

# Scope and sequence

UNIT	TARGET LANGUAGE	RECEPTIVE LANGUAGE	REVISION
<b>Pre-coursebook period</b>	<p>Expressions: a (blue) circle.</p> <p>Phrases: Hello! I'm (Eva). I'm (happy). And you? I'm (big/grey). It's a (ball). It's an (elephant). (I've got) a (big) (tummy). Who am I?</p>	<p>Hello everyone! How many (legs)? Number (six) is (sad). What colour is it? What's number (one)? What is this?</p>	<p>Numbers 1-10.</p> <p>Classroom commands: Sit down. Stand up. Listen. Look. Quiet please. Open/Close your books. Point to a (pencil).</p> <p>Face and body parts: ears, eyes, face, hair, mouth, nose; arms, body, feet, fingers, hands, head, legs, toes, tummy.</p> <p>Colours: black, blue, brown, green, grey, orange, pink, purple, red, white, yellow.</p> <p>Animals: elephant, giraffe, hippo, leopard, lion, rhino, tiger, zebra; bird, cat, dog, duck, fish, hamster, horse, mouse, rabbit, tortoise.</p> <p>Toys: ball, boat, car, doll, kite, teddy bear, train, yo-yo.</p> <p>Shapes: circle, rectangle, square, triangle.</p> <p>Vocabulary: big/small, happy/sad, long/short, yes/no.</p>
<b>Hello!</b>	<p>Phrases: I'm (Anna). This is (Tom). How old are you? I'm (eight). What's your name?</p>	<p>Say hello. Hello everyone. What's missing? It's (yellow). Point to number (six). What colour is it?</p> <p>Vocabulary: balloons.</p> <p>Classroom language.</p>	<p>Colours: black, blue, brown, green, grey, orange, pink, purple, red, white, yellow.</p> <p>Numbers 1-10.</p> <p>Vocabulary: Hello.</p> <p>Classroom commands.</p>
<b>1 My favourite things</b>	<p>Favourite things: bat, bike, computer, computer game, robot, scooter, spaceship, TV, watch.</p> <p>Numbers 11-15.</p> <p>Phrases: Is it a (scooter)? It isn't a (scooter). It's a bike. Go, Pluto! Happy birthday! Look! What's (your) favourite thing? My favourite thing is ...</p>	<p>A boy and a girl and their favourite things! Cut out. Do you like it? How many children? Is he happy? Is Minnie sad? What's (your) favourite thing? It's in picture (1). They're in space. What colour is (he)? What are these? What is it? What's on his head? Which is (robot)? Which number: 1 or 2? Who's / What's this? Who is the present for? Is it big?</p> <p>Vocabulary: things.</p> <p>Classroom language.</p>	<p>Colours.</p> <p>Numbers 1-10.</p> <p>Toys.</p> <p>Vocabulary: big/small; cake.</p> <p>Phrases: Hello, I'm (Anna). What's your name? How old are you? I'm (nine). I like (robots). It's a (bike). It's (small/white). I've got (fifteen) (robots). Yes/No.</p>
<b>2 My family</b>	<p>Family members: aunt, baby (sister), big (brother), brother, cousin, dad, granddad, grandma, mum, sister, uncle.</p> <p>Vocabulary: family tree, twins.</p> <p>Phrases: Have you got a (sister)? I haven't got a (brother). I've got (two) (sisters). This is my family. Hello. Say 'cheese'. Sit down, please.</p>	<p>Queen Elinor, mum or aunt? Can you see (a cat)? Dear Friend. How many (brothers) (have you got)? How old is (she)? Is it a (sister)? Is there cheese? Look at me! Point to (his cousin). What colour (is) (her hair)? What's / Who's this? Where / Who are they? Who's in the family?</p> <p>Vocabulary: princess.</p> <p>Classroom language.</p>	<p>Favourite things.</p> <p>Colours.</p> <p>Numbers 1-15.</p> <p>Vocabulary: animals, cat, dog, horse, rabbit; big, small, red hair.</p> <p>Phrases: How old are you? It isn't a (sister). It's a(n) (aunt). What's your favourite ...?</p>
<b>3 My body and face</b>	<p>Face and body: blond/dark hair, chin, neck, tail, teeth.</p> <p>Vocabulary: glasses, please, strong.</p> <p>Expressions: brush your hair/teeth, wash your hands/face.</p> <p>Phrases: Has he/she got (long legs)? He's / She's got (brown) (eyes). He/She hasn't got a (long) (tail). This is Goofy's house. Who's in the kitchen? You've got a grey face!</p>	<p>Are they big? Can you see ...? Computer game characters. Is it a (monster)? Is it a (neck)? Touch your (nose). What colour are (his) eyes? What (animal) is it? What's this? Who is it?</p> <p>Vocabulary: children, sports, people.</p> <p>Classroom language.</p>	<p>Face and body.</p> <p>Family members.</p> <p>Favourite things.</p> <p>Animals.</p> <p>Vocabulary: long/short, big/small.</p> <p>Phrases: It's/It isn't Goofy.</p>
<b>4 My room</b>	<p>Household items: armchair, bath, bed, box, carpet, cupboard, curtain, floor, lamp, mirror.</p> <p>Prepositions of place: next to, on, under.</p> <p>Numbers 16-20.</p> <p>Phrases: Is the (cupboard) (next to) the (chair)? The (box) is in the (bedroom). Come here! Good boy. Where's Pluto?</p>	<p>How many (lamps)? Is (Pluto) happy? Is Pluto in the garden? It's big. Look at the (kitchen). Numbers! What colour is number (fourteen/the armchair)? What is it? What's in the (bedroom)? What's this? Where are they? Where's (Jasmine/the pen)?</p> <p>Classroom language.</p>	<p>Colours.</p> <p>Numbers 1-15.</p> <p>Rooms: bathroom, bedroom, garden, kitchen, living room.</p> <p>Household items: chair, door, table, window.</p> <p>Preposition of place: in.</p> <p>Phrases: It's / It isn't in the (cupboard/kitchen). It's (small/yellow). Where is the (green) (box)?</p>

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<b>5 I can jump!</b>	<p>Actions: climb, dance, fly, jump, ride a bike/horse, run, sing, swim, walk.</p> <p>Animals: bear, emu, kangaroo, monkey, platypus, shark, snake, tiger.</p> <p>Vocabulary: airplane; beak, fins, wings; watch out.</p> <p>Phrases: Can you (fly)? (Yes,) I can (jump). (No,) I can't (ride a horse). It's got / It hasn't got (wings).</p>	<p>Has it got a (tail)? Have (children) got tails? I know. Has she got a dog? Look! The boy Mowgli and animals. Is Goofy under the airplane? Is it (big)? What are these? What colour is it? What/Who is it? What's this? Where is the panther? What's (number 1)? Who am I? He/She can (climb). Yes, I can. No, I can't.</p> <p>Vocabulary: jungle, panther; easy.</p> <p>Classroom language.</p>	<p>Face and body parts.</p> <p>Animals: bird, elephant, fish, giraffe, hippo, lion, rhino, zebra.</p> <p>Vocabulary from units 1-4.</p> <p>Vocabulary: boy, water.</p> <p>Phrases: Have you got a (bike)? I'm (big). It's a (bird).</p>
<b>6 He likes cheese!</b>	<p>Food: bread, cake, carrots, cereal, cheese, chocolate, fish, grapes, ice cream, mushrooms, onions, peas, salad, soup, strawberries, tomatoes.</p> <p>Vocabulary: breakfast, dinner, lunch.</p> <p>Phrases: Can I have three (onions), please? Can I have (pizza), please? He/She likes (ice cream). He/She doesn't like (salad). Here you are.</p>	<p>Look! A boy and a girl. Does (Donald) like (tomatoes)? Is Colette happy? How about you? What do you like for (breakfast)? What has (Minnie) got? What's for (lunch)? Who likes (onions)?</p> <p>Vocabulary: menu, omelette; rat; birthday party.</p> <p>Classroom language.</p>	<p>Food: apple, banana, bread, cake, cakes, cheese, chicken, eggs, juice, meat, milk, oranges, pears, pizza, sandwiches, spaghetti, water.</p> <p>Phrases: Do you like (fish)? I like / I don't like (fish).</p>
<b>7 Our world</b>	<p>Landscape types: field, forest, island, lake, mountain, rainforest, river, sky, town.</p> <p>Means of transport: boat, bus, car, lorry, plane, tractor, train, van.</p> <p>Phrases: There's a (river). There are (three) (mountains). Jump on! Look out! Stop the train! This is fun!</p>	<p>Can he fly? Can you see (a tractor)? How many boats are there? Means of transport. What colour are they? What can Mickey see? What can you see in picture (2)? What colour is he? What does Mickey like? What's there? What's this? How many (rivers)? Point to the (mountains). Can Goofy stop the train?</p> <p>Vocabulary/Expressions: landscape, postcard; transport, means of transport; map, the UK; point to.</p> <p>Classroom language.</p>	<p>Places.</p> <p>Numbers.</p> <p>Unit 6 vocabulary.</p> <p>Vocabulary: cow, wings.</p> <p>Phrases: He can fly! I like (trains). It's a (train).</p>
<b>8 What's he wearing?</b>	<p>Nazwy ubrań: belt, cap, jacket, jeans, raincoat, scarf, shorts, socks, sun hat, tie, trainers, uniform, wellies.</p> <p>Vocabulary: rain, umbrella, Japan, Spain, Poland, Britain.</p> <p>Phrases: He's / She's wearing (a jacket). What are you wearing? Come on, Pluto. He's from (Britain).</p>	<p>He's wearing a (white T-shirt). Where's (he) from? Is (she) wearing (a raincoat)? Has Minnie got (a raincoat)? Put on / take off your (hat). What colour (is it)? What is she wearing? How many (dresses) can you see? Where's Pluto</p> <p>Vocabulary: characters, fashion show, fancy dress party.</p> <p>Classroom language.</p>	<p>Vocabulary and structures from units 1-7.</p> <p>Colours.</p> <p>Clothes: boots, coat, dress, hat, shirt, shoes, skirt, sweater, trousers, T-shirt.</p> <p>Phrases: I'm wearing a (T-shirt). It's pink and yellow. Have you got (an umbrella)?</p>
<b>Halloween</b>	<p>Vocabulary: broomstick, mask, monster, nasty, spider, tasty, wizard.</p> <p>Phrases/Expressions: Boo! Trick or treat?</p>	<p>What's this? What colour is it?</p> <p>Classroom language.</p>	<p>Face and body parts.</p> <p>Colours.</p> <p>Vocabulary: bat, cat, ghost, pumpkin, witch.</p> <p>Phrases: I'm wearing a (purple) (dress). It's a (witch).</p>
<b>Christmas</b>	<p>Vocabulary: candle, card, Father Christmas, reindeer, star.</p>	<p>Look! Hooray! Who's got a book?</p> <p>Classroom language.</p>	<p>Family members.</p> <p>Toys.</p> <p>Vocabulary: present, tree.</p>
<b>Pancake Day</b>	<p>Vocabulary: eat, mix, put in, toss; flour, lemon, pan, pancake, sugar; race.</p>	<p>Do you like pancakes? Point to (a lemon). Toss the pancake.</p> <p>Classroom language.</p>	<p>Food.</p>
<b>Easter</b>	<p>Vocabulary: basket, bench, chocolate egg, nest, sweets.</p>	<p>How many (eggs) are there (in the nest)?</p> <p>Classroom language.</p>	<p>Vocabulary: chick, flowers, lamb, rabbit.</p> <p>Prepositions of place: in, on, under, next to.</p>
<b>May Day</b>	<p>Vocabulary: crown, leaves, maypole, play, school, ribbons.</p>	<p>Vocabulary: special day.</p> <p>Classroom language.</p>	<p>Colours.</p> <p>Vocabulary: flowers.</p> <p>Phrases: I can (sing).</p>