

Get Ready

Vocabulary: Appearance (1)

- 1 Write the names under the pictures.
- **Anne** is very young.
 - **Maisie** is a tall, slim teenager.
 - **Claire** is a short, young woman.
 - **Josh** is a very good-looking man.
 - **Rita** is middle-aged.
 - **Thomas** is an old man.



1 _____



2 Anne



3 _____



4 _____



5 _____



6 _____

- 2 Look at the pictures again. Complete the sentences with the words in the box.



curly	fat	handsome	long	round
short	square	straight	tall	thin

- Maisie's got short, brown hair and a _____ face.
- Anne is a _____ baby. She's got a very pretty, _____ face.
- Claire's hair is long and _____.
- Josh is very _____.
- Rita's plump and she's got _____ hair.
- Thomas is _____ and _____. He's got a very _____ face.

Listening



- 3 Listen and complete the table. Then draw the faces.

	hair	eyes
 John	<u>fair</u>	_____
 Holly	_____	_____

16 Vocabulary and Grammar

Vocabulary: Appearance (2)

1 Match the phrases.

- | | |
|---------------------|-------------------|
| 1 cut/dye/grow your | a) weight |
| 2 change | b) in your hair |
| 3 grow a | c) nails |
| 4 lose/put on | d) hair |
| 5 paint your | e) make-up |
| 6 put highlights | f) beard |
| 7 shave your | g) your hairstyle |
| 8 not wear | h) head/legs |

2 Label the pictures with phrases from Exercise 1.



1 dye your hair



2 _____



3 _____



4 _____



5 _____



6 _____

Grammar: Present Perfect

► Grammar Reference, page 107

☆ **3** Write the Present Perfect form of the verbs. Then write R (Regular) or I (Irregular).

- 1 change have changed R
- 2 cut have cut I
- 3 dye _____
- 4 finish _____
- 5 grow _____
- 6 lose _____
- 7 paint _____
- 8 put _____
- 9 shave _____

☆ **4** Look at the pictures. Are the sentences true (T) or false (F)?



- 1 He's shaved his head.
- 2 They've put on weight.
- 3 She's changed her hairstyle.
- 4 He's put on make-up.
- 5 He's grown a beard.
- 6 They've dyed their hair.
- 7 They haven't cut their hair.

F

☆☆ **5** Complete the sentences about Picture B. Use the Present Perfect.

- 1 They have lost (lose) weight.
- 2 They _____ (get) different clothes.
- 3 She _____ (paint) her nails.
- 4 He _____ (not paint) his nails.
- 5 They _____ (not grow) their hair.
- 6 _____ she _____ (put on) make-up?
- 7 Yes, she _____.
- 8 _____ he _____ (put on) earrings?
- 9 No, he _____.

☆☆ **6** Use the prompts to write short dialogues.

- 1 **A** You look different. Have you changed (you / change) your hairstyle?
B No, I _____. But _____ (I / dye) it.
- 2 **A** Your brothers look cool. _____ (they / lose) some weight?
B Yes, they _____. And _____ (they / cut) their hair.
- 3 **A** Your dad looks different. What _____ (he / do) ?
B _____ (he / shave) his head for charity.
- 4 **A** Are you ready for the party?
B Well, _____ (I / change) my dress and _____ (I / put on) some make-up but _____ (I / not paint) my nails.

Your Turn

7 What have you done recently? Write five sentences.

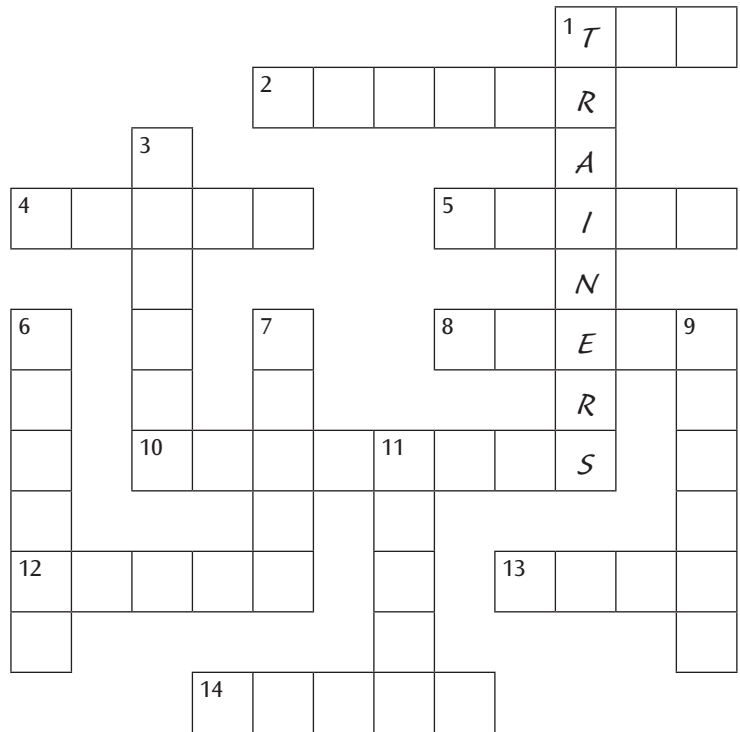
- 1 I've changed my hairstyle.
- 2 I've visited _____.
- 3 _____.
- 4 _____.
- 5 _____.
- 6 _____.

17 Skills

Vocabulary: Clothes

1 Complete the crossword.

Across



Down



2 Complete the sentences with *on*, *up* or *out*.

Word Builder

- Don't do *up* your shoelaces. It's cooler.
- You can't put _____ make-up for school.
- Have you tried _____ those jeans?
- I want to find _____ where she buys her clothes.
- Do _____ your trainers!

3 Rewrite the sentences in another way. Use the same verbs.

Sentence Builder

- The teacher didn't give us a prize.
The teacher didn't *give a prize to us* .
- We sent an email to John.
We sent _____ .
- Did you tell the truth to me?
Did you tell _____ ?
- I'm writing my cousin a letter.
I'm writing _____ .
- My friend sent a postcard to me.
My friend sent _____ .
- I gave a present to my mum.
I gave _____ .
- Who gave you that bike?
Who gave _____ ?
- Sindy sent me a text message.
Sindy sent _____ .

Reading

4 Read the messages and choose a), b) or c).

← → ↻ ⬆ 🔍 http://www.messenger.net/teentalk.asp

MESSENGER

 Login

Lee, 14, London

At my school, there are groups of Goths, Rockers, Skaters and a lot more. Nobody can escape. We have to be something. This happens to everybody at secondary school, but even younger kids think they have to be part of a group.

In some ways this is okay. But in other ways I don't think it's good. Some people don't want to be sheep. They don't want to be part of a crowd. But it's very difficult – maybe impossible.

How do people choose their groups? I'm not really sure – but I think it's mostly because of music. Rock or Punk? Metal or R&B? These different styles of music control our lives.

What group am I in? What label have they given me? I don't know, but I'm sure I've got one. I don't want to be 'cool' or 'uncool' just because of my favourite music. I just want to be me.

Dave from Bristol

I'm 15 and everybody in my year at school has a label like Goth or Punk or something. I've got dyed black hair so I'm called a Goth, but I don't usually wear black so I'm not really one. I don't like giving people labels.

Clare G

Hi. I'm not in any group. I've got Goth clothes and Punk clothes and other kinds too and I like all kinds of music. Who cares?

- Everybody at Lee's school is part of a group.
a) True b) False c) Doesn't Say
- The groups begin at secondary school.
a) True b) False c) Doesn't Say
- Lee thinks the groups are a bad thing for everybody.
a) True b) False c) Doesn't Say
- He likes Rock music.
a) True b) False c) Doesn't Say
- He thinks he's in a group.
a) True b) False c) Doesn't Say
- Dave thinks he's a Goth.
a) True b) False c) Doesn't Say
- Clare likes being in a group.
a) True b) False c) Doesn't Say

Writing

- 5 Write your own messages about style. Complete the sentences.

Sentence Builder

Hi! I think _____.

Hi! I don't think _____.

18 Communication

Vocabulary

1 Match the two parts of the phrases.

- | | |
|----------------|--------------|
| 1 Did you buy | a) okay. |
| 2 I think it's | b) think? |
| 3 Oh, | c) anything? |
| 4 What about | d) you? |
| 5 What do you | e) stop it! |

2 Complete the dialogues with the phrases in Exercise 1.

- 1 A Do you like my new shirt?
 B ¹ *I think it's okay.*
 A Okay! It's better than okay!
- 2 A I went into town today.
 B ² _____
 A Yes, I got these jeans and this T-shirt.
³ _____
 B No, I didn't buy anything. I haven't got any money.
- 3 A Look, I've got a new dress.
⁴ _____
 B It really suits you. And you've painted your nails and put on some make-up. Have you got a date tonight?
 B Yes, I have.
 A Oh, who with?
 B ⁵ _____

3 Rewrite the sentences in another way. Use the words in the box.

Sentence Builder

baggy cheap dark long small

- 1 This top is too expensive.
 It *isn't cheap enough*.
- 2 These jeans are too tight.
 They _____.
- 3 Is this skirt too short?
 Is it _____?
- 4 Is this shirt light enough?
 Is it _____?
- 5 These shoes aren't big enough.
 They're _____.

Key Expressions: Shopping

4 Complete the dialogues. Write one word in each gap.

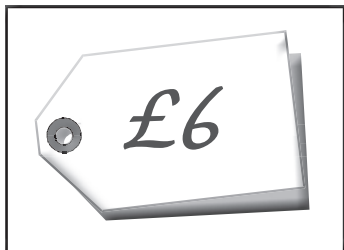


- Shop assistant** Can I ¹ *help* you?
Customer Thanks. I like this T-shirt. What ² _____ is it?
Shop assistant That one's small.
Customer How ³ _____ is it?
Shop assistant £15.
Customer Do you think the colour is okay for me?
Shop assistant Oh yes, it really ⁴ _____ you.
Customer Can I ⁵ _____ it on, please?
Shop assistant Yes of course. The ⁶ _____ room is over there.
Customer Thank you.
- Shop assistant** Can I help you?
Customer Yes, I'm ⁷ _____ for a pair of shoes?
Shop assistant What ⁸ _____ are you?
Customer I am a 38.
Shop assistant Do you think this colour is okay for you?
Customer Oh yes, I like it. Can I ⁹ _____ them on, please?
Shop assistant Yes, of course. Take a seat.
Customer ¹⁰ _____ you.

Listening

26 **5** Listen and choose the correct answers.

1 How much are the trainers?



a)



b)



c)

2 What colour top does she try?



a)

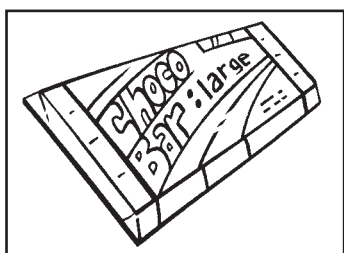


b)

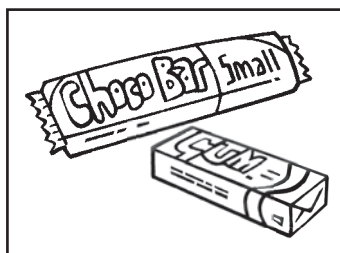


c)

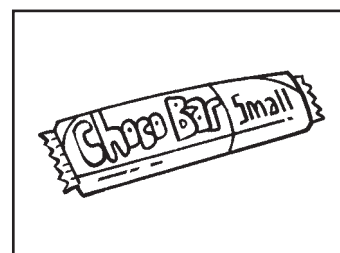
3 What does he buy?



a)

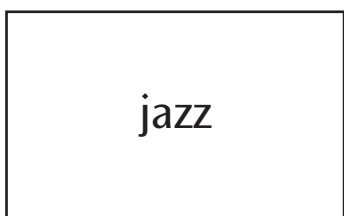


b)

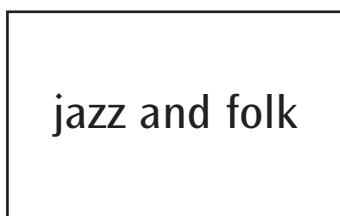


c)

4 What does the shop sell?



a)



b)

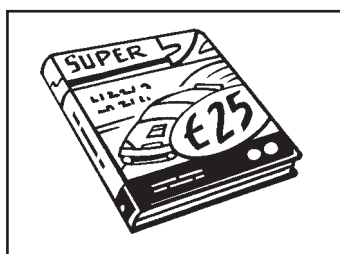


c)

5 Which game is the best?



a)



b)



c)

Writing Challenge 3

1 Read the blog. Choose the correct words.

• **Saturday 11th August**

Well here we are in Scotland. ¹*During/When* the journey THREE people were sick on the bus, so we were all very happy ²*then/when* we arrived! The hostel is great – it's quite small and it's in the middle of nowhere! There are six of us in each room. No time to write more – dinner time! I'm REALLY hungry.

• **Monday 13th August**

Yesterday started well, but then something horrible happened. In the morning we got ready to go walking. ³*Before/During* we left the hostel, the teachers checked our equipment. Each group had a map and an emergency bag with a mobile phone and some food.

Our problems started ⁴*during/when* we got lost. Ben Williams decided to go and look for the others. This was a BIG mistake! We waited and waited but he didn't come back, so we decided to use the emergency mobile. Then we ⁵*later/suddenly* remembered – Ben was carrying it!

Honestly, it was terrible. We were really scared. We tried to find the hostel but it was getting dark and we were going round in circles. ⁶*After/Later* about an hour one of the teachers found us. ⁷*After/Later*, we found out that Ben had a broken leg and was in hospital.

• **Wednesday 15th August**

We went to see Ben in hospital today. He's okay but he's really bored. He'll be there for a week. His parents are travelling to Scotland – they'll take him home ⁸*when/after* he's a bit better.

2 Read the blog again and answer the questions.

- 1 Where were they? *in a hostel in Scotland*
- 2 Why were they there? _____
- 3 What happened? _____
- 4 How did they feel? _____
- 5 What happened in the end? _____

3 Write a blog about a terrible week. It can be true, or you can imagine it.

Understanding Grammar: *must* and *mustn't*

► Grammar Reference, page 108

★ 1 Complete the sentences. Choose a), b) or c).

1 It's 3 o'clock in the morning. You b to bed.

a) *mustn't* to go

b) *must* go

c) *must*

2 He's running in the sun. He ___ a lot of water.

a) *mustn't* drink

b) *must* drink

c) *must* drinks

3 She's got pierced ears. She ___ them clean.

a) *must* keeping

b) *must* keeps

c) *must* keep

4 Doctor, our baby is very ill. You ___ us!

a) *must* help

b) *mustn't* help

c) *help*

5 The cat's got plump. It ___ more weight.

a) *puts* on

b) *mustn't* put on

c) *must* put on

6 Why ___ a doctor?

a) *must* I see

b) *I must* see

c) *must* see

☆☆ 2 Put the words in the correct order to make sentences.

1 *mustn't* / in / we / mobiles / use / lessons

We mustn't use mobiles in lessons.

2 her / do / *must* / homework / she

3 I / for / late / arrive / exam / *mustn't* / the

4 earrings / wear / at / he / *mustn't* / school

5 a / *must* / from / letter / you / bring / parents / your

6 help / teachers / *must* / students / their

☆☆ 3 Look at the pictures. Write sentences with *must* or *mustn't*.



1 you / go in the sun

2 you / stay in the house

You mustn't go in the sun.

You must stay in the house.



3 she / use the make-up again

4 she / see her doctor



5 they / take some water

6 they / go without a map

Language Check 6

Vocabulary

1 Find the odd one out.

- | | | | | |
|---|------------|--------------------|--------------|--------------|
| | <i>old</i> | <i>middle-aged</i> | <i>young</i> | <i>short</i> |
| 1 | thin | teenager | short | tall |
| 2 | plump | blond | dark | fair |
| 3 | long | round | grey | square |
| 4 | handsome | good-looking | pretty | slim |
| 5 | fat | curly | straight | long |
| 6 | beard | skin | moustache | hair |
| 7 | cut | dyed | shaved | curly |

/ 7

2 Complete the sentences with words for clothes.

It's cold! Put on your coat.

- I can't walk fast because my s _ _ _ _ are too tight.
- Jenny bought a new bl _ _ _ _ to wear with her new sk _ _ _ _ .
- Boys don't wear d _ _ _ _ es, but girls can wear j _ _ ns!

/ 5

3 Choose the correct words.

You must do on/out/up your shoes. You don't want to fall over.

- Why did you try *on/out/up* twelve pairs of shorts?
- We've found *on/out/up* who he's got a date with.
- My mum puts *on/out/up* make-up every morning.

/ 3

Grammar

4 Write the sentences in the Present Perfect.

you / see / John today?
Have you seen John today?

- Nobody / send / me a text message this week!

- Look – Sarah / dye / her hair!

- Sorry. I / not / finish / my homework.

- you / buy / that new CD?

- Oh no! I / lose / my mobile again.

/ 5

5 Complete the sentences with *must* or *mustn't*.

You must keep pierced ears clean.

- You _____ do an allergy test before you dye your hair.
- You _____ stay in the sun for a long time. It's bad for your skin.
- You _____ ride your skateboard without a helmet.
- You _____ wear that skirt at school again. It's too short and it's too tight.
- You _____ put on a coat. It's very cold outside.

/ 5

Key Expressions

6 Number the lines of the dialogue in the correct order.

- | | | | |
|---|-----------|--|----------------------------|
| A | Assistant | What size are you? | <input type="checkbox"/> |
| B | Customer | Thanks. | <input type="checkbox"/> |
| C | Assistant | Can I help you? | <input type="checkbox"/> 7 |
| D | Assistant | Okay. What about this one?
It's bigger. | <input type="checkbox"/> |
| E | Customer | Yes, I'm looking for a T-shirt. | <input type="checkbox"/> |
| F | Customer | Medium. Do you have a
yellow one? | <input type="checkbox"/> |
| G | Customer | No, it's not big enough. | <input type="checkbox"/> |
| H | Assistant | Sure, the changing room is
over there. | <input type="checkbox"/> |
| I | Customer | Oh, all right. Can I try it on? | <input type="checkbox"/> |
| J | Assistant | You're welcome. | <input type="checkbox"/> |
| K | Assistant | Yellow? What about this one? | <input type="checkbox"/> |

/ 10

What's your score?

Module 6

- | | |
|--|--------------------------|
| <input type="checkbox"/> Vocabulary | <input type="checkbox"/> |
| <input type="checkbox"/> Grammar | <input type="checkbox"/> |
| <input type="checkbox"/> Key Expressions | <input type="checkbox"/> |
| <input type="checkbox"/> / 35 | |

This is easy. 😊

I need more practice. 😐

This is difficult. 😞