My favourite things

1 **Look and say. Then number.**

bat	☐	computer game	☐	watch	☐
robot	☐	TV	☐	bike	☐

2 **Read, look at Exercise 1 and tick (✔) or cross (✗).**

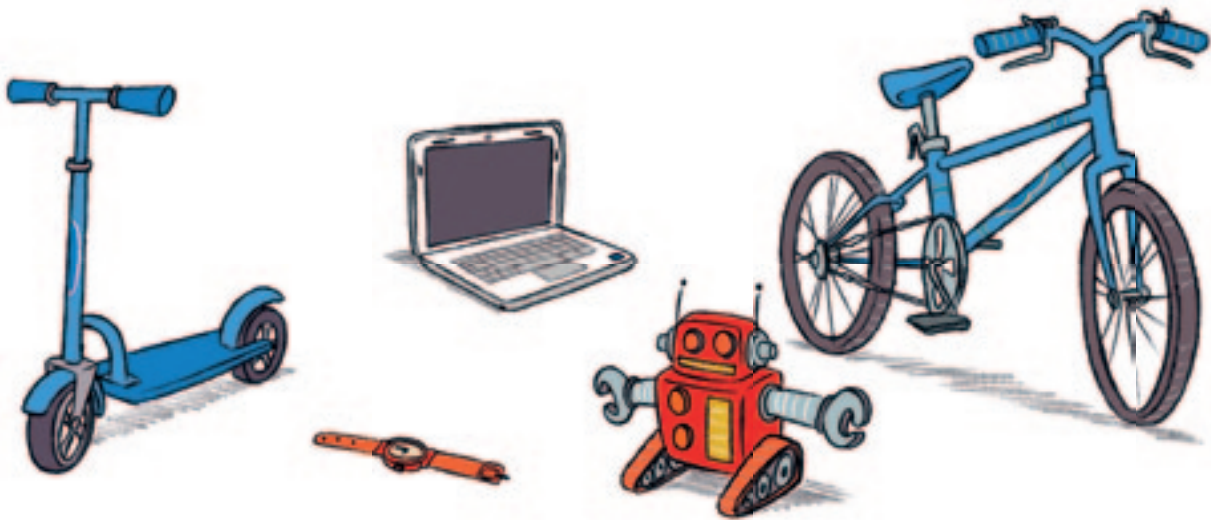|				
1 It's a bat.	☐	**4** It's a TV.	☐
2 It's a computer game.	☐	**5** It's a watch.	☐
3 It's a bike.	☐	**6** It's a robot.	☐

Lesson 1: 1 Pupils say the names of the toys in the picture: *(a bat)*. Then they write the correct numbers in the boxes next to the words.
2 Pupils read the sentences, look at Exercise 1, and tick (✔) the sentences which are true and cross (✗) the sentences which are false.

3 **Read, look and guess. Then write.**

| scooter | robot | computer | bike | spaceship | watch |

1 It's blue. It isn't a scooter. It's a _____ .

2 It's small and red. It isn't a robot. It's a _____ .

3 It's big. It isn't a bike. It's a _____ .

4 It's red. It isn't a watch. It's a _____ .

5 It's white and grey. It's a _____ .

4 **What's missing in Exercise 3? Draw and write.**
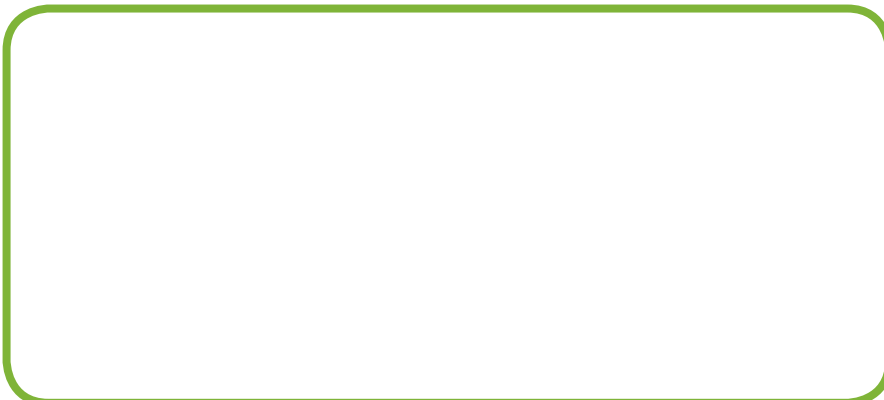
It's a _____ .

Lesson 2: 3 Pupils read the sentences and guess which object in the picture is being described. Then they complete the sentences with the words from the box.
4 Pupils draw the object whose name is in the box in Exercise 3 but which is not in the picture.

3

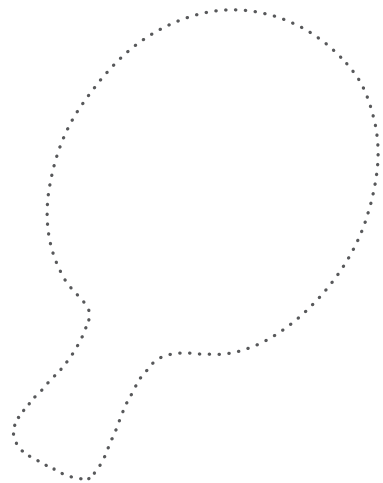**5** Trace. Then read and tick (✔) or cross (✗).
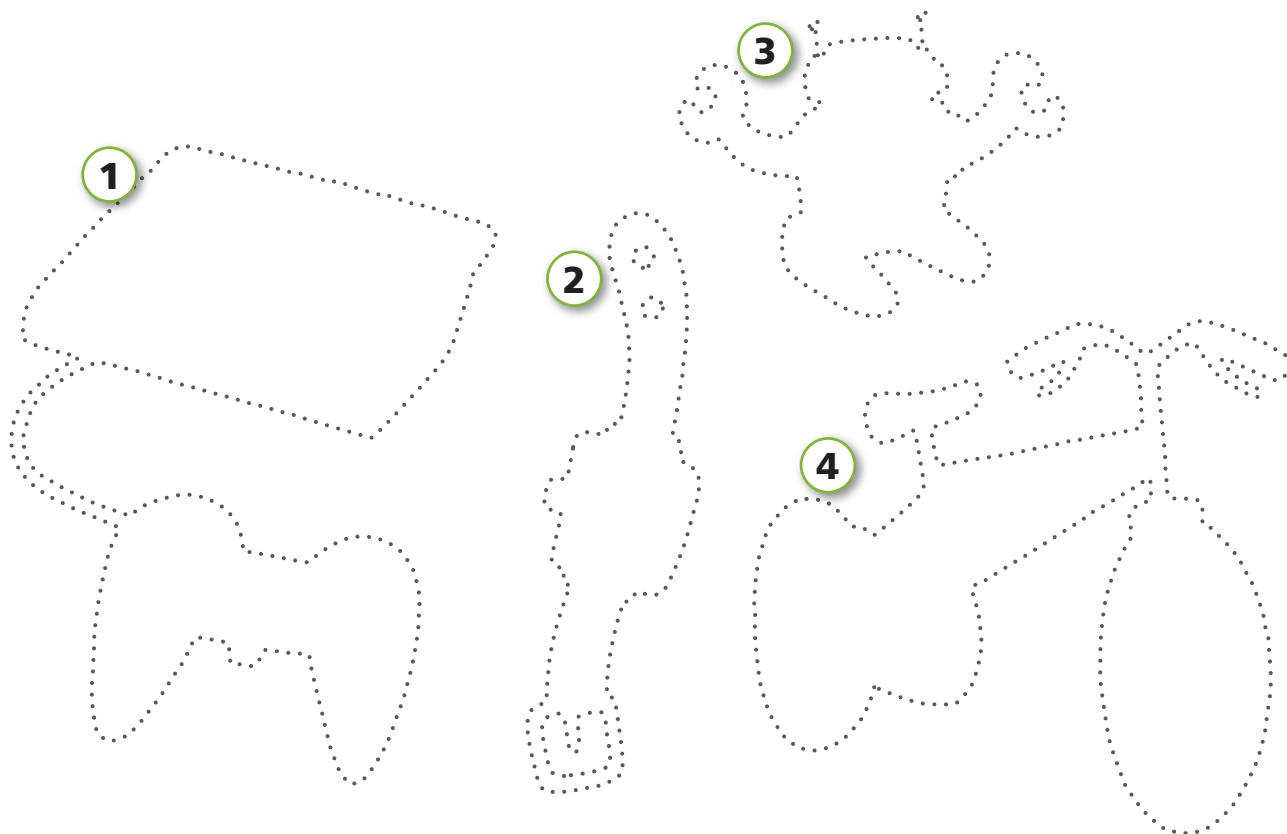
1 Is it a computer game? ☐   **3** Is it a robot? ☐

2 Is it a train? ☐   **4** Is it a scooter? ☐

6 Trace. Then write and answer *Yes* or *No*.
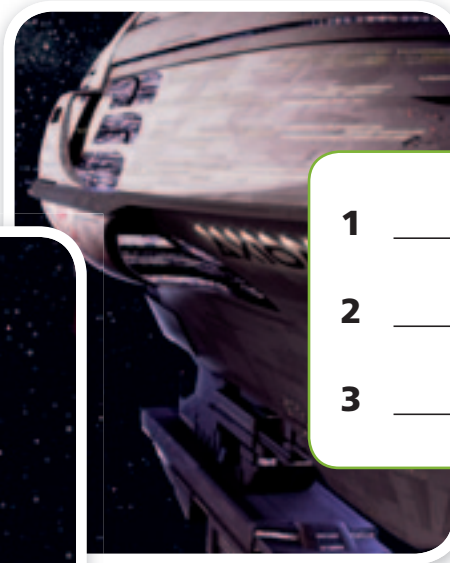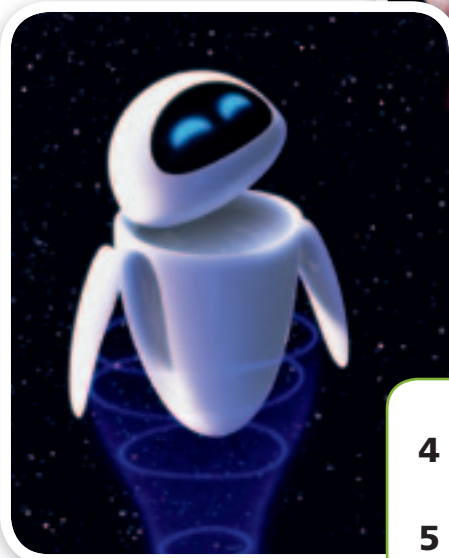
1 ___Is it___ a TV? ___No___

2 _____ a ball? _____

3 _____ a bike? _____

4 _____ a watch? _____

5 _____ a bat? _____

7 Look and write *It's* or *It isn't*.

1 _____ big.

2 _____ a train.

3 _____ a spaceship.

4 _____ a doll.

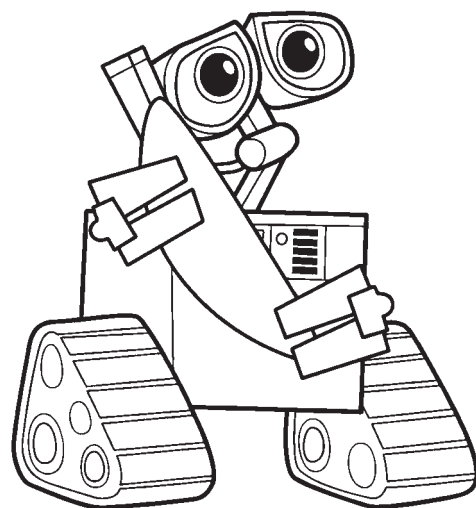5 _____ white.

6 _____ a robot.

8 Circle and colour.

1 It's **big** / **small**.

2 It's **yellow** / **blue.**

3 It's **a doll** / **a robot**.

4 It isn't **a robot** / **a car**.

Lesson 4: 7 Pupils look at the pictures and complete the sentences with *It's* or *It isn't*.
8 Pupils circle the correct words and colour the picture.

5

9 **Listen and write *Yes* or *No*.** CD 1.20

1 Is it a robot? _____

2 Is it a ball? _____

3 Is it a cake? _____

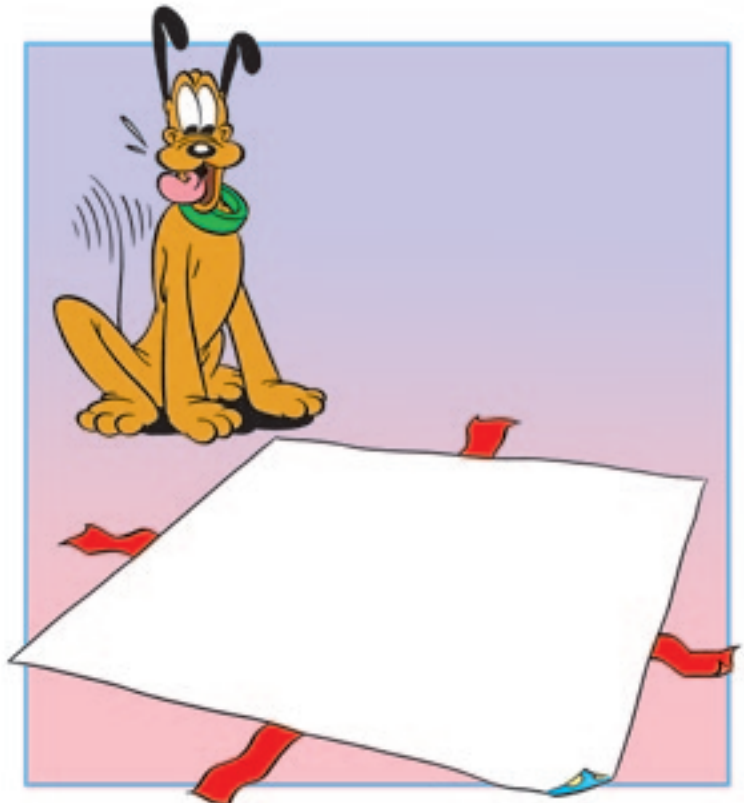**10** **Draw. Then write.**

cake   robot   isn't

It isn't a _____ .

It _____ a ball.

It's a _____ .

11 **Look and write.**

It's   teddy bear   ~~small~~   isn't

My favourite thing is _____ *small* _____ .

_____ yellow.

It _____ a bike.

It's a _____ .

blue   computer game   bike   isn't

My favourite thing is _____ .

It _____ big.

It isn't a _____ .

It's a _____ .

12 **Draw your favourite thing. Then write.**
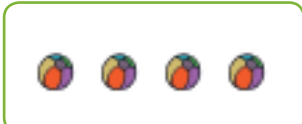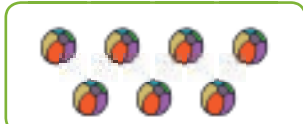
My favourite thing

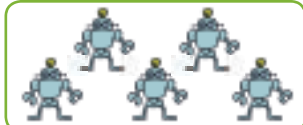is _____ .

It's _____ .

It isn't a _____ .

It's a _____ .

Lesson 6: 11 Pupils look at the pictures and complete the sentences with the words from the box.
12 Pupils draw their favourite thing. Then they complete the description of it.

7
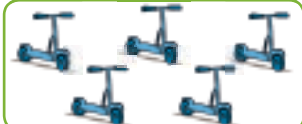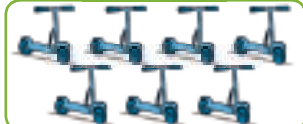
13 Follow and write.

fifteen   eleven   thirteen   twelve   fourteen

_____

11

13

_____

_____

12

15

_____

14

_____

14 Count and write.

1   ⬤⬤⬤⬤ + ⬤⬤⬤⬤⬤⬤⬤ = ___eleven___ balls

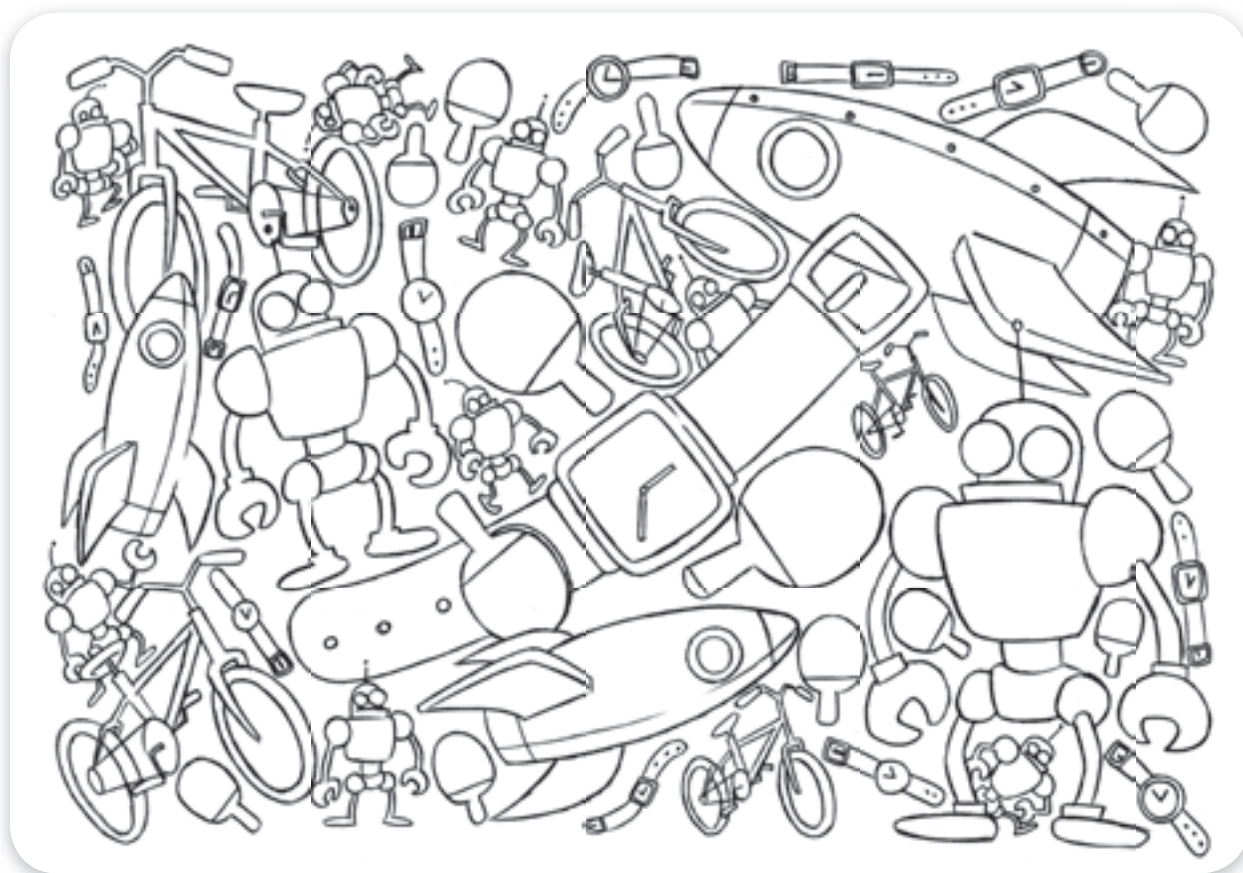2   (robots) + (robots) = _____ robots

3   (scooters) + (scooters) = _____ scooters

4   (dolls) + (dolls) = _____ dolls

5   (bats) + (bats) = _____ bats

15 **Count and say. Then colour, circle and write.**

1 Is it a robot? **Yes / No**

2 Is it orange? **Yes / No**

3 Is it big? **Yes / No**

4 It's a _____ .

5 It isn't a _____ .

6 It's _____

and _____ .

Five bikes

16 **Say and tick (✔). Then stick.**

stick

4 ticks? Find and stick!

I can:

● talk about my favourite things.

● count to fifteen.

● sing a song.

● read a story.

Lesson 8: 15 Pupils count the items in the picture and say: *(Five bikes)*. Then they colour in one item, circle *Yes* or *No* and complete the sentences accordingly.
16 Self-assessment: if pupils can do the tasks, they tick them and put a sticker with a film character next to the frame.

9