

8

Our world

How can I create a nature scrapbook?

1  Look at the picture. How do you feel? Circle and say.



I don't like it!




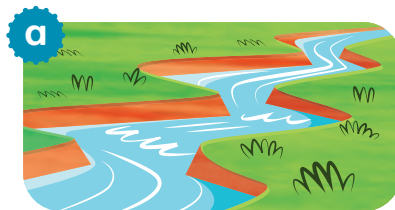
It's great!



It's okay.

2  Stick the items on the picture.

3  Where do you look? Write *a* and *b*. Then say. You can add your own ideas.



1 I look up.

2 I look down.

Sample Material

4  Listen and point. Then sing along and dance.

SONG 
TIME 



Climb up!

 tree

The **trees** are green.
The sky is blue.
I'm having fun in the trees
with you!



Climb **up**, climb up,
Climb up, climb very high!
Don't look **down**,
Look, look at the sky!



climb up 



The trees are high.
The sky is, too.
I'm having fun in the trees
with you!



look down



Are you up in a tree?

VOCABULARY

I will learn nature
and direction
words.

1  Listen, point and repeat.



1 hill



2 bridge



3 tree



4 flower



5 path



6 forest



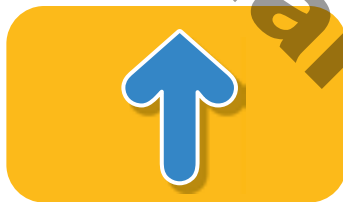
7 rock



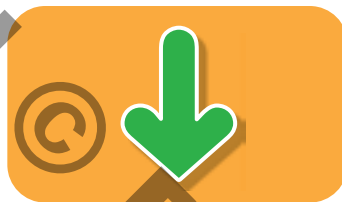
8 left



9 right



10 up



11 down



12 straight on

2 Look and read. Put a tick or cross in the box.



1

This is a hill.



2

This is a tree.



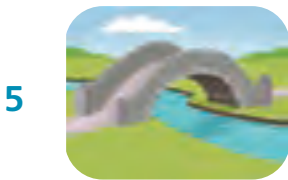
3

This is a path.



4

This is a forest.



5

This is a bridge.

3 Label the picture. Use the words from 1.



4 Look at 3. Read. Then write the correct words.

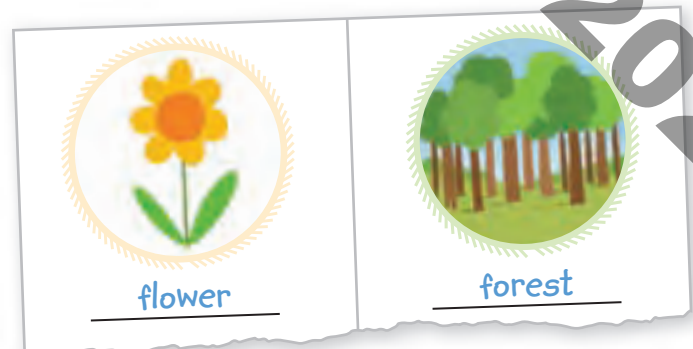
- 1 The boy is walking **down** the hill. _____
- 2 The girl is climbing **up** the tree. _____
- 3 The dog **isn't** running straight on. _____
- 4 The man is going **left**. _____
- 5 The woman is going **right**. _____
- 6 There are six **yellow** flowers. _____

5 Now listen and check. Say the sentences.

The boy is walking up the hill.



6 Make your own picture dictionary. Add any nature words you know.



Language lab 1

GRAMMAR 1: WALK / DON'T WALK

I will understand and give instructions.

1



Watch. Then choose and write.

Milly Leo Mrs Hay's



- 1 Anna and _____ are going to _____ farm.
- 2 _____ has got a brother and sister.



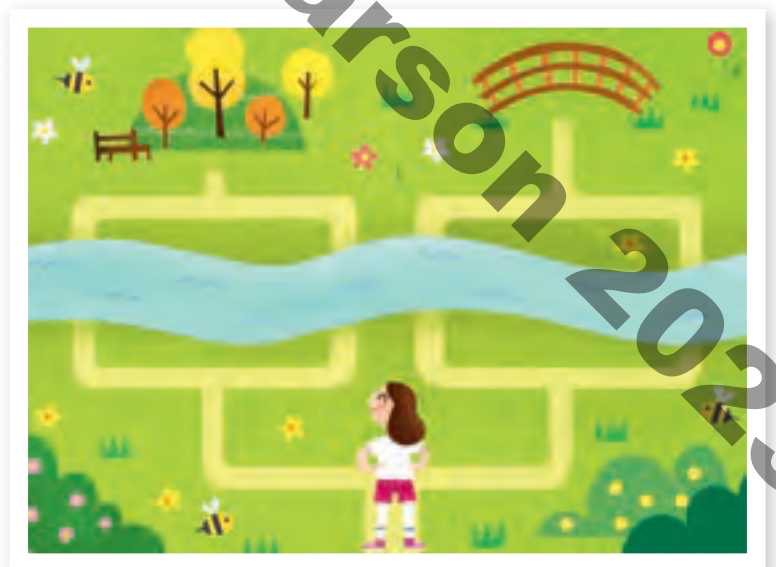
2



Where is she going? Read and draw the correct path ↘.

- 1 Go straight on.
- 2 Turn left.
- 3 Turn right.
- 4 Don't turn left. Turn right.
- 5 Go straight on.
- 6 Don't turn right. Turn left.
- 7 Turn right. Stop.

The girl is going to the _____.



3 Look at 2 again. Now complete the directions to the other place.

1 _____ straight on. ↑

2 _____ right. →

3 _____ left. ←

4 _____ right.

_____ left. ←



5 _____ straight on. ↑

6 _____ .

Turn right. →

7 _____ left. _____ . ←

The girl is going to the _____ .

4   Listen and read. Then listen again and dance.

CODE CRACKER   



Turn left!
Turn right!
Jump!
Stop!
Don't dance!

Turn left!
Turn right!
Jump!
Don't stop!
Jump, jump, jump!
Stop!



5  Create a dance for your friends. Use these words.

kick jump run dance stop turn walk

Don't stop!

Turn left!

Story lab

READING

I will read a story about helping others.

1



Read and listen. Circle the new word.

a forest a bridge a trampoline

Up and down!

Wow! This is an amazing forest!

1



Look at that bridge!

2



I'm on the bridge!

I'm going up!

Me, too!

4



Come down now! Be careful!

Okay!

3



It's fantastic here!

I can see our school!

And the castle and the farm!




2 Look at the story. Circle T (True) or F (False).

- 1 The children climb up. T / F
- 2 Miss Kelly climbs on the bridge. T / F
- 3 Mrs Hay has got lots of food. T / F
- 4 Milly jumps down. T / F
- 5 They all jump on the trampoline. T / F

Values Show concern for each other.

3 Who is helping Milly? Read and tick or cross .


- 1 This is an amazing forest!
- 2 Get the trampoline!
- 3 I can see our school!

4  Act out the story in groups. How do you help your friends?

Phonics lab

S, SH, J, AND CH

I will learn the s, sh, j and ch sounds.

1  Listen and repeat. Then write **s** or **sh**.

1 _____oup

2 _____un

3 _____oe

4 _____ell



2  Listen and repeat. Then write **j** or **ch**.

1 _____ump

2 _____uice

3 _____icken

4 _____erry



3   Listen and chant.

Chicken and cheese
and juice in the shop.


Soup in the shop,

Shells in the shop!



4  Make shell shapes.



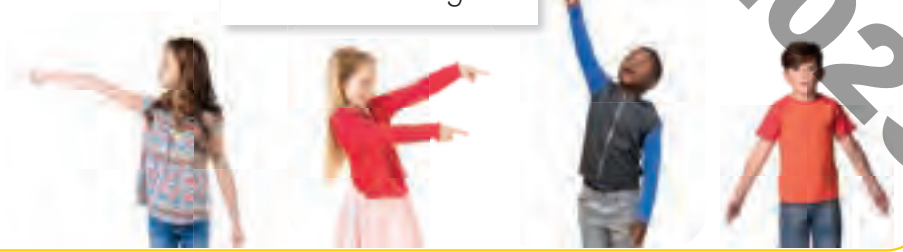
5  Listen and play the game.

s = left

j = up

sh = right


ch = down



Experiment lab

SCIENCE: LANDFORMS


I will learn about landforms.

- 1**  Listen and read. Then label the picture.

mountain tectonic plate

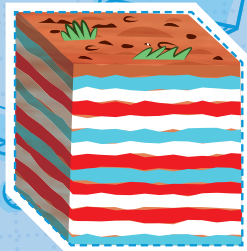


Land is made of rocks. There are many different rocks of different colours. Hills and mountains are made of rocks. There are rocks under the ground. These rocks are called tectonic plates.

- 2**  Count and write how many layers. Then ask and answer.

MATHS ZONE

- 1 blue _____
2 red _____
3 white _____
Total: _____



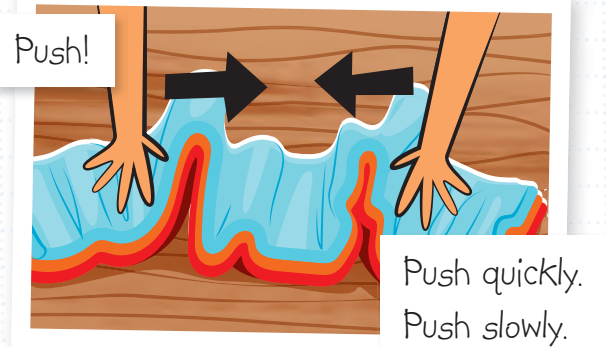
How many layers of blue rock are there?

EXPERIMENT TIME

How are mountains made?



- 1** Make mountains with towels.



- 2** Tick or cross .

- 1** I push and the towels ...

go up

go down

look like mountains

- 2** I think ...

tectonic plates move

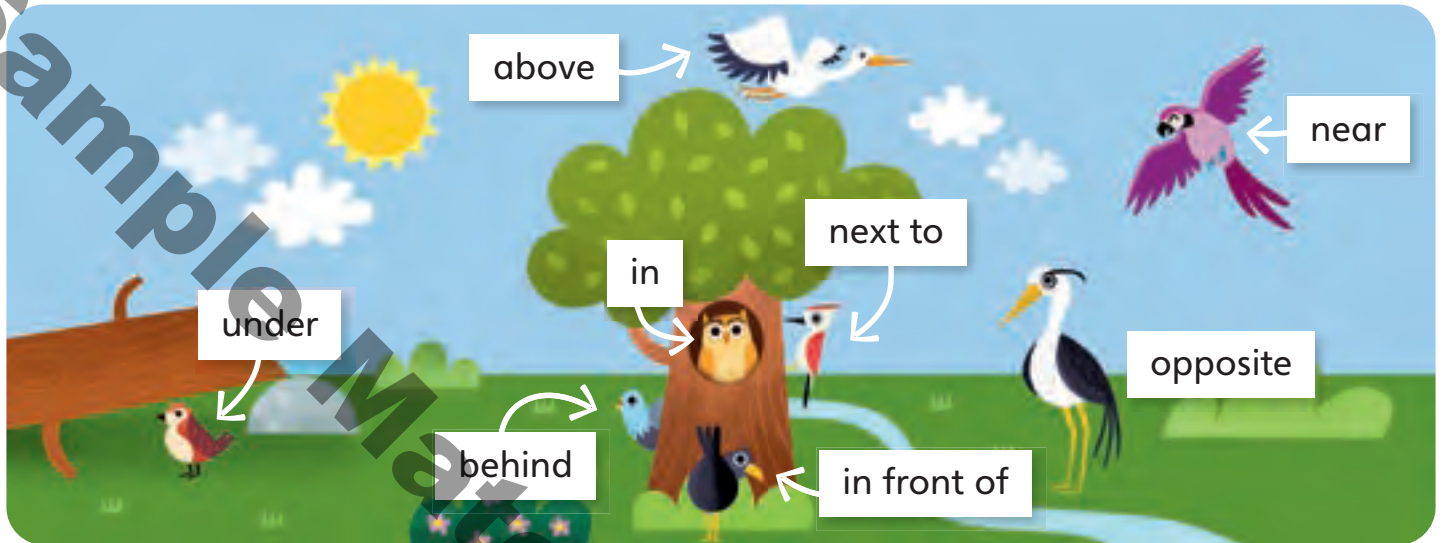
tectonic plates make mountains, hills and volcanoes

 Watch a video about rocks.

Language lab 2

GRAMMAR 2: ON, IN, UNDER, NEXT TO, BEHIND ...

I will use words to describe where things are.



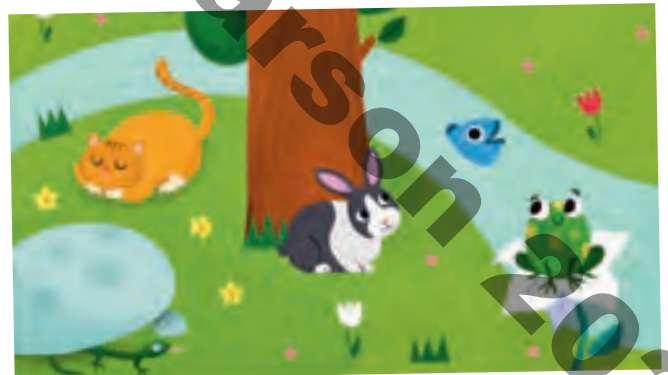
1 Where are they? Read and tick or cross .

- 1 The grey and red bird is behind the tree.
- 2 The brown bird is in the tree.
- 3 The white bird is above the tree.
- 4 The black bird is opposite the tree.
- 5 The red and brown bird is near the tree.
- 6 The purple bird is near the tree.

2 Look. Then write.

in front of under on

- 1 The rabbit is _____ the tree.
- 2 The frog is _____ the flower.
- 3 The lizard is _____ the rock.



3 Look at **1** and **2**. Ask and answer with a partner.

Where's the blue bird?

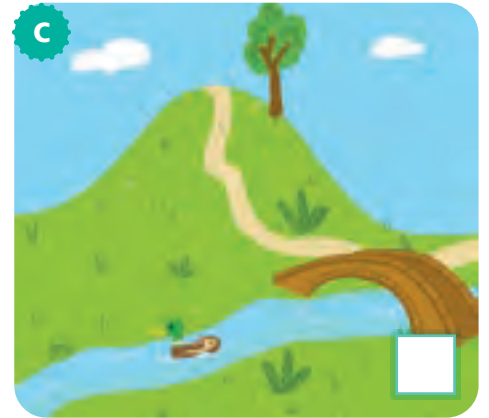
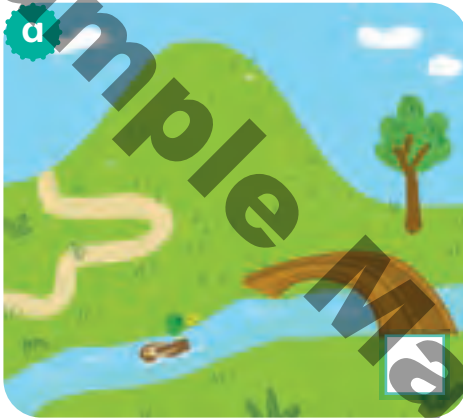
It's behind the tree.

Draw a forest!

COMMUNICATION

I will understand and give instructions to play a game.

1 Listen and tick the correct picture.



2 Play *Guess which picture*.

Is the duck under the bridge?

Picture a!

No, it isn't.

3 Now listen. Then draw.

CODE CRACKER

4 Choose and complete the sentences. Then tell your partner what to draw.

Use these words.

hill path forest tree
bridge flower

- 1 Draw a _____
- 2 Draw a _____
- 3 The _____ is next to /
in front of / under / on /
behind / above /
near the _____.

PROJECT AND REVIEW

Make a nature scrapbook

Step 1

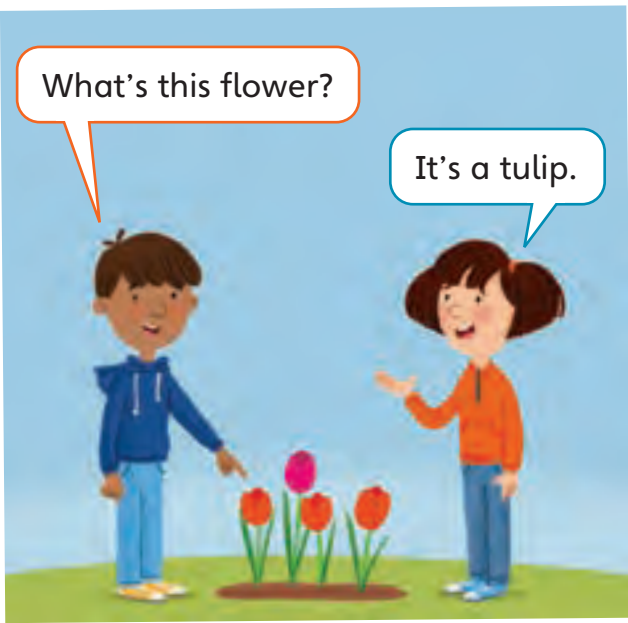
Research

✈️ What things from nature can you see in your town or country?

- Write down where they are or ...
- ... find out where they are.
- List things you see every day.
- Learn their names.

What's this flower?

It's a tulip.



Step 2

Plan

✈️ How can I start my nature scrapbook?

- Decide what to put in your scrapbook.
- Choose how many pages you need for trees, birds and flowers.
- Decide what photos you want and what things you will draw.

Write about ...

- What it is
- Where it is
- Why I like it



Step 3

Create

How can I create my nature scrapbook?

- Stick or draw pictures.
- Write about the pictures.
- Write where you can see natural things and why you like them.



Amazing rocks in Hunan, China.

Look out for flowers, birds and trees when you travel to school. Count how many you see.



Step 4

Show and tell

Share your work and ideas with friends.

I like that idea!

Thank you.



Where is that flower?

It's behind my house! I like the colours!

Now I can ...

... use nature and direction words.

... give and understand instructions.

... describe where things are using next to, behind, in front of.

... understand and give instructions to play a game.

4 Checkpoint

UNITS 7 AND 8

1



Listen and follow. Say the number.

1

2

3

4

2 Read and follow. Draw the arrows. ← → ↑ ↓

1 Turn right.

The path is straight on.

He's looking for a book.

Whose hat is it? It's Sally's hat.

He's in the bathroom.



2 There are flowers next to the bridge.

She's sleeping in the bedroom.

Turn left.

The dog is drinking.

He's making a cake in the kitchen.



3 Follow the arrows. Choose and write.

bathroom right forest
behind Sally's

rock in front of sleeping
isn't straight on

1 Is she _____ a tree?

Yes, she is! →

There's a path in the _____. →

He's in the _____. ↓

Whose hat is it? It's _____ hat. ↓

Turn _____.

2 The cats are _____ the house. →

Look at the _____! ↑

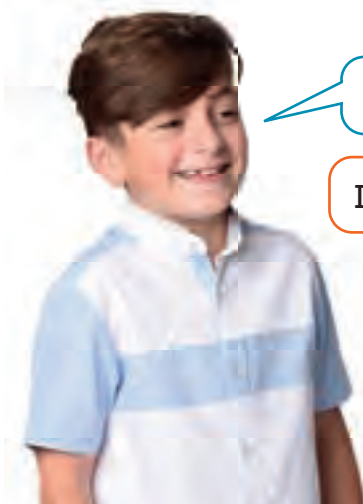
She _____ making a cake.

She's cleaning. ↑

The path is _____. ←

She's _____ in the bedroom.

4 Ask and answer with a partner.



Whose hat is it?

It's Sally's hat.




Test your progress with English Benchmark Young Learners



Beautiful gardens

CULTURE



1  Look at the pictures. What places can you see? Say.

2  Listen and read.

Wow! It's a secret garden!
It's very old!

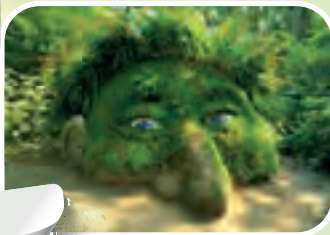
The Lost Gardens of Heligan

The Lost Gardens of Heligan are very old. They are in Cornwall, England.

The gardens are beautiful now. There are giants in the gardens!
The giants are made of rock.



Let's make it beautiful again!



This is a giant's head!
Look at its hair. It's made of leaves and grass.

This giant is watching something!



This giant is tired. It's sleeping!

Singapore—the Garden City!

Fun Fact!

You can grow plants on walls!

Singapore is a big city. There are lots of beautiful gardens. Many people live in flats, and they haven't got gardens. But some people grow flowers on roofs and on walls. Plants, trees and flowers make cities look beautiful, and they make oxygen.



3 Choose and complete.

walls rocks trees

- 1 There are giants made of _____ in the garden in Cornwall.
- 2 You can grow plants on _____ !
- 3 Plants, _____ and flowers make our cities beautiful.

4 Talk to a partner about the gardens.



I like the garden on the roof!



Me, too!
It looks fresh and green!



My Culture

Find out about interesting gardens in your country.

5 Design and make a garden in a pot.

- 1 Put soil in a flower pot.
- 2 Add stones, small flowers and plants.
- 3 You can have a castle, a house, a river or a bridge in your garden.

6 Describe your garden in a pot.

This is my garden pot. It's got purple flowers and a bridge!

