

5

Explore!

Hi everyone!
This month we're
exploring the
natural world!



Discover Words

▶ the natural world

1 2.16 Match the words with the photos. Listen, check and repeat.

jungle 7 canyon cave glacier
ocean desert volcano river

2



3



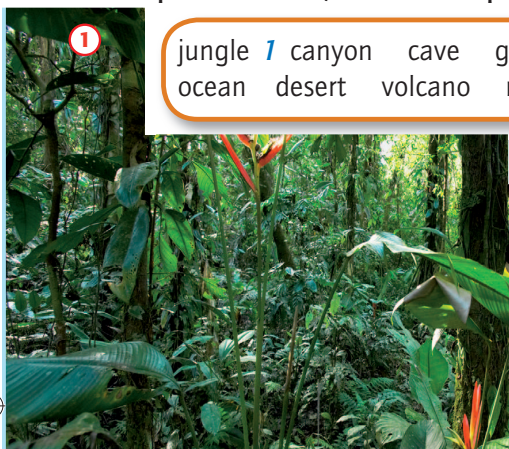
4



5



1



6



7



8



2 2.17 Listen to the sounds. Tick the place.

- | | | |
|---|--------|---------|
| 1 volcano <input checked="" type="checkbox"/> | ocean | cave |
| 2 river | jungle | canyon |
| 3 desert | river | ocean |
| 4 canyon | desert | volcano |
| 5 volcano | river | jungle |

3 Think of examples for the words in Exercise 1. Write them.

The Nile is a river.

IN THIS UNIT:

- the natural world
- numbers 100–1,000,000
- questions with *how*
- *going to*
- prepositions of movement
- following directions

Discover **5** extra words. Go to the inside back cover.



- Katie** I'm bored. Why don't we do a quiz?
Beth Yeah, girls against the boys.
Ben OK, what's the first question?
Ravi Which animal lives in the desert? Is it a lizard, a tiger or a bat?
Ben Er ...
Ravi It's easy, Ben! Yoda is from the desert. It's a lizard.
Ben You're right!
Katie What's our question, Beth?
Beth How deep is the Grand Canyon? 900, 1,800 or 2,700 metres?
Katie You live near the Grand Canyon. Do you know the answer?
Beth Well, ... er ... I think it's 1,800 metres deep.
Katie Correct! Thanks, Beth!
Ravi Next question. How long is the Amazon River? Is it 640 km, 6,400 km or 64,000 km ...
Ben It's 64,000 km.
Ravi Are you sure?
Ben Yes. My homework last night was about Brazil.
Ravi Well, it's the wrong answer!
Beth Never mind, Ravi!
Ben Hey, what about my homework?

1 **2.18** Listen and read. How many correct answers do the children say?

2 Answer the questions.

- Who is bored? *Katie*
- What are they doing?
- Who answers the first question?
- Which famous place is near Beth's home?
- What was Ben's homework about?

Talking Tips!

3 **2.19** Listen, repeat and match.

- Never mind!
- Are you sure?





Discover Words

▶ numbers 100 – 1,000,000

4 2.20 Match the words and numbers. Listen, check and repeat.

- | | |
|-------------|-------------------------------|
| 1 100 | a one million |
| 2 640 | b nine thousand eight hundred |
| 3 1,000 | c one hundred |
| 4 9,800 | d four hundred thousand |
| 5 400,000 | e six hundred and forty |
| 6 1,000,000 | f one thousand |

5 Write a number. Say your friend's number!

- A **6,400**
 B *Six thousand four hundred.*

Grammar questions with how

- | | |
|-----------------|-----------------------|
| How far is it? | It's 10 kilometres. |
| How wide is it? | It's 3 metres wide. |
| How high is it? | It's 100 metres high. |
| How deep is it? | It's 1 metre deep. |

6 2.21 Complete the quiz. Use these words. Listen, check and repeat.

old high wide deep long far

Watch Out!

How far is it? → It's 100 kilometres far.

7 Match the answers with the questions in Exercise 6. Ask and answer.

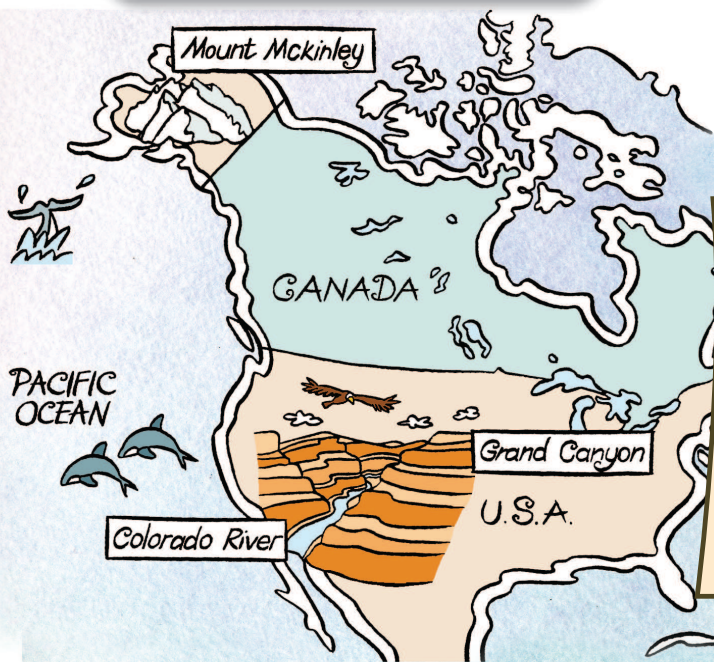
- 5,000,000 years - 1 3,300 kilometres
 16 kilometres 4,280 metres
 6 kilometres 2,253 kilometres

- A *How old is the Grand Canyon?*
 B *It's 5,000,000 years old.*

Fun Zone

8 2.22 Listen and complete, then rap.

- The canyon is old.
 The ¹ desert is dry.
 The ocean is deep.
 The volcano is ² ____.
³ ____ far is the jungle?
 The journey is ⁴ ____.
 Is the answer
 Right or wrong?
 How ⁵ ____? How far?
 How long? How ⁶ ____?
 What's the answer?
 You decide!



Quiz

- 1 *How old* is the Grand Canyon?
 2 _____ is the Grand Canyon?
 3 _____ is the Colorado River?
 4 _____ is Mount McKinley?
 5 _____ is the Pacific Ocean?
 6 _____ is the Grand Canyon from the Pacific Ocean?

On Top Of The World!

Hi! Meet Holly.
Holly and her dad, Pete are going to fly to Tanzania tomorrow. They're going to climb Mount Kilimanjaro for Kids United. Sponsor Holly and help children in Tanzania!



Hi Holly. Are you going to meet any Tanzanian children?

Yes, we are. Kids United helps a lot of schools in Tanzania, and we're going to stay at one of them next week.

What are you going to do there?

My dad's going to teach English and I'm going to paint a classroom.

Are you excited about the climb?

Yes, I am, but it isn't going to be easy. We're going to walk 85 kilometres in seven days!

How high is the mountain?

It's 5,893 metres high. It's got jungle, desert and glaciers. And there's every type of weather on Kilimanjaro.

What are you going to take?

Sun cream and T-shirts, hiking boots and jackets. I'm going to take clothes for hot and cold weather!



1 **2.23** Read and listen. What does Holly want to do?

2 Read the text again. Circle the correct answer.

- Holly and her dad **are** / **aren't** going to stay at a school.
- Holly **is** / **isn't** going to teach English.
- She **is** / **isn't** going to walk for eighty-five days.
- She **is** / **isn't** going to see a jungle.
- They **are** / **aren't** going to take winter clothes.

FUN FACTS

Kilimanjaro is the **highest mountain** in Africa, and the **biggest volcano** in the world!

Grammar

going to

| | | |
|-------------------|--------------|-----------------------------|
| I | am / 'm not | going to paint a classroom. |
| He She It | is / isn't | |
| You We they | are / aren't | |

Are they going to paint a classroom?

Yes, they are. / No, they aren't.

Are you going to teach English?

Yes, I am. / No, I'm not.

Who is she going to meet?

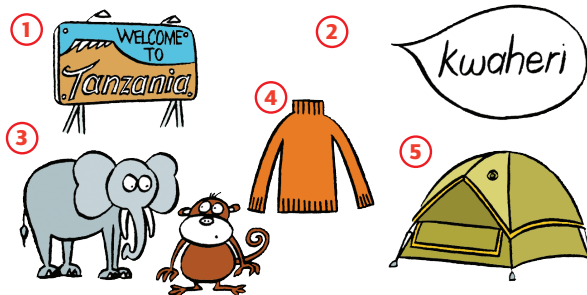


3 Write true sentences. Use *going to* and these verbs.

do meet fly be come study

- I'm *going to be* at school tomorrow.
- I _____ to Tanzania next month.
- My friends _____ me in town this weekend.
- We _____ Chinese at school next year.
- I _____ my homework this evening.
- My teacher _____ to school next week.

4 Write questions with *going to*. Then look at the pictures and ask and answer about Holly.



- where / she / fly / tomorrow?
Where is she going to fly tomorrow?
- she / learn a new language?
- what / they / see?
- what / they / wear on the mountain?
- they / sleep in a hotel?

- A *Where is she going to fly tomorrow?*
B *She's going to fly to Tanzania.*

Listening

5 Listen to Holly and Jakaya, a boy at the school in Tanzania. What do they talk about?

- a a basketball game
b a football match



6 Listen again. Match the activities with the times.

- | | |
|-----------------------------|----------------|
| 1 paint the classroom walls | a next week |
| 2 start the climb | b today |
| 3 meet a new teacher | c tomorrow |
| 4 play a football match | d this weekend |

7 Write sentences. Use your answers from Exercise 6 and *going to*.

- Holly and Jakaya *are going to paint the classroom walls today*.
- Holly _____.
- Jakaya _____.
- Jakaya _____.

8 Imagine you are going to go on an adventure. Look and choose one.



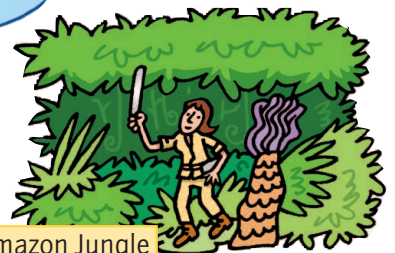
the South Pole



the Atacama Desert



the Caribbean



the Amazon Jungle

Speaking

9 Work with a friend. Say what you are going to take. Can your friend guess the adventure?

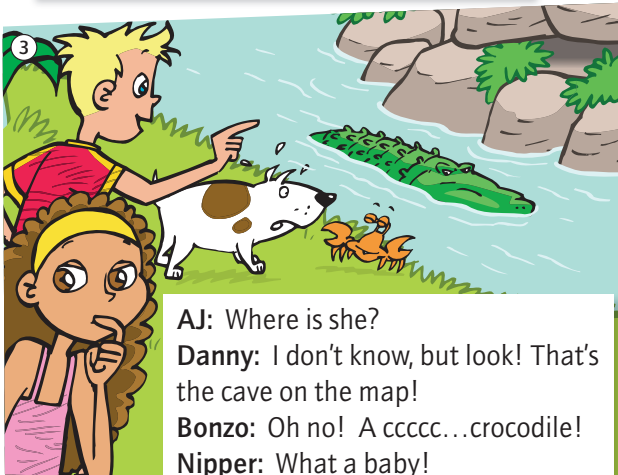
- A *I'm going to take sunglasses, a T-shirt and sun cream.*
B *You're going to go to the Caribbean.*
A *That's right!*



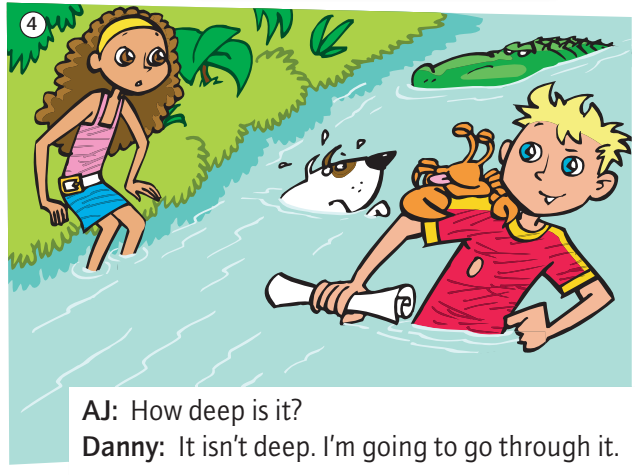
AJ: Ow! My head! That bridge was high!
Danny: Are you OK?
AJ: I'm fine.



AJ: Hey! There's a girl. She's running towards the river.
Danny: Let's follow her.



AJ: Where is she?
Danny: I don't know, but look! That's the cave on the map!
Bonzo: Oh no! A ccccc...crocodile!
Nipper: What a baby!



AJ: How deep is it?
Danny: It isn't deep. I'm going to go through it.



AJ: I'm scared, Danny. I'm going to go back.
Danny: Don't go back now... Look! The treasure!



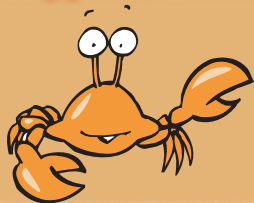
AJ/Danny: Help! Who are you?
Tara: My name's Tara and you aren't going to escape!

1 **2.26** Listen and read. Answer the questions.

- 1 Who do the children follow? *Tara*
- 2 Is the cave on the map?
- 3 What does Bonzo see?
- 4 Is the river deep?
- 5 Does AJ want to go into the cave?
- 6 Why is Tara angry? Guess!

2 Can you read Nipper's notes?

Nipper's Notes



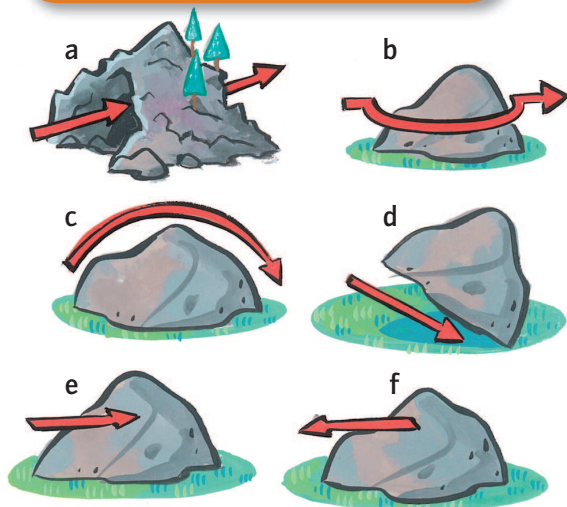
3 Act out the Adventure Island cartoon with your friends.

Discover Words

prepositions of movement

4 **2.27** Match the words with the pictures. Listen, check and repeat.

through *a* away from under
over towards around

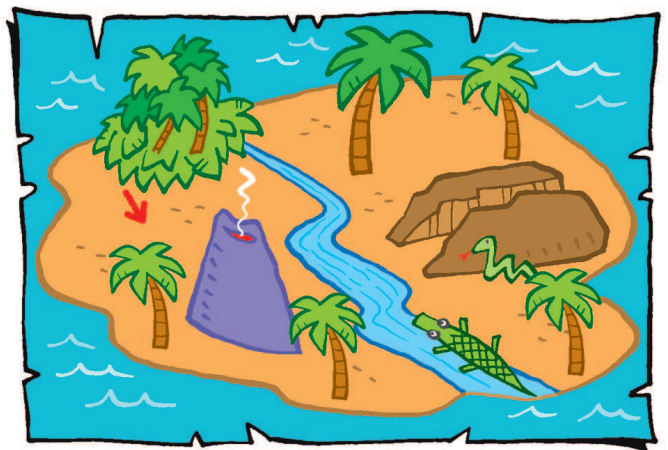


Functions: following directions

5 **2.28** Listen and complete the directions.

Go to the jungle. Walk ¹ *towards* the volcano, but don't go ² _____ it! Go ³ _____ it! Then go ⁴ _____ the river. Watch out! There are crocodiles! Walk ⁵ _____ the river and through the canyon. Be careful! There are snakes! The treasure is ⁶ _____ the tree, behind the canyon.

6 Follow the directions in Exercise 5. Find the treasure.



Fun Zone

7 Draw your own treasure map. Include some of the following:

jungle canyon desert river
volcano cave glacier ocean

You can add dangerous animals too!

8 Imagine where the treasure is, but don't tell your partner. Give your partner the map, and give directions to the treasure.

Walk towards the river, then ...

Words

1 Find eight natural world words and six prepositions of movement.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| a | b | y | o | v | e | r | j | u |
| u | d | f | o | o | c | e | a | n |
| j | u | n | g | l | e | c | k | d |
| a | l | y | c | c | d | a | w | e |
| c | n | u | j | a | s | v | p | r |
| h | o | r | e | n | h | e | i | r |
| f | t | h | r | o | u | g | h | i |
| c | o | t | n | s | g | a | e | v |
| a | w | a | y | f | r | o | m | e |
| n | a | g | l | a | c | i | e | r |
| y | r | h | a | q | p | d | i | z |
| o | d | e | s | e | r | t | m | o |
| n | s | t | a | r | o | u | n | d |

2 Write the numbers.

- four thousand seven hundred **4,700**
- two million
- one hundred and eight thousand
- seven hundred and fifty-eight
- twelve thousand and ten

Grammar

3 Write questions.

- high / that balloon? *How high is that balloon?*
- wide / this river?
- deep / the ocean?
- long / this bus?
- far / that volcano from the city?

4 Read and complete the dialogue. Use *going to*.

Katie Hi, Beth. What ¹ *are you going to do* (you, do) this weekend?

Beth I ² _____ (say) goodbye to everyone.

Katie Oh, that's a pity. ³ _____ (you, come) again next year?


Beth I don't know. Maybe.

Katie ⁴ _____ (you, fly) from London?

Beth Yes, I am. I ⁵ _____ (be) on the plane for eleven hours! I ⁶ _____ (not sleep).

I ⁷ _____ (look) at the photos from my holiday.

Pronunciation /dʒ/ and /j/

5  2.29 Listen and repeat.

Yesterday Yoda jumped from New York to the yellow jungle!



Functions

6 Look at the map. Complete the directions with these words.

towards (x2) over under through around

Go to the beach. Walk ¹ *towards* the rock pool. Don't go ² _____ it – Nipper is sleeping. Go ³ _____ it! Walk away from the ocean. Go ⁴ _____ the rocks and ⁵ _____ the jungle. Bonzo is ⁶ _____ the tree.

Checklist 

I can talk about the natural world.

I can use numbers 100–1,000,000.

I can ask questions with *how*.

I can use *going to*.

I can use prepositions of movement.

I can follow directions.