

**C1**  
FIRST

# FORMULA

FOR EXAM SUCCESS

**EXAM TRAINER**

*without key*

and **Interactive eBook**

SAMPLE

 **Pearson**

Pearson  
Practice English  
App 

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### C1 ADVANCED PRACTICE EXAM

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SAMPLE

Adjectives can be formed from many different suffixes.

- 6 Use the words in the box to create adjectives, then put them in the correct column. There should be two words in each column.

aggression compare confidence construct  
convince courage news occasion refresh  
respond space statistic substance terror  
trust vary

-ive	-ous	-ing	-tial
-worthy	-able	-al	-ible

- 7 Can you think of any other adjectives with these suffixes? Add them to the table. What are their root words?

Some gaps require an adverb. You may have to form an adverb from an adjective, or you may have to form it from a noun or verb.

**TIP:** When you have to form an adverb from a noun or a verb, it can help to think about the adjective first, then make it into an adverb.

- 8 Complete the sentences with an adjective or adverb from the word in capitals.

- |  |            |
|--|------------|
| 1 He couldn't _____ explain where he had been all night.                 | SATISFY    |
| 2 A horribly long and _____ silence followed Jack's reading of his poem. | COMFORT    |
| 3 Henry finally admitted that he had obtained the computers _____.       | HONEST     |
| 4 The two peace campaigners were _____ awarded the prize.                | JOIN       |
| 5 The models were so _____ that it was hard to see they were plastic.    | REALISE    |
| 6 The crowd were _____ quieter after the star player was sent off.       | NOTICE     |
| 7 The sports centre was _____ opened by the prime minister.              | OFFICE     |
| 8 The country is far more _____ advanced than any of its neighbours.     | TECHNOLOGY |

Most gaps in Part 3 tasks are nouns, adjectives or adverbs, but sometimes the missing word is a verb.

- 9 Complete the sentences with verbs formed from the words in capitals.

**TIP:** When the gap is a verb, remember to think about the correct form and tense.

- |   |            |
|---|------------|
| 1 He received a letter _____ the receipt of his application.                | KNOWLEDGE  |
| 2 The twins were so alike that it was extremely hard to _____ between them. | DIFFERENCE |
| 3 Participants are always asked to _____ the effectiveness of the course.   | VALUE      |
| 4 The criminals were _____ for a period of at least seven years.            | PRISON     |
| 5 As spring arrived, the days slowly started _____.                         | LONG       |
| 6 The students couldn't understand the text so the teacher _____ it.        | SIMPLE     |

### SPEAKING BOOST

Discuss or answer.

- Who is the luckiest person you know?
- What's the difference between luck and privilege?

### Internal word changes

You may need to make internal changes to the spelling of the root word, as well as adding a prefix and/or suffix.

- 10 Read these sentences. Which part of speech is needed in each gap (adjective, verb, adverb, noun, etc.)?

- |   |         |
|---|---------|
| 1 It is not _____ to eat a great deal of food with a high salt content. | ADVICE  |
| 2 Without the atmosphere, the sun's rays would be even more _____.      | DESTROY |
| 3 The speaker was asked to _____ her position on global warming.        | CLEAR   |
| 4 Martin wasn't very _____ so couldn't choose which option to take.     | DECIDE  |
| 5 Her theories regularly challenged conventional _____ on the subject.  | WISE    |
| 6 Thankfully, _____ changes were required from the original design.     | MINIMUM |

- 11 Complete the sentences in Ex 10 with the correct words formed from the word in capitals.

SAMPLE

Some words change internally when a suffix is added.

- 12** Write the correct answer for each language 'sum'.
- His idea wasn't very (**believe + able =**) \_\_\_\_\_.
  - He was quite a (**control + ing =**) \_\_\_\_\_ person.
  - The hotel room was incredibly (**luxury + ous =**) \_\_\_\_\_.
  - The whole day was such a (**pleasure + able =**) \_\_\_\_\_ experience.
  - The decision turned out to be a (**disaster + ous =**) \_\_\_\_\_ one.
  - The music was terribly (**repeat + itive =**) \_\_\_\_\_.

**TIP:** Learn new vocabulary in word groups (verbs, nouns, adjectives, adverbs and opposites) from the same root word, e.g. **suit**: suitability, suitable, suitably, unsuitable.

**Compounding**

- 13** Match words from each list to create new compound words.

- |         |            |
|---------|------------|
| 1 eye   | a side     |
| 2 back  | b spread   |
| 3 along | c ground   |
| 4 water | d natural  |
| 5 wide  | e catching |
| 6 super | f proof    |

- 14** Complete the sentences using the compound words in Ex 13.

- There was \_\_\_\_\_ support for the president's approach to the crisis.
- Although the car has an \_\_\_\_\_ design, it proved to be highly unreliable.
- Travis made the mistake of failing to pack a single item of \_\_\_\_\_ clothing.
- The manager provided Helen with a detailed \_\_\_\_\_ to the case.
- Steven didn't believe in \_\_\_\_\_ powers so he knew there was a rational explanation.
- The company director stood \_\_\_\_\_ her deputy when making the announcement.

- 15** Complete the text with nouns formed from the words given in capitals at the end of some of the lines.

An American tech company held a news conference today to demonstrate a <b>(1)</b> _____ new delivery drone it has developed.	<b>GROUND</b>
Despite numerous <b>(2)</b> _____, the team have finally come up with a design that works exactly as required. In tests, this <b>(3)</b> _____ device delivered a 5 kg package to an address across the city much more quickly than a traditional delivery driver.	<b>BACK</b>
The delivery drone needs to <b>(4)</b> _____ many more checks before it can be rolled out. In the <b>(5)</b> _____, many delivery drivers will be worried about what the future holds for them. No mention <b>(6)</b> _____ was made during the news conference of the device's potential impact on jobs.	<b>SAVE</b>
	<b>GO</b>
	<b>TIME</b>
	<b>WHAT</b>

**EXAM TASK**

For questions 1-8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

<b>The importance of krill</b>	
Krill are small, shrimp-like animals that only grow to around 5 cm in <b>(0)</b> <u>LENGTH</u> , yet are one of the most important species on the planet. They may appear to be a relatively <b>(1)</b> _____ sea creature. However, their position at the bottom of the food chain of hundreds of larger <b>(2)</b> _____ has led to them being described as the 'fuel' that runs the engine of marine ecosystems <b>(3)</b> _____.	<b>LONG</b>
There are 85 known species of krill, amongst the most important of which are Antarctic krill. <b>(4)</b> _____, they congregate in such large numbers at certain times of year that they are clearly <b>(5)</b> _____ from space.	<b>SIGNIFY</b>
Krill form a <b>(6)</b> _____ part of the diets of many birds, fish and whales, but are themselves mainly herbivorous. They feed on microscopic plants called algae that float near the surface of the ocean.	<b>ORGAN</b>
Recent scientific studies suggest that krill numbers have fallen <b>(7)</b> _____ since the 1970s, perhaps by as much as 80 percent. Should krill populations fall further, then all the animals that are <b>(8)</b> _____ on them would also be in serious trouble.	<b>WORLD</b>
	<b>INTRIGUE</b>
	<b>VISION</b>
	<b>CRITICISE</b>
	<b>DRAMA</b>
	<b>DEPEND</b>

SAMPLE