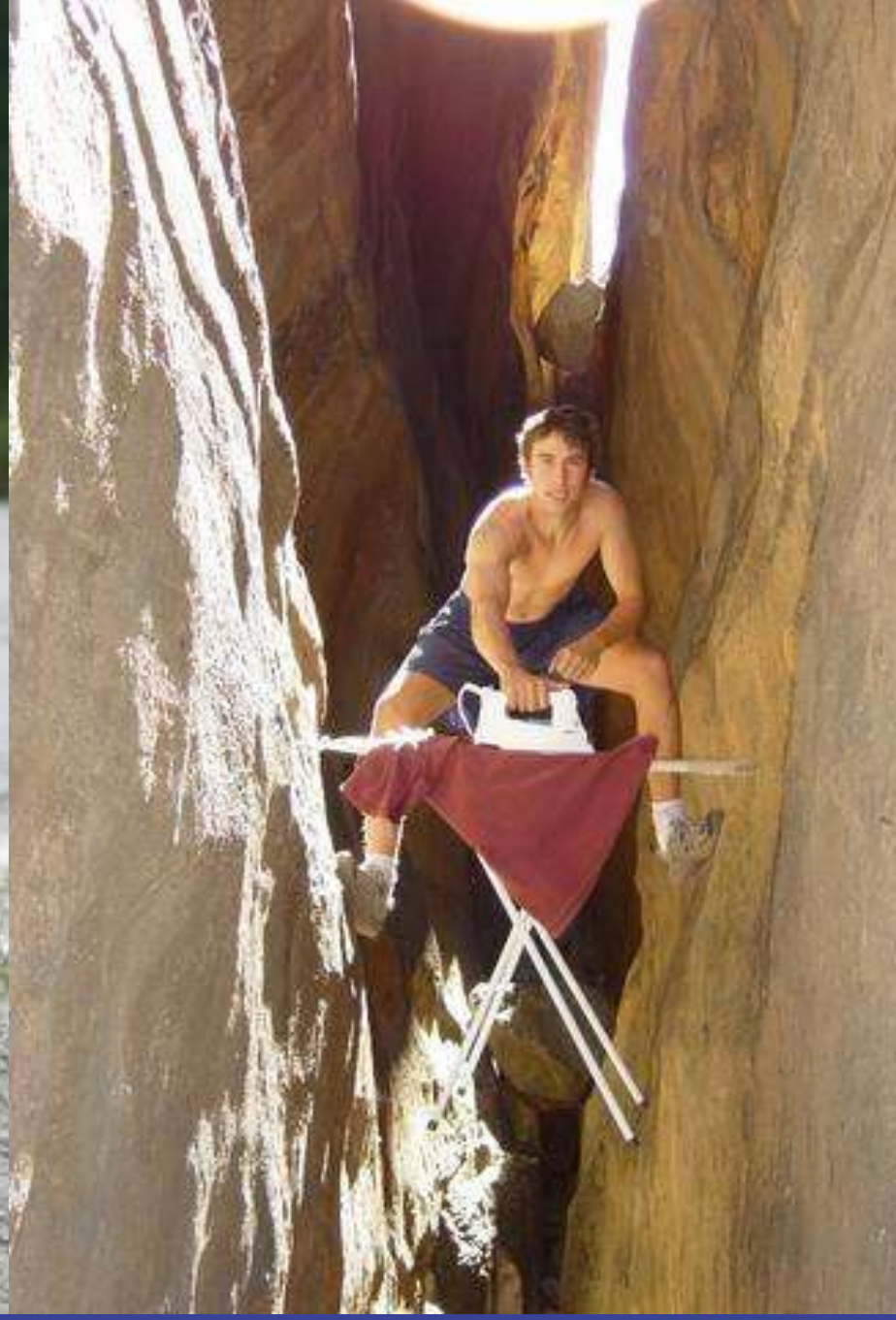
ALWAYS
LEARNING

2400 Вт
MAX
Самоочистка

Boring!

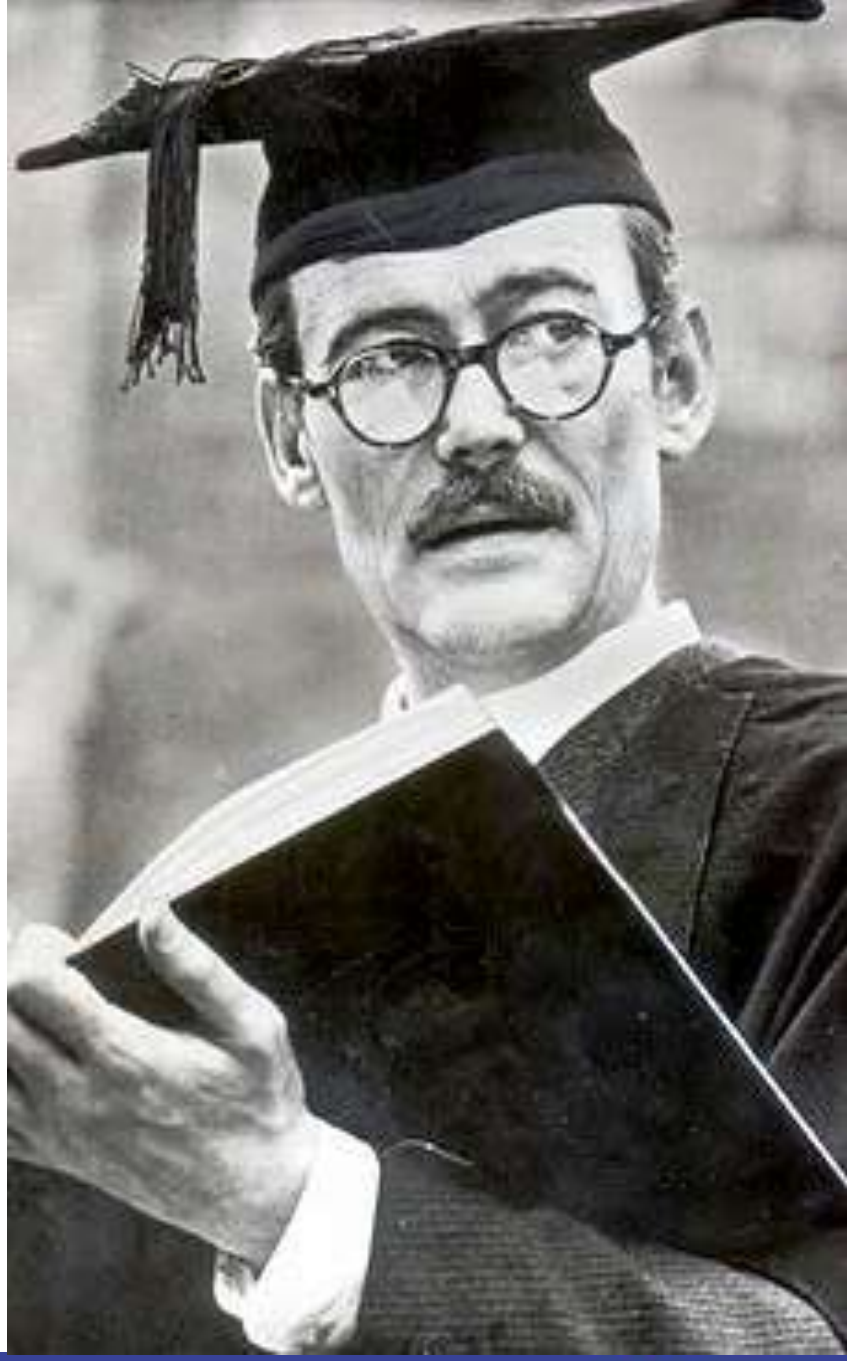
- Waiting for the bus
- Being ‘on hold’ on the phone
- Marking homework
- Laying awake trying to sleep
- Practicing grammar



Menu

- Grammar as it was
- Grammar inside the classroom
- Grammar outside the classroom
- A new approach

Grammar as it was…



Grammar as it was…

‘The passive is often used when we describe processes. It tends to be more formal than the active, or it’s used when we are unaware of the agent (or if it’s obvious.) To make the passive, place the object in the first position, then follow it with the verb *‘to be’* (taking care to ensure you have the correct tense) then the past participle. If we know the agent, we can put this at the end, preceded with ‘by’ – for example ‘The best biscuits are made by the English.’

‘Do you understand?’

Practice Exercise 1.1

Make the following sentences passive:

1. They know the way.

2. He loved her pretty smile.

3. I ate my dinner.

Practice Exercise 1.1

Make the following sentences passive:

- ✓ The way is known by them.
- ✓ Her pretty smile was loved by him.
- ✓ My dinner was eaten by me.

True or False?

- Of the information we forget, 60% is lost within 24hrs of initial learning.

- Students will be able to produce a structure appropriately after they have come across it 3 times.

Implications?

repetition and recycling and repetition and
recycling and repetition and recycling and
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Grammar practice should be…

- Repeated and recycled
- Personalised and memorable
- Interactive and stimulating

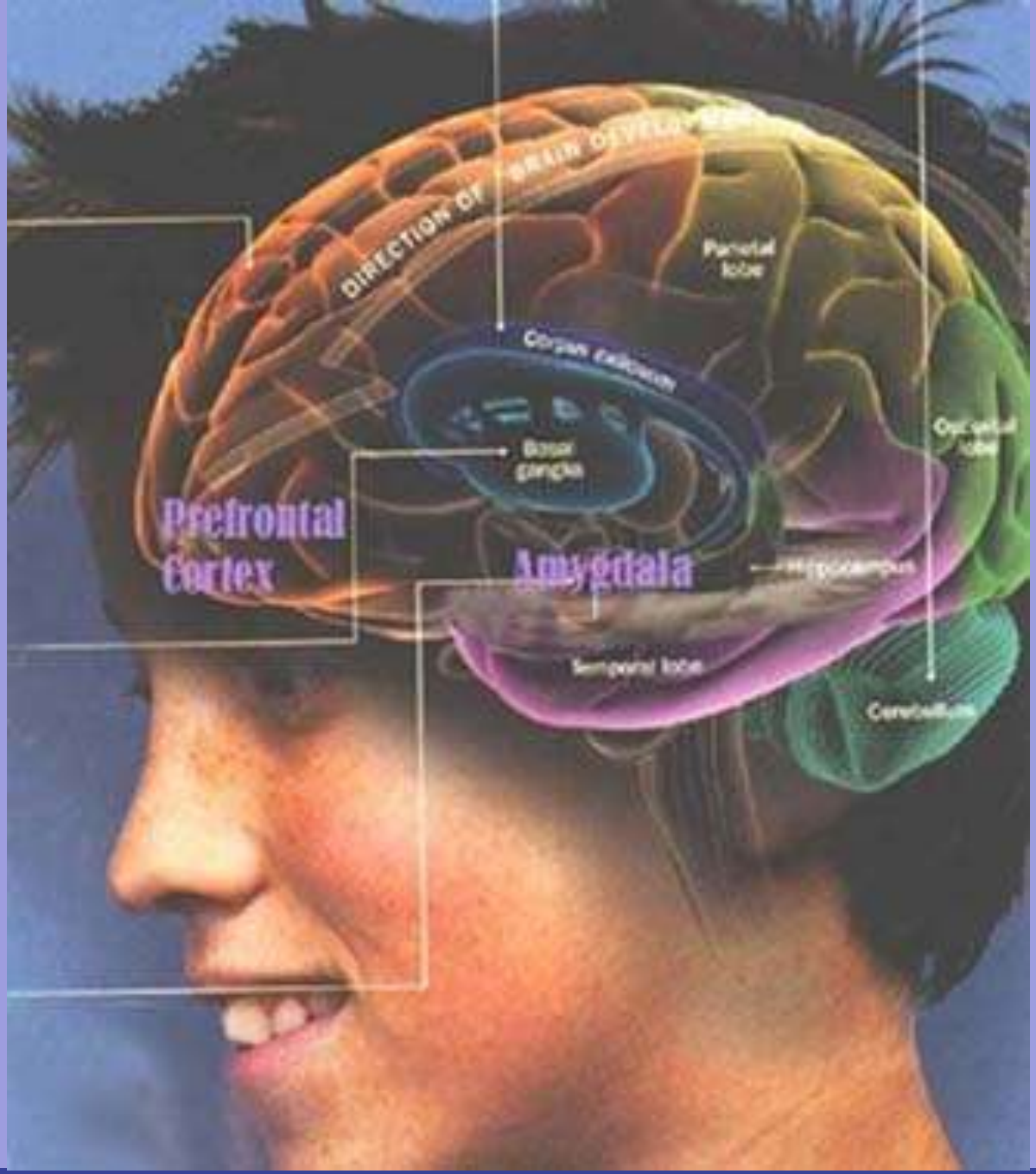
One to try in class…

Write down the name of…

- The last film you saw.
- Somebody who annoyed you recently.
- The best (or worst) restaurant you have eaten in recently.
- The best (or worst) book you have read recently.
- The first person you spoke with this morning.

Grammar practice should be…

- Repeated and recycled
- Personalised and memorable
- Interactive and stimulating
- Effective for EVERYBODY


Parietal lobe
Prefrontal Cortex
Amygdala
Hippocampus
Temporal lobe
Cerebellum

Left brain Right brain

LEFT BRAIN

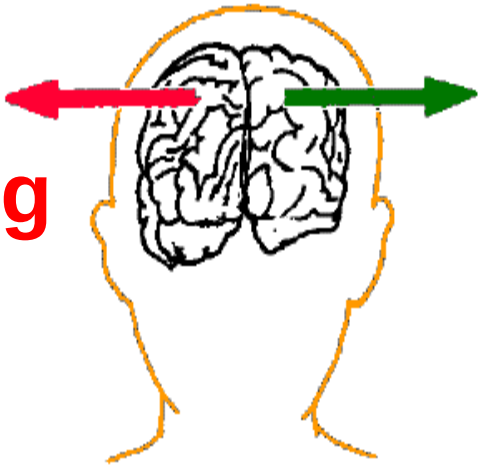
Structured

Problem solving

Logical

Likes rules

Likes systems



RIGHT BRAIN

Creative

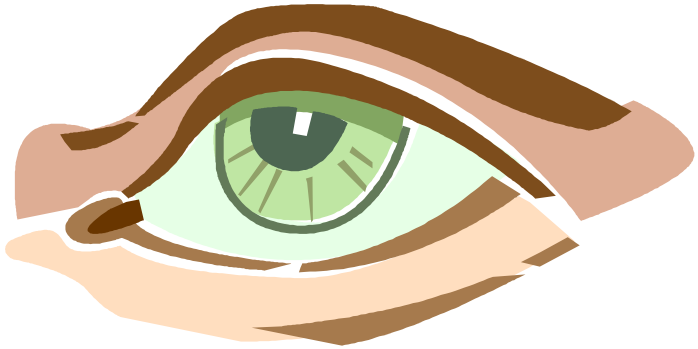
Artistic

Interactive

Dislikes rules

Dislikes systems

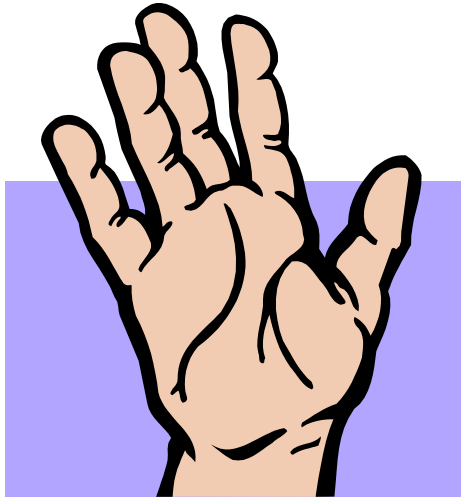
Sensory Preference



Visual

Auditory

Kinaesthetic



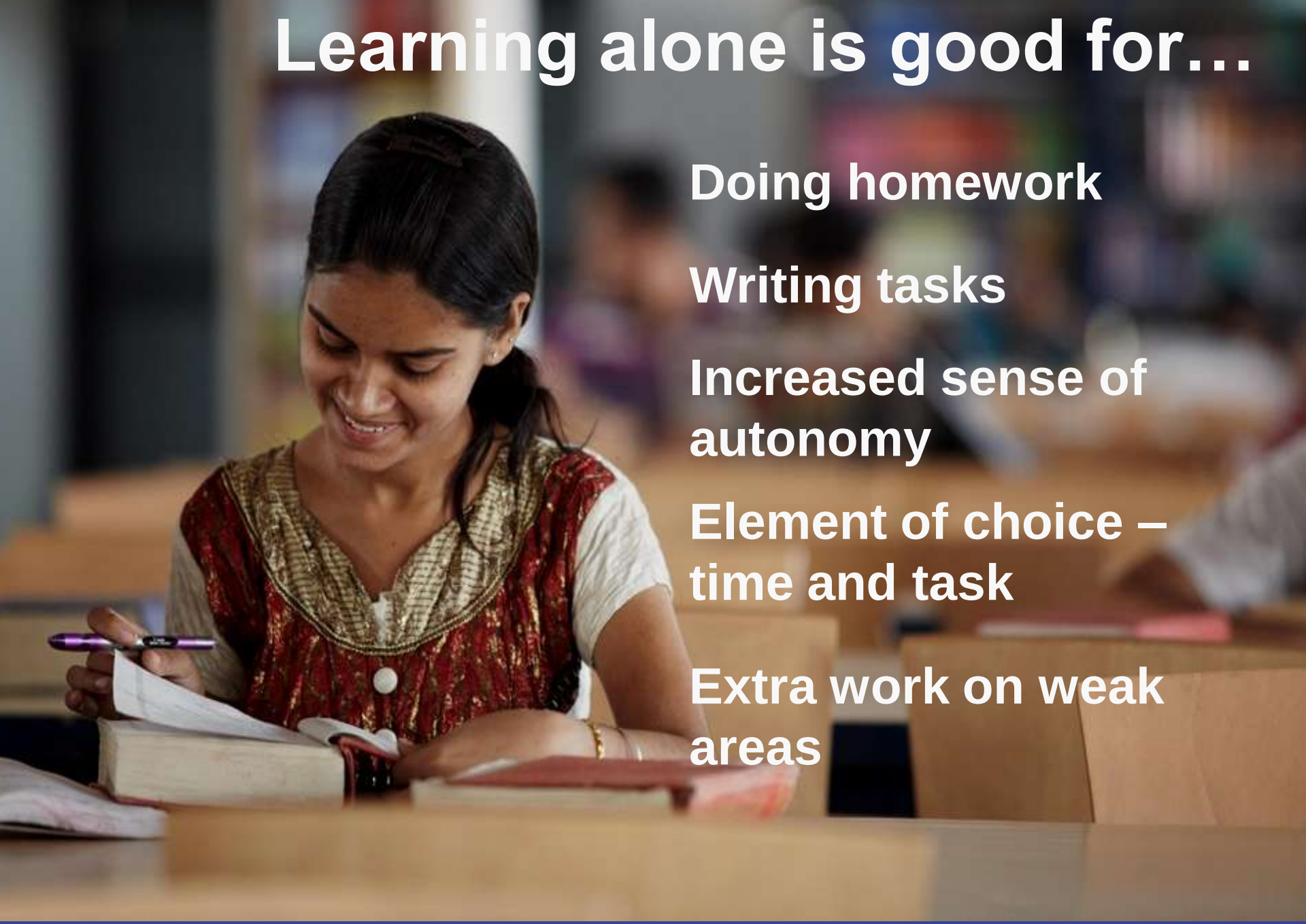
What were your preferences?

- I liked meeting friends in class: I was a social learner
- I worked best alone; I was an independent learner
- Sometimes, it was hard to keep up in class
- I liked learning by doing; I was a kinaesthetic learner
- I liked having the teacher to help and correct me

Solitary, autonomous learning

Social, supported learning

Learning alone is good for…

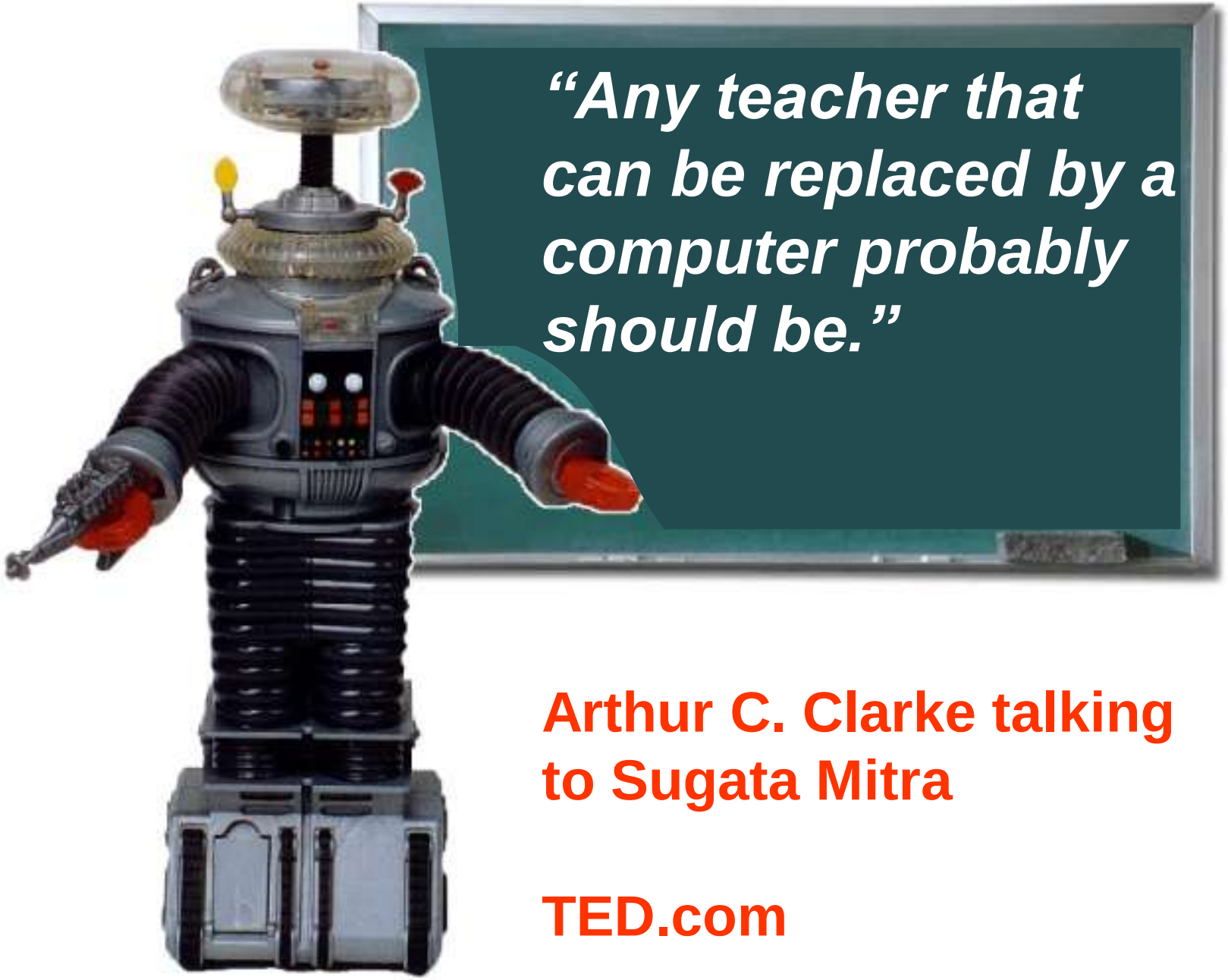


- Doing homework
- Writing tasks
- Increased sense of autonomy
- Element of choice – time and task
- Extra work on weak areas

How old?

Independent Learning Online

- Students cannot always commit to regular classes
- Online learning allows study wherever there is an internet connection
- Technology is a part of everyday life
- Many students expect technology in all areas of life



Arthur C. Clarke talking to Sugata Mitra

TED.com

Classes are good for…
Communicative activities
Asking questions as they arise
Co-operative learning
Measuring progress against peers

… and we need teachers for…

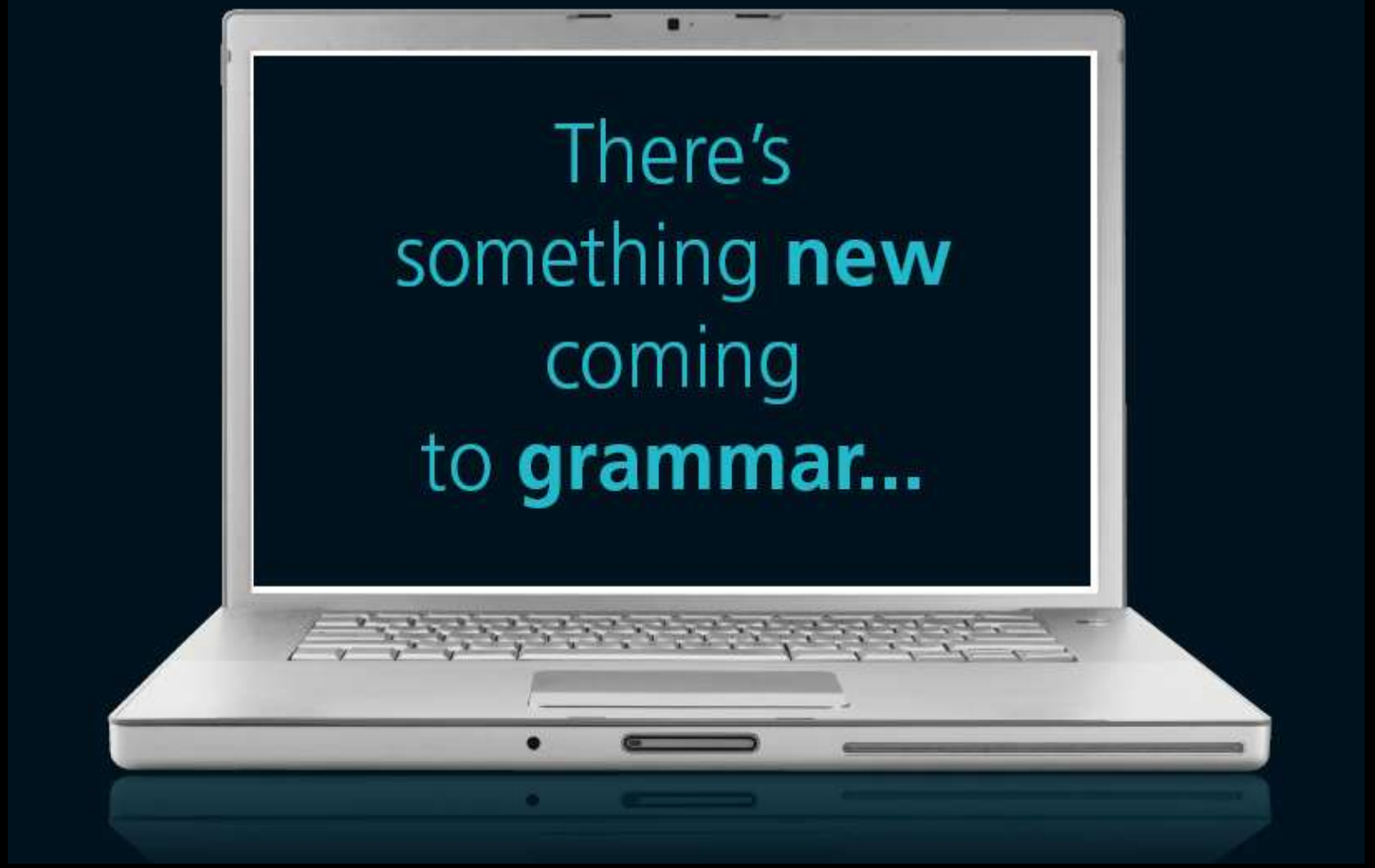
- Correcting errors
- Encouraging and supporting
- Monitoring progress
- Setting up social learning groups
- Providing a framework for learning

The best of both worlds…

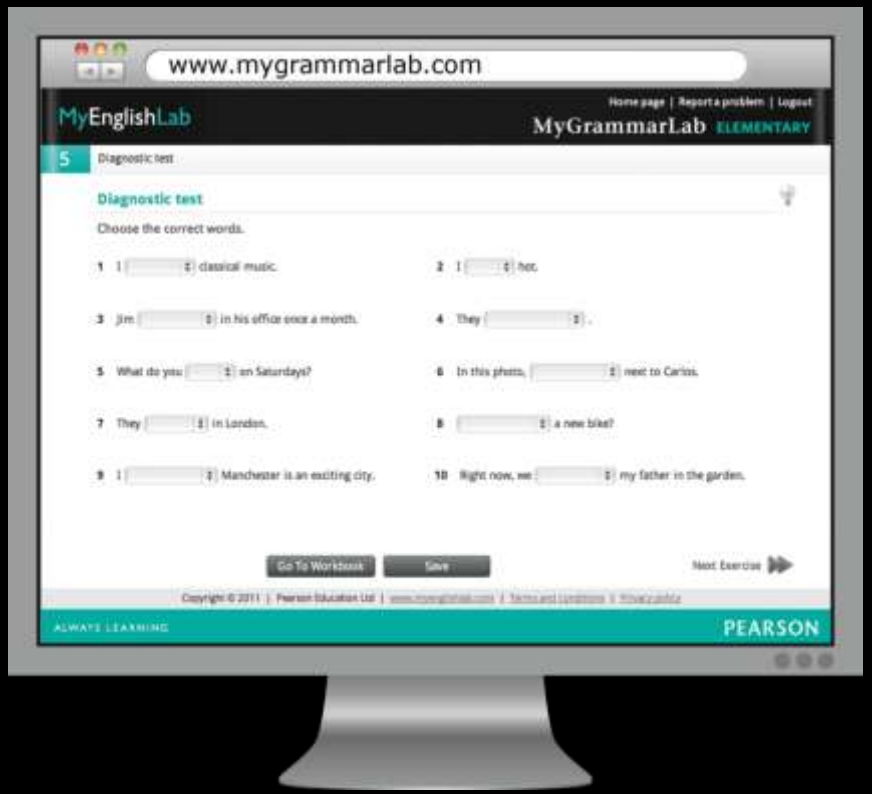
Independent Online Learning

Blended Learning

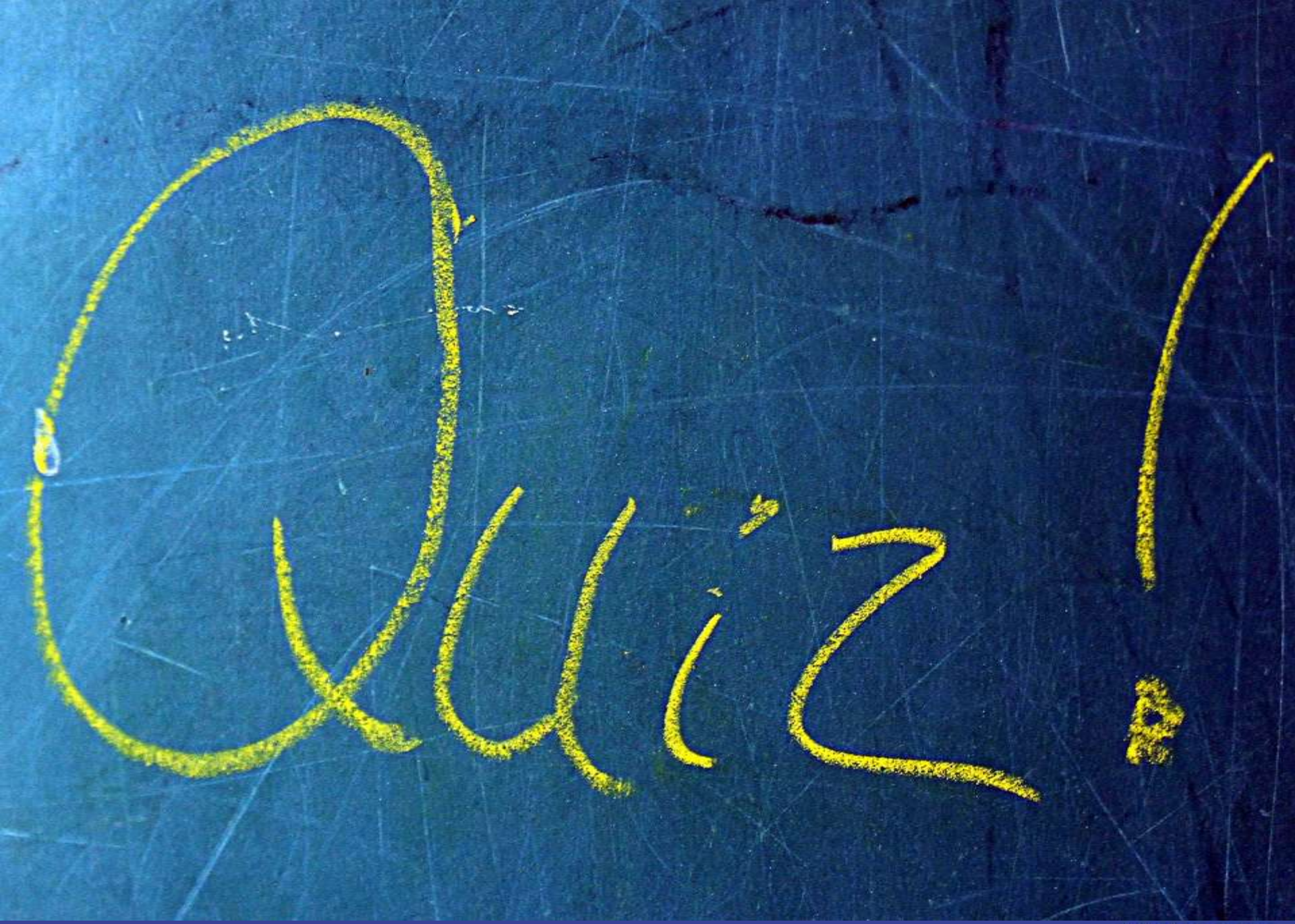
Classroom Study



MyGrammarLab



Book + Online + Mobile


Quiz!

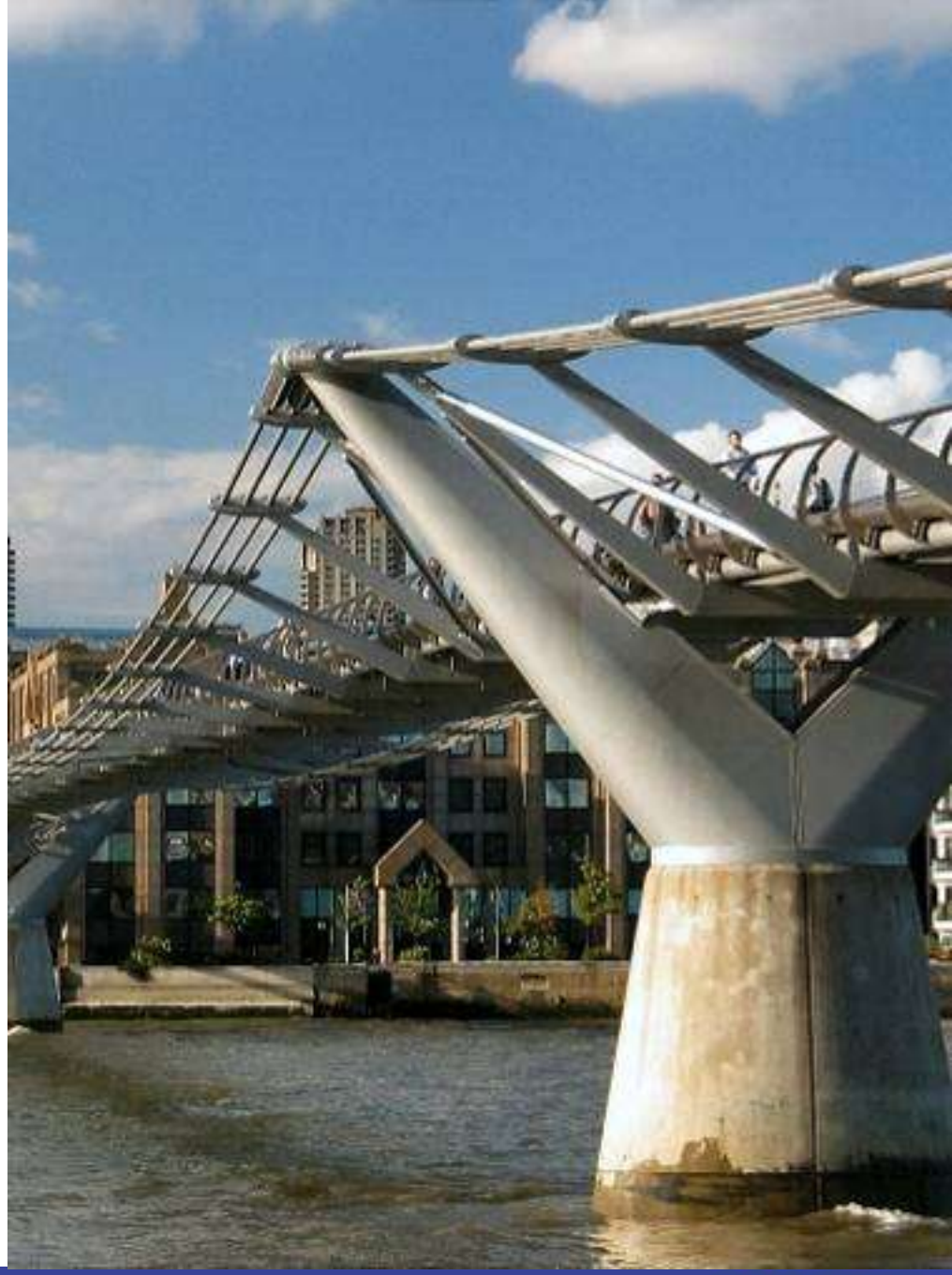
Contexts…

Why was the Millennium Bridge in London closed almost immediately after it had opened?

a) It wobbled dangerously

b) Nobody used it

c) A bomb was found beneath it



Contexts…

How does King Kong die (1933 version)?

a) He is poisoned

b) He falls from the Empire State building

c) He dies of old age

Contexts…

What should you always do when you visit a Japanese home?

a) Take off your shoes

b) Admire the wallpaper

c) Stand your chopsticks vertically in your bowl of rice

Contexts…

In which country was the Titanic's last port of call before it sank?

a) England

b) France

c) Ireland

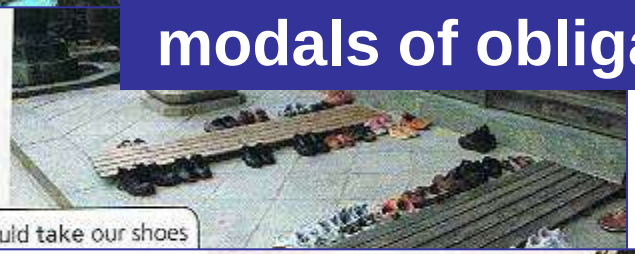
THIS IS THE FAMOUS MILLENNIUM BRIDGE which (0) crosses / is crosse
the River Thames in London. Every day the bridge (1) be / is used by
thousands of people. Many of them do not know that when the bridge
first opened, there was a serious problem and it (2) was / were closed
again for almost two years.

passive voice

KING KONG

EVERYONE KNOWS this famous view. It shows the
building which was once the tallest in the world. The
Empire State Building became fa
because of the movie *King Kong*
film, not the one from 2005! In t
can't find an actress for his new
to make on a mysterious island.
woman who agrees to work for
island. When they get there, the
great danger – there is a huge
people who have come from Ne
him back there, which is very sa
carries the girl that he ran away with to

relative clauses



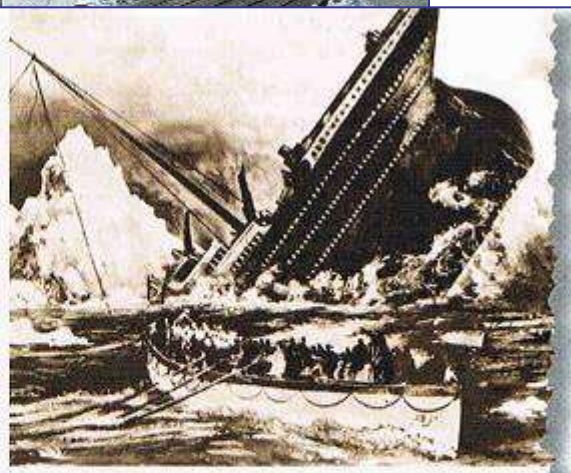
We should take our shoes

modals of obligation

past simple

The sinking of the TITANIC

ON THE NIGHT of 14 April 1912 the cruise ship *Titanic* (0) ..was.. (be) in the middle of its first journey between England and New York. It (1) ..... (travel) across the north Atlantic, south of Greenland. As usual, a sailor (2) ..... (watch) the sea in front of the ship; he (3) ..... (look) for icebergs. But it was dark and there was no moon, so he couldn't see anything. Suddenly, at exactly 11.40, the ship (4) ..... (hit) a huge iceberg. The ship quickly began to sink. At the time of the accident many of the passengers (5) ..... (sleep).The sailors



(6) ..... (tell) everybody to leave the ship, but there (7) ..... (not be) enough boats for all the people. In the end more than 1,500 people (8) ..... (die).

Book

- **Topic Based grammar in context**

What's the missing word?

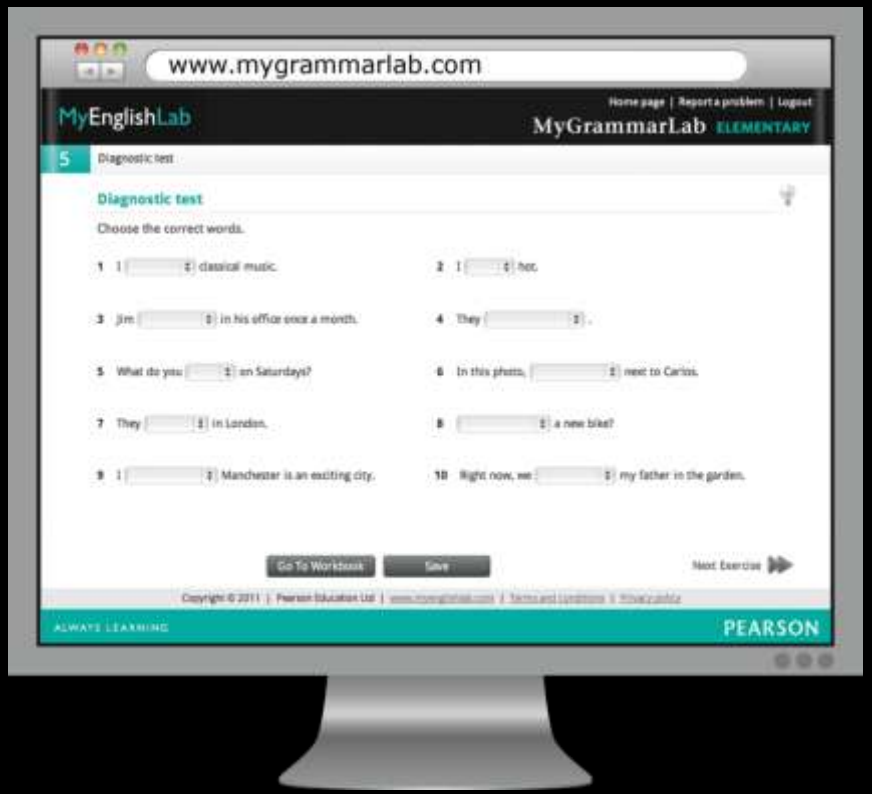
- You are not from _____ here, are you?
- Stop messing _____!
- Turn _____ and walk away.
- We'll meet at _____ six o'clock.
- I've been hanging _____ for ages.
- Let's take a walk _____ the city.
- I teach classes of _____ 14 students.
- She wore a gold necklace _____ her neck.

The Book

- Topic Based grammar in context
- **Natural examples based on the Longman Corpus Network**

The Book

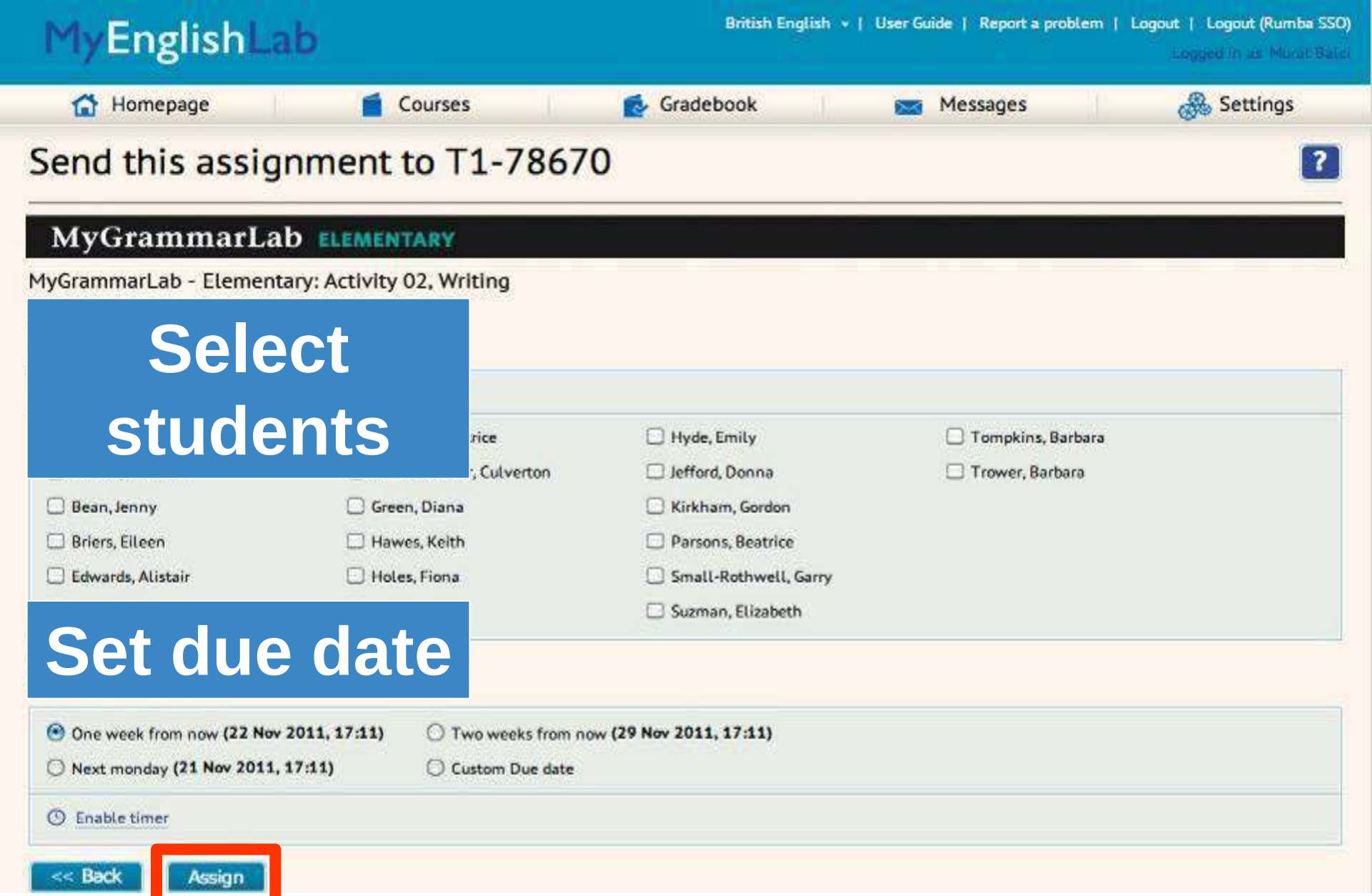
- Reference snotices
- Rewvie sections
- Etix and progress tests
- Pronunciation sucof
- Common sorrre
- Glossary of sermt



Book + Online + Mobile

Putting you in control

Selecting and setting activities…


MyEnglishLab
British English | User Guide | Report a problem | Logout | Logout (Rumba SSO)
Homepage
Courses
Gradebook
Messages
Settings
Send this assignment to T1-78670
MyGrammarLab ELEMENTARY
MyGrammarLab - Elementary: Activity 02, Writing
Select students
Hyde, Emily
Tompkins, Barbara
Jefford, Donna
Trower, Barbara
Bean, Jenny
Green, Diana
Kirkham, Gordon
Briers, Eileen
Hawes, Keith
Parsons, Beatrice
Edwards, Alistair
Holes, Fiona
Small-Rothwell, Garry
Suzman, Elizabeth
Set due date
One week from now (22 Nov 2011, 17:11)
Two weeks from now (29 Nov 2011, 17:11)
Next monday (21 Nov 2011, 17:11)
Custom Due date
Enable timer
<< Back
Assign

Help!

Practice 1

Click to match the two parts of the sentences.

1 I've already paid	in the city centre?
2 We plan to stay at	waitress with a twenty pound note.
3 We arrived	for directions.
4 The train arrives at	the British Museum?
5 I paid the	Waterloo station at 11:35.
6 Are you going to stay	my older sister and her husband.
7 Are you looking for	the Burj Al Arab Hotel in Dubai.
8 I'm staying with	a note explaining what had happened.
9 My brother is looking after	the baby this afternoon.
10 Go and ask that woman	like Will Smith. Really!
11 My [illegible]usin looks	in Scotland two hours ago.
12 He wrote us	for the tickets by credit card.

Help!

Help!

Save Submit

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Report for Test Teacher — Submit date: 15 Nov 2011, 14:47

Exercise	Score
Catch-up exercise 5	17%
Total Score	17%

2 Catch-up exercises

Catch-up exercise 5

1/6
17%

Choose the correct words.

Look at **unit 12.1** in the book for help with this question.

3 This is Sally's book. Can you take it to ___ ?

4 You know Bill? Well, ___ mother is in hospital.

5 I love the coffee here at ___ café. It's really good!

6 'Is Mr Spencer home?' 'I think so. That's ___ car.'

Video help!

Try again | Print | Go to menu

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Prepositions of movement

Marking homework…

Together in class

Time consuming

Teacher marks it

Time consuming

Tiring

Saving you time

Automatic marking and feedback…

Helping you keep records

All the information you need

Assignments

Practice (5) | Tests (3)

Sort by: Due date

Activity 04, Writing
See report
Course: T1-78670
Due date: 21 Nov 2011, 9:57
Submitted by: 15 students

more options

Submitted by: 8 students
more options

Activity 03, Speaking
See report
Course: T1-78670
Due date: 21 Nov 2011, 10:44
Submitted by: 6 students

more options

Writing - Exercise 12
See report
Course: SE-78670

Get started

Settings

Error report

MyGrammarLab ELEMENTARY

Assignment title:	Title of assignment	Assign date:	02-11-11 09:00
Class:	Class 1A	Due date:	11-11-11 09:00

Error browser

Simple | Advanced

All | most frequent error locations for: | All categories

Correct answer	Error	Number of students	By whom
I like bananas	Preview activity	[none] Accept	1	Student 1
They all sing together in a choir and enjoy themselevs very much.	Preview activity	[none] Accept	4	Student 1, Student 2, Student 3, Student 4

<< Back

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Gradebook

Change course: MyGrammarLab Elementary

MyGrammarLab ELEMENTARY

- Review and check
- Tests
- Unit 1
- Unit 2
- Unit 3
- Unit 4
- Unit 5
- Unit 6
- Unit 7
- Unit 8
- Unit 9
- Unit 10
- Unit 11
- Unit 12

<< Back

Unit 3

Change view: Practice & tests

	Practice			Tests		
Student	Completed	Score	Grade	Completed	Score	Grade
Bartholomew, Jo	3 / 399	71%	B	0 / 11	0%	---
Bailey, Lee	0 / 399	0%	---	0 / 11	0%	---
Gregory, Ged(?)	0 / 399	0%	-		0%	---
Tronson, Julia	0 / 399	0%	-		0%	---
Waller, Annie	0 / 399	0%	-		0%	---
Johnson, Dorothy	0 / 399	0%	-		0%	---
Broderick, Dolores	0 / 399	0%	-		0%	---
Green, Howard	3 / 399	19%	F	2 / 11	70%	B
Barrett, Henrietta	0 / 399	0%	---	0 / 11	0%	---
Trower, Alison	0 / 399	0%	---	0 / 11	0%	---
Stewart, Garry	0 / 399	0%	---	0 / 11	0%	---
Speller, Harriet	0 / 399	0%	---	0 / 11	0%	---
Gravelle, Charlotte	0 / 399	0%	-		0%	---
Lally, Henrietta	0 / 399	0%	-		0%	---
Fleming, Julian	0 / 399	0%	-		80%	A
Honeybourne, Anna	3 / 399	55%	C		40%	E
Johnson, Augustus	0 / 399	0%	-		0%	---
Taylor, Alec	0 / 399	0%	---	0 / 11	0%	---
Seymour, Ian	0 / 399	0%	---	0 / 11	0%	---
Haley, Catherine	0 / 399	0%	---	0 / 11	0%	---
Boydell, Hugh	0 / 399	0%	---	0 / 11	0%	---
Stopps, Annie	0 / 399	0%	---	1 / 11	50%	D
Parfitt, Doreen	0 / 399	0%	-		0%	---
Sterling, Humphrey	0 / 399	0%	-		0%	---
Anton, Adrian	0 / 399	0%	-		0%	---
Turpin, Fiona	0 / 399	0%	-		0%	---
Simpson, Jack	0 / 399	0%	-		0%	---
Garwood, Barbara	0 / 399	0%	---	0 / 11	0%	---
Doyle, Frank	0 / 399	0%	---	1 / 11	70%	B
Beechcroft, Jeremy	0 / 399	0%	---	0 / 11	0%	---
George, Malcolm	0 / 399	0%	---	1 / 11	60%	C
Broderick, Frank	0 / 399	0%	---	0 / 11	0%	---
Gedgrave, Agnes	1 / 399	100%	A	2 / 12	69%	B
Average		58%	---		58%	---

Export gradebook for: Gradebook | Export | Student management

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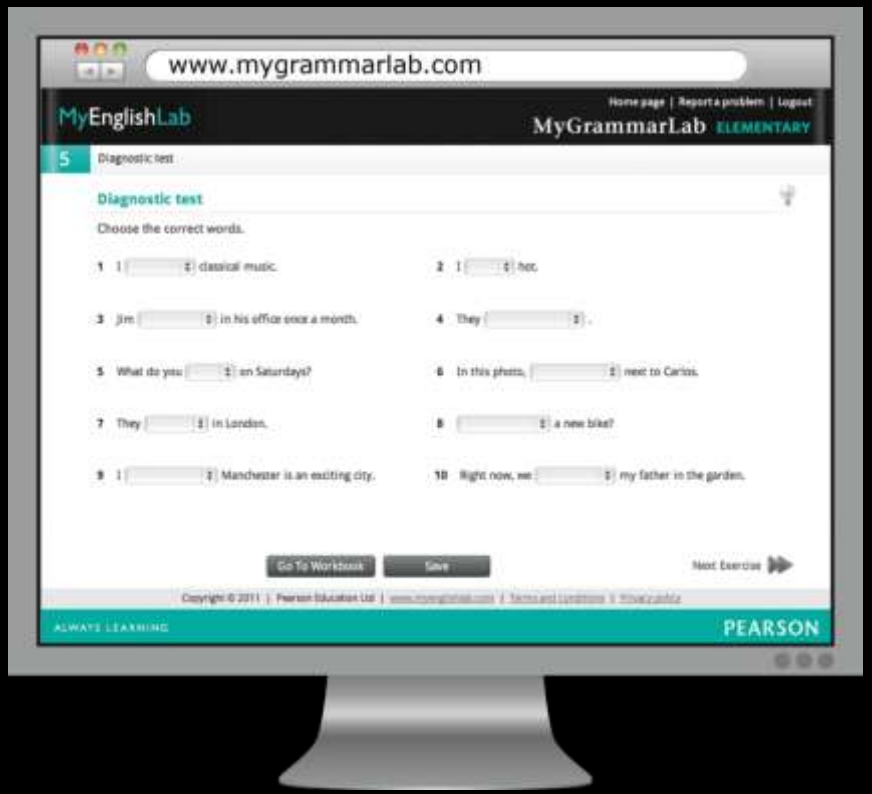


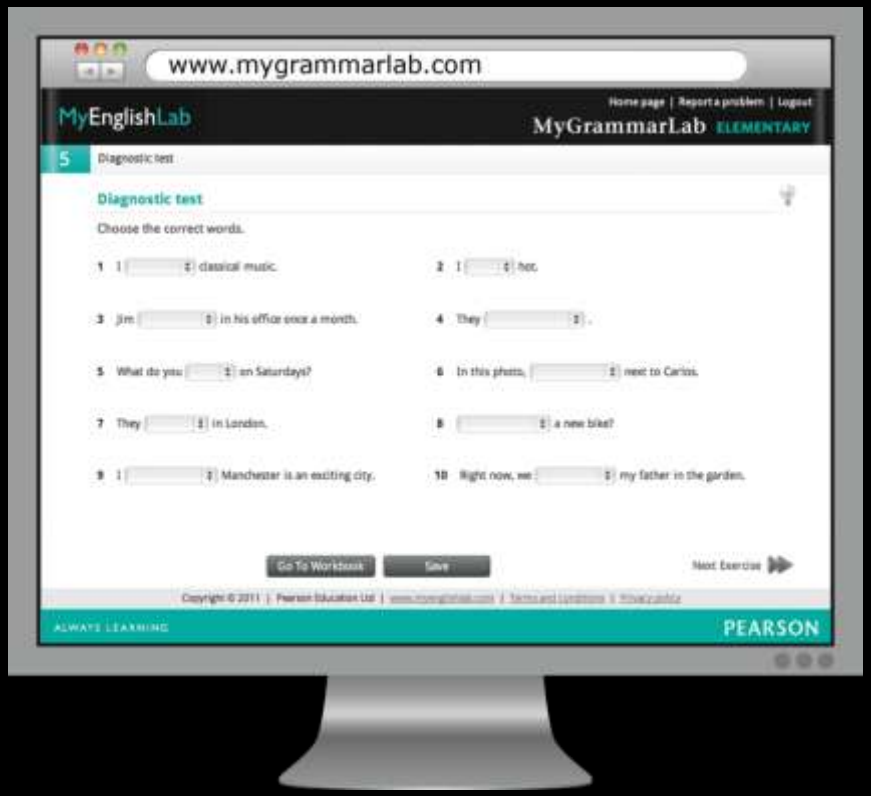
Book + Online + Mobile

MyGrammarLab

- Download app (free!)
- Choose your unit
- Choose how many questions
- Practice
- Get instant feedback, hints and help

ALWAYS LEARNING
PEARSON

MyGrammarLab



Happy Teaching! **Daniel Brayshaw**