

# 8

# It was forged!

### Comprehension 2 Read the texts and choose the correct answer.

- 1 *La Contessa* is a) a painting. b) a person.
- 2 Mr Barthez is from a) Switzerland. b) Florence.
- 3 *La Contessa* is worth a) \$28,000. b) \$125 million.
- 4 The painting is a) very big. b) very small.
- 5 The artist a) signed the painting. b) didn't sign the painting.
- 6 Amber thinks Mr Barthez has a) the real *Contessa*. b) a copy.
- 7 Mr Barthez a) is alive. b) has just died.
- 8 Amber is a) frightened. b) happy.

### Vocabulary 3 Match the verbs to the pictures. Listen, check and repeat.

build  
construct  
design  
discover  
invent **A**  
knit  
make  
paint  
produce  
sew



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### La Contessa

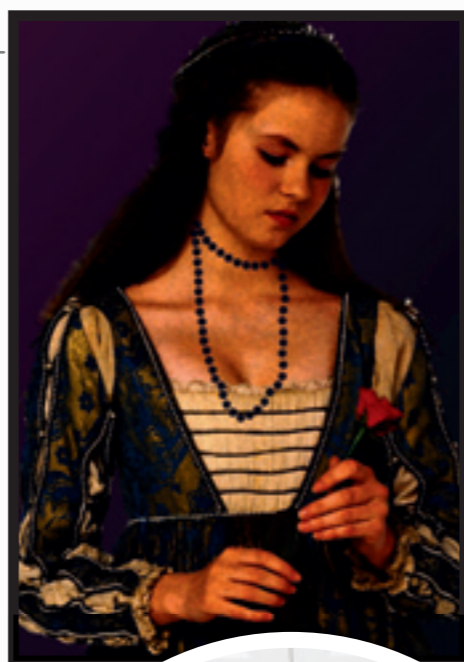
*La Contessa* is owned by the Swiss art collector **Bernard Barthez**. The painting is worth over \$125 million and is kept at a secret place in **Switzerland**. Barthez has said: 'I will never sell this painting. She is my most precious jewel.'

The painting was discovered in a chapel in **Florence** in 1953. The painting is small (12 x 18 cm) and at that time it was in bad condition. It was bought by Mr Barthez in 1958 for \$28,000.

In 1961 it was shown at a small exhibition in Paris. The painting did not interest the public and the exhibition closed after only four weeks.

The painting is not signed, but there are some clues about the artist. Like the *Mona Lisa*, it is painted on wood. Experts agree – the age and style of the painting show that it was probably painted by Leonardo da Vinci.

In 1975, *La Contessa* was brilliantly restored by **Francis Markham**. He studied da Vinci's style and used it later in his career to forge pictures. His forgeries were discovered and he was sent to prison in 1984.



### Pronunciation 1 Listen and repeat the words. Which letters are silent?

#### Expressions

- It's worth a fortune.
- google
- this is awful
- I'm scared

- Amber** You know, I don't think *La Contessa* was restored by Markham. I think it was *forged*.
- Lewis** Yes! Markham kept the real *Contessa*, and gave Mr Barthez the copy.
- Amber** The real *Contessa* is worth a fortune and Barthez has just discovered the truth!
- Lewis** Let's google Barthez. Oh, no! Look at this! He died three days ago!
- Amber** Lewis, this is awful! Now I'm scared.
- Lewis** Why? What will Mrs Markham do?
- Amber** For \$125 million? Anything!
- Lewis** Let's give the letter back.
- Amber** No, I've got a better idea ...

### 4 Circle the correct verb.

- 1 My grandfather built/discovered this house fifty years ago.
- 2 They produced/painted chocolate in my town.
- 3 Leonardo da Vinci sewed/designed the first helicopter.
- 4 Did you make/invent this cake?
- 5 My brother is designing/is painting his bedroom black.
- 6 Scientists discovered/invented a new planet last year.
- 7 Last year they produced/constructed a new bridge.
- 8 I think the Chinese invented/constructed umbrellas.
- 9 My aunt produced/knitted this jumper for me.
- 10 I make my own clothes. I learned to sew/design at school.

### Pronunciation 5 Listen and repeat the words. Which letters are silent?

knit write two half walk thumb hour white design



# Grammar

## Famous frauds



• FOR SALE •

One of the most famous frauds was the sale of the Eiffel Tower, in Paris. In 1925, the tower was sold to a scrap-metal business by a man called Victor Lustig. And the tower wasn't sold just once – he sold it again the next year!

500,000 false notes are produced every year. They are copied on computers and look completely real. This false money is not easily discovered – you need a special machine. Ultra-violet light is used to show the real notes.

In the USA, \$5 notes are washed and re-designed by forgers, and used as \$100 notes. In Australia, the problem with forged notes was really bad – Australian notes are not produced with paper now. They are made of plastic.

John Myatt is one of the most famous forgers of the twentieth century. He painted about 200 forgeries of famous artists' work. The forgeries were not discovered by art experts, and the paintings were sold in art galleries in London, New York and Paris. He earned about \$500,000 from his forgeries – but he was arrested in 1995 and sent to prison. He now works as a legal artist. His paintings are sold for about \$10,000.

### + Present passive – positive



They **are painted** by famous artists.

1 Find the past participle of these verbs in the text.

produce copy discover use wash  
make sell arrest send

2 Write the the correct form of the verb.

- The drawings (produce) are produced by artists.
- The drawings (copy) \_\_\_\_\_ on to special paper.
- A computer (use) \_\_\_\_\_ to make the money.
- Things (buy) \_\_\_\_\_ with the forged money in shops and stores.
- A machine (use) \_\_\_\_\_ to find forgeries.
- The forged notes (take) \_\_\_\_\_ to the police station.
- The forgers (arrest) \_\_\_\_\_.
- They (take) \_\_\_\_\_ to prison.

### - Present passive – negative



They **aren't painted** by famous artists.

3 Write negative Present passive sentences.

- The work is done in this room.  
*The work isn't done in this room.*
- The paintings are sold in art galleries.
- It's made here.
- They are produced in this factory.
- The machines are sold in Italy.
- The computer is used to print money.
- The false money is easily discovered.
- Australian money is made of paper.

### ? Present passive – questions



It **is painted** here.  
Is it **painted** here?  
Where **is it painted**?

4 Write the questions in the correct order.

- this machine/made/is/in China?  
*Is this machine made in China?*
- the pictures/painted/in this room/are?
- the money/designed/by computer/is?
- the paintings/in art galleries/are/sold?
- the machines/where/made/are?
- the notes/why/made here/are?
- how/the money/to China/sent/is?
- when/done/the work/is?

### + Past passive – positive



He **was arrested** at four o'clock.

I/He/She/It	was	arrested.
You/We/You/They	were	

5 Write the Past passive forms.

- The Eiffel Tower (sell) was sold in 1925.
- The man (arrest) \_\_\_\_\_ yesterday.
- The book (write) \_\_\_\_\_ in 1995.
- They (take) \_\_\_\_\_ to London by car.
- We (drive) \_\_\_\_\_ to the airport in a taxi.
- You (arrest) \_\_\_\_\_ two years ago.
- It (sell) \_\_\_\_\_ in 2006.
- She (take) \_\_\_\_\_ to school by her mother.

### ? Past passive – questions

It **was painted** here.  
**Was it painted** here?  
Where **was it painted**?

6 Write the questions.

- She was taken to the station. (?)  
*Was she taken to the station?*
- They were sold in art galleries (Where?)  
*Where were they sold?*
- He was arrested in 1995. (When?)
- She was arrested. (?)
- They were driven to their home. (?)
- It was produced in 2004. (When?)

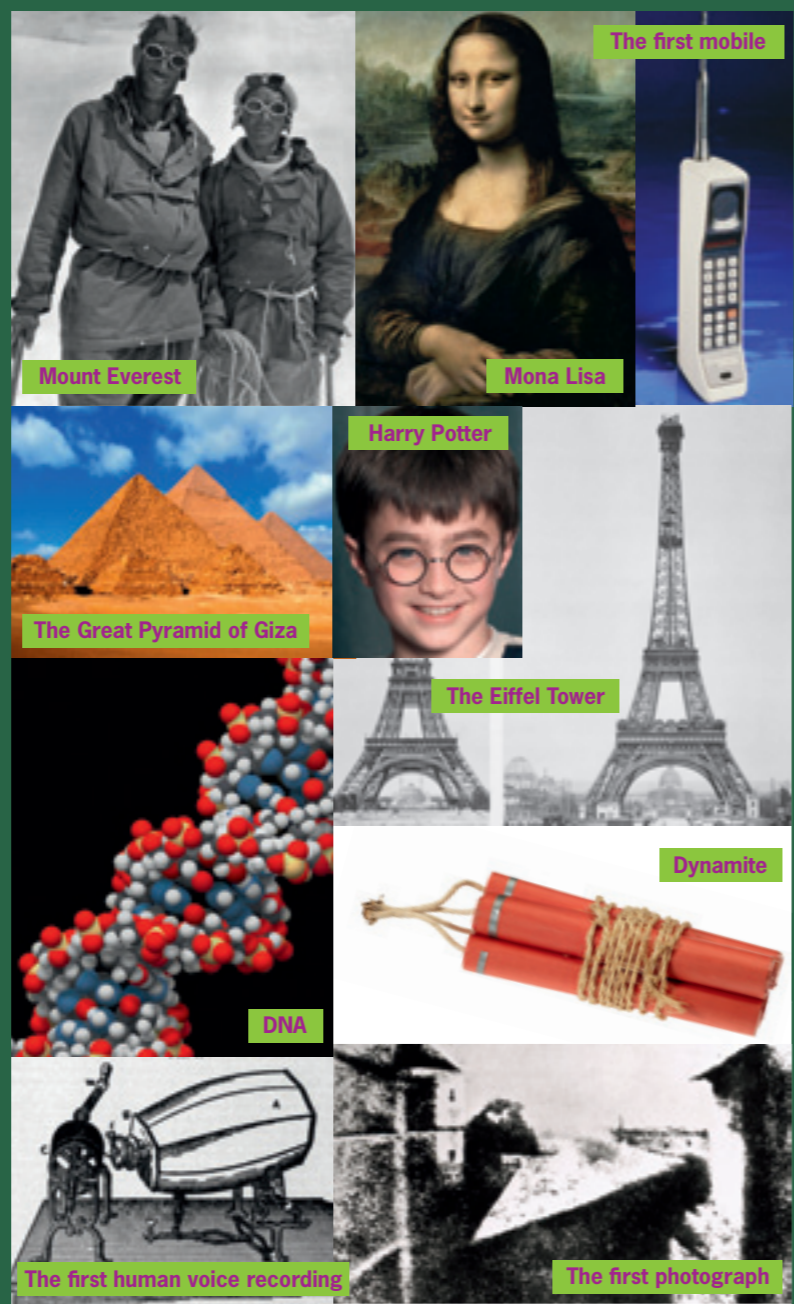


## WHEN? QUIZ

### When ... ?

- dynamite/invent  
a) 1867    b) 1667
- the first mobile/make  
a) 1973    b) 1986
- Mona Lisa/paint  
a) 1300    b) 1500
- DNA/discover  
a) 1903    b) 1953
- Eiffel Tower/construct  
a) 1789    b) 889
- the Great Pyramid of Giza/build  
a) 4500 BC    b) 2500 BC
- first photograph/take  
a) 1926    b) 1826
- The first Harry Potter story/write  
a) 1997    b) 1987
- Mount Everest/climb/for the first time  
a) 1925    b) 1953
- first human voice/record  
a) 1860    b) 1930

1 When was dynamite invented?



7 Write the questions for the quiz.

8 In pairs, choose your answers. Then ask and answer. Note down your answers.

- A: When was dynamite invented?  
B: I think it was invented in 1667.

9 Listen and check. Add up your scores and compare.

### Extra

#### Grammar bite

It was painted **by** Leonardo da Vinci

10 In pairs, write each sentence.

- dynamite/invent/Alfred Nobel  
*Dynamite was invented by Alfred Nobel.*
- the first mobile/make/Cooper and Krolopp
- Mona Lisa/paint/Leonardo da Vinci
- DNA/discover/Watson and Crick
- Harry Potter/write/JK Rowling

Vocabulary 1 Match the words to the pictures. Then listen, check and repeat.



- shapes**  
a rectangle  
a triangle  
oval  
round (A)  
square
- materials**  
cotton  
glass  
leather  
metal  
paper  
plastic  
stone  
wood (F)
- texture**  
hard  
rough (Q)  
smooth  
soft  
sticky

2 In pairs, cover the words, point to a picture, and ask and answer.

- What shape is it? It's round/square.
- What is it made of? It's made of glass.
- What does it feel like? It's hard and smooth.

Describe objects 3 Listen and complete the conversation. Then practise it in pairs.

- A: OK, can you guess what it is?  
B: What shape is it?  
A: It's a <sup>1</sup> \_\_\_\_\_.  
B: What's it made of?  
A: It's made of <sup>2</sup> \_\_\_\_\_ and <sup>3</sup> \_\_\_\_\_.  
B: What does it feel like?  
A: It's <sup>4</sup> \_\_\_\_\_ and warm.  
B: What's it used for?  
A: It's used for writing or storing stories or <sup>5</sup> \_\_\_\_\_.  
B: I know! Is it a <sup>6</sup> \_\_\_\_\_?  
A: Yes it is!

4 In pairs, play the guessing game. Take turns to think of an object and answer questions about it.



# one red paperclip

Kyle MacDonald had a red metal and plastic paperclip – and he wanted to swap it for a house ... in a year!

On July 14, 2005, he exchanged his paperclip for a pen. On the same day the pen was traded for a doorknob. The doorknob was exchanged for a barbecue. This was exchanged for a generator, then an 'instant party', then a snowmobile. He designed a website and all these exchanges were reported on his blog.

Soon, people discovered the website and Kyle MacDonald was famous. His website was followed online by a thousand people, and the story was reported on CNN, ABC and the BBC.

The next exchanges were: a small lorry, a recording contract, then a

year's free use of a flat in Phoenix, Arizona. The flat was swapped for an afternoon with Alice Cooper! Kyle exchanged this for a snow globe, and the snow globe for a part in a Hollywood movie!

Finally, on July 12, 2006, the movie role was exchanged for – a three-bedroom house.

In one year, a red paperclip was changed into a three-bedroom house. Kyle MacDonald's book, *One Red Paperclip*, was published in 2007, and in 2008 his story appeared in the Guinness Book of Records – *Most successful Internet trade in the world*.

Kyle had a party in his new house, and invited all the people from the exchanges.

At the party, he proposed to his girlfriend, and the ring was made from – a red paperclip.



### Learning Tip

You can **scan** a text (read it quickly) to get information. Don't read every word!

### Reading 1 Scan the text and complete the list of Kyle's exchanges.

#### Words you need

paperclip  
swap/trade  
barbeque  
generator  
snow globe  
propose

- |                 |                                  |
|-----------------|----------------------------------|
| 1 paperclip     | 8 _____                          |
| 2 _____         | 9 _____                          |
| 3 doorknob      | 10 free use of a flat for a year |
| 4 _____         | 11 afternoon with Alice Cooper   |
| 5 generator     | 12 snow globe                    |
| 6 instant party | 13 _____                         |
| 7 snowmobile    | 14 a house!                      |



## Writing

### Writing a summary

Cut extra information. Keep the key points.

### 5 Read the text and the summary. What information is not in the summary?

John Myatt is one of the most famous forgers of the twentieth century. He painted about 200 forgeries of famous artists' work. The forgeries weren't discovered by art experts, and the paintings were sold in art galleries in London, New York, and Paris. He earned about \$500,000 from his forgeries – but he was arrested in 1995 and sent to prison. He now works as a legal artist. His paintings are sold for about \$10,000. *74 words*

John Myatt is a famous picture forger. He earned a lot of money, but he was arrested and put in prison. He is a real artist now. *30 words*

### A summary

### 6 Write a summary of the text on page 84 (*one red paperclip*). Use less than 50 words.



#### Research

Look at the draft below and write only information you need.



#### Draft

Write a draft.

- Introduction
- Kyle MacDonald had ...
- What did he want to do?
- When did he start?
- How many exchanges were made?
- When did he get the house?
- What did he do in the new house?



#### Check

Have you included all the important information? Write the final version.

## Listening

### 2 Listen. What is the story about?

### 3 Listen again. Answer the questions.

- 1 What is the name of the radio station?
- 2 What is the name of the singer?
- 3 Who joined him on stage?
- 4 What present did Kyle give to the singer?
- 5 What present did the singer give to Kyle?

## Speaking

### 4 In pairs, read the text. Ask and answer about the exchanges.

- A: What was exchanged for the paper clip?  
B: A pen. What was exchanged for the pen?



## Look again

### Grammar

1 Complete the sentences with the correct Present passive form.

- 1 Money *is made* (make) on a special machine.
- 2 His paintings \_\_\_\_\_ (sell) in local art galleries.
- 3 Cars \_\_\_\_\_ (not/produce) in this country.
- 4 Australian money \_\_\_\_\_ (not/make) of paper.
- 5 \_\_\_\_\_ this money \_\_\_\_\_ (make) in the USA?
- 6 \_\_\_\_\_ false notes easily \_\_\_\_\_ (discover)?

2 Complete the sentences with the correct Past passive form.

- 1 Their house *was sold* (sell) for £3 million!
- 2 The forger \_\_\_\_\_ (arrest) last night.
- 3 North America \_\_\_\_\_ (not/discover) in 1666.
- 4 My shoes \_\_\_\_\_ (not/make) in Italy.
- 5 \_\_\_\_\_ this suit \_\_\_\_\_ (design) by Armani?
- 6 \_\_\_\_\_ his CDs \_\_\_\_\_ (play) in the USA?

3 Write Present or Past passive questions from the prompts.

- 1 where/oil/produce?  
*Where's oil produced?*
- 2 when/the Eiffel Tower/build?
- 3 why/the men/arrest/last night?
- 4 how/cheese/make?
- 5 where/Fiat cars/produce?
- 6 when/the *Mona Lisa*/paint?

### Vocabulary

4 Circle the correct verb.

- 1 They've built/produced a new bridge.
- 2 When my mum was at school, she painted/knitted gloves.
- 3 Scientists will never invent/discover life on Mars.
- 4 They construct/produce their own cheese on this farm.
- 5 My sister loves fashion. She designs/builds her own clothes.
- 6 My mum makes/paints pictures.

### Communication

5 Complete the sentences to make a dialogue.

- A: What 1 \_\_\_\_\_ is it?  
B: It's round.  
A: What's it 2 \_\_\_\_\_ of?  
B: Leather, I think.  
A: What does it 3 \_\_\_\_\_ like?  
B: It's hard and smooth.  
A: What's it 4 \_\_\_\_\_ for?  
B: For playing games – It's a football!

### Now you can ...

- |  |        |
|--|--------|
| use all forms of Present simple passive (ex 1)<br>Past simple passive (ex 2)<br>Passive questions (ex 3) | ☹️ 😐 😊 |
| use verbs (ex 4)   |        |
| ask about shapes, materials, textures (ex 5)   |        |

## Culture spot

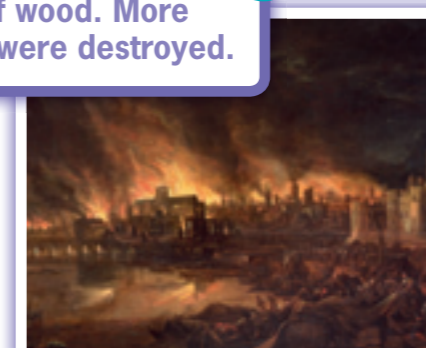
### Six strange facts about London

1 One in four people living in London was born in another country. Over 300 different languages are spoken in London.



2 In 1666 London was destroyed by fire but only about eight people died. At that time, most of the houses were made of wood. More than 13,000 houses were destroyed.

3 The most unusual new structure in London is the London Eye. If you want to see a lot of London, you won't want to miss a ride on 'The Eye'.



4 'London Bridge' was first built in around 1200. A 'new' London Bridge was opened in 1831 but it was sold to an American for \$2,460,000! That bridge is now in the middle of the desert in Arizona! The modern London Bridge was opened in 1973.



5 'The Tube' was the first underground train system in the world. The first line was opened in January 1863. The engines used coal for fuel and so stations were very smelly and dirty!

6 Big Ben isn't the name of this famous clock – it's the name of the huge bell. The bell weighs 13,208 kilograms! If you want, you can climb the stairs and see the bell, but you have to make a booking.

1 Read the texts and tick (✓) the four true sentences.

- 1 If you go on the London Eye, you'll see a lot of London.
- 2 An old London Bridge is now in Japan.
- 3 There are only thirty languages spoken in London.
- 4 The houses in old London were made of wood.
- 5 The first underground stations were full of smoke.
- 6 Big Ben isn't a clock or a tower.

2 Same or different? Discuss your ideas in groups.

- Are there any strange facts about your town or capital?
- Make notes and compare with other groups in your class.