nationalities
	the UK / British
	Spain / Spanish
	Poland/ Polish
	The USA / American
	Turkey / Turkish
	France / French
	China / Chinese

**2** Spain  the UK

Granny Ola ...

**3** France  Poland

My cousins ...

**4** the USA  China

- Look at the flags. Complete the sentences about Dug's family with is or isn't. Correct the false sentences.
  - Aunt Teresa isn't Spanish. She is Polish.
  - Grandad Umberto \_\_\_\_\_ Chinese.
  - Cousin Lulu \_\_\_\_\_ French.
  - Cousin Chen \_\_\_\_\_ British.
  - Granny Flossie \_\_\_\_\_ American.

- Choose your nationality and play Three Guesses.
 

A: You're Spanish!  
 B: No, I'm not Spanish.  
 A: You're British!  
 B: No, I'm not British.  
 A: You're Turkish!  
 B: Yes, I'm Turkish.





I can make introductions.



# Nice to meet you!

Jen: Hi, Mum!  
 Mum: Hi, kids!  
 Jen: Mum, this is Lucas. He's our new neighbour. Lucas, this is my mum.  
 Mum: Hello, Lucas. Nice to meet you.  
 Emilio: Nice to meet you too, Mrs Newman.  
 Mum: Jen, your bag!  
 Jen: Sorry, Mum. Let's go, Lucas.



1 6 1.25 Watch or listen and read. What's Jen's family name?

2 1.26 Listen and repeat.

### Communication Introductions

A: Mum, this is Lucas. He is my friend / neighbour / classmate. Lucas, this is my mum.  
 B: Hello, Lucas. Nice to meet you.  
 C: Nice to meet you, too.

3 1.27 Put the dialogue in the correct order. Then listen and check.

1 b 2    3    4   

- a Desi: Nice to meet you, too, Lisa.
- b Adam: Lisa, this is Desi. He's my best friend.
- c Lisa: Hello, Desi. Nice to meet you.
- d Adam: Desi, this is my cousin, Lisa.

4 In groups of three, act out the dialogue in Exercise 3.

5 Circle the best answer.

- 1 A: Hello, I'm George.  
 B: a Very well, thanks.  
 b I've got it!  
 c Nice to meet you, George.
- 2 A: Mum, this is Sam.  
 B: a He's my classmate.  
 b Hello, Sam.  
 c Hold this, please.
- 3 A: Kate, this is my sister, Lisa.  
 B: a Be careful!  
 b Hi, Lisa. Nice to meet you.  
 c She's my friend.

6 Write the names of three famous people. Then introduce them to your friends!



Tom, this is my friend, Zac Efron. He's a film star!

pop star \_\_\_\_\_  
 film star \_\_\_\_\_  
 sports star \_\_\_\_\_



I can understand a text about family photos and places.



## My family album

I'm Alice! I'm thirteen. I'm from London in the UK. This is my family album.



This is my favourite photo. I'm four and my sister, Isabel, is six! In this photo, we are at my granny's house in London. Granny is Dad's mum. She's fun!



My cousin Tommy, Isabel and I are in this photo. I'm nine, Tommy's ten and Isabel's eleven.



And this is my family: Mum, Dad, Isabel and me. I'm eleven and Isabel's thirteen. We're on holiday in France.

1 1.28 Read and listen to Alice's blog. Find Alice in photos A, B and C.

2 Complete the sentences about the text with one word.

- 1 Isabel is Alice's sister.
- 2 Tommy is Isabel's \_\_\_\_\_.
- 3 Granny is Alice's dad's \_\_\_\_\_.
- 4 Granny's \_\_\_\_\_ is in London.

3 Read the sentences. Circle T (true) or F (false).

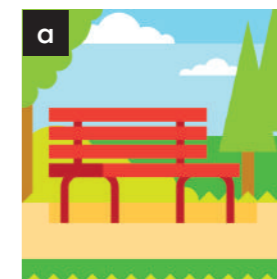
- 1 Alice is eleven in Photo C.  T /  F
- 2 They're on holiday in France in Photo A.  T /  F
- 3 They're in the park in Photo B.  T /  F
- 4 Tommy is eleven in Photo B.  T /  F
- 5 Photo A is Alice's favourite.  T /  F

4 1.29 Listen and repeat.

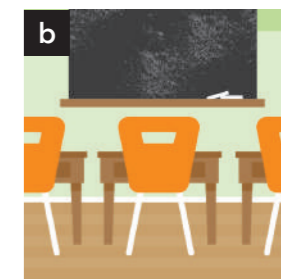
### Vocabulary Places

at home at school  
 in the park on holiday

5 Look at the pictures and write the places.



in the park



6 Work in pairs. Student A: go to page 106. Student B: go to page 108.

I can understand short spoken texts and write short texts about best friends.




**International Friendship Day!**


We think about our friends on International Friendship Day.

Call Radio 8's International Friendship Day kids' special on 005468976.


Tell us about your best friends!

- Look at the website. What's the radio show about?
-  **1.31** Listen to the radio show. Match callers 1-3 to photos of their best friends A-C.  
1 Tom \_\_\_\_\_ 2 Maria \_\_\_\_\_ 3 Juan \_\_\_\_\_



-  **1.31** Read the questions. Listen again. Write a number or country.
  - How old is Monica? 11
  - Where is Monica now? \_\_\_\_\_
  - How old is Jack? \_\_\_\_\_
  - Where are Ayla and Yusuf from? \_\_\_\_\_
- Who's your best friend? Tell the class.

### 5 Read about Alex and complete the table.



**My best friend**

My name's Alex. I'm thirteen and I'm from the UK. I'm British. My best friend is Lian. She's thirteen, too. Lian is from the UK. Lian's dad is British. Lian's mum and granny are Chinese.

	Name	Age	Nationality	Country
Me	Alex			the UK
My best friend			British	

#### Writing Capital letters




Use a capital letter for names of people, countries and nationalities. Use a capital letter for the pronoun *I* and at the beginning of every sentence, too

My best friend is Jack.  
I'm from France.  
Ayla and Yusuf are Turkish

### 6 Find and circle capital letters in exercise 5.

#### Writing Time

### 7 Write about you and your best friend.

-  **Find ideas**  
Find a photo of you and your best friend. Make notes.
-  **Draft**  
Write about your name, age, country and nationality.  
My name's ... I'm (ten / eleven / twelve ...) I'm from ...  
Write the same about your best friend.
-  **Check and write**  
Check all the capital letters and write the final version of your text.

I can understand a short text about families in art.



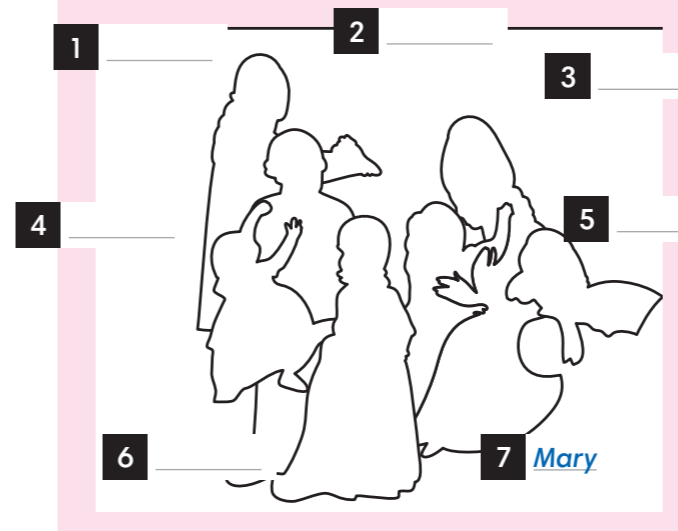
#### Vocabulary Art

artist by children painting people picture

- Have you got a family photo? Who is in it?
- Look at the painting and read the text. Write the names of the people in the line drawing.

#### The Copley family

By John Singleton Copley (1738 - 1815). This is a painting of the artist's family. The people in the picture are John Singleton Copley; Mrs Copley; Mrs Copley's father, Richard Clarke; the Copleys' three daughters, Betsy (6), Mary (3) Susanna (baby), and son, John Junior (4).



### 3 Read the text again. Complete the sentences with one word.

- John Singleton Copley is the children's **father**.
- Richard Clarke is the children's \_\_\_\_\_.
- Mrs Copley is the children's \_\_\_\_\_.
- Betsy is Mary and Susanna's \_\_\_\_\_.
- John Junior is the girls' \_\_\_\_\_.

### 4 Look at the three paintings. Answer the questions.

What is the nationality of the artists?



### Match the paintings A-C with their titles 1-3.

- \_\_\_\_\_ The artist's father.
- \_\_\_\_\_ Portrait of the artist's uncle Henri and his cousin, Lucie.
- \_\_\_\_\_ Portrait of Mrs William Evamy (the artist's aunt).

### 5 In pairs, test your memory. Look at the paintings and information in exercise 5.

Cover the page. Ask and answer.

- John Everett Millais / American?
- Edgar Degas / British?
- Paul Cezanne / French?
- Mrs Evamy / Millais' mother?
- Lucie / Degas' cousin?
- Henri / Degas' father?

A: Is John Everett Millais American?

B: No, he isn't. He's British.

B: Is Mrs Evamy Millais' mother?

A: No, she isn't. She's Millais' aunt.

### 6 CLASS VOTE Have a class vote about the paintings in this lesson. Which one do you like best?

**American** /ə'merəkən/  
**artist** /'ɑ:tɪst/  
**aunt** /ɑ:t/  
**best friend** /'best 'frend/  
**British** /'brɪtɪʃ/  
**brother** /'brʌðə/  
**children** /'tʃɪldrən/  
**China** /'tʃaɪnə/  
**Chinese** /tʃaɪ'ni:z/  
**cousin** /'kʌzən/  
**dad** /dæd/  
**daughter** /'dɔ:tə/  
**father** /'fa:ðə/  
**France** /frɑ:ns/  
**French** /frentʃ/  
**grandfather/granddad** /'grændfa:ðə/'grændæd/  
**grandmother/granny** /'grænmʌðə/'græni/  
**holiday** /'hɒlədeɪ/  
**home** /'həʊm/  
**mother** /'mʌðə/  
**mum** /mʌm/

**painting** /'peɪn.tɪŋ/  
**parents** /\_peərənts/  
**park** /'pɑ:k/  
**picture** /'pɪk.tʃə/  
**Poland** /'pɒlənd/  
**Polish** /'pɒlɪʃ/  
**school** /'sku:l/  
**sister** /'sɪstə/  
**son** /sʌn/  
**Spain** /speɪn/  
**Spanish** /'spæɪnɪʃ/  
**the UK** /ðə ju: 'keɪ/  
**the USA** /ðə ju: es 'eɪ/  
**Turkey** /'tʃu:ki/  
**Turkish** /'tʃu:kiʃ/  
**uncle** /'ʌŋkəl/

EXTRA WORDS

**art** /ɑ:t/  
**birthday** /'bɜ:θ.deɪ/  
**box** /bɒks/  
**cake** /keɪk/  
**card** /kɑ:d/  
**country / ies** /'kʌn.tri/  
**family** /'fæm.əl.i/  
**fat** /fæt/  
**flag** /flæg/  
**neighbour** /'nei.bə/  
**classmate** /'klɑ:s.meɪt/  
**hamster** /'hæm.stə/  
**happy** /'hæp.i/  
**orange** /'ɒr.ɪndʒ/  
**mouse** /maʊs/  
**parents** /'peərənts/  
**people** /'pi:pl/  
**present** /'prez.ənt/  
**pet** /pet/  
**thin** /θɪn/  
**today** /tə'deɪ/

EVERYDAY LANGUAGE

**Be careful!** /,bi'keəfəl/  
**Hold this, please!** /'həʊld ðɪs ,pi:z/  
**I've got it!** /,aɪv gɒt ɪt/  
**Nice to meet you!** /naɪs tu: mi:t ju: /

**Let's have a break!** /lets hæv ə breɪk/

VOCABULARY IN ACTION

1 Complete the puzzle with all the family names in this unit.



3 Find words in the vocabulary list.

- words that go with birthday cake, **card**, \_\_\_\_\_
- places in the park, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- groups of people neighbours, \_\_\_\_\_, family

4 1.32 **PRONUNCIATION** Listen and repeat: /v/, /b/.

Viv's **b**est friends,  
 Vincent and **B**rad,  
 are a **b**ad **b**rown dog  
 and a **v**ery **b**ig cat!



2 What nationality are they? What's the name of their country?

- |   |   |
|---|---|
| 1 | William is <b>British</b> . He's from <b>the UK</b> . |
| 2 | Chang is _____. He's from _____.                      |
| 3 | Flores is _____. She's from _____.                    |
| 4 | Pavel is _____. He's from _____.                      |
| 5 | Janet is _____. She's from _____.                     |
| 6 | Erdem is _____. He's from _____.                      |

Revision

VOCABULARY

1 Complete the family words.

- |               |           |                   |
|---------------|-----------|-------------------|
| 1 g _ and _ d | 4 a _ _ t | 7 c o _ _ i n     |
| 2 g r _ n _ y | 5 m _ _ m | 8 s _ _ s t _ _ r |
| 3 u n _ _ e   | 6 d _ _ d | 9 b _ _ t _ _ e r |

2 Circle the odd one out.

- |             |           |            |
|-------------|-----------|------------|
| 1 a Chinese | b Spain   | c the UK   |
| 2 a the USA | b Turkish | c the UK   |
| 3 a France  | b Poland  | c American |
| 4 a Spanish | b British | c China    |
| 5 a French  | b the USA | c Polish   |

3 Look at the pictures. Circle the correct words.



in the park / at school



on holiday / in the park



at school / on holiday



at school / at home

5 Read and complete Maria's profile with **am**, **are** or **is**.

My name's Maria. I <sup>1</sup> **am** thirteen. I <sup>2</sup> \_\_\_\_\_ from the USA. My best friend <sup>3</sup> \_\_\_\_\_ Isabel. Isabel's family <sup>4</sup> \_\_\_\_\_ English. We <sup>5</sup> \_\_\_\_\_ classmates. Isabel's two brothers <sup>6</sup> \_\_\_\_\_ my friends too.



6 Match 1-5 to a-e.

- |                            |                 |
|----------------------------|-----------------|
| 1 <input type="checkbox"/> | Jane's best     |
| 2 <input type="checkbox"/> | Your brother is |
| 3 <input type="checkbox"/> | It's my         |
| 4 <input type="checkbox"/> | That isn't      |
| 5 <input type="checkbox"/> | My cousin       |
- a your schoolbag.  
 b George is eleven.  
 c friend is Spanish.  
 d in my class.  
 e birthday today!

7 Write negative sentences. Which sentences are true for you? Tell your partner.

- I'm fifteen. / **I am not fifteen.**
- My best friend is my cat. / \_\_\_\_\_
- My brother's name is Ben. / \_\_\_\_\_
- We are at home. / \_\_\_\_\_
- It is my birthday. / \_\_\_\_\_
- My neighbours are Chinese. / \_\_\_\_\_

COMMUNICATION

8 Complete the dialogue with the words below. Then act out the dialogue in groups of three.

Nice this meet this

Jamie: Mum, <sup>1</sup> **this** is my friend, David. David, <sup>2</sup> \_\_\_\_\_ is my mum.

David: Hello Mrs Smith. <sup>3</sup> \_\_\_\_\_ to meet you.

Mum: Nice to <sup>4</sup> \_\_\_\_\_ you, too David.

GRAMMAR

4 Write sentences with possessive 's.

- |                     |                           |
|---------------------|---------------------------|
| 1 Luke / cake       | It's <b>Luke's cake</b> . |
| 2 Granny / birthday | It's _____.               |
| 3 Dad / sister      | Megan is _____.           |
| 4 Jen / brother     | Alex is _____.            |

# English around the world



EXPLORE MORE

## This is the UK



6 7 Watch the video and answer the presenter's questions. Who is Harry?

- 1  The competition is in the USA.
- 2  The children can do memory lessons at school.
- 3  The competition is at a school.
- 4  There are two tests in the competition.
- 5  Joachim is the winner.

7 7 Watch the video again. Circle the correct answer a, b or c.

- 1 The UK is: The United Kingdom of Great Britain and ...
  - a Scotland.      b Wales.                      c Northern Ireland.
- 2 People from the UK are ...
  - a British.          b English.                      c American.
- 3 There are ... million people in London.
  - a 4                      b 9                                  c 64
- 4 Queen Elizabeth is Prince William's
  - a mother.          b grandmother.              c aunt.

8 Discuss in class. What new things did you learn from the video? Would you like to visit the UK? Why / Why not?

EXPLORE

1 Look at the map. Label the countries 1-3 with the words below.

the UK   the USA   Australia

2 1.33 People in the UK, the USA and Australia speak the same language. What language is it? Read, listen and check.

Who speaks English?

**The UK (United Kingdom):**  
England, Wales, Scotland and Northern Ireland

Capital City: London  
Population: 65 million  
Language: English



**The USA**  
(United States of America)

Capital City: Washington, DC  
Population: 324 million  
Language: English and Spanish

**Australia**

Capital City: Canberra  
Population: 24 million  
Language: English

3 Look at the map and read the text again. Read tasks 1-6 and follow the instructions.

- 1 Circle the Australian flag.  
a    b    c
- 2 Complete the sentence. Scotland is in \_\_\_\_\_.
- 3 Number the countries from 1 to 3 (very big, big, small number of people).  
 The UK     The USA     Australia
- 4 Circle the correct answer.  
Canberra is in *Australia / the USA*.
- 5 Draw lines and match the sentences  
Ireland                      is in the UK.  
Northern Ireland        is a country.

4 1.34 Listen and match 1-3 to a-c.

- 1 Erin                      a is from the USA.
- 2 Peter                    b is from Australia.
- 3 Ollie                     c is from the UK.

YOU EXPLORE

9 **CULTURE PROJECT** In groups, prepare a digital presentation about one of these countries.

The Republic of Ireland    New Zealand  
The Republic of South Africa    Canada

- 1 Write information about the country. Use these questions to help you.  
What is the capital city?  
What is the population?  
What is the language?
- 2 Add a map of the country, its flag and photos of important and/or interesting places.
- 3 Write your presentation.
- 4 Share it with the class.



GLOSSARY

**capital city** (n) an important city where the government of a country, state etc. is

**flag** (n) a piece of cloth with a design on it that represents a country

**population** (n) the number of people living in a country