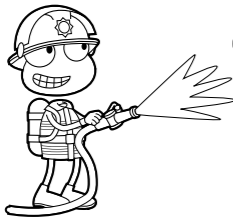

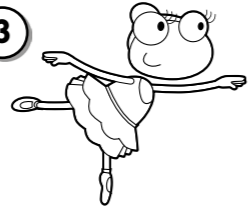

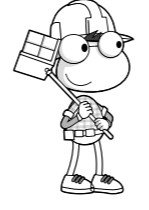
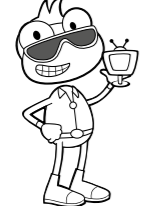
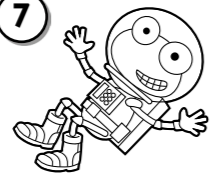

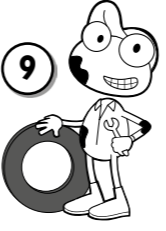



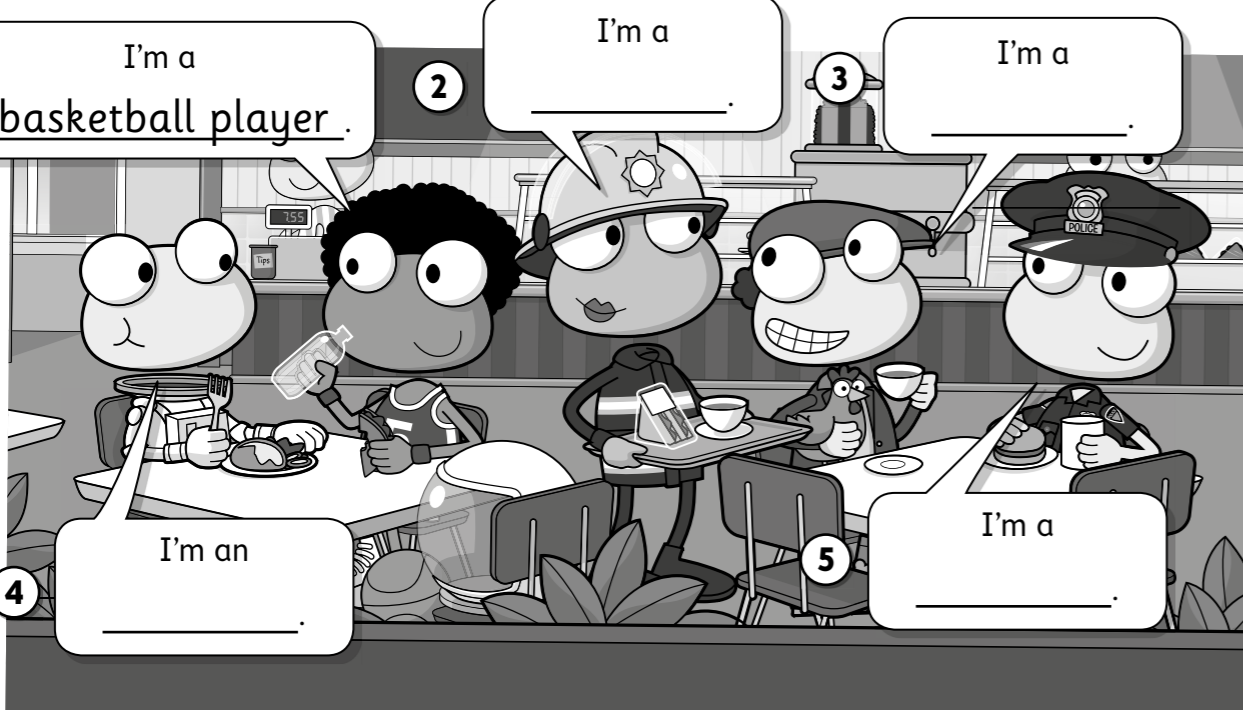
5 Jobs

1  Complete the words. Use the letters in the box.

a e i
o u

1  fire <u>fig</u> hter	2  b <u>sk</u> tb <u>ll</u> pl <u>y</u> _r	3  b <u>ll</u> _t d <u>nc</u> _r	4  p <u>l</u> _c_ _ffic_r	5  b__ld_r
6  f_lm st_r	7  _str_n__t	8  ph_t_gr_ph_r	9  m_ch_n_c	

2  Look and write.



1 I'm a basketball player.

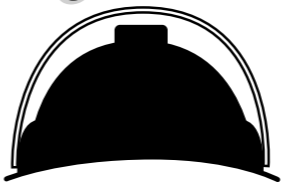





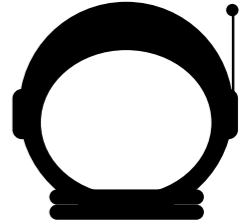
2 I'm a _____.

3 I'm a _____.

4 I'm an _____.







5 I'm a _____.

3  Listen and number. Complete the question.

 <input type="checkbox"/>	 <input type="checkbox"/>	 1 <input type="checkbox"/>	What _____ _____ want to _____?
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

4  Look at Activity 3 and write.

1 I want to be a police officer.

	2 _____	
	4 _____	
	6 _____	
	7 _____	



5 Find the jobs and write.

SONG

luberid erathec tocrod refram



1 She wants to be a doctor.



2 He wants _____.



3 He _____.



4 _____.

6 Find and write the questions. Then listen and write the answers.

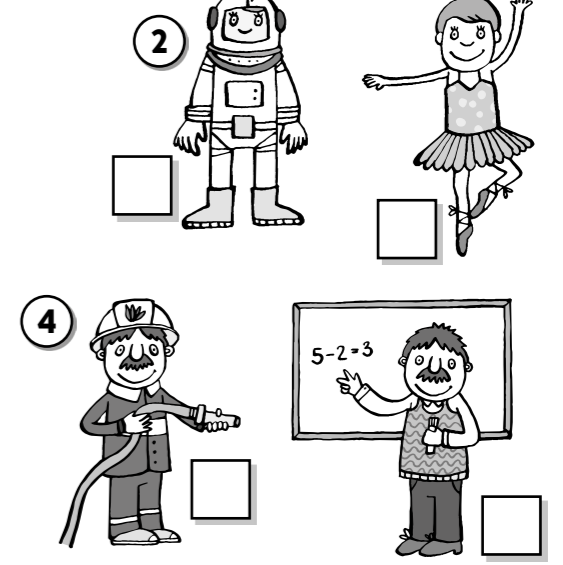
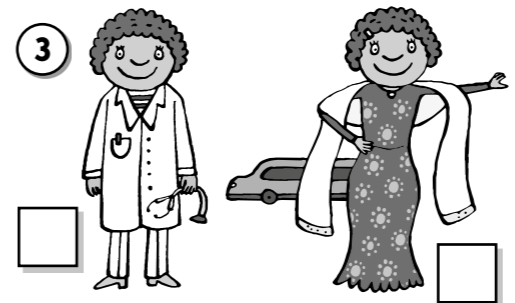
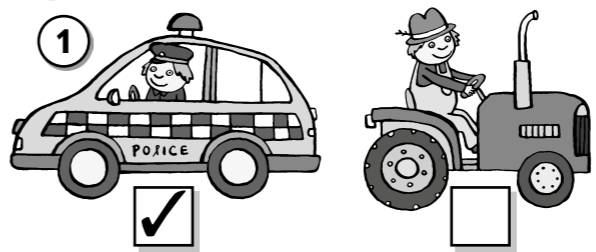
1 he want Does to a farmer be
Does he want to be a farmer? No, he doesn't.

2 want be to teacher Does a she


3 a Does want be to he builder


4 doctor she want Does to a be

7 Listen and tick (✓).



8 Look, think and write.

1  He's got a hat. He likes building.
He wants to be a builder.

3  _____



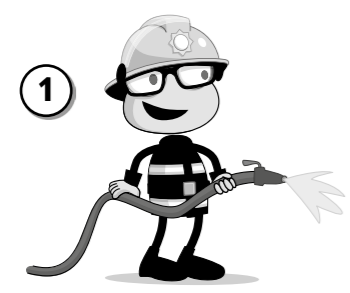
SOUNDS FUN!

9 Complete the words with or, er or a. Then listen and check.

- 1 farmer 2 paster 3 doctor 4 banana 5 builder
- 6 sofa 7 pizza 8 firefight 9 computer 10 water

10 Look and write. Use the words in the box.

helping people space taking photos



1

He likes _____.

He wants to be a _____.

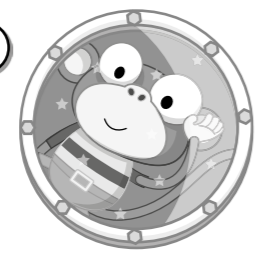
2



She _____.

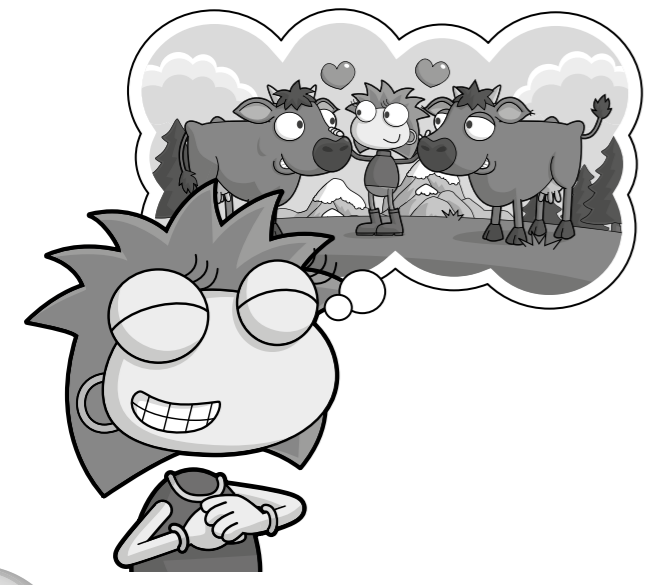
She _____.

3



11 Read and complete. Use the words in the box.

bed cows day farmer
morning o'clock tired winter



I want to be a ¹ farmer. I want to have a lot of ² _____. Farmers get up at five ³ _____ in the ⁴ _____. They've got a very busy ⁵ _____. Then they go to ⁶ _____ at night. Phew! They're ⁷ _____. It's good fun in the summer but it's difficult in the ⁸ _____.

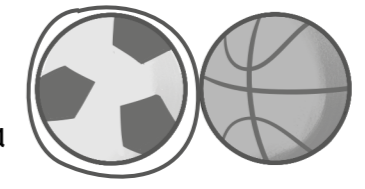
STORY

12 Listen and circle.

1

Hello, Matthew. What do you want to be?

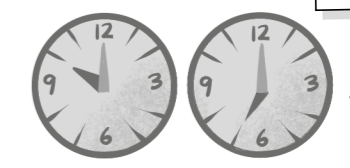
I want to be a _____ player.



2

What time do you go running in the morning?

I go running at _____.



3

What do you eat for lunch?

I eat _____.



4

What do you do after lunch?

I _____.



5

What do you do on Sundays?

I _____.




_____ with my friends.

13 Look at Activity 12. Complete the article.

football goes lunch morning playing plays






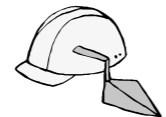


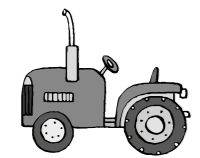

HE WANTS TO BE A CHAMPION!




Matthew wants to be a ¹ football player. He ² _____ running at 7 o'clock in the ³ _____. He eats pasta and chicken for ⁴ _____. After lunch he ⁵ _____ football. He likes ⁶ _____ computer games on Sundays.

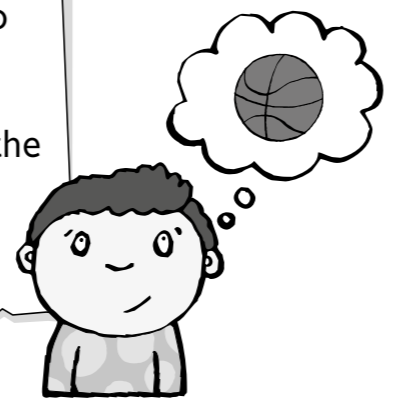
14  Look and write.




- | | | | | | |
|---|---|-----------------------|----|--|-------|
| 1 |  | <u>police officer</u> | 2 |  | _____ |
| 3 |  | _____ | 4 |  | _____ |
| 5 |  | _____ | 6 |  | _____ |
| 7 |  | _____ | 8 |  | _____ |
| 9 |  | _____ | 10 |  | _____ |

15  Listen, read and find the differences. Listen again and write.

I don't like sport. I play basketball on Mondays at 11 o'clock. In the evening I go to the park with my friends.
I want to be a film star and I want to be the best! My favourite player is Rajon Rondo. He's so cool! What do you want to do?




- 1 love 2 _____ 3 _____
4 _____ 5 _____

16  What do you want to be? Write notes. Then tell your friend.

I want to be...

I like...

I can...

17  Write about what you and your friend want to be.

I want to be _____.

I can _____.

I like _____.

My friend wants to be _____.

He/She _____.

 Are you ready for Unit 6?