

Contents



Unit	Unit aims	Vocabulary and Phonics	Values
Welcome back! pp. 4–9	How can I talk about myself? <ul style="list-style-type: none"> Describe vacations. Describe family. Use dates. Ask and answer about birthdays. 	Family: aunt, uncle, grandparent, parent Ordinal numbers: 1st–31st	Listen to others and say how you feel.
1 Into the wild pp. 10–23	How can we plan a class adventure? <ul style="list-style-type: none"> Use outdoor activity words. Talk about future plans using <i>going to</i>. Ask and answer about future plans. Write an SOS message. 	Outdoor activity words: compass, gloves, map, matches, rope, boots, whistle, wheel, blanket, branches, leaves, grass Phonics: ir, ear bird, girl, search, heard	Work together.
2 Into the past pp. 24–37	How can I make a model of an Aztec city? <ul style="list-style-type: none"> Use words to describe life in the past. Compare the past and present. Ask and answer using <i>could</i> and <i>ago</i>. Write a newspaper article. 	Verbs: wore, built, ate, drank, grew, made Food: maize, cocoa, turkey, beans Objects: jewelry, pyramid Phonics: air, ear chair, fair, bear, wear	Think about others.
Checkpoint	Review Units 1–2	pp. 38–39	
Culture	Finland	pp. 40–41	
3 Up into space pp. 42–55	How can I design a vehicle for the future? <ul style="list-style-type: none"> Describe space and the future. Talk about the future using <i>will</i>. Ask and answer about the future. Write a brochure. 	Space words: gravity, control panel, handle, fuel, lights, seat, radio, oxygen, screen, engine, Earth, planet Phonics: eer, ear near, hear, clear	Look after your world.
4 Dragons pp. 56–69	How can I invent a story about a fantasy animal? <ul style="list-style-type: none"> Use words to describe dragons. Talk about activities in the past. Ask and answer about events in the past. Write a witness statement. 	Story-telling words: flew, swam, slept, burn, walk, dangerous, strong, brave, village, north, west, east Phonics: bl, pl, gl, cl, fl, sl blue, place, glass, clean, fly, sleep	Be the best you can.
Checkpoint	Review Units 3–4	pp. 70–71	
Culture	Panama	pp. 72–73	
5 Endangered animals pp. 74–87	How can I organize a campaign to save an animal? <ul style="list-style-type: none"> Use animal and habitat words. Use sentences with <i>if</i>. Describe quantities with <i>more</i> and <i>fewer</i>. Write a letter. 	Endangered animal words: butterfly, wolf, otter, eagle, tiger, turtle, threat, habitat, pollution, chemicals, field, mountain Phonics: br, pr, fr, gr, cr, dr, tr brown, princess, frog, green, crab, dragon, tree	Care for wild animals.
6 Join in! pp. 88–101	How can I have a club fair? <ul style="list-style-type: none"> Use club activity words. Talk about rules using <i>should</i>. Ask and answer using <i>should</i>. Write a flyer. 	Hobby words: meet, practice, get better, take part in, cheer, make new friends, neighborhood, contest, choir, chess, ice skating, drama Phonics: sc, sk, sm, sn, sp, st, sw skate, score, small, snail, space, start, sweet	Make new friends.
Checkpoint	Review Units 5–6	pp. 102–103	
Culture	Senegal	pp. 104–105	
7 Marvelous medicines pp. 106–119	How can I make a plant fact file? <ul style="list-style-type: none"> Use illness and medicine words. Explain why we do something. Ask and answer about illnesses. Write a doctor's report. 	Medical words: patient, check up, medicine, neck, shoulder, stomachache, sore throat, bandage, cream, pill, temperature, thermometer Phonics: tw, qu twelve, twins queen, quick	Care for yourself.
8 Theme parks pp. 120–133	How can I make a model theme park ride? <ul style="list-style-type: none"> Use theme park words. Compare the past, present, and future. Express my feelings. Fill in a lost property form. 	Theme park words: roller coaster, bumper cars, Ferris wheel, stand in line, take your seat, scream Food: popcorn, cotton candy, hotdogs, potato chips Feelings: scared, excited, interested, worried Phonics: j, g, c jelly, giant, ice	Be responsible.
Checkpoint	Review Units 7–8	pp. 134–135	
Culture	The United Kingdom	pp. 136–137	

Writing	Structures	STEAM	Project and Review
	<p>Language Lab Where are you from? I'm from Ecuador. Where is your aunt from? She's from Ecuador.</p>	<p>When's your birthday? It's on March 31st. When is your uncle's birthday?</p>	
Write an SOS message.	<p>Language Lab Dan is going to make a camp. Are you going to use a rope? Yes, I am. / No, I'm not.</p>	<p>Communication When are you going to go sailing? On Monday.</p>	<p>Engineering: Strong bridges Experiment: How can I build a bridge?</p> 
News articles.	<p>Language Lab The players kick the ball. The players kicked the ball. The players wore protection.</p>	<p>Communication When could you swim? I could swim when I was six. I could ride a bike two years ago.</p>	<p>Math: Number systems Project: Can you make a number square?</p> 
Brochures.	<p>Language Lab We will live on a space colony. We won't need fuel. Will we recycle our waste?</p>	<p>Communication Where will you live? What will you eat? When will you arrive?</p>	<p>Science: Sound and communication Experiment: Can you make a telephone?</p> 
Write a witness statement.	<p>Language Lab The dragon was flying. They weren't eating. Was the dragon swimming? Yes, it was. / No, it wasn't.</p>	<p>Communication What were you doing when the fire started? I was swimming in the pool, when the fire started. I wasn't eating when the fire started.</p>	<p>Science: Flying machines Experiment: What model of airplane flies best?</p> 
Letters	<p>Language Lab If they build a lot more houses, it will be very noisy. If they don't care for the wildlife, it won't be a beautiful place.</p>	<p>Communication Are there more wolves than eagles? There are fewer bears than wolves. There are more owls than otters.</p>	<p>Art and Design: Light boxes Experiment: Can you make an animal light box?</p> 
Flyers.	<p>Language Lab You should tidy the space. You shouldn't push your friends.</p>	<p>Communication Should I clean the equipment? Yes!</p>	<p>Science: Sports and the senses Experiment: What senses do I need for balancing?</p> 
Write a doctor's report.	<p>Language Lab Doctors use medicine to make us better. Dentists use X-rays to see our teeth. Nurses use a thermometer to take our temperature.</p>	<p>Communication My head hurts. Does your ear hurt? Her stomach doesn't hurt.</p>	<p>Science: Tracking germs Experiment: How do you track germs?</p> 
Fill in a form.	<p>Language Lab She went to the dinosaur race. She is looking at the fossil exhibition. She will go on the roller coaster.</p>	<p>Communication I'm scared of roller coasters. I'm interested in dinosaurs. I'm worried about the long line for the Ferris wheel.</p>	<p>Science: Forces of motion Project: How can I test friction on a slide?</p> 