

Contents



Unit	Unit aims	Vocabulary and Phonics
Welcome! pp. 4–9	How can I talk about my neighborhood? <ul style="list-style-type: none"> Talk about people and places in my neighborhood. Use general words: everywhere, everyone, everything 	Neighborhood: apartment, apartment building, floor, block (= area in a city), next door, neighbor Relationships: husband, wife, married Names: first name, last name, nickname
1 Time for school pp. 10–23	How can we design our ideal school? <ul style="list-style-type: none"> Use words to describe education. Express rules using must and mustn't. Talk about obligations using have/don't have to. Write instructions for a game. 	School: enter a competition, classmate, do an experiment, equipment, inside, make a model, outside, principal, practice (v), study, take a test, wear a uniform Phonics: nk, ng think, sing, thanks
2 Landscapes of China pp. 24–37	How can I make a story plate? <ul style="list-style-type: none"> Use words to describe landscapes. Ask questions about the past. Talk about what life was like in the past. Write a shape poem. 	Landscape features: cave, cliffs, coast, desert, jungle, lake, sky, stone, stream, view, volcano, waterfall Phonics: nt, nd went, weekend, parents, friend
Checkpoint	Review Units 1–2	pp. 38–39
Culture	The Outback	pp. 40–41
3 Hanging out pp. 42–55	How can we plan a festival? <ul style="list-style-type: none"> Use words to talk about free-time activities. Talk about fixed plans for the future. Talk about when things are happening. Write an email about future plans. 	Hanging out/leisure activities: buy a ticket, eat at a restaurant, fly a kite, ride a scooter, go bowling, go horseback riding, go roller-skating, go skateboarding, go to a concert, go to the movies, (play) baseball, (play) frisbee Phonics: st, sk August, dentist, roller-skate, basketball
4 Movie magic pp. 56–69	How can we make a movie trailer? <ul style="list-style-type: none"> Use words to talk about movies. Compare two things. Talk about what might happen. Write a movie review. 	Movies/movie-making: actor, animation, character, director, expensive, famous, film (v), frightening, scene, science fiction, script, sound effects Phonics: ph, gh, tion dolphin, laugh, animation
Checkpoint	Review Units 3–4	pp. 70–71
Culture	Sakura	pp. 72–73
5 Once in a lifetime pp. 74–87	How can we plan the trip of a lifetime? <ul style="list-style-type: none"> Use words to talk about travel experiences. Talk about experiences I've had in my life. Ask for information. Write an article about an interview. 	Travel experiences: climb a tower, feed a penguin, fly in a helicopter, fly in a hot-air balloon, hike up a mountain, go camping, go snorkeling, ride a camel, see a hummingbird, stay in a hotel, travel by subway, visit a palace Phonics: s (plural) tents, cars, suitcases
6 Codes and clues pp. 88–101	How and why do we use codes? <ul style="list-style-type: none"> Use words for possessions. Talk about two events happening in the past. Express degrees of certainty. Write a diary entry. 	Possessions, codes and clues: belt, broken, earrings, fingerprint, follow a clue, mean (v), ring, search, sneakers, sunglasses, thief, wristwatch Phonics: ed (past tense) followed, locked, talked, knocked
Checkpoint	Review Units 5–6	pp. 102–103
Culture	The Romans	pp. 104–105
7 What shall we eat? pp. 106–119	How can we invent a lunch menu? <ul style="list-style-type: none"> Use words to talk about food and cooking. Talk about actions without saying who does them. Talk about quantities and order food. Write a recipe. 	Food and cooking: butter, dish, flour, herbs, honey, meat, nut, oil, salt, spices, sugar, vegetables Phonics: sp, spr, st, str Spanish, spring, students, street
8 Our digital world pp. 120–133	How can we create a song about technology? <ul style="list-style-type: none"> Use words to talk about technology. Check information using tag questions. Describe things and say how they make me feel. Write a story about some pictures. 	Technology: app, device, download, microphone, press a button, record (v), save a file, screen, speaker, turn on, turn off, type on a keyboard Phonics: sc, scr, squ scarf, screen, squeak
Checkpoint	Review Units 7–8	pp. 134–135
Culture	Moon festival	pp. 136–137

Values	Writing	Structures	STEAM	Project and Review	
Be a good neighbor.		Language Lab everywhere, everyone, everything, somewhere, someone, something,	anywhere, anyone, anything, nowhere, no one, nothing		
Think about rules.	Instructions for a game.	Language Lab I must listen to the teacher. We mustn't climb the tree.	Communication I have to do homework every day. My friend doesn't have to wear a uniform. Do you have to ...?	Science: Light and light energy Experiment: Which surfaces reflect or absorb light?	Design your ideal school. 
Show empathy.	Shape poems.	Language Lab Object questions: What did you do? Subject questions: What happened next?	Communication What food did you eat? Which museum did they visit?	Science: The Water Cycle Experiment: How can I make a cloud rain?	Make a story plate. 
Share things.	An email about future plans.	Language Lab I am horseback riding on Saturday. Are you playing basketball tomorrow?	Communication half past, quarter past, quarter to, noon, midnight	Math: Partitioning in sports Experiment: How can I use fractions to record scores?	Design your own festival. 
Listen to other people's opinions.	A movie review.	Language Lab It is funnier / more interesting than ... It is as good / funny as ... It is the best / the funniest ...	Communication The movie might be good. The tickets might not sell.	Art and design: How do movies work? Experiment: How can we make an animation loop?	Make a movie trailer. 
Care for the environment.	Writing an interview.	Language Lab I have / haven't been camping. She has / hasn't visited a big city. Have you ever ridden a camel? Has she ever been camping?	Communication How wide / long is the river? How much does it cost to climb the tower?	Science: Animals around the world Experiment: Why do birds have different shaped beaks?	Plan the trip of a lifetime. 
Contact the police in an emergency.	Writing a diary.	Language Lab What were you doing when you lost the ring? I was swimming when I lost the ring.	Communication It might / could / must be him/her/they because ...	Engineering and technology: Ciphers Experiment: How can I write a cipher?	Create a scavenger hunt. 
Be healthy.	Writing a recipe.	Language Lab Maize is grown in fields. Many drinks are made from maize.	Communication He has enough / too many nuts. She has enough / too much chicken.	Science: Solutions and mixtures Experiment: Are the ingredients soluble or insoluble?	Invent a lunch menu. 
Spend time with friends.	Writing a story from pictures.	Language Lab The computer is new, isn't it? She can play the keyboard, can't she? You like taking photos, don't you?	Communication It's exciting . It looks boring . It sounds relaxing . I'm excited . I feel bored .	Science: How does electricity work? Experiment: How can we make an electrical circuit with a switch?	Create a song about technology. 