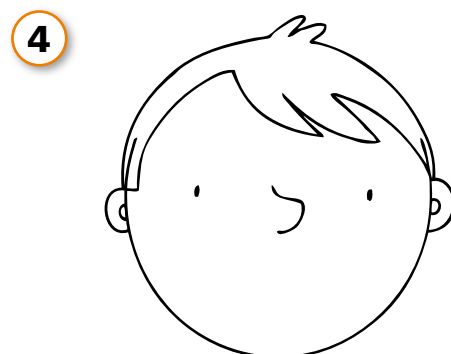
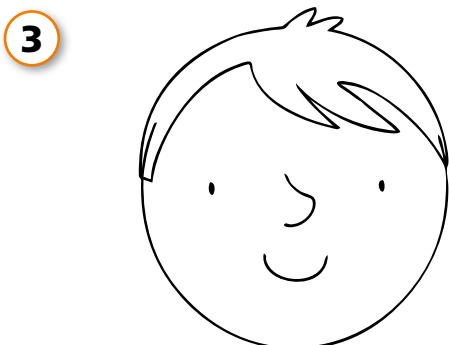
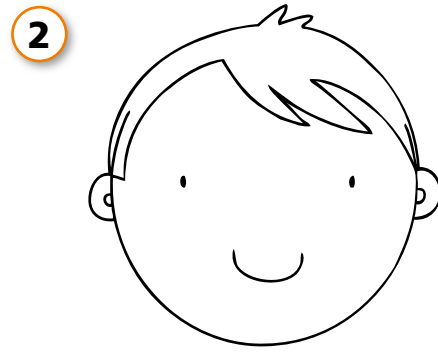
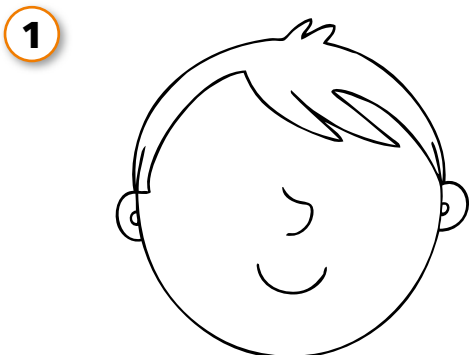


My face

1 Match and say.  



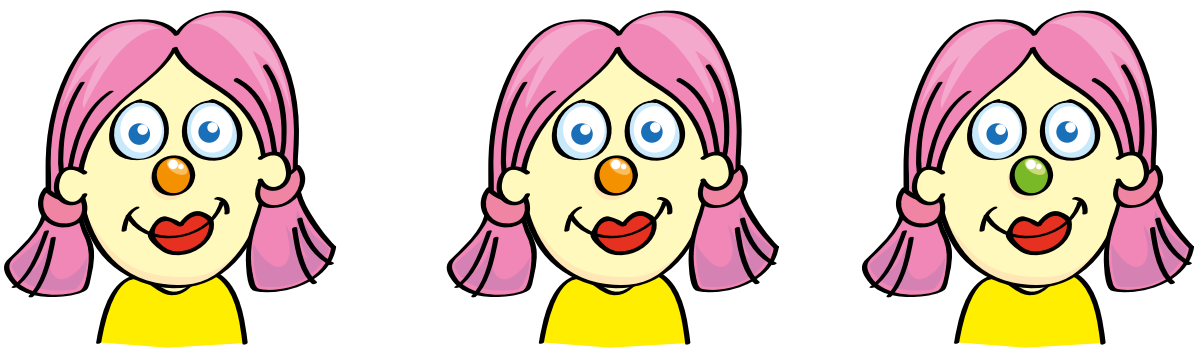
2 Look and draw. Then say.  



Lesson 1: 1 Pupils draw lines to match close-up pictures of parts of the body with the main picture. Then they say: *My (eyes).*
2 Pupils draw in the missing parts of the faces and then name these parts: *My (eyes).*

3 Find and circle.

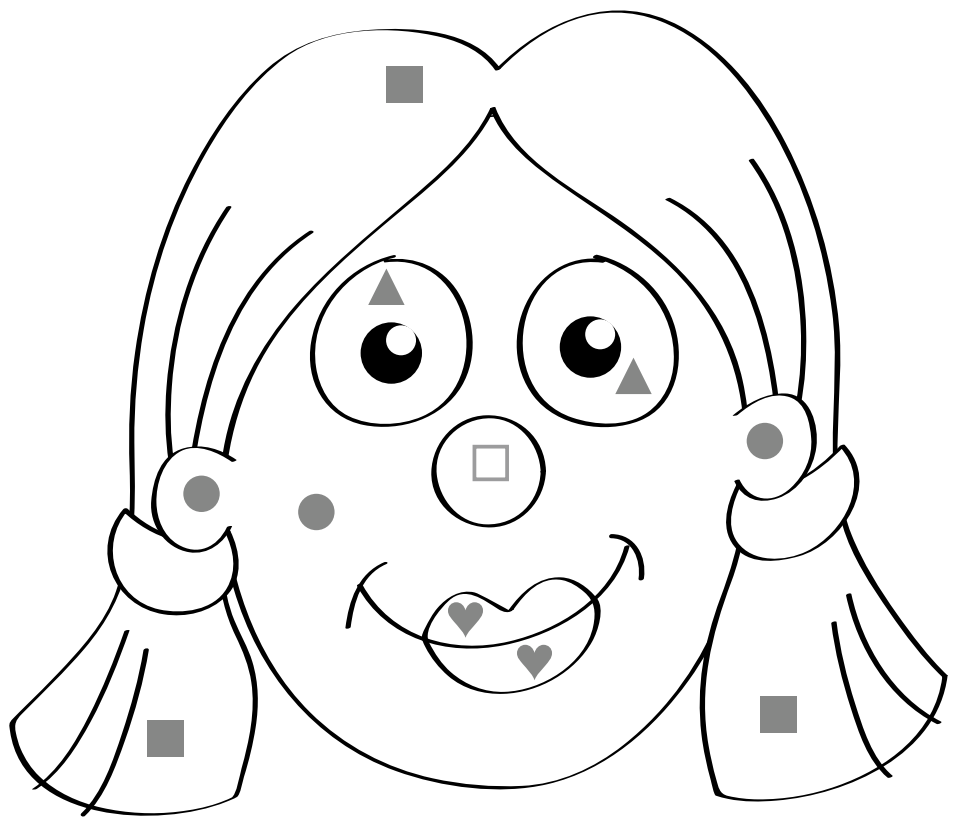
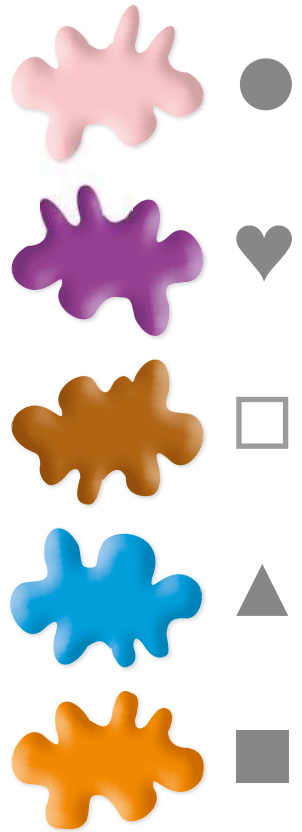
1



2

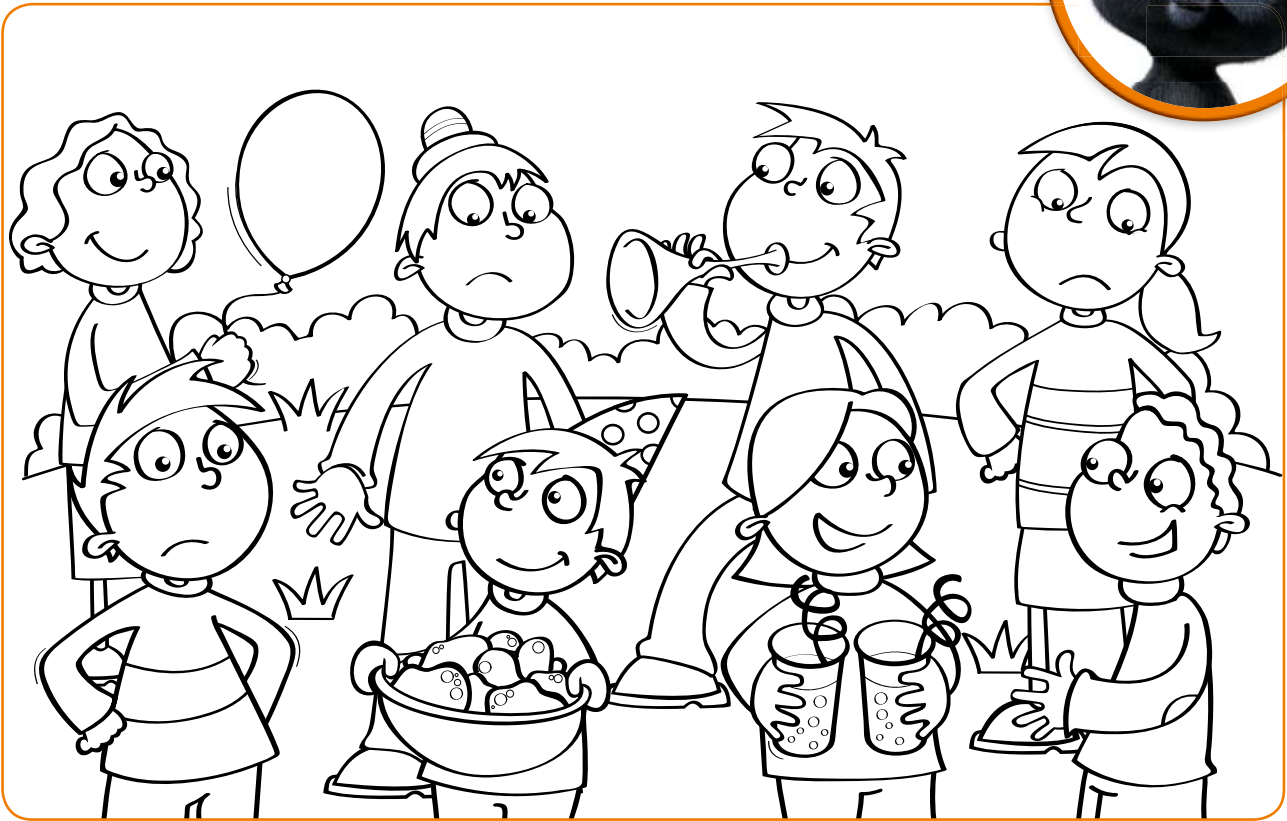


4 Look and colour. Then say.

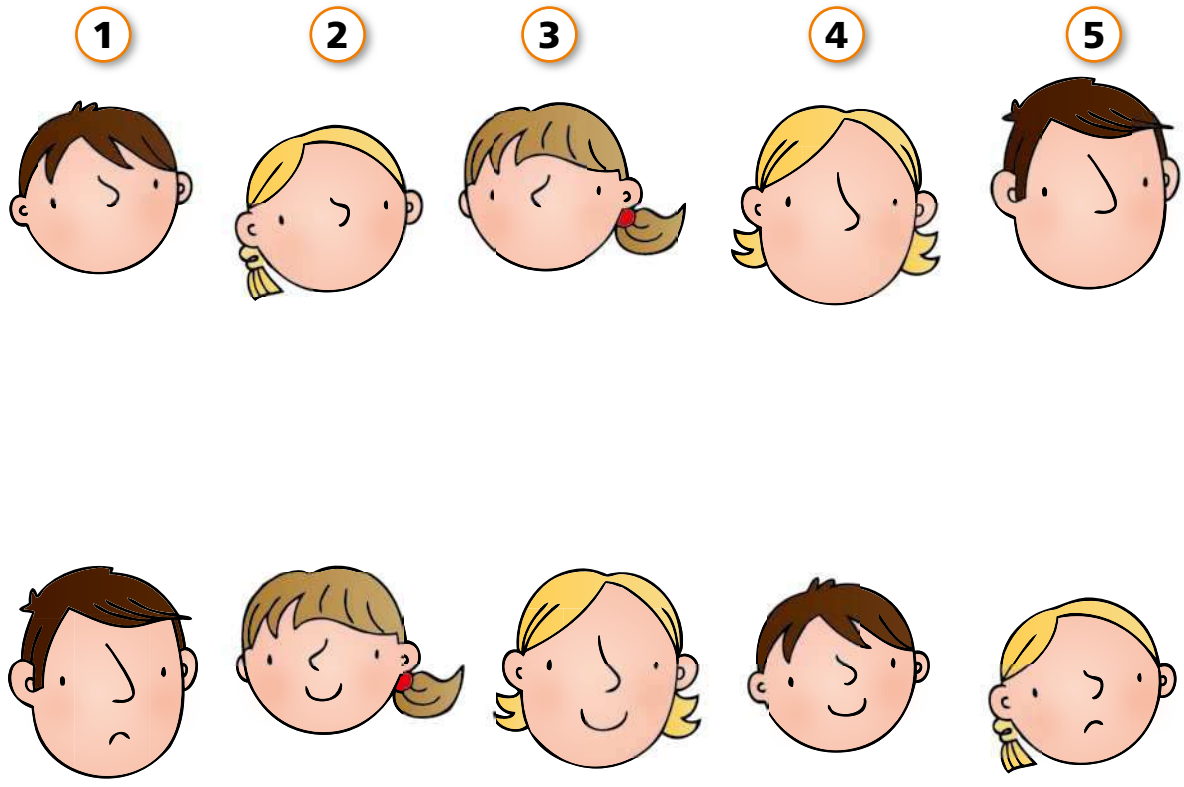


Lesson 2: 3 Pupils find and circle the picture which is different from the others in the same row.
4 Pupils colour in the parts of the face according to the key. Then they describe these parts: (Pink ears).

5 Find and circle  or . 

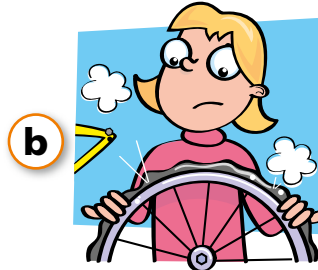
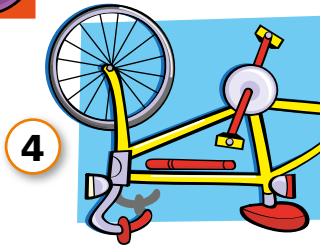
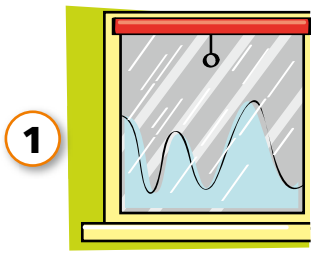


6 Match and draw. Then say.  

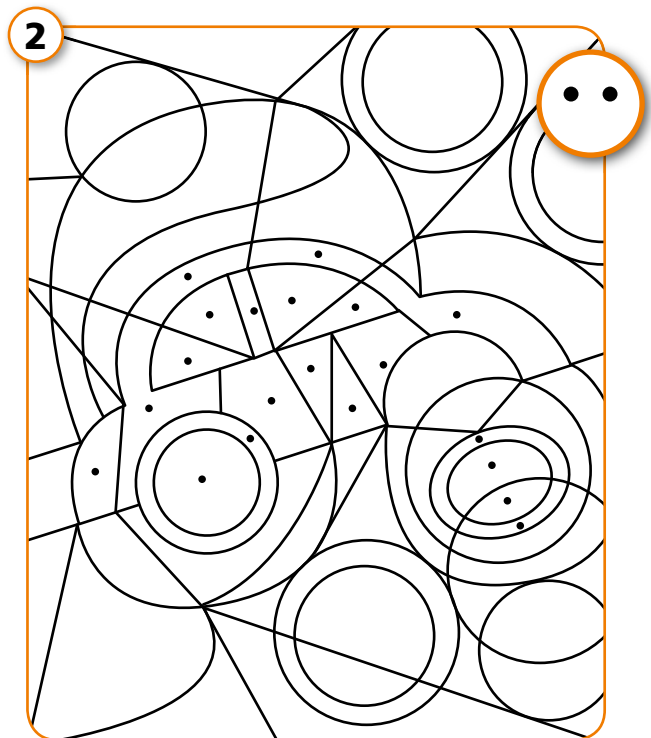
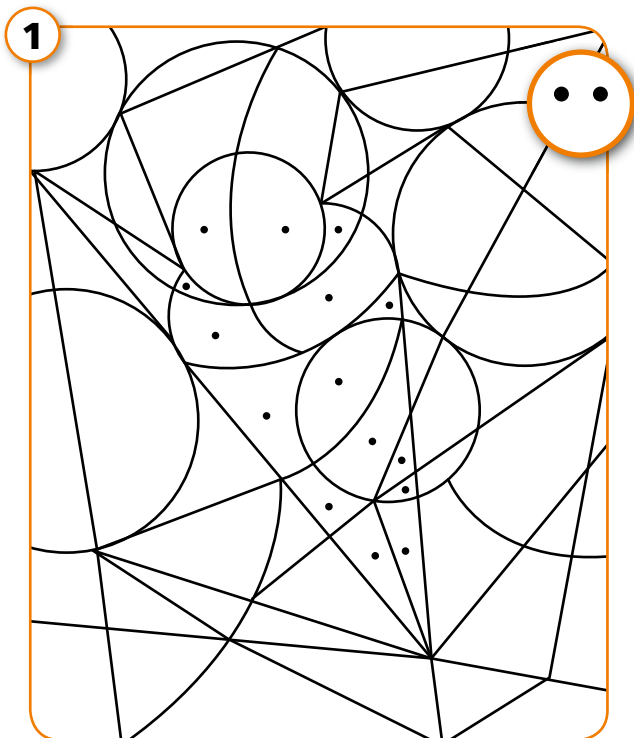


Lesson 3: 5 Pupils circle the happy faces in the picture in yellow and the sad faces in blue.
6 Pupils draw lines to match the faces of the same family members and then draw appropriate mouths. Then they say: *I'm (sad).*

7 Match and say.  



8 Colour and draw. Then say.  



Lesson 4: 7 Pupils draw lines to match the pictures and say: *I'm (sad).*

8 Pupils colour in the spaces containing a dot to reveal the pictures. Then they draw happy or sad mouths on the faces and say: *I'm (happy).*

9 Listen and circle.



1



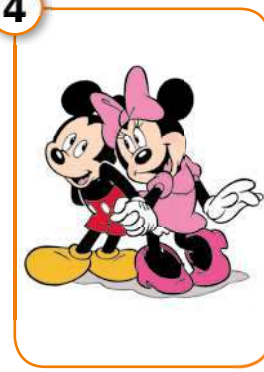
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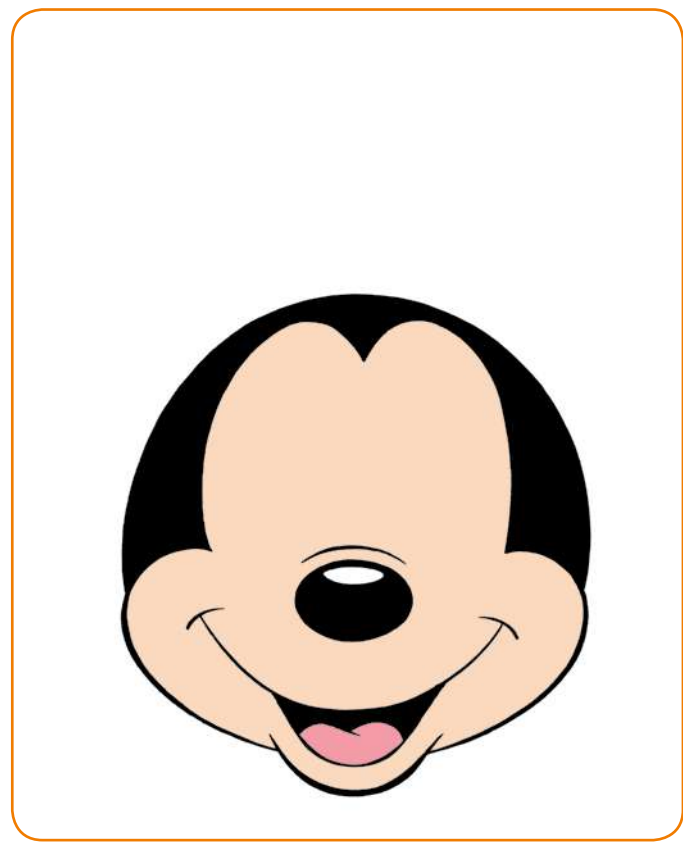
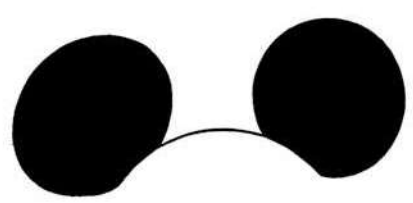
3



4



10 Choose and circle. Then draw.



Lesson 5: 9 Pupils listen to the recording and circle the appropriate picture in each pair.
10 Pupils circle parts of the face and then draw them in the main picture to create a portrait of Mickey or Minnie.

11 Find and circle six differences. 

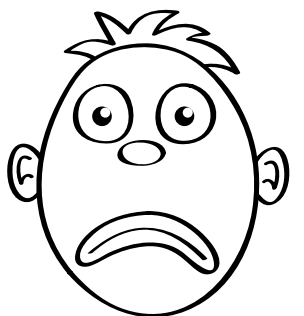
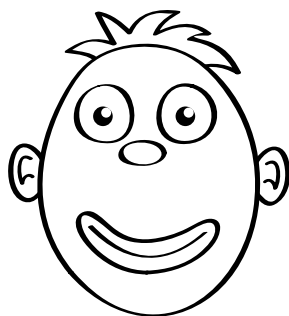
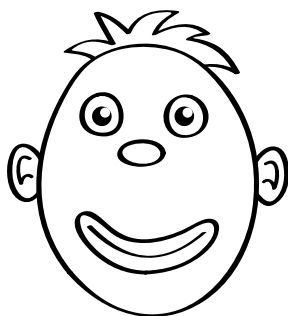
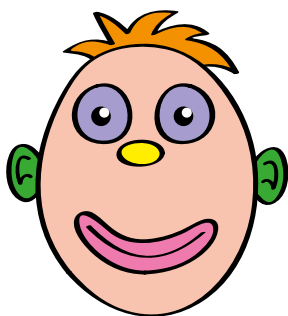
1



2



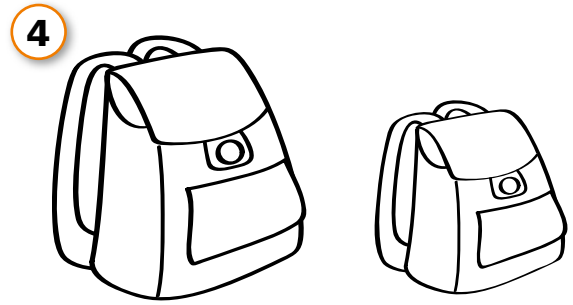
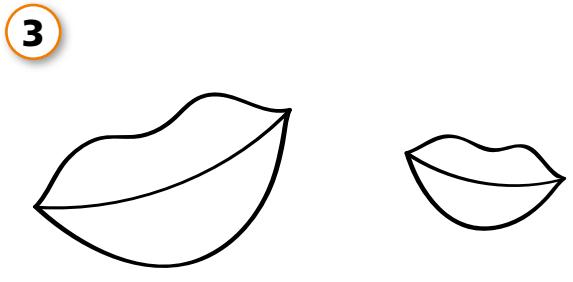
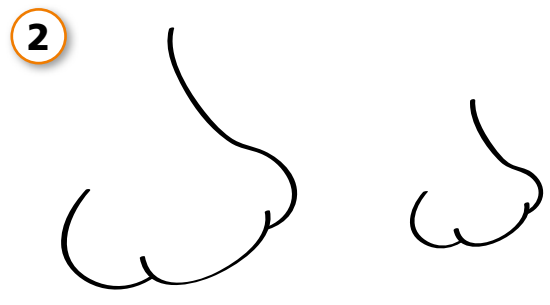
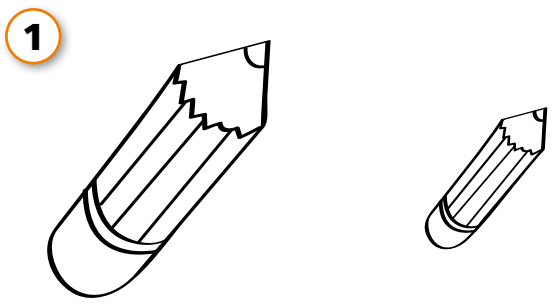
12 Find. Then colour and say.  



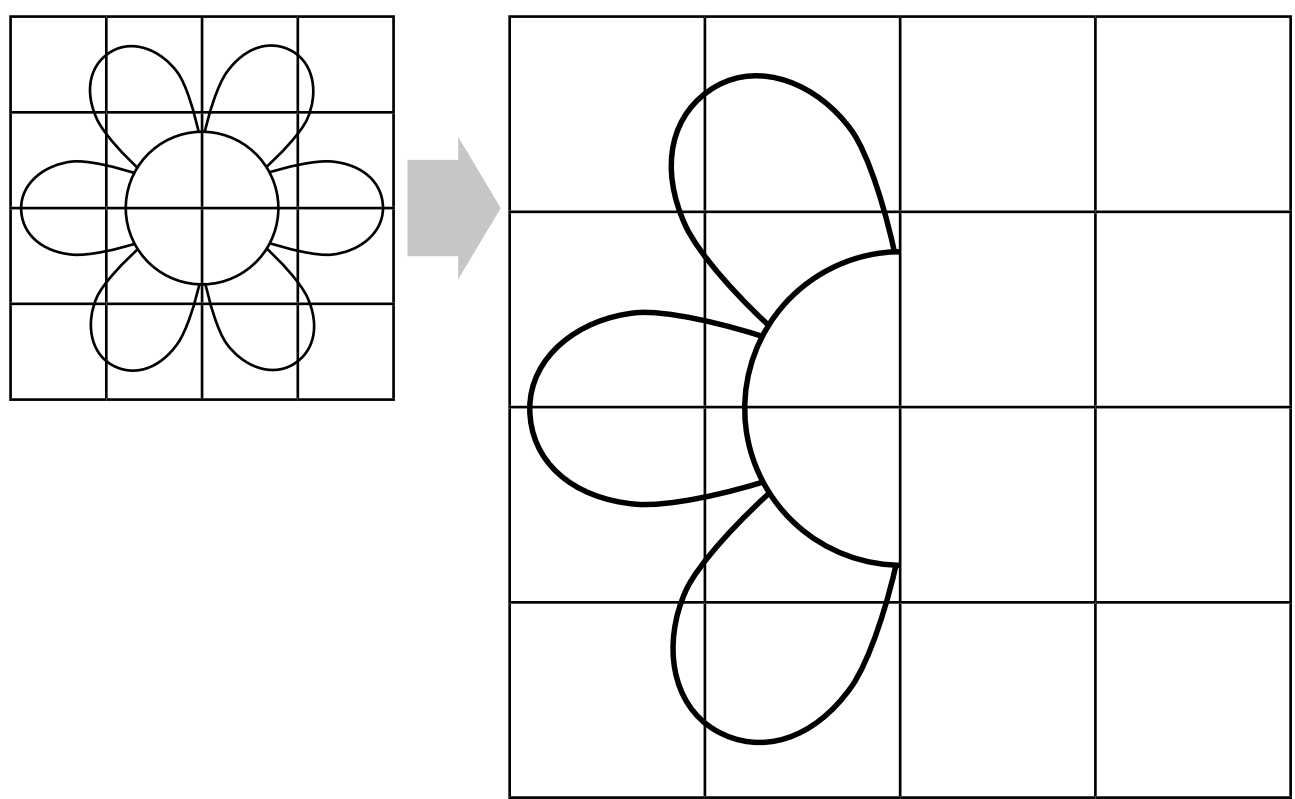
Lesson 6: 11 Pupils find six differences between the pictures and circle the details which are different in picture 2.

12 Pupils circle the black-and-white face that is the same as the coloured face. Then they colour in the face they circled and describe it: *My (yellow nose).*

13 Listen and colour.  

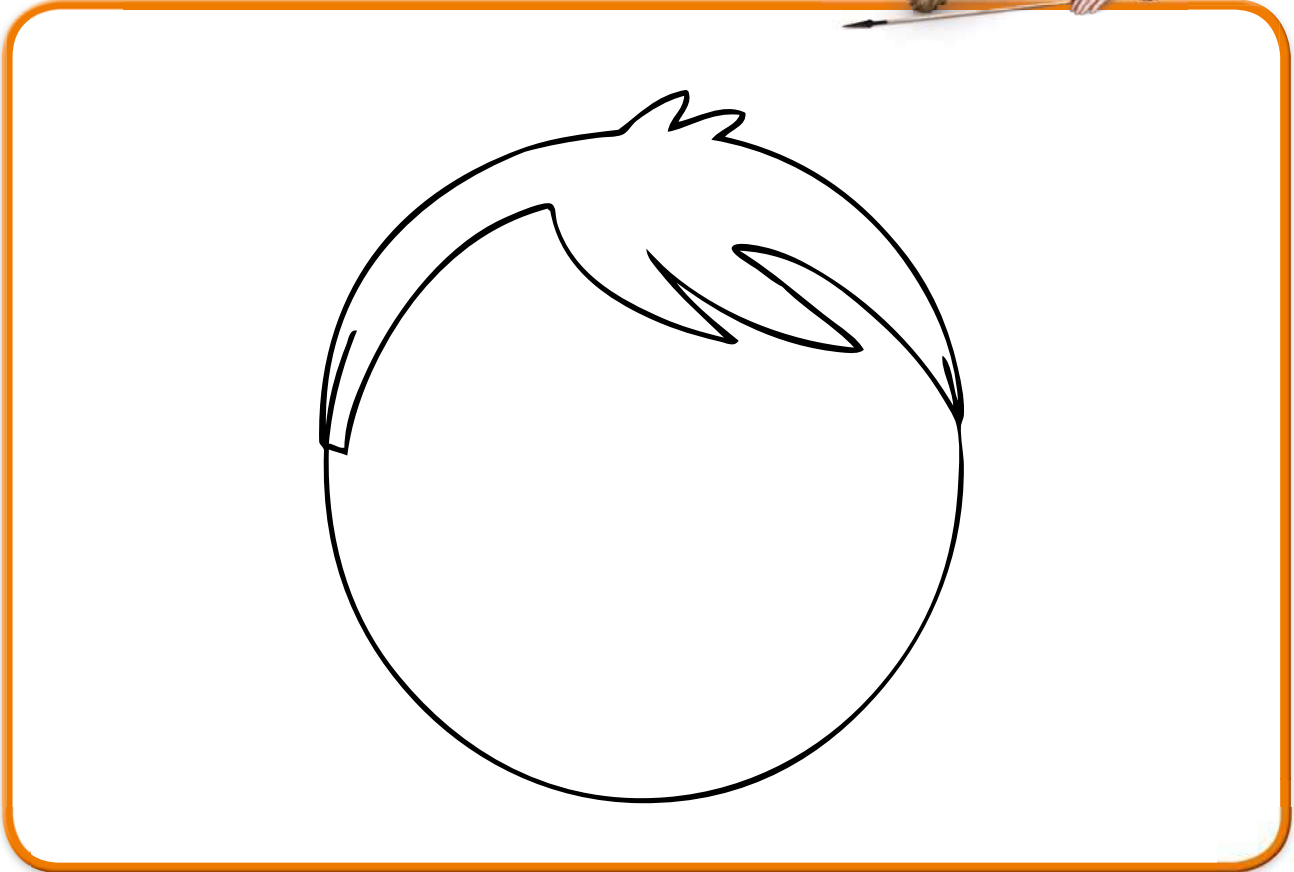


14 Look and draw. Then say.  



Lesson 7: 13 Pupils listen to the recording and colour the correct picture in each pair.
14 Pupils copy the flower. Then they describe both pictures: *Small flower/Big flower.*

15 Listen, draw and colour.  



16 Say and stick.  

Three rectangular frames for a self-assessment activity. Each frame has a white circle at the top for a sticker.

- Frame 1: A cartoon girl with pink hair and a yellow shirt.
- Frame 2: Four colorful, star-shaped stickers in pink, purple, brown, and orange.
- Frame 3: Two yellow circular stickers, one with a smiling face and one with a sad face.

Lesson 8: 15 Pupils listen to the recording, draw in the missing parts of the face, and colour them appropriately.

16 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.