



Come And Join Us For The



4/4/2023 GYMNÁZIUM JIHLAVA

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FURTHER INFORMATION:

IVETANECADOVA@GYMNAZIUMJIHLAVA.CZ

FEE: 650,- KČ







PROGRAM

8.00-8.45: registrace

8.45-10.00: zahájení, úvodní přednáška

Marek Vít and Helena Zitková: Modern Teacher

10.00- 10.40: výstava, Erasmus+ na Gymnáziu Jihlava

10.40-11.40: 1. blok seminářů

11.40-12.15: výstava, Erasmus+ na Gymnáziu Jihlava

12.15-13.15: 2.blok seminářů

13.15-13.35: výstava. sdílení zkušeností

13.35-14.35: 3. blok seminářů

14.40-15.40: 4. blok seminářů

15.45-16.00: zakončení

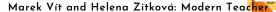


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PROGRAM





"What type of teacher do students of English need in today's schools? Let's try and answer this important question together."



The aim of this seminar is to inspire and motivate teachers to use popular songs in their English classes. Music, or more specifically songs in English, offer a wide range of possibilities to teach and practice various aspects of the language. In the seminar we will work with examples and activities based on contemporary popular music to demonstrate a meaningful and effective way of using this slightly unconventional teaching aid

Daniela Clarke: Activity Bag

Are you looking for ideas on how to make learning fun for teens? In this hands-on workshop we will look at teaching strategies that keep teens interested and involved. You will walk away with a bagful of flexible, fun activities that explore a variety of teaching tools, such as stories, games or videos.

David Fisher: Activities to Bring Your Classroom to Life

Language teachers can learn a lot from the world of entertainment. They can learn how to make their lessons memorable and entertaining and also how to create a positive learning atmosphere in the classroom. This workshop by David Fisher, director of The Bear Educational Theatre, Prague, will look at some principles of entertainment that can be applied to classroom teaching. It will also introduce a number of dynamic activities that

Joseoh Veeser: Five- and Ten-Minute Activities to Make Grammar Lessons

teachers can do with their students.

We will focus on 5- and10-minute activities and how they can be used to teach grammar more effectively. If the target language is presented and practiced in a way that personalizes it and which requires understanding of the meaning, the grammatical aspects will be more easily grasped and remembered. We will show how to use games and activities at each stage of a grammar lesson, firstly, to introduce and model grammar points, and secondly, to practice and drill particular usages of a grammar point.





