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Unit	Reading	Grammar	Vocabulary	Listening	Speaking	Writing	Switch on
<b>Starter This is me!</b> page 6	short texts with personal information	have got; be present simple (p6) there is/are countable and uncountable nouns some/any (p9)	family (p6) identity (p7) classroom language (p8) clothing (p9)		listen to someone talking about their family; classroom language; spelling	talking about your family; classroom language	
<b>1 My time</b> page 11	<b>topic:</b> teens with interesting hobbies <b>skill:</b> reading a simple text and extracting factual detail <b>task:</b> matching	present simple and adverbs of frequency (p14) much/many (p16)	free time (p15) verbs to nouns (p15) free time collocations (p15)		<b>topic:</b> cooking day at a local café <b>skill:</b> listening for specific information <b>task:</b> gap-fill	<b>topic:</b> free time <b>skill:</b> talking about likes/dislikes and what you're good at <b>task:</b> asking and answering questions about free time	<b>topic:</b> clubs <b>skill:</b> writing invitations <b>task:</b> an email (invitation)  <b>video:</b> magic camp <b>project:</b> tricks research
<b>2 Are you online?</b> page 23	<b>topic:</b> learning to vlog <b>skill:</b> understanding the gist of a simple text with visual support <b>task:</b> open cloze	talking about now (p26) present simple and present continuous (p28)	technology words (p27) technology collocations (p27)		<b>topic:</b> technology <b>skill:</b> extracting factual information from simple speech <b>task:</b> multiple choice (pictures)	<b>topic:</b> a school technology day <b>skill:</b> describing a photo using prepositions of place <b>task:</b> describing photos	<b>topic:</b> apps <b>skill:</b> writing short descriptive paragraphs using simple connectors <b>task:</b> a paragraph  <b>video:</b> toddler tech <b>project:</b> interactive app
<b>3 The right answer!</b> page 35	<b>topic:</b> music and studying <b>skill:</b> finding specific information <b>task:</b> multiple choice; open cloze	past simple regular and irregular verbs (p38) past simple questions and short answers (p40)	school and education (p39) school words; places in school; school collocations (p39)		<b>topic:</b> schools around the world <b>skill:</b> listening for specific information <b>task:</b> multiple choice	<b>topic:</b> first day at school <b>skill:</b> asking and answering questions about the past <b>task:</b> talking about the first day at school	<b>topic:</b> a different school day <b>skill:</b> ordering events <b>task:</b> a description  <b>video:</b> life at Gordonstoun <b>project:</b> community project proposal
<b>4 Open 24/7</b> page 47	<b>topic:</b> a new way to shop <b>skill:</b> finding specific information <b>task:</b> open cloze	comparative adjectives (p50) superlative adjectives (p52)	shopping (p51) shopping verbs (p51) prices (p51)		<b>topic:</b> lost in a shopping centre <b>skill:</b> listening for specific information <b>task:</b> multiple choice	<b>topic:</b> services in town <b>skill:</b> asking for directions <b>task:</b> asking and answering questions	<b>topic:</b> my favourite shop <b>skill:</b> planning your ideas <b>task:</b> a review  <b>video:</b> the teenage market <b>project:</b> market business plan
<b>5 That's entertainment!</b> page 59	<b>topic:</b> cinemas with a difference <b>skill:</b> understanding a simple text about a past event <b>task:</b> matching	past continuous (p62) past continuous and past simple (p64)	entertainment (p63) entertainment nouns and verbs (p63)		<b>topic:</b> entertainment <b>skill:</b> extracting key factual information <b>task:</b> multiple choice (pictures)	<b>topic:</b> weekend entertainment activities <b>skill:</b> saying how you feel about something <b>task:</b> discussion	<b>topic:</b> entertainment <b>skill:</b> writing a simple story describing the main events <b>task:</b> a story  <b>video:</b> let me tell you a story <b>project:</b> story mash-up

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