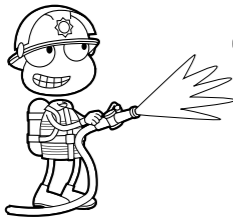

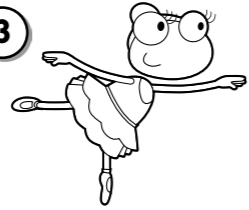

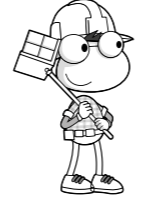
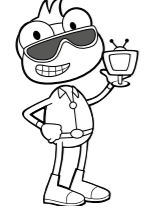
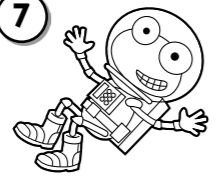

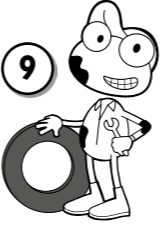


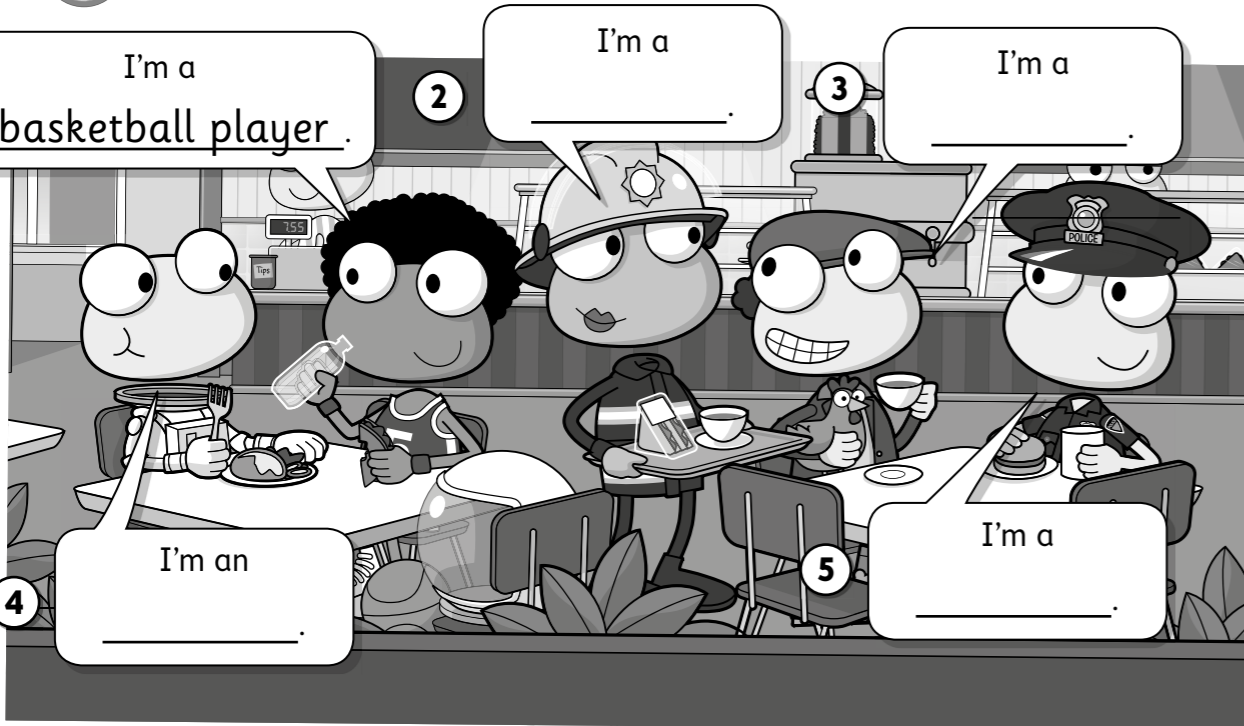
# 5 Jobs

1  Complete the words. Use the letters in the box.

a e i  
o u

1  f <u>i</u> r <u>e</u> f <u>i</u> g <u>h</u> t <u>e</u> r	2  b <u>a</u> s <u>k</u> e <u>t</u> b <u>a</u> l <u>l</u> p <u>l</u> a <u>y</u> e <u>r</u>	3  b <u>a</u> l <u>l</u> e <u>t</u> d <u>a</u> n <u>c</u> e <u>r</u>	4  p <u>i</u> l <u>o</u> t	5  b <u>i</u> l <u>d</u> e <u>r</u>
6  f <u>i</u> l <u>m</u> s <u>t</u> a <u>r</u>	7  _a <u>s</u> t <u>r</u> o <u>n</u> o <u>t</u>	8  p <u>h</u> o <u>t</u> o <u>g</u> r <u>a</u> p <u>h</u> e <u>r</u>	9  m <u>e</u> c <u>h</u> a <u>n</u> i <u>c</u>	

2  Look and write.




1 I'm a basketball player.

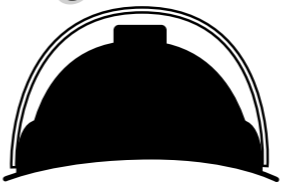





2 I'm a \_\_\_\_\_.

3 I'm a \_\_\_\_\_.


4 I'm an \_\_\_\_\_.


5 I'm a \_\_\_\_\_.


3  Listen and number. Complete the question.

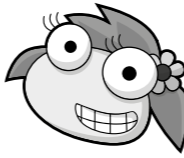
 □	 □	 1	What _____ _____ want to _____?
 □	 □	 □	


4  Look at Activity 3 and write.


1 I want to be a police officer. 


2 \_\_\_\_\_ 

3 \_\_\_\_\_ 

4 \_\_\_\_\_ 

5 \_\_\_\_\_ 

6 \_\_\_\_\_ 

7 \_\_\_\_\_ 



5 Find the jobs and write.

SONG

luberid    erathec    tocrod    refram



1 She wants to be a doctor.



2 He wants \_\_\_\_\_.



3 He \_\_\_\_\_.

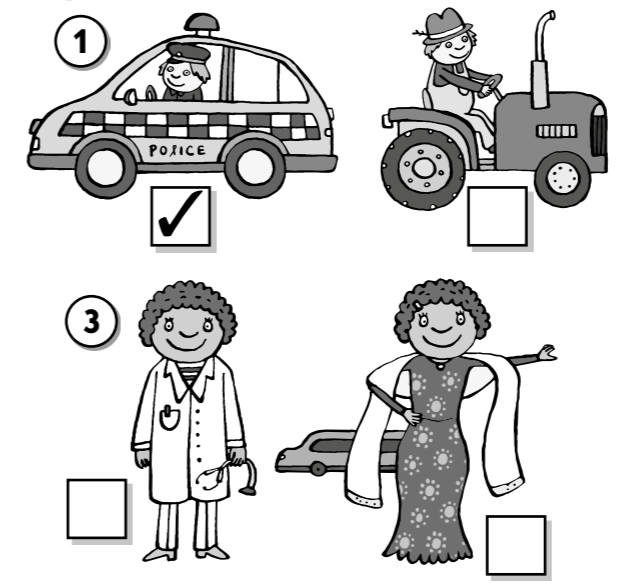


4 \_\_\_\_\_.

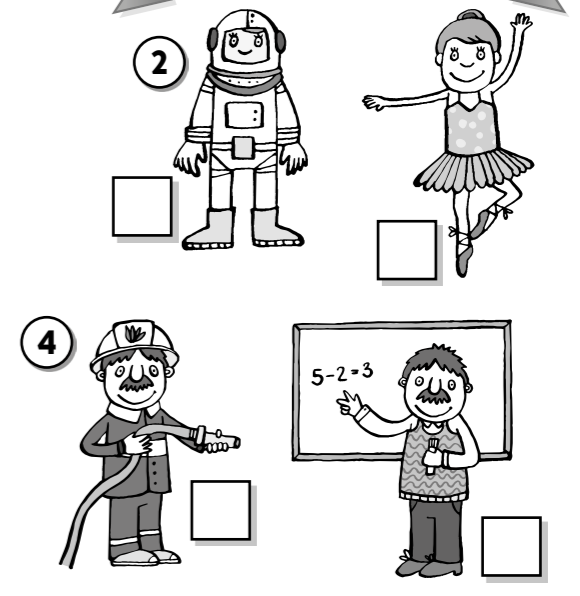
6 Find and write the questions. Then listen and write the answers.

- he   want   Does   to   a   farmer   be  
 \_\_\_\_\_ Does he want to be a farmer? \_\_\_\_\_ No, he doesn't.
- want   be   to   teacher   Does   a   she  
 \_\_\_\_\_  
 \_\_\_\_\_
- a   Does   want   be   to   he   builder  
 \_\_\_\_\_  
 \_\_\_\_\_
- doctor   she   want   Does   to   a   be  
 \_\_\_\_\_  
 \_\_\_\_\_

7 Listen and tick (✓).



LISTENING




8 Look, think and write.

- 1 He's got a hat. He likes building.  
 He wants to be a builder.  
 \_\_\_\_\_  
 \_\_\_\_\_
- 2 \_\_\_\_\_  
 \_\_\_\_\_
- 3 \_\_\_\_\_  
 \_\_\_\_\_

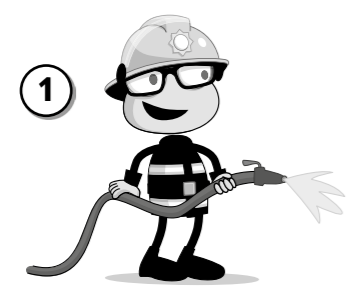
SOUNDS FUN!

9 Complete the words with or, er or a. Then listen and check.

- 1 farmer    2 paster    3 doctor    4 banana    5 builder  
 6 sofa    7 pizza    8 firefight    9 computer    10 water

10  Look and write. Use the words in the box.

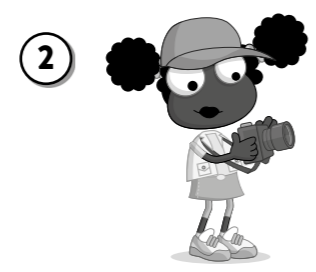
helping people space taking photos



1

He likes \_\_\_\_\_.

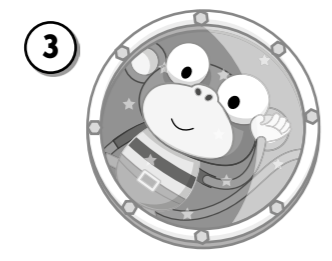
He wants to be a \_\_\_\_\_.



2

She \_\_\_\_\_.

She \_\_\_\_\_.



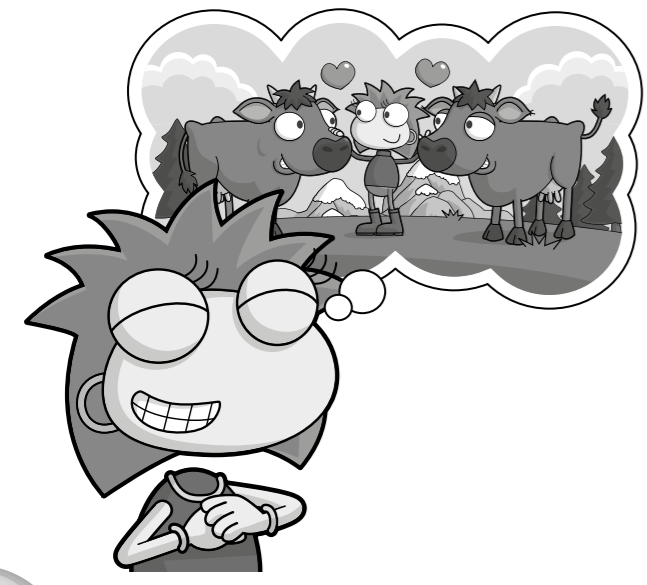
3

\_\_\_\_\_

\_\_\_\_\_

11  Read and complete. Use the words in the box.




bed cows day farmer  
morning o'clock tired winter








I want to be a <sup>1</sup> farmer. I want to have a lot of <sup>2</sup> \_\_\_\_\_. Farmers get up at five <sup>3</sup> \_\_\_\_\_ in the <sup>4</sup> \_\_\_\_\_. They've got a very busy <sup>5</sup> \_\_\_\_\_. Then they go to <sup>6</sup> \_\_\_\_\_ at night. Phew! They're <sup>7</sup> \_\_\_\_\_. It's good fun in the summer but it's difficult in the <sup>8</sup> \_\_\_\_\_.

STORY

12  Listen and circle.

1 Hello, Matthew. What do you want to be? I want to be a   player. 

2 What time do you go running in the morning? I go running at  .

3 What do you eat for lunch? I eat   .


4 What do you do after lunch? I  .

5 What do you do on Sundays? I    with my friends.


13  Look at Activity 12. Complete the article.

football goes lunch morning playing plays









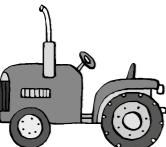

**HE WANTS TO BE A CHAMPION!**




Matthew wants to be a <sup>1</sup> football player. He <sup>2</sup> \_\_\_\_\_ running at 7 o'clock in the <sup>3</sup> \_\_\_\_\_. He eats pasta and chicken for <sup>4</sup> \_\_\_\_\_. After lunch he <sup>5</sup> \_\_\_\_\_ football. He likes <sup>6</sup> \_\_\_\_\_ computer games on Sundays.

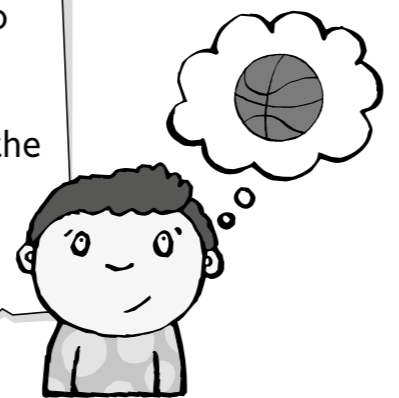
14  Look and write.




- |   |   |                       |    |  |       |
|---|---|-----------------------|----|--|-------|
| 1 |  | <u>police officer</u> | 2  |  | _____ |
| 3 |  | _____                 | 4  |  | _____ |
| 5 |  | _____                 | 6  |  | _____ |
| 7 |  | _____                 | 8  |   | _____ |
| 9 |  | _____                 | 10 |  | _____ |

15  Listen, read and find the differences. Listen again and write.

I don't like sport. I play basketball on Mondays at 11 o'clock. In the evening I go to the park with my friends.  
I want to be a film star and I want to be the best! My favourite player is Rajon Rondo. He's so cool! What do you want to do?



- 1 love      2 \_\_\_\_\_      3 \_\_\_\_\_  
4 \_\_\_\_\_      5 \_\_\_\_\_

16  What do you want to be? Write notes. Then tell your friend.

I want to be...

---



---

I like...

---



---



---

I can...


---



---



---

17  Write about what you and your friend want to be.

I want to be \_\_\_\_\_.

I can \_\_\_\_\_.

I like \_\_\_\_\_.

My friend wants to be \_\_\_\_\_.

He/She \_\_\_\_\_.

\_\_\_\_\_

 Are you ready for Unit 6?