

INSTRUCTIONS

The game is aimed at understanding the Third Conditional.
The game contains four educational card games.

1.

The Black Peter

The packet contains 21 cards. The cards must be shared out to every player – regardless of the fact that players may not have the same number of cards.

Every player looks for pairs of cards (two parts of a conditional sentence) in the given cards and puts them down on the table for everyone to see.

Then the players take it in turns draw a card from the next player (the player on the left side – clockwise), not seeing what is on the other side of the card. The players try to find the pairs of cards and get rid of their cards as fast as possible. The loser (The Black Peter) is the person who keeps the card without its pair.

2.

The Chain

The players have 20 cards with the words that must be used to make a story - “the chain” of events.

The players draw the cards and create the story using the third conditional.

e.g. *She/not see the news* *she/not know about the election campaign*

The correct sentence is:

If she hadn't seen the news, she wouldn't have known about the election campaign.

The players get 1 point for each correct sentence.

The winner is the player with the highest number of points.

3.

What would have happened, if...?

On 40 cards there are 4 sentences presenting the situations (on one side) and 4 correctly made sentences (on the other side) in the Third Conditional.

The players take it in turns to draw the cards and read out the situations to the other player.

The players have to make a correct sentence in the Third Conditional. For every correctly made sentence, the player gets 1 point. The winner is the player who gets the highest number of points. It can also be used for practising by one player

4.

Shower of questions

On 20 cards there are 4 questions in the Third Conditional. In turn the players draw the cards and read out questions. The players have to answer the questions and give explanations for their answers. It depends on the teacher if he/she wants to give some points for the grammatically correct answers or not.