

# 4

# Animal Magic

**Grammar** Adverbs of frequency; Present simple with *wh-* questions; *Must/Mustn't*

**Vocabulary** Unusual animals; Parts of the body

**Speaking** Likes and dislikes

**Writing** An animal fact sheet

## Vocabulary Unusual animals

1 2.1 Match the pictures to these words. Then listen, check and repeat.

- |              |              |                   |        |
|--------------|--------------|-------------------|--------|
| frog         | giant rabbit | hissing cockroach | lizard |
| parrot 1     | piranha      | pygmy goat        | python |
| stick insect | tarantula    |                   |        |

Word list page 77 Workbook page 107

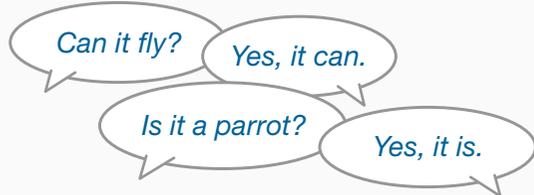
2 Find one animal in Exercise 1 for each of these categories. Then think of two more.

- |                               |           |
|-------------------------------|-----------|
| 1 fish <i>piranha</i> , ..... | 5 reptile |
| 2 spider                      | 6 mammal  |
| 3 bird                        | 7 insect  |
| 4 amphibian                   |           |

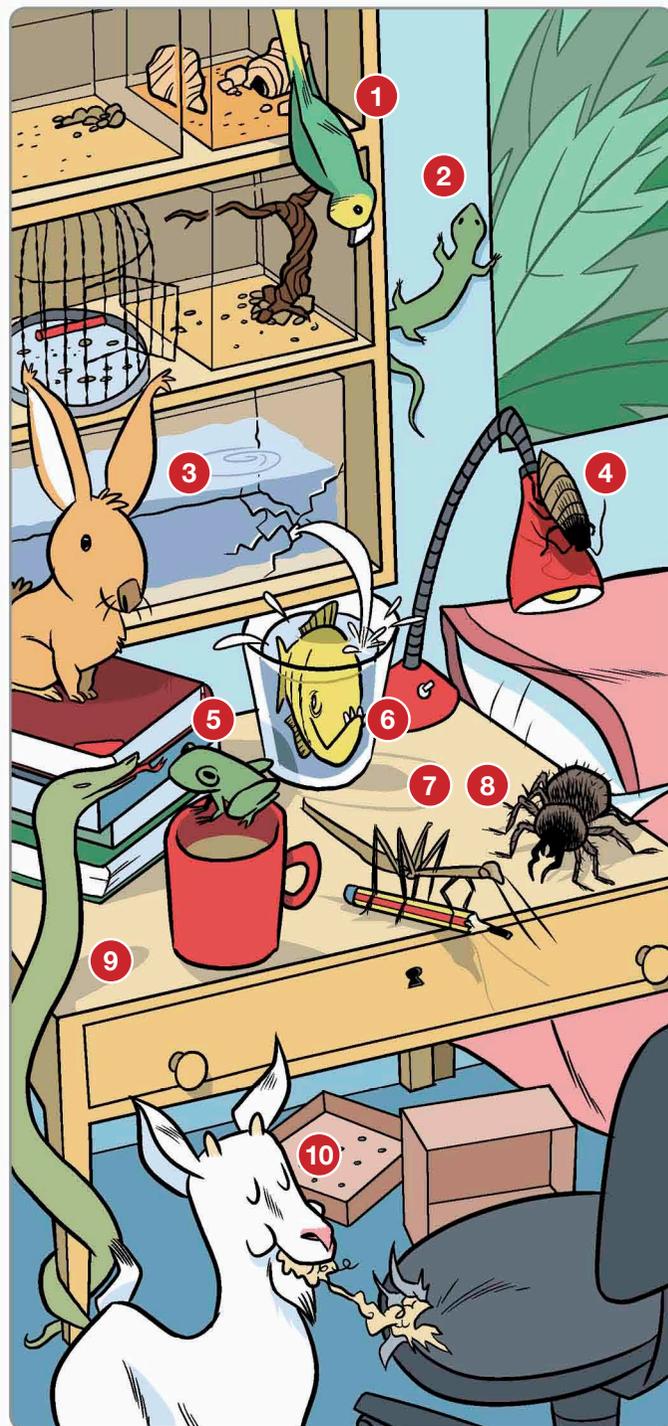
3 In pairs, read the clues and guess the animal.

- 1 It can fly. *A bird*
- 2 It's green. It lives in water. It eats insects.
- 3 It can swim but it can't walk.
- 4 It lives under the ground. It eats vegetables. It's a popular pet.
- 5 It makes a loud noise. It's an insect.
- 6 It can't walk and it can't fly but it can climb trees.
- 7 People drink its milk.
- 8 It can say words.

4 Think of an animal. In pairs, ask and answer.



**Brain Trainer Activity 4**  
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# Reading

1 Look at the photos. What do you think the text is about?

- a An article about tarantulas.
- b A text about life in a zoo.
- c A blog about animals.

2 Read the text and check your answers to Exercise 1.

3 2.2 Read the text. Answer the questions.

- 1 What's Tom's job? *He's a zoo keeper.*
- 2 When does Tom get up?
- 3 When does he start work?
- 4 Where do the hissing cockroaches come from?
- 5 Where does the tarantula come from?
- 6 What animal is Tom scared of?
- 7 What does Tom think about his job?

4 2.2 Read the text again. Are the sentences true (T) or false (F)?

- 1 Tom feeds the animals in the morning. *F*
- 2 Tom sometimes hides the hissing cockroaches' food in different places.
- 3 Tiny is only ten years old.
- 4 Visitors to the zoo are scared of the red-knee tarantula.
- 5 Tom enjoys his job because he can learn more about the animals.
- 6 Tom isn't tired at the end of the day.

5 **What about you?** In pairs, ask and answer.

- 1 Do you like animals? Which animals do you like/dislike?
- 2 What unusual animals do you know?
- 3 Are you scared of spiders or insects?



## A Day in the Life ...

**Tom works at the Unusual Pets section of Hardy's Animal Park. He is a zoo keeper. We talk to him about a typical day.**

Describe a typical day at the zoo.

I get up at 6.30 and I start work at 8.00. I usually put on my boots because it's often very dirty in the animal enclosures. I clean the animal enclosures every day and in the afternoon I feed the animals. I'm always busy! I never finish work before 5.30.

What animals do you like and what animals do you dislike?

I love the hissing cockroaches! They come from Madagascar and they're very noisy. I sometimes hide their food in different places. It's a game for them! But I don't like the tarantulas. We have a red-knee tarantula from Mexico. Her name's Tiny and she's twenty-five years old. Visitors to the zoo love her, but I'm scared of spiders. I hardly ever work with them.

Why do you like your job?

I work with great people and I learn new things about animals every day. At the end of the day, I'm often very tired, but my job is always interesting.





## Grammar Adverbs of frequency

0%	10%	25%	50%	80%	100%
never / hardly ever		sometimes / often		usually / always	
I <b>hardly ever</b> work with them.		I'm <b>often</b> very tired.		My job is <b>always</b> interesting.	

- 1 Study the grammar table. Choose the correct options to complete the rule.

Adverbs come *before* / *after* the verb *to be* and *before* / *after* most other verbs.

- 2 Put the adverbs in the correct place.

- We go to the zoo at the weekend. (sometimes)  
*We sometimes go to the zoo at the weekend.*
- My English class is interesting. (usually)
- My parrot watches TV in the morning. (often)
- My dad is happy on Friday evening. (always)
- I cycle to school. (never)
- You take our dog for a walk. (hardly ever)

- 3 Put the words in order to make sentences.

- often / Tom / very / is / tired / work / After  
*After work Tom is often very tired.*
- trees / sometimes / Goats / climb
- eighteen / Cats / sleep / often / hours / for
- after / feed / rabbit / my / usually / I / school
- ever / Sarah / her / hardly / parrot / talks / to

- 4 Look at the chart and complete the sentences.

At the weekend	Peter	Betty
1 play football	100%	50%
2 play computer games	90%	10%
3 do homework	80%	100%
4 listen to music	0%	80%

- Peter **always** plays football at the weekend.  
Betty **often plays football at the weekend.**
- Peter .... plays computer games at the weekend.  
Betty ....
- Peter .... does his homework at the weekend.  
Betty ....
- Peter .... listens to music at the weekend.  
Betty ....

## Present simple with *wh-* questions

<i>wh-</i> questions	
Where do you live?	In Manchester.
When do you finish school?	At four o'clock.
What does she eat for breakfast?	Cereal.
Who does Mrs West teach?	Class 8c.
Why do you walk to school?	Because we don't have a car.
How often do you play football?	Every day!

Grammar reference Workbook page 92

- 5 Study the grammar table. Choose the correct options to complete the rules.

- We use *who* to ask about *people* / *things*.
- We use *what* to ask about *people* / *things*.
- We use *when* to ask about *place* / *time*.
- We use *where* to ask about *place* / *time*.

- 6 Match the questions to the answers.

- How often do elephants eat?
  - Who is your favourite singer?
  - When is your birthday?
  - What is in your bag?
  - Why do you take the bus?
  - Where do piranhas live?
- a Alicia Keys.  
b It's on 17th June.  
c Because we don't have a car.  
d They live in South American rivers.  
e They eat every three hours.  
f Two pens, a ruler and a book about spiders.

- 7 What about you? Make questions. In pairs, ask and answer.



- Where / you / live?
- Who / your / best friend?
- How often / you / play sport?
- What / your / favourite animal?
- What / you / usually / do / at the weekend?
- How often / you / go / to the zoo?

# Vocabulary Parts of the body

1 2.3 Label the picture with these words. Then listen, check and repeat.

arm beak 1 fin finger foot hand head  
leg neck paw tail toe wing

Word list page 77 Workbook page 107



2 What have we got? Complete the sentences with words from Exercise 1.

- 1 We've got **zero** tails.
- 2 We've got **one** ....
- 3 We've got **two** ....
- 4 We've got **ten** ....

3 What animal is it? Read the clues and guess.

bird fish pygmy goat hissing cockroach spider

- 1 It hasn't got legs. It's got a head. It hasn't got arms. It's got fins. *It's a fish.*
- 2 It's got six legs. It's got a head. It hasn't got a neck.
- 3 It's got eight legs. It hasn't got a tail.
- 4 It's got two legs. It's got a tail. It hasn't got arms. It's got wings and a beak.
- 5 It's got four legs and a tail. It hasn't got fins.

4 2.4 Complete the descriptions with these words. Then listen and check.

beak bird eyes head  
insects legs tail wings

The wolf spider is an unusual pet. It has got eight <sup>1</sup> *legs* and it can run and jump. It has also got eight <sup>2</sup> ...., and it can see in the dark. The wolf spider's <sup>3</sup> .... is small, but its body is large. It eats <sup>4</sup> .....



A cockatiel is a <sup>5</sup> ..... It's got a yellow, grey or white head, with a small <sup>6</sup> ..... Its <sup>7</sup> .... are usually grey and white and it's got a long black or grey <sup>8</sup> ..... Cockatiels are from Australia but they are popular pets around the world.



Brain Trainer Activity 5

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## Speaking and Listening

## 1 Look at the photos. Answer the questions.

- 1 Where are the children?
- 2 What animals can you see?
- 3 Do you think Nick is angry or happy?

2  2.5 Listen and read the conversation. Are the sentences true (T) or false (F)?

- 1 Sunny mustn't be on a lead in the farm. *F*
- 2 Sunny doesn't like running around the farm.
- 3 Monica likes living on a farm.
- 4 Monica likes getting up early.
- 5 Leo doesn't like getting up early.
- 6 Leo wants to feed the animals.
- 7 Monica's goats don't like eating Sunny's lead.

## 3 Act out the conversation in groups of four.

**Monica** Hi guys! Nick, you must put Sunny on a lead, please.

**Nick** Sorry, Monica. Sunny **loves running** around the farm.

**Julia** **Do you like living on a farm**, Monica?

**Monica** **Yes, I do**, but **I don't like getting up early** in the morning.

**Leo** Me too! **I hate getting up early**.

**Julia** That's true! At the weekend, you don't get up before 11!

**Leo** **I love feeding** the animals. Look! I've got some sweets for them.

**Monica** No, don't give them unhealthy food, Leo.

**Leo** Sorry!

**Nick** Sunny! Come here. You mustn't run away.

**Monica** That's strange. Where's Sunny's lead?

**Nick** I don't know.

**Julia** Monica, what **do your goats like eating**?

**Monica** They **like eating** everything!

**Leo** Look! They **love eating** Sunny's lead!



## Say it in your language ...

Hi guys!  
Me too!



4 Look back at the conversation. Find another way of saying ...

- 1 *like* doing something
- 2 *don't like* doing something

5 Read the phrases for expressing likes and dislikes.

Likes	Dislikes
Sunny loves running around the farm.	I don't like getting up early.
They like eating everything.	I hate getting up early.

## Pronunciation Contrastive stress

6a 2.6 Listen. Which words are stressed?

- 1 A I love playing football.  
B Do you? I don't. I love playing computer games.
- 2 A Joe hates getting up early.  
B No, Joe loves getting up early. Emma hates getting up early.

b 2.6 Listen again and repeat.

7 2.7 Listen to the conversations. Act out the conversations in pairs.

Nick I love <sup>1</sup> watching animal programmes on TV.

Julia I don't.

Nick I hate <sup>2</sup> getting up early!

Julia Me, too.

Julia I like <sup>3</sup> cooking!

Leo I don't.

8 Work in pairs. Replace the words in purple in Exercise 7. Use these words and/or your own ideas. Act out the conversations.

*I love watching TV.*

*Me, too.*

1 go to the cinema / go to the theatre

2 go to bed early / stay up late

3 sing / juggle

## Grammar *Must/Mustn't*

### Affirmative

I/You/He/She/It/We/They **must** get up early.

### Negative

I/You/He/She/It/We/They **mustn't** get up late.

Grammar reference Workbook page 92

1 Study the grammar table. Choose the correct option, 1 or 2, to complete the rule.

We use *must* and *mustn't* to talk about ...

- 1 likes and dislikes.
- 2 important rules.

2 Choose *must* or *mustn't* for these school rules.

- 1 Students *must* / *mustn't* be late for school.
- 2 Students *must* / *mustn't* eat food in class.
- 3 Students *must* / *mustn't* listen to the teacher.
- 4 Students *must* / *mustn't* do their homework.
- 5 Students *must* / *mustn't* use mobile phones in class.

3 Look at the farm notice. Make sentences with *you must* and *you mustn't*.

- 1 *You must be kind to the animals.*

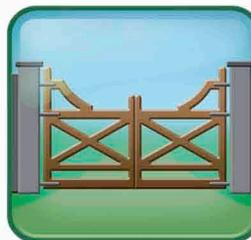
### Visitors to the Farm



- 1 Be kind to the animals
- 2 Shut the gates
- 3 Keep your dog on a lead



- 4 Hurt the animals
- 5 Give sweets to the animals
- 6 Climb the trees



## Reading

1 Look at the text. Match the animals to their homes.

- |             |         |
|-------------|---------|
| 1 parrot    | a tank  |
| 2 tarantula | b hutch |
| 3 rabbit    | c cage  |



My pet is a red and blue parrot. She's 25 – but she isn't old. Parrots often live for 70 years! She's from Africa, and she's called Miki. She lives in a cage in my bedroom. Miki likes talking and singing songs. Parrots are very friendly birds and Miki loves being with people. When she sees my friends, she always says, 'Hi guys!'

Rashid

## Unusual Pets

This week three readers tell us about their unusual pets.



Boris has got eight legs. His body is black and his legs are black and white. He's a Costa Rican Zebra tarantula from South America. Boris eats small insects and he lives in a tank with some twigs and pieces of wood. There's also a small box in his tank because Boris loves hiding. Spiders like hot, humid temperatures, so Boris's tank is 22–30° C and there's always a bowl of water there.

Lacey



Clarence is a British giant rabbit. He weighs 7.5 kilos and he eats a lot! He sleeps in a hutch in my bedroom. He loves playing under my bed, but sometimes he eats my socks. When he's in the garden he likes digging. His favourite food is grass, but he also loves eating carrots!

Katie

### Key Words

twig	to hide	humid
to weigh	to dig	grass

2 Read the text and check your answers to Exercise 1.

3 2.8 Read the text. Write *Boris*, *Miki* or *Clarence*.

- This pet likes hiding. *Boris*
- This pet is red and blue.
- This pet likes eating socks and carrots.
- This pet eats insects.
- This pet is sometimes outside.
- This pet likes singing songs.

4 2.8 Read the text again. Answer the questions.

- Where is Boris from?  
*Boris is from South America.*
- Is Boris's tank hot or cold?
- Is Miki old?
- What does Miki say when she sees Rashid's friends?
- How much does Clarence weigh?
- Where does Clarence sleep?

## Listening

1 2.9 Listen to the interview with Anna. Why is Dickens a special dog?

2 2.9 Listen again. Answer the questions.

- Name four things that Dickens does in the film.
  - He ... a tree.
  - He ... out of a car.
  - He ... in the sea.
  - He ... with a cat.
- Who teaches Dickens?
- What does he love doing?

3 2.9 Listen again. Swap books and check your partner's answers.

# Writing An animal fact sheet

1 Read the Writing File.

## Writing File Making notes

When we write notes we ...

- use abbreviations:  
for example → **e.g.**  
very → **v**
- include only the key information:  
*Emperor penguins are 122 cm tall and they weigh 45 kilos. They can't fly.* →  
**Emperor penguins: 122 cm tall, weigh 45 kilos. Can't fly.**

2 Find the key information in this article. Is the same information in the fact sheet?

## Komodo Dragons

### Appearance

Komodo dragons are very big lizards. They grow to 3 metres and weigh 90 kilos. They are usually brown or grey in colour and they have a small head, a long tail and four short legs.

### Habitat

Komodo dragons are from Indonesia. They live in deserts and in tropical regions.

### Diet

Komodo dragons like eating birds, mammals, for example, goats and deer, or other reptiles.

### Other Facts

Komodo dragons can run fast and they can climb trees. They dig holes in the ground and sleep in them because they can stay cool there.

## Komodo Dragon: fact sheet

- Colour:** brown or grey
- Length:** 3 metres
- Weight:** 90 kilos
- Country:** Indonesia
- Habitat:** deserts and tropical regions
- Diet:** birds, mammals, e.g. goats, deer, reptiles
- Other facts:** can run fast & climb trees; dig holes & sleep in them – stay cool



3 Copy the sentences. Rewrite them as notes.

- 1 Komodo dragons have got very strong legs and they can climb trees.  
*Komodo dragons v strong legs; can climb trees*
- 2 Spiders eat insects. They catch them in their webs.
- 3 Snakes can't run or walk but they can swim.

4 Read the fact sheet again. Answer the questions.

- 1 How heavy are Komodo dragons?  
*They weigh 90 kilos.*
- 2 What colour are they?
- 3 What country do they come from?
- 4 What do they eat?
- 5 Where do they sleep?

5 Think of an unusual animal and make notes to complete the fact sheet.

## My unusual animal fact sheet

- Colour:** ....
- Length:** ....
- Weight:** ....
- Country:** ....
- Habitat:** ....
- Diet:** ....
- Other facts:** ....

6 Write a short article about your animal. Use the model from Exercise 2 and your notes from Exercise 5.

## My unusual animal

- 1 **Appearance**  
*They are ... .* (colour / length / weight)
- 2 **Habitat**  
*They live in ... .* (place / country)
- 3 **Diet**  
*They eat ... .* (animals / plants)
- 4 **Other facts**  
*They can ... .* (run / fly / swim / climb / jump)

## Remember!

- Include the key information from your notes.
- Use the vocabulary in this unit.
- Check your grammar, spelling, and punctuation.

# Refresh Your Memory!

## Grammar Review

1 Copy and complete the frequency line with these adverbs.

always    hardly ever    never    often

0%	→	50%	→	100%
never	...	sometimes	...	usually

2 Put the words in order to make sentences.

- the / I / to / music / at / never / weekend / listen  
*I never listen to music at the weekend.*
- o'clock / up / usually / get / at / You / seven
- ever / We / grandparents / hardly / our / visit
- talk / I / always / my / parrot / to
- cycle / often / school / We / to
- under / My / usually / the / sleeps / cat / bed

3 Read the answers. Complete the questions.

- Where* does your friend live?  
She lives in Paris.
- ... do you take your dog to the beach?  
Because he loves swimming in the sea.
- ... do you cycle to school?  
Never. I haven't got a bike.
- ... is your favourite possession?  
My mobile phone.
- ... is your English teacher?  
My teacher is Mrs Clarkson.
- ... do you have piano lessons?  
After school on Thursdays.

4 Complete the Pet Advice sheet with *You must* or *You mustn't*.

- You must feed your dog twice a day.*

### Pet Advice: Dogs

- ✓ feed your dog twice a day
- ✓ take your dog for a walk every day
- ✓ give your dog a place to sleep
- ✗ give your dog unhealthy food, for example, chocolate
- ✗ shout at your dog
- ✓ keep your dog on a lead

## Vocabulary Review

5 Complete these unusual animal words with *a, e, i, o* and *u*.

- |  |                |
|--|----------------|
| 1 <i>hiss</i> ing <i>co</i> ckro <u>a</u> ch | 6 p_r_nh_      |
| 2 t_r_nt_l_                                  | 7 pyth_n       |
| 3 pygmy g_ _t                                | 8 p_rr_t       |
| 4 g_ _nt r_bb_t                              | 9 l_z_rd       |
| 5 fr_g                                       | 10 st_ck_ns_ct |

6 Look at the animals from Exercise 5 again. Find ...

- four animals with four legs. *pygmy goat, ...*
- three animals with a tail.
- two animals with six legs.
- two animals with no legs.
- one animal with two legs.
- one animal with eight legs.

7 Complete the sentences with these words.

arms	beak	fingers	neck
paws	tail	toes	wings

- My parrot can fly because she's got *wings*. She eats her food with her ....
- My dog is black and white. He's got four white .... and a black ....
- I've got ten .... on my feet and ten .... on my hands.
- Chimpanzees have got two legs and two ....
- Giraffes have got four long legs and a long ....

## Speaking Review

8 2.10 Make sentences. Then listen and check.

- Jim you / like / play / football?  
*Do you like playing football?*
- Mike No, I don't. I like / watch / football on TV.  
you / like / watch / TV?
- Jim No. I love / listen / to music and read / books, but I hate / watch TV.

## Dictation

9 2.11 Listen and write in your notebook.

My assessment profile: Workbook page 130

# Real World Profiles

## Lavindya's Profile



Age:

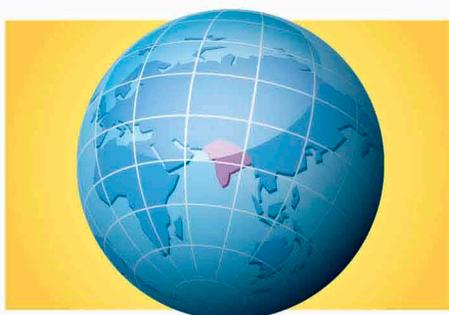
6

Home country:

India

City:

Chennai



## Reading

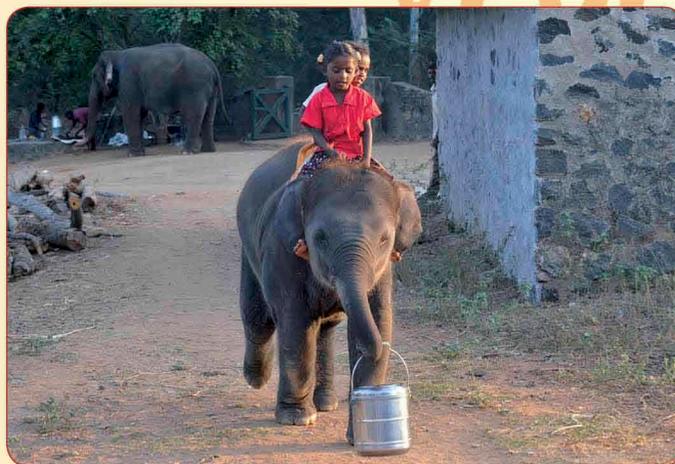
1 Read Lavindya's profile. Are the sentences true (T) or false (F)?

- 1 Lavindya lives in the USA.
- 2 She is ten years old.
- 3 She lives in Chennai.

2  2.12 Read about Lavindya and her family. Answer the questions.

- 1 Where does Lavindya have a bath?  
*In a small pool outside.*
- 2 Why does she live at Arignar Anna Zoo?
- 3 How does she go to school?
- 4 What does she do in the afternoon?
- 5 What does she do when the elephants are tired?

## Lavindya's Best Friend



It is seven o'clock in the morning in Chennai, southern India. Lavindya always has her morning bath before school. But she doesn't have a bath at home. She has a bath in a small pool outside with her best friend, a baby elephant!

Lavindya lives at Arignar Anna Zoo with her parents, brothers and sisters. Her father is a 'mahout' – he works at the zoo and he is a special keeper for the baby elephants. Lavindya is only six years old, but she can control the elephants and she has a very special friendship with them.

At eight o'clock in the morning, Lavindya goes to school, but she doesn't travel on a school bus. She rides an elephant to school. The elephant carries her backpack with its trunk. After school, Lavindya plays football with the elephants.

Now it is the evening, and the baby elephants are tired. Lavindya lies down next to them and pats their trunks. Sometimes they all sleep together – friends together in the day and friends together at night.

### Class discussion

- Can you see elephants in your local zoo?
- How do you go to school in the morning?
- Think of three reasons why it's good to have a friendship with an animal.