



CONFERENCE PROGRAMME

Pearson EduTour 2017

Contemporary Active Teacher

Accredited by Ministry of Education: MSMT-33472/2016-1-843



CONFERENCE PARTNERS



Our partners in learning





WHEN and WHERE?

March 21st 2017 Olomouc

Univerzita Palackého – Vlastivědné muzeum, nám. Republiky 5, 771 73 Olomouc

March 22nd 2017 Praha

Hotel Amarilis, Štěpánská 18, 101 00 Praha 1

March 23rd 2017 Ústí nad Labem

IBS Hotel Vladimír, Masarykova 36, 400 01 Ústí nad Labem

One-day conference for primary and secondary English teachers and for all who want to learn.

The admission fee of only **CZK 300,-** includes:

- Conference pack with a course book
- 2x Refreshment
- Certificate of Attendance
- Chance to win in a raffle

Advance payment is requested. PLEASE NOTE that the capacity is limited. More information at www.venturesbooks.cz

PROGRAMME

08:30 - 09:25	REGISTRATION, WELCOME BUFFET			
09:25 - 09:30	WELCOME	<i>(Jana Kašová, Bohemian Ventures)</i>		
09:30 - 10:30	OPENING PLENARY	'Class Scribe', 'Word Store' and other ways of recycling vocabulary <i>(Sue Kay, Pearson)</i>		
10:30 - 10:35	BREAK			
10:35 - 11:35	SEMINAR 1	Don't Forget to Stretch! <i>(Šárka Miková, Pearson)</i>	SEMINAR 2	Focus on Authenticity <i>(Sue Kay, Pearson)</i>
11:35 - 12:20	LUNCH BREAK			
12:20 - 12:25	GUEST BLOCK	Včelka – Individuální trenér čtení		
12:25 - 12:30	GUEST BLOCK	Pro Travel		
12:30 - 13:15	SEMINAR 3	Easy and Effective Ways of Learning and Teaching <i>(Judita Tóthová, Pearson)</i>		
13:15 - 13:25	BREAK			
13:25 - 14:10	SEMINAR 4	New Perspective on Evaluation in Foreign Language Teaching <i>(Jana Chocholatá, Masarykova Univerzita)</i>		
14:10 - 15:10	SEMINAR 5	Vědomá práce s emocemi ve školním prostředí <i>(Lukáš Radostný, Martin Sedláček, emoční sebeobrana)</i>		
15:10 – 15:15	RAFFLE			

PRESENTATION ABSTRACTS

'Class Scribe', 'Word Store' and other ways of recycling vocabulary

(Sue Kay, Pearson)

In this practical session I will consider effective vocabulary learning strategies. I will focus on ways of systematically recording vocabulary, including the words and expressions that 'come up' in a lesson and are often lost once they're wiped off the board. I'll also suggest various ideas for recycling vocabulary once it has been recorded.

Focus on Authenticity

(Sue Kay, Pearson, Teens)

Authentic classroom texts are in my experience more engaging than texts invented to showcase language, and are more likely to elicit genuine responses from the students. In this workshop, I will demonstrate techniques for obtaining a personal response to the material and speaking tasks that encourage learners to talk about things that actually matter to them, rather than playing roles or exchanging invented information.

Don't Forget to Stretch!

(Šárka Miková, Pearson, YL)

Stretching is a very beneficial and healthy routine not only before and after your physical training but it may be also very beneficial and energy-saving routine for English teachers once you get used to in your classes. But don't worry – you can stay sitting on your chairs as we will be talking about how to „stretch“, in other words extend and modify the exercises in the English course books with primary pupils. I am going to give you ideas how you can use other teaching aids and methods to extend the basic structure of individual course book activities so that you will get extra options for faster and brainier pupils or extra practice for those who need it. And finally you will be able to try these out personally!

Easy and Effective Ways of Learning and Teaching

(Judita Tóthová, Pearson)

Do you have problems how to attract and motivate today's youth? Try to change everyday teaching methods for more modern and efficient ones. Our workshop offers you solutions how to integrate technology into the educational process and how to motivate students to be engaged more in their own learning. The seminar is intended for elementary and secondary school teachers who are interested in effective methods of teaching which can save their time of preparation for the lessons and provide immediate feedback on the educational process.

New Perspective on Evaluation in Foreign Language Teaching

(Jana Chocholatá, Masarykova Univerzita)

The seminar focuses on functions, methods and evaluation approaches in teaching English. Participants will receive an overview of a number of different student evaluation types as to their time, organisation and system requirements. The seminar will present alternative evaluation methods, as for example student portfolio, e-portfolio, dialogic journal, group work and its evaluation, self-evaluation and peer evaluation. Part of the seminar will be devoted to challenges and problems associated with both traditional and alternative methods of evaluation/self-evaluation with emphasis on their functions and evaluation criteria. The participants will learn about selected methods based on specific examples and will work with sample materials showing examples of how they may define objectives, criteria, evaluation charts and activities suitable for student evaluation/self-evaluation.

Vědomá práce s emocemi ve školním prostředí

(Lukáš Radostný, Martin Sedláček, emoční sebeobrana)

Tématem semináře je představení základních principů vědomé práce s emocemi v prostředí školy. Účastníci jsou seznámeni se vzdělávacím programem Emoční sebeobrana pro učitele®, a základními principy zvládnutí emočně náročných situací objevujících se v komunikaci s žáky, rodiči i kolegy. Účastníci získají základní přehled o dovednostech pro zdravé zpracovávání emocí a podrobněji se seznámí s jednou technikou vědomé práce s emocemi na základě vlastního výběru.

SPEAKERS



Sue Kay

Sue has been an ELT author for over 25 years. Her first publication was the Reward Resource Packs published by Heinemann. With co-author Vaughan Jones, she has written Inside Out and New Inside Out for Macmillan and upper secondary course Focus for Pearson. Sue is one of the co-founders of ELT Teacher 2 Writer.



Šárka Miková

Šárka is a former English teacher with almost 20 years' teaching experience to students of various levels – from preschoolers to adults. She acquired her Master's degree in English teaching at Charles University, Prague and after several years of teaching at primary school she spent most of her professional career as a freelance teacher working for a language school and teaching her own individual and corporate students. Thanks to the variety of courses she has taught and organised she became interested in didactics and methodology of ELT and currently exploits her experience as a methodological consultant. Besides her long practical teaching experience she was also involved in production of teaching materials for video classes.



Judita Tóthová

Judita studied at the Faculty of Education in Nitra English language and Geography. During her nearly 30 years of practice, she worked as a teacher in primary, secondary and language schools and as a lecturer of corporate language courses as well. She also collaborated with the National Institute for Education on English language teacher training courses. She works as an ELT consultant for Slovak Ventures company.



Jana Chocholatá

Mgr. Jana Chocholatá is a teacher and a teacher trainer, currently working at the Faculty of Education, Masaryk University in Brno. Among her major interests we can rank teaching English to young learners, teaching English to dyslectic individuals and current trends in ELT such as CLIL, e-learning, blended learning and experiential learning. In her research she focuses on teacher knowledge and on how it develops, as well as on reflective teaching practice and the way it contributes to quality in teaching. She participated in a number of national and international projects, e.g. CLIL do škol, Dystefl (Dyslexia for Teachers of English as a Foreign Language, or Nelft (Network of Foreign Language Teachers). She also runs courses and seminars for in-service teachers ranging from pre-school age to young adults.



Lukáš Radostný

Lukáš Radostný je spoluautorem konceptu Emoční sebeobrany a lektorem jednotlivých workshopů. Má desetileté zkušenosti v oblasti vzdělávání pedagogů. Současně se věnuje koučování, vlastní terapeutické praxi a vedení skupinových cvičení zaměřených na rozvíjení tělesné všímativosti a zdravého kontaktu s procesy, které v těle probíhají.

Martin Sedláček

Martin Sedláček je spoluautorem konceptu Emoční sebeobrany a lektorem jednotlivých workshopů. Přednáší psychologii na pražské DAMU a má vlastní terapeutickou praxi. Působí jako lektor a kouč v oblasti vzdělávání dospělých. Současně vede společnost Impropect, zaměřenou na integraci technik divadelní práce v oblasti rozvoje lidských zdrojů.