

#### **VOCABULARY** Family

I can talk about the people in a family.

1 Read these words. What do they mean?

brother dad daughter grandad granny mum sister son

# Family and friends

#### **VOCABULARY**

Family | Countries and nationalities Places Art

#### **GRAMMAR**

to be affirmative to be negative my, your

**Grammar:** It's Granny's birthday!





**Grammar animation** 



**Communication:** Nice to meet you!



**BBC** Culture: This is the UK



John

Agatha



Peter



Julia





Rose

Anna

Mark

David





2 1.17 Listen and repeat.

#### Vocabulary

#### Family

mother mum father dad parents grandfather grandad grandmother granny son daughter brother sister aunt uncle cousin

3 Complete the family words. Use the Vocabulary box to help you.

Не	She
father	mother grandmother
son	sister
uncle	
	cousin

4 Match 1-4 to a-d.

1	father —	а	grandad
2	grandmother	<u> —</u> b	dad
3	mother	С	granny
4	grandfather	d	mum

Paul = Mark's father Lucy = Rose's daughter Watch OUT

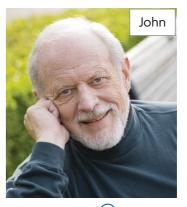
5 Look at the family tree on page 10 and write the names.

1	Mark's grandfather	<u>John</u>
2	Mark's sister	
3	Mark's aunt	
4	Mark's cousins	
5	Mark's grandmother	

6 Look at the family tree again. Complete the sentences. Use the names below.

Mark's Julia's Rose's Tom's Paul's Peter's 1 Peter is Mark's uncle. 2 Julia is 3 David is 4 Anna is daughter. 5 John and Agatha are parents. 6 Lucy is cousin.

7 1.18 Listen and circle T (true) or F (false). Then listen again and check your answers.





1 T/F

2 T / F

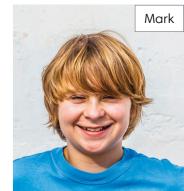
Agatha



4 T / F



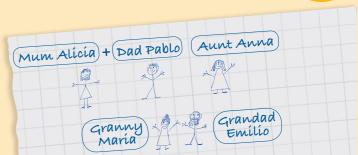
3 T / F



5 T / F

6 T / F

8 Draw your family tree. Write the names of the people from your family.







#### GRAMMAR to be affirmative

I can use the affirmative form of the verb to be and my, your.

## © It's Granny's birthday!

Sophie is Jen and Alex's grandmother. Today is Sophie's birthday. She is seventy years old.





Sophie: It's Megan!

Megan: Hello, Alex! Hold this, please!

Be careful! It's Granny's

birthday cake. It's OK. I've got it!



Megan: Happy birthday, Mum! Here's your present.

Sophie: Thank you, my darling.

Hello, sister!



1 6 2 1.19 Watch or listen, then read the extract from the video. Answer the question.

How old is Jen and Alex's granny today?

2 Read the sentences. Circle T (true) or F (false). Correct the wrong sentences.

1	Granny isn't very happy.	T /(F)
2	Granny's name is Sophie.	T / F
3	There's a present for Alex in the box.	T / F
4	Dad is Megan's brother.	T / F

3 1.20 Listen and repeat. Find these expressions in the story.

Hold this, please! Be careful! I've got it! **OUT** of class

4 CLASS VOTE Jen and Alex's mum says 'Oh, no!' Why? Have a class vote. Choose: a, b or c.

- a The cake is a mess.
- **b** It's not Granny's cake.
- c A mouse is in the box.
- 5 ( ) 3 ( ) 1.21 Now watch or listen and check.



6 Find the sentences in the story. Write the missing word.

1 They are at her house.

so happy!

3 'You \_\_\_\_\_ here!'

granny's birthday cake.'

**5** 'We\_ ready for the cake!

7 Circle the correct answer.

- 1 You are/ is ready.
- 2 I is / am here.
- 3 We am / are happy!
- 4 It are / is a present for you.
- 5 Jen and Alex is / are at their Granny's house.

8 Re-write the sentences in Exercise 7 using short forms of the verbs.

1 You're ready.

It's **my** birthday. I'm ten! you  $\rightarrow$  your It's **your** birthday. You're eleven!

Watch OUT

9 Complete with my or your.

1 Alex: 'Granny, here's your birthday card!' 2 Sophie: 'I'm very happy! family is

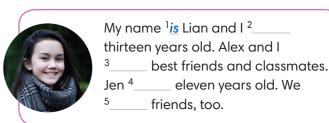
here!'

birthday cake is in this box, 3 Alex: ' granny'.

4 Jen: 'Sophie is granny, too!' 10 (1) 1.22 How old are they? follow the lines and complete the sentences. Then listen and check.

1	Lucas: 'I <u>'m twelve</u>	11
2	Lian: 'Alex and I	—16
3	Lucas: 'My brother	12
4	Lian to Jen: 'You, right?'	13

Read and complete with am, are or is.



12 Look at Exercise 11. Write about you and your friends.

and I My name's

13 Read the poem. Make changes to talk about a friend or classmate.



I'm twelve today, Hip, hip, hooray!

Let's have a break And eat some cake!

Kelly's thirteen today ...







## GRAMMAR to be negative I can talk about countries and nationalities and use the negative form of the verb to be.

## The Terrific Two - Dug's family album







- Look at the cartoon. How many types of dogs can you see?
- 2 1.23 Listen and read. What nationality is **Uncle Roberto?**
- 3 Read the sentences. Circle T (true) or F (false).

1	Uncle Roberto is a superhero.	①/ F	
2	Aunt Gigi is French.	T / F	
3	Dug's parents are superheroes.	T / F	
4	Dug is happy in the photo.	T / F	
5	Dug's mum is British.	T / F	

#### to be negative Grammar Long form **Short form** I am not British. I'm not British. You are not British. You aren't British. He/She/It is not British. He/She/It isn't British. We are not British. We aren't British. You are not British. You gren't British. They are not British. They **aren't** British.

- Hammy isn't orange. No, I'm not orange and I'm not fat.
- 4 In your notebook, write negative sentences. Use the long form of the verb to be.
  - 1 Dug is French. Dug is not French.
  - 2 Kit is a dog.
  - 3 Dug's parents are superheroes.
  - 4 Dug: 'I am happy.'
  - 5 Kit: 'You are in the photo, Dug'.
  - 6 Dug is fat.

SUPERDUG!

- 5 Rewrite the sentences in Exercise 4 in your notebook. Use the short form of the verb to be.
  - 1 Dug isn't French.
- 6 🕦 1.24 Look, listen and repeat.



- 7 Look at the flags. Complete the sentences about Dug's family with is or isn't. Correct the false sentences.
  - 1 Aunt Teresa isn't Spanish. She is Polish. 2 Grandad Umberto Chinese.
  - 3 Cousin Lulu French.

  - 4 Cousin Chen British.
  - 5 Granny Flossie American.

8 In your notebook, write sentences about Kit's friends and family.



I'm not from Turkey. I'm from the UK.

1 Turkey X

5 Get Grammar!

the UK

2 Spain X

the UK 🗸



Granny Ola ...

3 France X

Poland •

My cousins ...



4 the USA X China V

9 Choose your nationality and play Three Guesses.

- A: You're Spanish!
- B: No, I'm not Spanish.
- A: You're British!
- B: No. I'm not British.
- A: You're Turkish!
- B: Yes, I'm Turkish.





## Nice to meet you!

Hi, Mum! Mum: Hi, kids!

Mum, this is Lucas. Jen: He's our new neighbour.

Lucas, this is my

mum.

Mum: Hello, Lucas. Nice to

meet you.

Emilio: Nice to meet you

too, Mrs Newman.

Mum: Jen, your bag!

Lucas.



- 1 6 1.25 Watch or listen and read. What's Jen's family name?
- 2 1.26 Listen and repeat.

#### Communication

#### Introductions

- A: Mum, this is Lucas. He is my friend / neighbour / classmate. Lucas, this is my mum.
- B: Hello, Lucas. Nice to meet you.
- C: Nice to meet you, too.
- 1.27 Put the dialogue in the correct order. Then listen and check.
  - 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 1 b
  - a Desi: Nice to meet you, too, Lisa. b Adam: Lisa, this is Desi. He's my best friend.
  - Hello, Desi. Nice to meet you. c Lisa: d Adam: Desi, this is my cousin, Lisa.
- 4 In groups of three, act out the dialogue in Exercise 3.

- 5 Circle the best answer.
- 1 A: Hello, I'm George.
  - B: a Very well, thanks.
    - b I've got it!
    - c Nice to meet you, George.
- 2 A: Mum, this is Sam.
  - B: a He's my classmate.
    - b Hello, Sam.
    - c Hold this, please.
- 3 A: Kate, this is my sister, Lisa.
  - B: a Be careful!
    - b Hi, Lisa. Nice to meet you.
    - c She's my friend.
- **6** Write the names of three famous people. Then introduce them to your friends!







#### READING and VOCABULARY Family photo album

I can understand a text about family photos and places.

#### My family album

I'm Alice! I'm thirteen. I'm from London in the UK. This is my family album.



This is my favourite photo. I'm four and my sister, Isabel, is six! In this photo, we are at my granny's house in London. Granny is Dad's mum. She's fun!



My cousin Tommy, Isabel and I are in this photo. I'm nine, Tommy's ten and Isabel's eleven.



And this is my family: Mum, Dad, Isabel and me. I'm eleven and Isabel's thirteen. We're on holiday in France.

- 1 1.28 Read and listen to Alice's blog. Find Alice in photos A, B and C.
- **2** Complete the sentences about the text with one word.
  - 1 Isabel is Alice's sister.
  - 2 Tommy is Isabel's
  - 3 Granny is Alice's dad's
  - 4 Granny's \_\_ is in London.
- 3 Read the sentences. Circle T (true) or F (false).
  - 1 Alice is eleven in Photo C. (T)/ F
  - 2 They're on holiday in France in Photo A. T / F 3 They're in the park in Photo B. T / F

T / F

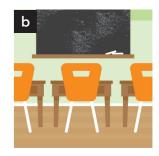
4 Tommy is eleven in Photo B. 5 Photo A is Alice's favourite. T / F

4 1.29 Listen and repeat. Vocabulary **Places** 

> at home at school in the park on holiday

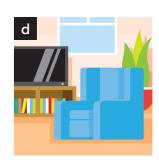
5 Look at the pictures and write the places.





in the park





6 Work in pairs. Student A: go to page 106. Student B: go to page 108.

## 1.6 LISTENING and WRITING Best friends

I can understand short spoken texts and write short texts about best friends.



#### Tell us about your best friends! ≥ 2

- Look at the website. What's the radio show about?
- 2 1.31 Listen to the radio show. Match callers 1–3 to photos of their best friends A–C.
  - 1 Tom \_\_\_\_\_ 2 Maria \_\_\_\_ 3 Juan \_\_\_



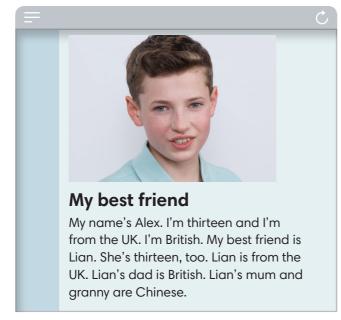




11

- 3 (1) 1.31 Read the questions. Listen again. Write a number or country.
  - 1 How old is Monica?
  - 2 Where is Monica now?
  - 3 How old is Jack?
  - 4 Where are Ayla and Yusuf from?
- 4 Who's your best friend? Tell the class.

5 Read about Alex and complete the table.



	Name	Age	Nationality	Country
Ме	Alex			the UK
My best friend			British	

#### Writing Capital letters

Use a capital letter for names of people, countries and nationalities. Use a capital letter for the pronoun / and at the beginning of every sentence, too

My best friend is Jack. I'm from France. Ayla and Yusuf are Turkish

Find and circle capital letters in exercise 5.

#### **Writing Time**

- 7 Write about you and your best friend.
- 1 Find ideas

Find a photo of you and your best friend. Make notes.

DI DI

Draft

Write about your name, age, country and nationality.

My name's ... I'm (ten / eleven / twelve ...) I'm

Write the same about your best friend.

3

Check and write

Check all the capital letters and write the final version of your text.



#### CLIL: Art Families in art

I can understand a short text about families in art.

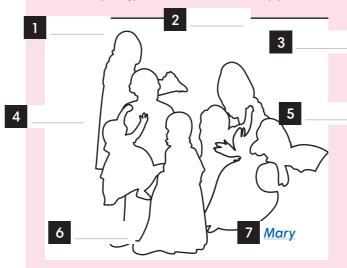


Vocabulary			Ar	t		
artist	by	chile	dren	painting	people	picture

- Have you got a family photo? Who is in it?
- 2 Look at the painting and read the text. Write the names of the people in the line drawing.

#### The Copley family

By John Singleton Copley (1738 – 1815). This is a painting of the artist's family. The people in the picture are John Singleton Copley; Mrs Copley; Mrs Copley's father, Richard Clarke; the Copleys' three daughters, Betsy (6), Mary (3) Susanna (baby), and son, John Junior (4).

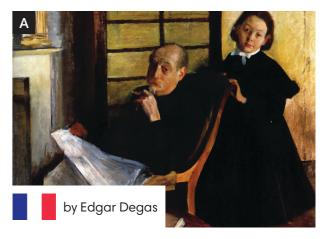


- 3 Read the text again. Complete the sentences with one word.
  - 1 John Singleton Copley is the children's father.
  - 2 Richard Clarke is the children's \_

  - 3 Mrs Copley is the children's \_\_\_\_\_4 Betsy is Mary and Susanna's \_\_\_\_\_
  - 5 John Junior is the girls'

4 Look at the three paintings. Answer the questions.

What is the nationality of the artists?







by John Everett
Millais

Cezanne

Match the paintings A-C with their titles 1-3.

- The artist's father.
  Portrait of the artist's uncle
  Henri and his cousin, Lucie.
  Portrait of Mrs William Evamy
  (the artist's aunt).
- 5 In pairs, test your memory. Look at the paintings and information in exercise 5.

Cover the page. Ask and answer.

- 1 John Everett Millais / American?
- 2 Edgar Degas / British?
- 3 Paul Cezanne / French?
- 4 Mrs Evamy / Millais' mother?
- 5 Lucie / Degas' cousin?
- 6 Henri / Degas' father?
- A: Is John Everett Millais American?
- B: No, he isn't. He's British.
- B: Is Mrs Evamy Millais' mother?
- A: No, she isn't. She's Millais' aunt.
- 6 CLASS VOTE Have a class vote about the paintings in this lesson. Which one do you like best?

#### WORDLIST Family | Countries and nationalities | Places

American /əˈmerəkən/ artist / a:tist / aunt /a:t/ best friend / best 'frend/ British /'britis/ brother /'b ʌðə/ children /'tʃɪl.drən/ China / t(amə/ Chinese /tfar'niz/ cousin / kʌzən/ dad /dæd/ daughter /'dɔ:tə/ father /'fa:ðə/ France /frains/ French /frent(/ grandfather/grandad /ˈgrændˌfɑ:ðə/ˈgrændæd/ grandmother/granny /ˈgrænˌmʌðə/ˈgræni/ holiday /'hɒlədeɪ/ home /'həum/ mother /'mʌðə/ mum /mʌm/

painting /'pein.tin/ parents /\_pearants/ park /'pa:k/ picture /'pɪk.tʃə/ Poland /'pəulənd/ Polish /'pəulı(/ school /'sku:l/ sister /'sɪstə/ son /sʌn/ Spain /spein/ Spanish /'spænɪ[/ the UK /ðə .ju: ˈkeɪ / the USA /ðə ju: es 'eɪ/ Turkey / ta:.ki/ Turkish / ta:.ki(/ uncle /'ʌŋkəl/

#### **EVERYDAY LANGUAGE**

Be careful! /ˌbiˈkeəfəl/ Hold this, please! /'hauld ðis pi:z/ I've got it! / arv gpt it/ Nice to meet you! /nais tu: mi:t ju:/

#### **EXTRA WORDS**

art /a:t/ birthday /'b3:θ.deɪ/ box /bpks/ cake /keik/ card /ka:d/ country / ies / kʌn.tri/ family /'fæm.əl.i/ fat /fæt/ flag /flæg/ neighbour /'neɪ.bə/ classmate /'kla:s.meit/ hamster /'hæm.stə/ happy /'hæp.i/ orange /'pr.ind3/ mouse /maus/ parents / pea.rants/ people /'pi:.pəl/ present /'prez.ant/ pet /pet/ thin  $\theta$ in/ today /təˈdeɪ/

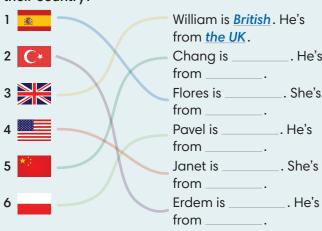
Let's have a break! /lets hæv ə breik/

#### **VOCABULARY IN ACTION**

Complete the puzzle with all the family names in this unit.

		M										
										S		N
	G	R	Α	N	D	F	Α	Τ	Н	Ε	R	
D												
							G		Α		N	
D				T								
				E								

2 What nationality are they? What's the name of their country?



**3** Find words in the vocabulary list.

1	words that go with birthday
	cake, card,

- 2 places
- in the park, 3 groups of people neighbours, , family
- 4 (1) 1.32 PRONUNCIATION Listen and repeat: /v/, /b/.

Viv's best friends. Vincent and Brad, are a bad brown dog and a very big cat!



### Revision

#### **VOCABULARY**

1 Complete the family words.

1	$g$ $\_$ and $\_$ $d$	4 at	7 co $\_$ in
2	$gr_n_y$	5 m_m	8 s _ st _ r
3	u n e	6 d_d	9 bt_e

2 Circle the odd one out.

1	а	Chinese	b	Spain	С	the UK
2	а	the USA	b	Turkish	С	the UK
3	а	France	b	Poland	С	American
4	а	Spanish	b	British	С	China
5	а	French	b	the USA	С	Polish

3 Look at the pictures. Circle the correct words.



in the park / at school



on holiday / in the park



at school / on holiday



at school / at home

#### **GRAMMAR**

Write sentences with possessive 's.

1	Luke / cake	It's <u>Luke's cake</u> .
2	Granny / birthday	lt's
3	Dad / sister	Megan is
4	Jen / brother	Alex is

5 Read and complete Maria's profile with am, are or is.

My name's	Maria. I <sup>1</sup> <u>am</u>
thirteen. I <sup>2</sup>	from
the USA. My	best friend
<sup>3</sup> Isa	bel. Isabel's
family <sup>4</sup>	English.
We <sup>5</sup>	classmates.
Isabel's two	brothers
<sup>6</sup> my	friends too.



6 Match 1-5 to a-e.

1	Jane's best
2	Your brother is
3	☐ It's my

- 4 That isn't
- 5 My cousin
- a your schoolbag.
- b George is eleven.
- c friend is Spanish.
- d in my class.
- e birthday today!
- 7 Write negative sentences. Which sentences are true for you? Tell your partner.
- 1 I'm fifteen. / I am not fifteen.
- 2 My best friend is my cat. /

3	Μv	brother's name is Ben.	
---	----	------------------------	--

- 4 We are at home. /
- 5 It is my birthday. /
- 6 My neighbours are Chinese. /

#### **COMMUNICATION**

8 Complete the dialogue with the words below. Then act out the dialogue in groups of three.

N	ice this	meet	this
Jamie:	Mum, 1	<u>this</u> is n	ny friend, David.
	David, <sup>2</sup>		is my mum.
David:	Hello M	rs Smitl	n. <sup>3</sup> to
	meet yo	u.	
Mum:	Nice to	4	you, too David.



#### **EXPLORE**

1 Look at the map. Label the countries 1–3 with the words below.

the UK the USA Australia

2 1.33 People in the UK, the USA and Australia speak the same language. What language is it? Read, listen and check.

Who speaks English? The UK (United Kingdom): England, Wales, Scotland and Northern Ireland Capital City: London

Population: 65 million Language: English The USA

(United States of America) Capital City: Washington, DC Population: 324 million Language: English and Spanish



Australia Capital City: Canberra Population: 24 million Language: English

3 Look at the map and read the text again. Read tasks 1-6 and follow the instructions.

1 Circle the Australian flag.





2 Complete the sentence. Scotland is in

3 Number the countries from 1 to 3 (very big, big, small number of people).

The UK The USA Australia

4 Circle the correct answer. Canberra is in Australia / the USA.

5 Draw lines and match the sentences Ireland is in the UK. Northern Ireland is a country.

1.34 Listen and match 1-3 to a-c.

1 Erin

a is from the USA.

2 Peter

**b** is from Australia.

3 Ollie

c is from the UK.

#### **EXPLORE MORE**

## This is the UK

6 Watch the video and answer the presenter's questions. Who is Harry?

The competition is in the USA.

2 The children can do memory lessons at school.

The competition is at a school.

There are two tests in the competition.

Joachim is the winner.



7 Watch the video again. Circle the correct answer a, b or c.

1 The UK is: The United Kingdom of Great Britain and ...

b Wales. a Scotland.

c Northern Ireland.

2 People from the UK are ...

a British.

b English.

c American.

3 There are ... million people in London.

a mother.

b 9

4 Queen Elizabeth is Prince William's

c aunt.

c 64

8 Discuss in class. What new things did you learn from the video? Would you like to visit the UK? Why / Why not?

b grandmother.

#### YOU EXPLORE

9 CULTURE PROJECT In groups, prepare a digital presentation about one of these countries.

> The Republic of Ireland New Zealand The Republic of South Africa Canada

1 Write information about the country. Use these questions to help you.

What is the capital city?

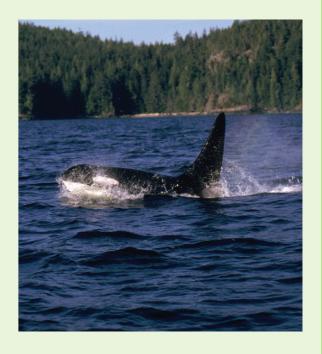
What is the population?

What is the language?

2 Add a map of the country, its flag and photos of important and/or interesting places.

3 Write your presentation.

4 Share it with the class.



capital city (n) an important city where the government of a country, state etc. is flag (n) a piece of cloth with a design on it that represents a country population (n) the number of people living in a country