

# Unit 1

# Kids in My Class

1:02



1 Listen, look and say.

## Class Yearbook

1



Trish is **tall** and has got **long light** brown hair. She plays the flute.

2



Darren is **short**. He has got **straight** black hair and glasses. He's **shy**.

3



Sylvia has got brown hair. She carries a **bright** pink backpack.

4



Natalie has got **wavy blonde** hair. She's **clever** and likes to read.

5



Brian has got **dark** brown hair and **glasses**. He's **serious**.

6



Larry has got **light** brown hair. He's **friendly** and very **funny**.

1:03



2 Listen, find and say.



3 Play a game.

4 Unit 1 vocabulary (appearance/personality traits)





4 Listen, look and sing. Which girl is Marie?



### Who's That Girl?

It's the first day of school.  
We're back in our classes.  
Everybody looks different  
And I've got new glasses!



Who's that girl  
Standing over there?  
She's taller than me.  
She's got curly dark hair.

**In my class are the same friends I know.  
But we all change. We all grow. (x2)**

It's the first day of school  
And I'm back in my chair.  
Everybody looks different.  
Now I've got straight hair.

Who's that girl?  
Oh, wait, that's Marie!  
Last time I saw her,  
She was shorter than me!

### Chorus



5 Look at the people in 1 and say **True** or **False**.

- 1 Sylvia has got brown hair. 2 Natalie wears glasses. 3 Larry is shy.
- 4 Brian is serious. 5 Trish plays the saxophone. 6 Darren is tall.

6 Ask and answer about people in your class.

She's tall and has got long black hair. Who is she?

It's Sarah.



Do people in the same family always look the same?  
Do they sometimes look different?



1:07

7

Listen and read. Who's taller? Amanda or Christina?

## She's Just Like You!

There's a new girl in our class.



Oh, really? What's she like?

1 Christina tells her dad about the new girl at school.

Her name's Amanda. She's got curly dark hair.



Just like yours!

2 Christina and the new girl have got some things in common.

Yes... but my hair is curlier than hers. And her hair is longer than mine.



3 But Christina and Amanda are different in some ways, too.

Is she tall?

No, she isn't. I'm taller than her.



4 Amanda is shorter than Christina.



5 Christina likes her new classmate.



6 Christina is definitely not shy!

8 Copy the chart. Then read and ✓ or ✗.

	Christina...	Amanda...
1	has got curly dark hair.	
2	has got long hair.	
3	is tall.	
4	is nice and clever.	
5	is shy.	

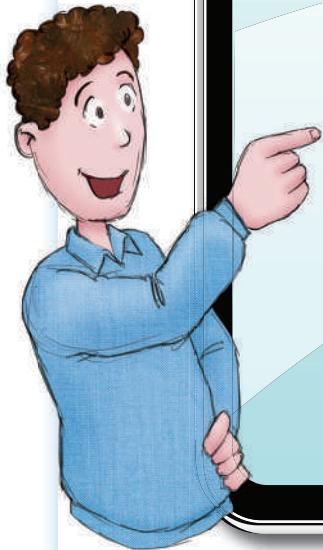
**THINK BIG** Think of a friend. Explain how you are the same and how you are different.



# Language in Action



Listen and look at the sentences. Help Sam and Christina make more.



shorter
darker
longer
smaller
brighter

Chris is
taller than
Tom
.

Kevin's hair is
shorter than
John's
.

Mary's backpack is
heavier than
Kim's
.



10 Copy the chart. Then complete.

+er		y +ier		double consonant + er	
1 ?	straighter	curly	3 ?	5 ?	bigger
light	2 ?	4 ?	wavier	red	6 ?

11 Look at the picture. Make sentences using **than**.

heavy
light
long
short
tall

- 1 Juan is ? Mia.
- 2 Mia is ? Juan.
- 3 Mia's hair is ? Juan's.
- 4 Juan's hair is ? Mia's.
- 5 Juan's backpack is ? Mia's.



**12 Read. Then complete the sentences.**

I	my	mine	she	her	hers
you	your	yours	we	our	ours
he	his	his	they	their	theirs

My sister's hair is longer than **my hair**.      My sister's hair is longer than **mine**.  
 My brother's hair is curlier than **your hair**.      My brother's hair is curlier than **1 ?**.  
 My hair is straighter than **his hair**.      My hair is straighter than **2 ?**.  
 Our class is bigger than **their class**.      Our class is bigger than **3 ?**.

**13 Make new sentences.**

hers    mine    ours    yours

- 1 My sister is younger than **your sister**.
- 2 His book is heavier than **her book**.
- 3 Annette's hair is shorter than **my hair**.
- 4 Their car is bigger than **our car**.



**14 Make sentences.**

- 1 my sister/tall/yours
- 2 his backpack/heavy/mine
- 3 Annette's legs/long/his
- 4 my eyes/dark/hers
- 5 their house/small/ours

**15 Describe things in your class with a partner.**



Lisa's glasses are darker than Kim's.



Shaun's backpack is brighter than John's.



Look, listen and repeat.

birth common fraternal identical quadruplets rare triplets twins



Listen and read. What's more common? Twins or triplets?

# Twins, Triplets and Quadruplets



identical twins

### What are twins, triplets and quadruplets?

Sometimes, a mother has more than one baby at a time. We've got special names for these kinds of babies. When a mother has two babies, we call them 'twins'. 'Triplets' means three babies and 'quadruplets' means four babies!

### How common are they?

Twins are the most common. 1 out of every 32 births is a pair of twins. Triplets are more common than quadruplets – about 1 out of every 625 births are triplets but only 1 out of every 9,000 births are quadruplets.

Sometimes, a mother can have five or even six babies at a time but this is even less common.



triplets

### Identical or fraternal?

Some twins are 'identical' – they look the same. Other twins are 'fraternal' – they look different.

70% of twins are fraternal twins and 30% are identical twins. So, fraternal twins are more common than identical twins. Identical triplets and quadruplets are very rare. For example, only 8% of triplets are identical and 92% are fraternal. More than 99% of quadruplets are fraternal and less than 1% are identical.



fraternal twins

**THINK BIG** Do you know any identical or fraternal twins? How would life be different if you were one of a set of quadruplets?



quadruplets



18 Copy the chart. Read 17 again and complete.

Number of babies	Name	Number of births	% identical	% fraternal
2	1 ?	1 out of 32	2 ?	70%
3	3 ?	4 ?	8%	5 ?
6 ?	quadruplets	1 out of 9,000	Less than 1%	7 ?

19 Look at 18. Talk with a partner.

less common more common quadruplets triplets twins



Twins are more common than triplets.

Identical twins are less common than fraternal twins.



### PROJECT

20 Make a Famous Twins poster. Then present it to the class.

*Famous twins!*

*John and Edward are brothers. They are singers and TV presenters. They are called Jedward – John + Edward. They are identical twins from Ireland.*



1:12  
21

Listen and read. How many different categories are there in the competition?

# The World Beard and Moustache Championship

4

1



In the 1990s, a group of men in Germany started a competition. They compared their beards and moustaches. Soon competitors came from other countries such as Switzerland, Norway and the United States. They held the World Beard and Moustache Championship every two years. The contest has got eighteen different categories, or types, of beards and moustaches.

2



The English Moustache is long and goes out to the sides. The Dalí Moustache, named after Spanish painter Salvador Dalí, is long and points up.

The Verdi category gets its name from Italian composer Giuseppe Verdi. This style has got a straight beard and a curly moustache. The Freestyle Beard is really fun. Competitors in this category have got beards of all different shapes and styles.

3



22 Look, read and match.

The English Moustache

The Dalí Moustache

The Verdi

The Freestyle Beard

**THINK BIG**

Do you know any famous people with strange hair, moustaches or beards? Why do you think people like doing strange things?

- 23** Read. Then find the **title**, **topic sentence**, **detail sentences** and **final sentence**.

A **title** says what you are going to read about.

A **topic sentence** gives the main idea of a paragraph.

**Detail sentences** give us more information.

A **final sentence** talks about the subject in a different way.



### **My Best Friend**

My best friend's name is Karen.

She's taller than me and her hair is longer than mine. Karen is clever and she is funny, too. We like playing computer games at the weekend.

I'm happy to have a friend like Karen.

- 24** Read the sentences and say **title**, **topic sentence**, **detail sentence** or **final sentence**.

- 1 She is very nice and a lot of fun.
- 2 I'm always happy to see Aunt Elsie.
- 3 She likes making biscuits with my sister and me.
- 4 My favourite aunt is Aunt Elsie.
- 5 My Aunt Elsie
- 6 She also likes playing games with us.

- 25** Look at **24**. Order the sentences to make a paragraph.

### Writing Steps

- 26** Write about a friend or relative.

- |                                  |   |
|----------------------------------|---|
| 1 Think of a friend or relative. | 2 Make a list of what they are like and why you like him/her. |
| 3 Write a title.                 | 4 Write a topic sentence.                                     |
| 5 Write three detail sentences.  | 6 Write a final sentence.                                     |



1:13

27 Listen, read and repeat.

1 ear

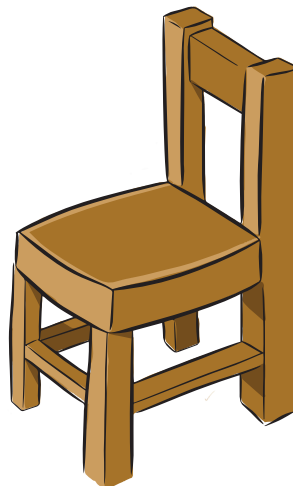
2 air

1:14

28 Listen and find. Then say.



hear



chair

1:15

29 Listen and blend the sounds.

1 f-ear fear

2 y-ear year

3 h-air hair

4 p-air pair

5 f-air fair

6 d-ear dear

7 n-ear near

8 s-t-air-s stairs

1:16

30 Read aloud. Then listen and chant.

A boy with big ears and fair hair,  
Hears the twins on the stairs.  
A boy with big ears and fair hair,  
Hears the twins sit on their chairs.



## 31 Complete the dialogue.

blonde clever darker different  
funny glasses him shy taller yours

**A:** Is that your brother?

**B:** Yes, that's Max. We're not the same, we're very <sup>1</sup>?. He wears <sup>2</sup>? and he's shy.

**A:** You're not <sup>3</sup>? .

**B:** No! And I'm <sup>4</sup>? than <sup>5</sup>? .

**A:** But his hair is <sup>6</sup>? than <sup>7</sup>? .

**B:** Yes. I've got <sup>8</sup>? hair. His is brown.

**A:** Is he <sup>9</sup>? ?

**B:** Yes, he's very clever. But I'm <sup>10</sup>? !

## 32 Make cards with the words below. Then play a game.

big bright curly dark heavy light long short small tall



### I Can

- make comparisons.
- describe people.
- talk about twins, triplets and quadruplets.
- write a paragraph.