

Contents



| Unit | Unit aims | Vocabulary | Language lab 1 |
|--------------------------------------|--|--|---|
| Welcome! pp. 4–9 | How can I talk about myself? <ul style="list-style-type: none"> Use months and seasons words. Talk about how old I am using <i>I am ... / You are ... / He is ...</i> Talk about myself | Days of the week Months Seasons | Language Lab 1 I'm / You're / He's / She's / It's / We're / They're |
| 1 Out and about! pp. 10–23 | How can I create a town guide? <ul style="list-style-type: none"> Use town words. Talk about my town using <i>like / don't like</i>. Describe places and things using <i>there is / there are</i>. | Places: café, castle, farm, house, library, museum, park, playground, river, school, store, swimming pool | Language Lab 1 I like parks. I don't like stores. Does she like playgrounds? He likes parks. She doesn't like stores. |
| 2 Day and night pp. 24–37 | How can I talk about day and night? <ul style="list-style-type: none"> Use animal and daily routine words. Talk about daily routines. Ask and answer about daily routines. | Animals: bat, cow, donkey, goat, owl, porcupine Daily Routine: brush my teeth, eat, go to school, sleep, wake up, wash my face | Language Lab 1 I go to school. I don't go to school. Do you go to school? Yes, I do. / No, I don't. |
| Checkpoint | Review Units 1–2 | pp. 38–39 | |
| Culture | Long nights, long days | pp. 40–41 | |
| 3 Lost and found pp. 42–55 | How can I make a class museum? <ul style="list-style-type: none"> Use words to describe things. Talk about objects using <i>mine / yours / his / hers</i>. Ask about objects using <i>ours / theirs</i>. Ask and answer about things and find them. | Adjectives for Objects: clean, dirty, gold, hard, heavy, light, new, old, round, silver, soft, square | Language Lab 1 Whose is it? It's mine. My bag is old. Whose is it? It's yours. Your bag is new. |
| 4 At the gallery pp. 56–69 | How can I create a portrait gallery? <ul style="list-style-type: none"> Use describing words. Describe people using <i>always / sometimes / never</i>. Ask and answer about people and objects using <i>have</i>. Talk about funny photos. | Adjectives for People and Feelings: angry, friendly, funny, happy, helpful, kind, lazy, naughty, sad, shy, tired, young | Language Lab 1 Is he sad? No, he isn't. He's happy. |
| Checkpoint | Review Units 3–4 | pp. 70–71 | |
| Culture | Music around the world | pp. 72–73 | |
| 5 Come in! pp. 74–87 | How can I create a class meal? <ul style="list-style-type: none"> Use food words. Ask for things politely using <i>Can I have ...?</i> Ask and answer about objects using <i>this / that</i>. Ask and answer about food. | Food and drink: bread, cheese, chicken, cookies, fish, ice cream, juice, pasta, rice, salad, soup, water | Language Lab 1 Can I have some water, please? Sure! Can I ride your bike, please? Sorry, no! |
| 6 Sports Day pp. 88–101 | How can I organize a sports day? <ul style="list-style-type: none"> Use sport and activity words. Talk about actions using <i>I'm ...ing</i>. Ask and answer about actions using <i>Can you ...?</i> Talk about activities with my friends. | Sports: basketball, catch, hit, jump, kick, run, soccer, table tennis, team, throw, volleyball, watch | Language Lab 1 I'm jumping. You're jumping. Are you swimming? Yes, I am. / No, I'm not. |
| Checkpoint | Review Units 5–6 | pp. 102–103 | |
| Culture | Amazing boat races | pp. 104–105 | |
| 7 Our home! pp. 106–119 | How can I design a dream house? <ul style="list-style-type: none"> Use house and activity words. Talk about actions using <i>is / isn't ...ing</i>. Talk about objects using 's. Talk about family activities in my house. | Daily Routine: clean, cook, do homework, drink, look for, make a cake, take a shower Rooms: bathroom, bedroom, living room, kitchen, yard | Language Lab 1 Mom's cooking. He isn't cooking. It's drinking water. |
| 8 Our world pp. 120–133 | How can I create a nature scrapbook? <ul style="list-style-type: none"> Use nature and direction words. Give and understand instructions. Describe where things are using <i>next to, behind, in front of</i>. Understand and give instructions to play a game. | Directions: down, left, right, straight, up Natural world: bridge, rock, flower, forest, hill, path, tree | Language Lab 1 Walk. Don't walk. |
| Checkpoint | Review Units 7–8 | pp. 134–135 | |
| Culture | Beautiful gardens | pp. 136–137 | |

| Values | Phonics | STEAM | Language lab 2 | Project and Review |
|---|---|---|---|---|
| Listen to your friends. | a, e bag, cap, cat, man, mat, pan, clap leg, pen, peg, pet, ten, wet | Engineering: Building materials Experiment: Building a strong tower | Language Lab 2 There's a river. There are houses. There isn't a park. There aren't any farms. | Make a town guide.  |
| Be prepared. | i, o bin, dig, hit, sing, sit, six dog, fox, hop, hot, jog, frog, stop | Science: Space systems: the sun and earth Experiment: Finding out how the earth and sun move | Language Lab 2 He eats three bananas. He doesn't eat apples. Does he eat bananas? Yes, he does. No, he doesn't. | Do a day and night presentation.  |
| Help people in need. | u, x bug, jug, nut, rug, run, sun ax, box, fox, ox, six, taxi | Science: Solids and liquids Experiment: Recording how some liquids change | Language Lab 2 Our box is yellow. Ours is yellow. Their box is pink. Theirs is pink. | Create a class museum.  |
| Ask people before you take photos. | j, y jacket, jaguar, jar, jeans, jog, juice, jump, jungle yak, yellow, yes, yo-yo, yogurt, you, young, yours | Art and design: Facial expressions: changing faces Experiment: Recording how we change and react to others' emotions and expressions | Language Lab 2 Do you have a brother? Yes, I do. He's funny! Do you have a sister? No, I don't. | Create a portrait gallery.  |
| Be kind. Ask people what they like and don't like. | ch, sh chair, cheese, cherries, chess, chicken, chips sheep, shelf, ship, shirt, shoes, shop, shorts | Technology: Milk processes Experiment: Making ice cream | Language Lab 2 Can I have this salad, please? Can I have that salad, please? | Create a class meal. Pasta, chicken, and cheese Ice cream and mango Grapes and watermelon  |
| I share my skills and help my friends to do things. | th that, there, these, they, this, those thank, things, thirteen, three, throw | Maths: Measurement Experiment: Measuring the air in our lungs | Language Lab 2 Can you ride a bike? Yes, I can. No, I can't. | Organize a Sports Day.  |
| Respond kindly and with interest. | wh, f fan, farm, fat, fish, five, funny what, wheel, when, where, which, white | Science: Biodegradable trash Experiment: Recording how long biodegradable and non-biodegradable materials take to change | Language Lab 2 Whose house is it? It's Amy's house. | Design a dream house.  |
| Show concern for each other. | s, sh, j, ch soup, sun, see shell, shoe, shop jeep, juice, jump cheese, cherry, chicken | Science: Landforms: mountains Experiment: Making mountains with towels | Language Lab 2 above, behind, in, in front of, near, next to, on, opposite, under | Make a nature scrapbook.  |