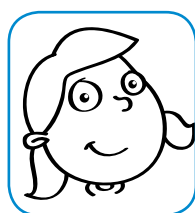
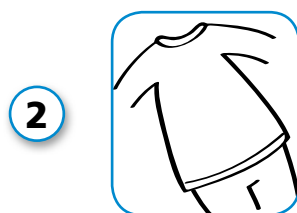
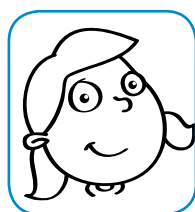
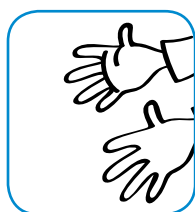
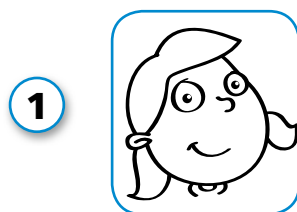


# My body

1 Look and match. Then say.  

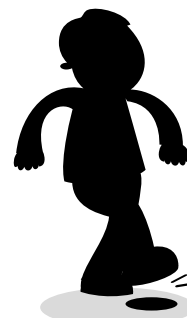
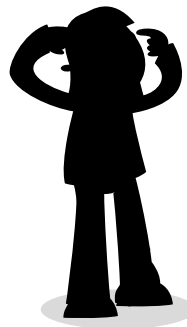
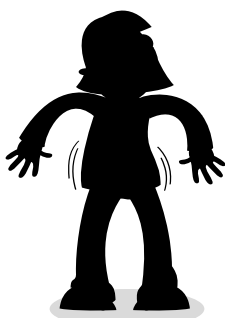
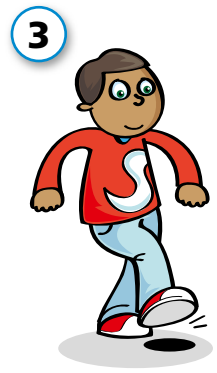


2 Look and draw. Then say.  

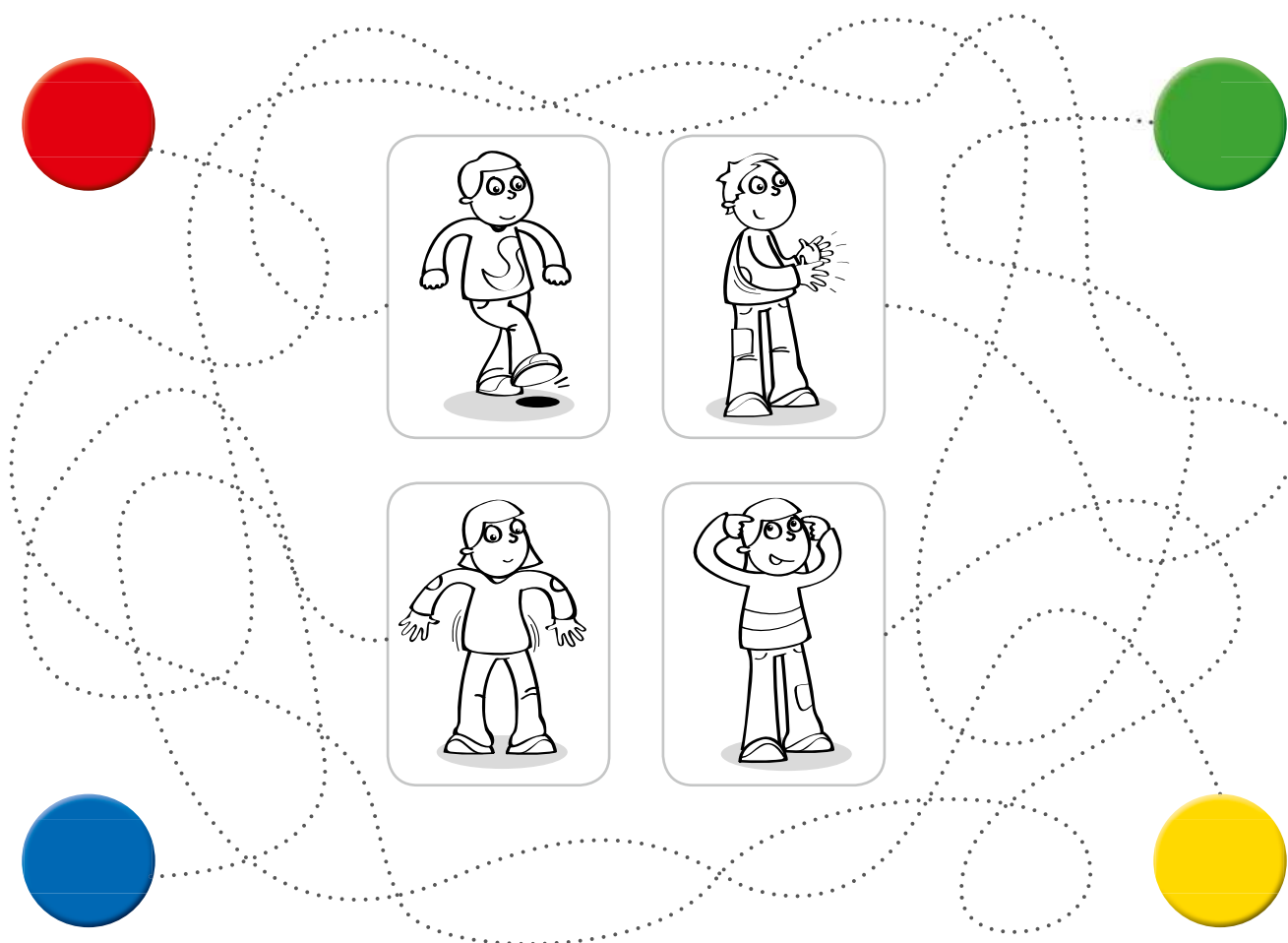


**Lesson 1:** 1 Pupils draw lines to match close-up pictures of parts of the body with the main picture. Then they say: *My (body)*.  
2 Pupils draw the part of the body which should come next. Then they say: *(Head)*.

3 Look and match. Then say.  



4 Follow and colour. Then say.  



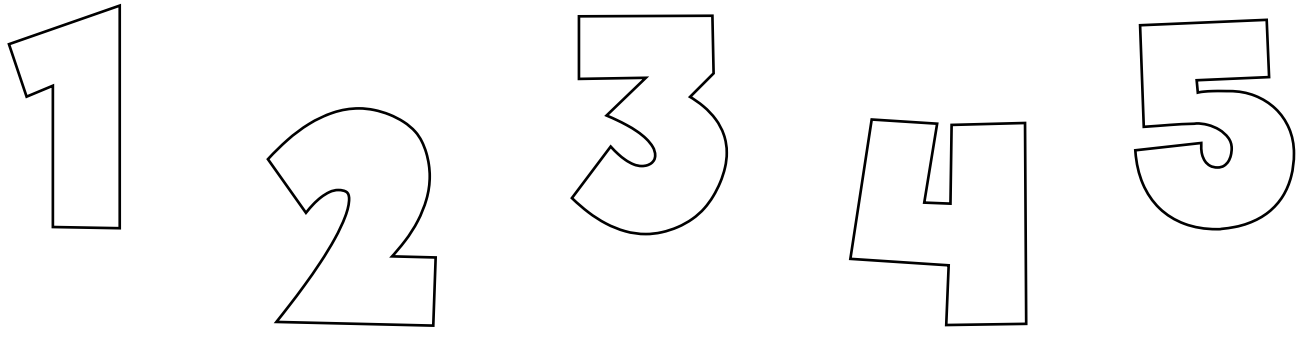
**Lesson 2:** 3 Pupils draw lines to connect the pictures with the silhouettes. Then they name the activities: *(Touch your head).*

4 Pupils follow the lines to connect the pictures with the colour blobs. Then they colour in the pictures accordingly and describe them: *(Red) – (Touch your head).*

5

Listen and colour.

CD  
1.18



6

Count and match. Then say.



1

2

3

4

5

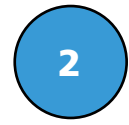
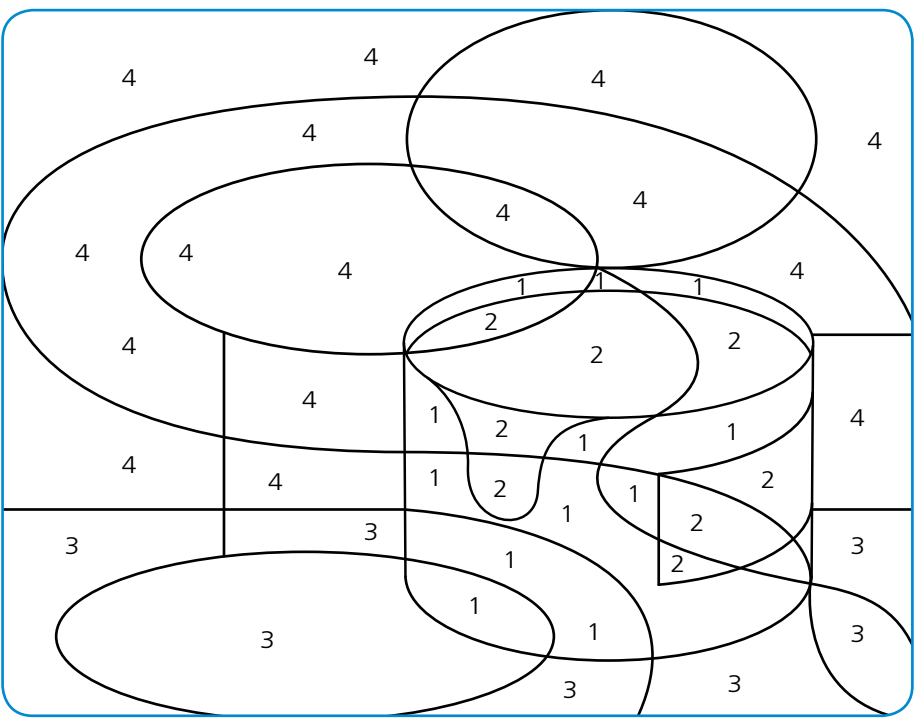


**Lesson 3:** 5 Pupils listen to the recording and colour in the numbers accordingly.  
6 Pupils count the monsters in the pictures and draw lines to connect the pictures with the correct numbers. Then they say: (Two).

**7 Find and circle. Then colour and say.**  

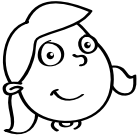
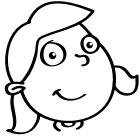






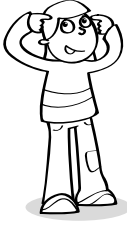

**8 Look and colour. Then say.**  


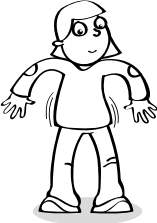

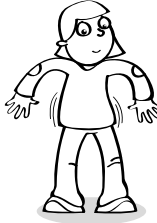


**Lesson 4:** 7 Pupils find the ways out of the maze and circle the cans they pass. Then they colour the brushes the correct colours and say: (Goofy) – (green).  
8 Pupils colour in the picture according to the key. Then they name the colours.

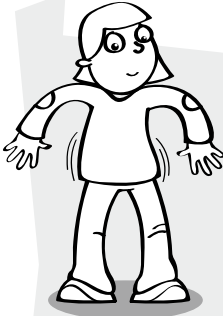



9 Find and circle. Then say.  


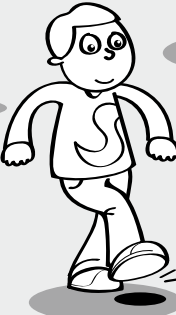

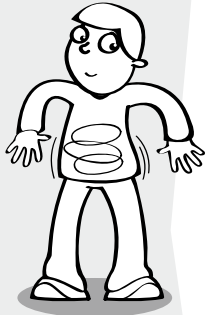
1    





2    





3    

10 Find, count and circle. Then say.  

1    

2    

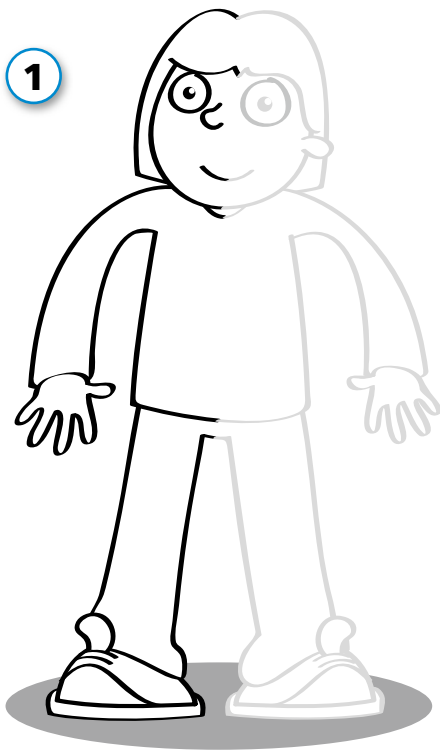
3    

4    

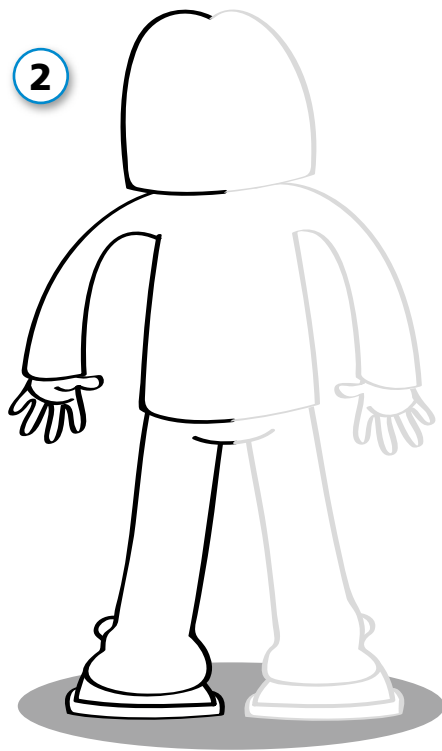
**Lesson 5:** 9 Pupils circle the identical pictures in each row. Then they name the parts of the body: (*Head*).  
 10 Pupils find and count pictures showing the same activities. Then they circle the pictures with the colour shown by the appropriate number and they say: (*One*) – (*stamp your feet*).

**11** Look and say. Then trace.  

**1**




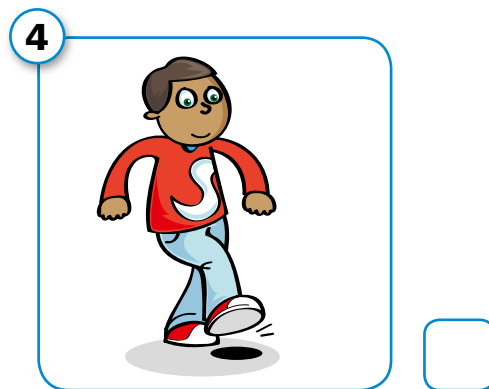
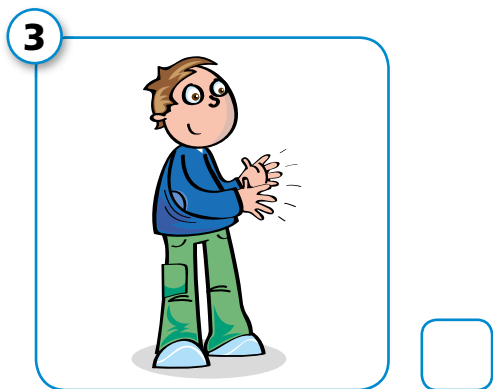
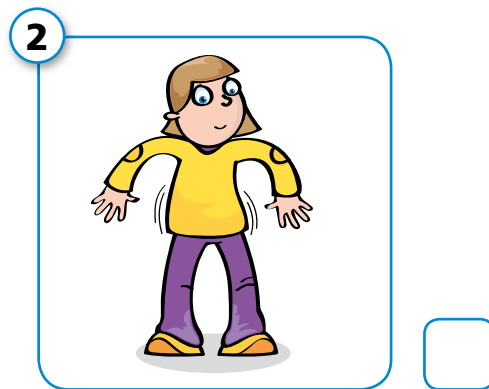
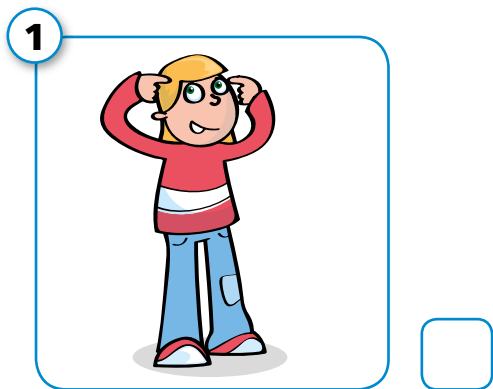
**2**




**12** Draw. Then say.  


**Lesson 6:** 11 Pupils look at the pictures and say: *(Left)*. Then they trace over the missing side of the girl's body.  
12 Pupils draw an outline of their right or left palm. Then they say: *(Left)*.


13 Listen and tick (✓) or cross (X). CD 1.25 







14 Say and stick.  







1

2

3

4

5

**Lesson 7:** 13 Pupils listen to the recordings and tick (✓) the pictures which correspond to the sentences and cross (X) the pictures which do not.

14 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.