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Module 2 Talent

Get Ready

Vocabulary: Abilities

- 1 Complete the sentences with the words in brackets and the pairs of words in the box.

communicating / languages
 painting / writing
 science / making things
 singing / music
 sport / gymnastics

1



2



3



4



5



- 1 They *'re good at communicating and languages.*
(good)
- 2 They _____ . (brilliant)
- 3 He _____ . (good)
- 4 They _____ . (brilliant)
- 5 They _____ . (good)

Listening

- 2 Listen to four teenagers talking about people they admire. Match the lines in columns A, B and C.

A
 Helen
 Adam
 Liz
 Ian

admires

B
 his/her granddad
 his/her sister
 his/her brother
 his/her best friend

because

C
 he/she is good at music.
 he/she is very creative.
 he/she is good at sport.
 he/she is very talented.

- 3 Find seven more adjectives in the word square.

A	D	P	A	T	H	L	E	T	I	C
M	N	R	O	P	C	G	H	L	M	R
I	M	A	G	I	N	A	T	I	V	E
M	E	C	R	H	C	Z	A	F	P	A
U	B	T	A	U	I	W	L	B	V	T
S	O	I	H	D	J	P	E	N	X	I
I	P	C	K	U	K	B	N	X	E	V
C	Q	A	R	T	I	S	T	I	C	E
A	U	L	S	I	V	B	E	A	R	T
L	O	G	I	C	A	L	D	K	L	P
W	L	O	P	V	N	M	C	X	Z	Y

Your Turn

- 4 Write three sentences about famous people that you admire.

- 1 I admire _____ because _____
- 2 I admire _____ because _____
- 3 I admire _____ because _____

- 5 Complete the sentences with the names of students in your class/school.

- 1 _____ is the most talented footballer.
- 2 _____ is brilliant at languages.
- 3 _____ is very creative and imaginative.
- 4 _____ is good at maths and science.
- 5 _____ is the most talented musician.

4 Vocabulary and Grammar

Vocabulary: Magic

1 Match the words (1–8) with the definitions (a–h).

- | | |
|-----------------|---|
| 1 magician | a) something that you open with a key |
| 2 trick | b) an act that needs special skill and confuses or surprises people |
| 3 escape artist | c) a strong cord used for climbing |
| 4 levitate | d) to rise and float through the air |
| 5 lock | e) a person who makes things or people invisible |
| 6 handcuffs | f) a person who performs magic |
| 7 rope | g) two metal rings used to lock people's hands |
| 8 illusionist | h) a person who escapes from difficult places to entertain people |



Grammar: Past Simple and Past Continuous

► Grammar Reference, page 96

★ 2 Match the sentence beginnings (1–6) with the endings (a–f).

- | | |
|--|--|
| 1 The audience were looking at the illusionist | a) I made a lot of mistakes. |
| 2 My dad learnt some magic tricks | b) when he was working in the theatre. |
| 3 When the acrobat was hanging on a rope, | c) I dropped some of them on the floor. |
| 4 When I was trying to do a card trick, | d) when the escape artist was trying to get out of the tank. |
| 5 The audience didn't make a sound | e) when he suddenly disappeared. |
| 6 When I was learning to become a magician, | f) she fell and broke her leg. |

☆☆ 3 Complete the sentences with the correct form of the verbs in the box. Use the Past Simple or the Past Continuous.

have / try ~~hold / change~~ meet / work practise / learn watch / disappear watch / know

- When the magician was holding a piece of paper, it changed into some money.
- When we _____ the trick, the rabbit _____.
- The magician _____ his assistant when he _____ in the USA.
- When I _____ a trick on TV for the first time, I _____ I wanted to be a magician.
- The escape artist _____ an accident when she _____ to get out of the safe.
- I _____ every day when I _____ to be a magician.

☆☆ 4 Complete David's email with the correct form of the verbs in brackets. Use the Past Simple or the Past Continuous.

SEE CARA MANDINI

The Best Magic Show on Earth

- ★ Watch Cara fly across the stage ★
- ★ Lock Cara in a box and see her escape ★
- ★ Try being a magician's assistant ★

Hi Emily

How are you? I'm fine. I ¹ went (go) to a magic show last week and we ² _____ (see) Cara Mandini. She was incredible! We ³ _____ (wait) for the start of the show when Cara ⁴ _____ (fly) across the stage – without any ropes! A lady ⁵ _____ (lock) Cara in a big box underwater. When she ⁶ _____ (try) to escape, the audience ⁷ _____ (not say) a word. We were all so nervous! Later I even ⁸ _____ (help) her to do some card tricks. It was brilliant!

David

Grammar: *had to/didn't have to; could/couldn't*

► Grammar Reference, page 96

☆ 5 Choose the correct forms.

- I couldn't / *can't* do tricks when I was young.
- I won tickets for the show so we *had to* / *didn't have to* pay.
- What was the first trick you *could* / *can* do?
- The trick was amazing. We *didn't have to* / *couldn't* believe our eyes!
- I *have to* / *had to* practise for years before I became an acrobat.
- The audience was worried because the escape artist *could* / *couldn't* unlock the handcuffs.
- I learn tricks very quickly so I *can't* / *don't have to* practise much.
- The magician performed in the street so he *didn't have to* / *couldn't* find a theatre.

☆☆☆ 6 Look at the tables then read the text about Cara and Marvin. Correct eight more mistakes in the text.



When Cara was ten, she:

had to		could	
buy a lot of equipment	X	do card tricks	✓
practise every day	X	entertain her friends	✓
keep fit	✓	do escape tricks	X

When Marvin was ten, he:

had to		could	
buy a lot of equipment	X	perform in front of an audience	X
watch other magicians	✓	make things disappear	✓
make new tricks	X	do card tricks	X

Young Magicians

Cara started doing magic when she was *didn't have to* six. She ~~had to~~ buy a lot of equipment. She was a good magician so she *couldn't* practise every day. She was an acrobat so she has to keep fit. When she was ten, she *couldn't* do a lot of card tricks. She could entertain her friends but she had to do escape tricks.

Marvin started doing magic when he was *didn't have to* ten. He ~~couldn't~~ buy a lot of equipment and so his progress was quite slow. He wanted to improve and so he have to watch other magicians. He *couldn't* invent new tricks because he copied other magicians. He was very nervous so he *didn't have to* perform in front of an audience. He *couldn't* make things disappear but he *couldn't* do card tricks.

Your Turn

- ☆☆☆ 7 Think about when you were ten years old. Complete the sentences to make them true for you.

Skills

- I could do _____ magic tricks.
I couldn't do _____ magic tricks.
- I _____ chess.
- I _____ a bike.
- I _____ English.
- I _____ photos.

Rules

- I had to get _____ good grades.
I didn't have to get _____ good grades.
- I _____ a school uniform.
- I _____ a test every week.
- I _____ sport.
- I _____ to bed early.

5 Skills

Vocabulary: Talented Women

- 1 Complete the sentences with the pairs of words in the box.

made / famous get / degree
did / research published / first book
become / interested sell / copies

- 1 Valentina Tereshkova was the first woman in space. Her mission in 1963 to orbit the Earth made her famous.
- 2 When JK Rowling _____ her _____, it was an immediate success.
- 3 At the age of twenty, Anne-Marie Imafidon is the youngest student to _____ a Masters _____ at Oxford University.
- 4 Katy Perry is a very popular singer but her first CD didn't _____ many _____.
- 5 The scientist Marie Curie _____ important _____ into radioactivity.
- 6 The ballerina Darcey Bussell didn't _____ in ballet until she was a teenager.

Women in Sport

The first ancient Olympic Games date back to 776 BC but in those days only men could compete. Married women were not allowed to take part in the games, or even to watch them. Only single women could attend the competition. Some women did not accept this and dressed up as men to go to the games.

- 5 Although females couldn't compete in the ancient Olympic Games, they had their own opportunities for sporting competition. The Herean Games were for female athletes. They took place every four years to honour the goddess Hera, wife of Zeus.
- 10 The first modern Olympic Games were in 1896 in Athens. Fourteen nations took part in forty-three events with 241 athletes – 241 men and no women. Women made their first appearance in the modern games four years later in Paris. There were twenty-two female competitors. Charlotte Cooper, a British tennis player, became the first woman to win an Olympic gold medal.

Reading

- 2 Read the text and decide if the statements are correct (C) or incorrect (I).

- 1 Both men and women took part in the ancient Olympic Games.
- 2 Some women wore men's clothes to be able to attend the games.
- 3 Women didn't take part in the first modern Olympic Games.
- 4 Women first participated in the Olympic Games in 1900.
- 5 Leontien Zijlaard-Van Moorsel has won ten gold medals.
- 6 Janica Kostelić won two medals at the Winter Olympics in Turin.
- 7 Women are playing football against men nowadays.
- 8 The best female football teams come from Europe.



- In the following decades, talented
- 25 sportswomen have continued to participate in both the Olympic Games and the Winter Olympics. They have achieved greater and greater success in a huge range of sports. In Athens 2004, Leontien Zijlaard-Van Moorsel from Holland became the first female cyclist to win four gold medals and six medals in total.
 - 30 At the Winter Olympics in Turin in 2006, Janica Kostelić from Croatia won a gold and a silver medal. With a total of four gold medals and two silver in her career, she holds the record for medals won by a woman in Alpine skiing.
 - 35 Outside the Olympics, women are involved in a number of sports traditionally played by men. Women's football is becoming increasingly popular. Two of the strongest female teams are the USA and Brazil. However, many European countries have national teams in the top thirty including England, Spain, Czech Republic, Serbia and Montenegro.
 - 40

3 Read the text again. What do these numbers refer to?

- 1 776 BC (line 2) first ancient Olympic Games
 2 four (line 13) _____
 3 241 (line 17) _____
 4 2006 (line 32) _____
 5 two (line 34) _____
 6 thirty (line 42) _____

4 Match the verbs from A with the prepositions from B and complete the questions.

Word Builder

A die learn live travel
work write

B ~~about~~ about in of
on to

- 1 What did you learn about in the computer club?
 2 What history project did you _____ last term?
 3 What type of house do you _____ ?
 4 What cities did you _____ on holiday?
 5 What did she _____ in her blog?
 6 I'm sorry to hear about your granddad. What did he _____ ?

5 Match the questions (1–6) in Exercise 4 to the answers (a–f).

- a) A city apartment.
 b) Her new school and making new friends.
 c) Famous women of the 19th century.
 d) How to use the Internet for research. /
 e) Old age.
 f) Madrid and Barcelona.

6 Correct the underlined mistakes.

Last weekend I was ^{for} waiting ↑ my friend in a music shop. He was ² paying a rap CD at the counter. I was thinking ³ to my favourite American rapper when I noticed that a classical CD was at number 1. I don't know much ⁴ of classical music, so I decided to listen ⁵ at it. I really liked it. When I told my friend, he couldn't believe it. I said, 'Don't worry ⁶ of me. Rap is still my favourite music!'

7 Choose the correct form of the verbs.

Sentence Builder

- 1 When I was doing / did my homework, my friend rang / was ringing.
 2 While we walked / were walking to school, we were seeing / saw an accident.
 3 The students turned / were turning off the lights when they were leaving / left the classroom.
 4 While you were taking / took the dog for a walk, your friend was arriving / arrived.
 5 My sister went / was going to university when she finished / was finishing her exams.
 6 When I met / was meeting Joe, I was liking / liked him immediately.

Your Turn

8 Complete the sentences to make them true for you.

- 1 When I was doing my homework last night, _____ .
 2 When I got up this morning _____ .
 3 It was raining when my friends and I _____ .
 4 My friend rang me while _____ .
 5 We were watching TV when _____ .
 6 While I was going to school last week, _____ .
 7 I was doing some shopping when _____ .
 8 When I was looking for a book in the library, _____ .

6 Communication

Useful Language

1 Choose the correct words.

- Simon** Hi, Emily. You don't look very happy.
- Emily** No, my audition was a ¹*disaster* / *horrible*.
- Simon** But you're a really good actress.
- Emily** Thanks, but I'm not confident ²*like* / *as* you. I always get really nervous. But ³*of* / *at* least I didn't forget my words.
- Simon** I'm sure you were fine, ⁴*honest* / *honestly*. By the way, what ⁵*is* / *does* the drama teacher like?
- Emily** She's very nice and friendly.
[The teacher calls from inside the room.]
- Teacher** Simon next, please.
- Emily** It's your ⁶*take* / *turn* now. Good luck!
- Simon** Thanks, but I'm wearing my ⁷*lucky* / *luck* ring. It always helps me.
- Emily** Are you superstitious? I don't believe in all ⁸*those* / *that* stuff.
- Simon** Well, I always perform well when I wear this ring.
- Emily** Really? Can I borrow it next time?



Key Expressions: Opinions

2 Read the dialogues. Does person B agree (A) or disagree (D)?

- 1 **A** The audition was very hard.
B That's true. A
- 2 **A** I don't think he's a very good actor.
B I do.
- 3 **A** I don't believe in superstitions.
B Neither do I.
- 4 **A** I didn't enjoy the film.
B Neither did I.
- 5 **A** I believe in lucky colours.
B I don't.
- 6 **A** I didn't think his performance was very good.
B I did.
- 7 **A** Ann is a talented actress.
B I don't think so.
- 8 **A** I think plays are boring.
B So do I.

3 Choose the correct expressions in brackets to complete the dialogue.

- Tina** My audition was a disaster.
- Lucy** ¹ *I don't think so* . I think you were fine. (That's true. / I don't think so.)
- Tina** ² _____ I forgot my words in the middle of the song. (I don't. / I do.)
- Lucy** But everyone does that sometimes.
- Tina** ³ _____ It can happen to anyone. (That's true. / I don't think so.)
- Lucy** I didn't think the director was very good.
- Tina** ⁴ _____ He didn't help the actors at all. (Neither did I. / I did.)
- Lucy** But I really like the show.
- Tina** ⁵ _____ The songs in it are great. (I don't. / So do I.)
- Lucy** But I don't think I'll get the part.
- Tina** ⁶ _____ You've got a great voice. (I do. / I don't.)

- 4 Eddie always agrees with Oliver. Complete their conversation with the words in the box.

Neither did I. So do I. That's true.
Neither do I. So do I. That's true.

- Oliver** That football match was a disaster.
Eddie ¹*That's true.*
Oliver I didn't think we played very well.
Eddie ² _____
Oliver The other team were much better.
Eddie ³ _____
Oliver I think their goalkeeper is really talented.
Eddie ⁴ _____
Oliver I don't think we will win the next match.
Eddie ⁵ _____
Oliver Why do you always agree with me? I think it's really annoying.
Eddie ⁶ _____

Your Turn

- 5 Agree or disagree with these sentences.
- 1 I don't believe in superstitions.
Neither do I. / I do.
Italy is the best football team in the world.
That's true. / I don't think so.
- 2 I didn't think my last exam was very easy.

- 3 I don't believe in ghosts.

- 4 I think maths is easier than physics.

- 5 Life in the city is better than life in the country.

- 6 I didn't enjoy the last film I saw.

- 7 Girls are better at languages than boys.

- 8 I don't think Madonna is a very good singer.

- 9 I thought the last World Cup was boring.

- 6 Imagine your friends aren't happy with their performance in sport or in a show. Disagree with their opinions.

- 1 I played like a beginner.
I don't think so.
- 2 I don't think I acted very well.

- 3 I thought I was really slow.

- 4 I think it was a disaster.

- 5 I didn't think my voice was very good.

- 6 Our team was terrible.

Listening

-  7 Listen to Ann talking about superstitions. Answer the questions. Choose a), b) or c).

- 1 Which group of people are very superstitious?
- a) historians
- b) actors and actresses
- c) university tutors
- 2 An actress shouldn't wear flowers ...
- a) before a performance.
- b) after a performance.
- c) on stage.
- 3 What do actors and actresses call *Macbeth*?
- a) 'the Scottish play'
- b) 'Shakespeare's play'
- c) 'the actors' play'
- 4 Actors and actresses shouldn't say ...
- a) 'Goodbye.'
- b) 'Good performance.'
- c) 'Good luck!'
- 5 An audience must be in the theatre for ...
- a) the first line of a play.
- b) the last line of a play.
- c) the rehearsals of a play.
- 6 What colour is unlucky for actors?
- a) red
- b) green
- c) black

Writing Challenge 1

1 Read the email and choose the correct words.

- 1 Simon / Emma is at boarding school.
- 2 Brighton / The school is by the sea.
- 3 Emma quite likes / hates the school.
- 4 Emma is / isn't studying new subjects.
- 5 Annette likes / doesn't like the same things as Emma.
- 6 Emma can / can't sing very well.

To: simon@mail.net
From: emma.lee@fastmail.uk
Subject: My first week

Hi Simon

1 How are you? I'm okay but a bit tired after my first week at boarding school. I arrived last Saturday. The nearest town is Brighton, about twenty kilometres away. It's on the coast and there are some great places to visit.
 1 d

2 It's strange to be away from home but I don't mind the school. It's got a big sports hall and a new computer room.
 2 _____ We study the same subjects as other schools but we have a lot of homework. 3 _____ It's strange to be in class at weekends!

3 Everyone here is quite friendly. I'm sharing a room with a girl called Annette. She's nice but we don't get together much because she has different interests from me. 4 _____

4 I've joined the drama club. We're going to put on a musical play at the end of term. I only have a small part in the play but that's okay. 5 _____ That's good because my voice is terrible!

5 Anyway, that's all my news. I hope everything is okay with you. Email me soon.

Emma

2 Read the email again. Write the correct letter (a–e) for the missing sentences (1–5).

- a There's also an outdoor swimming pool.
- b I don't sing in the play either.
- c We have lessons on Saturday mornings as well.
- ~~d The shops are really cool, too.~~
- e Also her sister is at the school and they spend a lot of time together.

3 Write the linkers in brackets in the correct place in the sentences. Make any necessary changes.

1 There are about thirty teachers in the school.

Also e

↑ Each house has a tutor. (Also)

2 They've got a great music room. (also)

3 We don't have to get up early on Sundays. (either)

4 There are boys at the school. (too)

5 We can go into the local town on Wednesday afternoons. (as well)

6 There's a new football pitch and a great sports hall. We have training twice a week. (Also)

4 Look at the email in Exercise 1 again. Number the labels in the correct order.

- | | |
|----------------------------|----------------------------|
| the facilities and lessons | <input type="checkbox"/> |
| greeting | <input type="checkbox"/> 1 |
| finishing line | <input type="checkbox"/> |
| the location of the school | <input type="checkbox"/> |
| activities | <input type="checkbox"/> |
| the people | <input type="checkbox"/> |

5 Imagine you have moved to a different city and a new school. Write an email to an English-speaking friend. Use the model in Exercise 1 and the labels in Exercise 4 to help you.

Understanding Grammar: Question tags

► Grammar Reference, page 99

1 Look at the underlined question tags and questions. Choose the correct words to complete the rules.

1 She's very talented, isn't she?

We use a *positive* / *negative* tag after a positive statement.

2 It wasn't a very good show, was it?

We use a *positive* / *negative* tag after a negative statement.

3 You haven't seen *Stormbreaker*, have you?

We use *the same* / *a different* auxiliary in the question tag.

4 She sings very well, doesn't she?

We use *do* or *does* for question tags in the *Present* / *Past Simple*.

5 They didn't win the match, did they?

We use *do* / *did* for question tags in the *Past Simple*.

6 I'm in the play, aren't I?

There is a special question tag for *Am I* / *I'm*.

2 Correct the underlined mistakes.

aren't

Jo You're new at this school, are you?

Liz Yes, that's right.

Jo You aren't from New York, do you?

Liz No, I was born in Quebec in Canada.

Jo So, you speak English and French, aren't you?

Liz Yes, that's right.

Jo You haven't been in the UK long, haven't you?

Liz No, only about three weeks.

Jo And you like it here, did you?

Liz Sure, it's fine. I really enjoy the after-school clubs.

Jo You can't act, do you?

Liz Well, I was in a few plays at my old school.

Jo We need people in our drama club. You will join, don't you?

Liz Okay, thanks.

Jo Brilliant! Now, can I ask you ... ?

Liz Er, it's time for class.

Jo Oh sorry, I'm asking a lot of questions, amn't I?

3 Complete these sentences with question tags.

1 You're from a musical family, aren't you ?

2 She's brilliant at gymnastics, _____ ?

3 You haven't got a part in the play, _____ ?

4 You can come to the show, _____ ?

5 The audience loved the play, _____ ?

6 The auditions will be in the hall, _____ ?

7 We aren't training today, _____ ?

8 You enjoy singing, _____ ?

4 Match the sentences (1–6) with the responses (a–h). There are two extra responses.

1 I couldn't go to the concert. **a)** Is she?

2 I love singing and dancing. **b)** Wasn't it?

3 She's going to be a big star. **c)** Does it?

4 The play lasts three hours. **d)** Do you?

5 We didn't play very well. **e)** Didn't you?

6 The story wasn't very good. **f)** Was it?

g) Couldn't you?

h) Did you?

5 Write questions to respond to these sentences.

1 My brother goes to drama school.
Does he?

2 I'm not very superstitious.

3 The singer's voice wasn't great.

4 My mum was a magician's assistant.

5 I've learnt some card tricks.

6 I'd like to work in films.

7 I can't play football.

8 I didn't enjoy the play very much.

Language Check 2

Vocabulary

1 Complete the sentences with the correct form of the words in the box.

athlete communicate create logic
music paint practice talent write

My sister can do anything. She's talented.

- 1 He's so _____ – he plays four instruments.
- 2 I can't do puzzles. I'm not very _____.
- 3 She likes discussion. She's very good at _____.
- 4 Did you make this? You're very _____.
- 5 I hate sport but my sister is quite _____.
- 6 It's easy to be good at _____. Just use your imagination.
- 7 I can't draw and I'm not good at _____.
- 8 She's very _____. She repaired my bike.

/ 8

2 Choose the correct words.

How much did you pay of / (for) that?

- 1 It takes me an hour to travel *to* / *at* school.
- 2 Please wait *to* / *for* me after school.
- 3 I enjoy learning *of* / *about* different countries.
- 4 Don't worry *of* / *about* your exams.
- 5 How much do you know *about* / *of* science?
- 6 I've lived *in* / *at* Rome all my life.
- 7 What are you thinking *at* / *about*?

/ 7

Grammar

3 Complete the sentences with the correct form of the verbs in brackets.

While you were studying (study), I went (go) out.

- 1 What _____ you _____ (do) when you _____ (hear) the news?
- 2 When we got to Spain, we _____ (not can) speak Spanish so we _____ (have to) take lessons.
- 3 While I _____ (wait) for the bus, it _____ (start) to rain.
- 4 When we _____ (get) our grades last week, we _____ (be) very pleased.

5 We _____ (have to) walk home yesterday because we _____ (not can) find a taxi.

/ 10

4 Complete the dialogue.

- A The concert is really good, *isn't it* ?
B Well, I'm not enjoying it much.
A ¹ _____ you?
B No. They aren't playing very well.
A But you enjoyed their last CD, ² _____ ?
B Yes. It was number 1 for about six weeks.
A ³ _____ it? I didn't know that.
B Yes, and they've just made a DVD, ⁴ _____ ?
A Yes, that's right. It will be in the shops next week, ⁵ _____ ?

/ 5

Key Expressions

5 Complete the second sentence. Follow the instructions in brackets.

*He's a good actor. (disagree)
I don't think _____ so _____.*

- 1 I think magicians are great. (agree)
So _____.
- 2 I don't think we'll win the game. (disagree)
I _____.
- 3 I don't believe in superstitions. (agree)
Neither _____.
- 4 I didn't like the film. (disagree)
I _____.
- 5 She's got a great voice. (agree)
That's _____.

/ 5

What's your score?

Module 2

- Vocabulary
 Grammar
 Key Expressions
 / 35

This is easy. 😊

I need more practice. 😐

This is difficult. 😞