

unit 1

Wake Up!

1 What's missing in the pictures? Match and write.

do eat play

1



a



She _____
in the morning.

2



b



She _____
in the afternoon.

3



c



She _____
after school.

2 Read and circle.

1 wake **up** / off

3 go to **park** / the park

5 **get** / go dressed

2 go **home** / to home

4 go **school** / to school

6 **watch** / see TV



Listen and write. Then match.



Hurry, Kate!

It's Monday, ¹ ____.

Kate has to wake up.

Her mum sees the clock and says

Wake up sleepy head.

Go, go, go! Hurry, Kate!

Hurry, Kate! You can't be late!

Kate eats breakfast, she gets dressed.

It's ² ____.

It's time to go to school.

And she can't be late!

Chorus

Kate's got her backpack

And she's got her lunch.

What time is it now?

Oh, no, it's time to go!

Chorus



4 Find out. Answer and draw. When does your friend wake up?



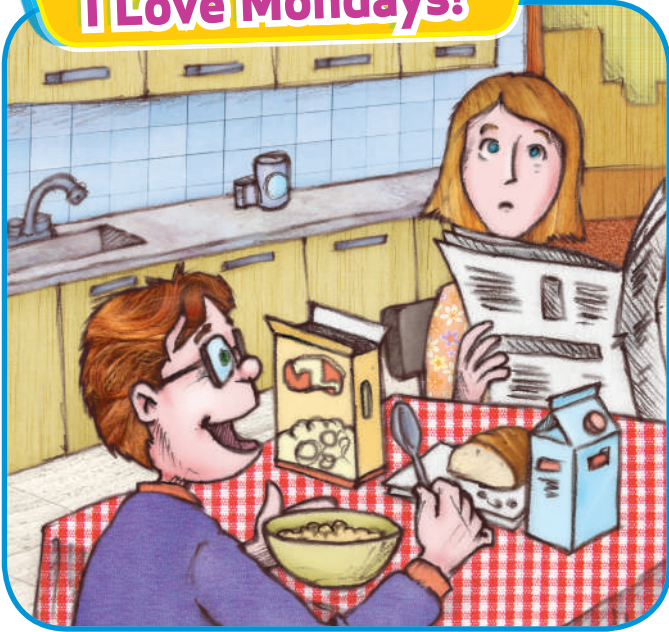
5 Read and circle.

- | | | |
|--------------------|--------|--------|
| 1 seven o'clock | a 7:00 | b 6:00 |
| 2 five twenty-five | a 2:25 | b 5:25 |
| 3 four forty-five | a 4:05 | b 4:45 |
| 4 two thirty | a 2:30 | b 2:13 |



6 Read. Write **T** for true or **F** for false.

I Love Mondays!



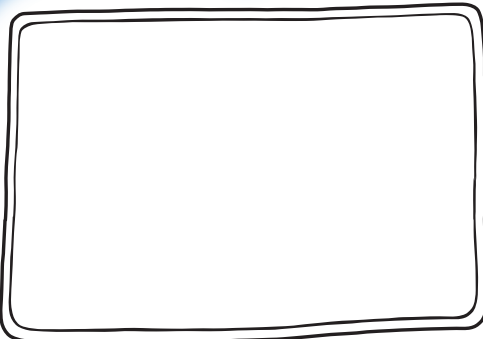
It's Monday and Luke wakes up. He says "Hooray! I love Mondays!" On Mondays, he's got Art at 11:10 before lunch. After lunch, at 2:15, he's got English. After school, he plays football or basketball. Luke eats breakfast and gets dressed. He puts on his shoes. He's ready for school but today there's no school. It's a holiday!

- | | |
|---|--|
| 1 Today is Monday. _____ | 2 Luke has got Art after school. _____ |
| 3 He's got English before lunch. _____ | 4 He's ready for school. _____ |
| 5 He plays football after school. _____ | 6 He goes to school today. _____ |

7 Write about you. What do you do before school and after school?

- Before school, _____.
- After school, _____.

**THINK
BIG**



**What does Luke do next?
Draw and write.**

Luke _____

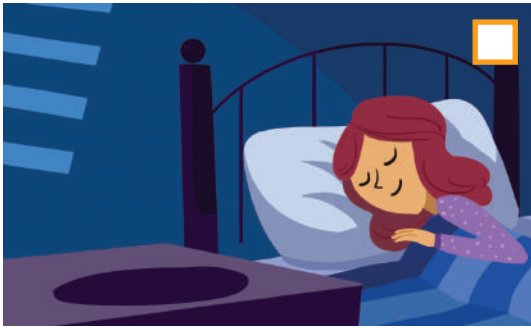
_____.

1:10



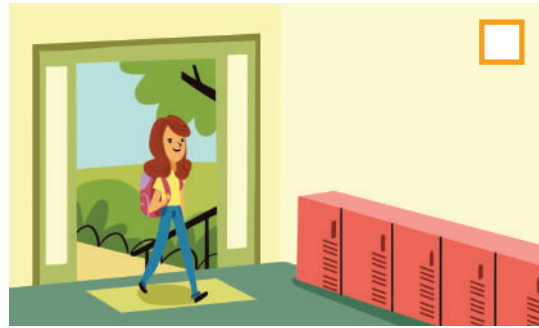
8 Listen and stick. Number the pictures and answer.

a



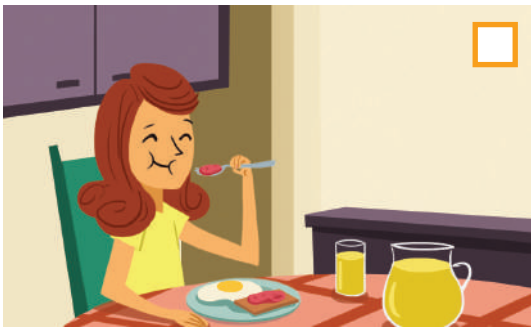
When does she go to bed?

b



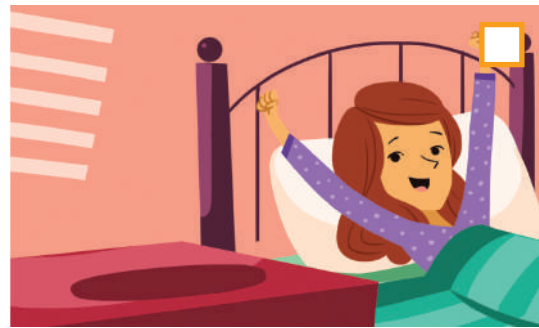
When does she go to school?

c



When does she eat breakfast?

d



When does she wake up?



9 Correct the sentences for you.

1 I do my homework in the morning.

2 I eat breakfast at 9:30.

3 I go home at 4:45.

4 I play basketball after school.

5 I watch TV in the morning, afternoon and evening.

Language in Action

10 Read. Then write **before** or **after**.



wakes up



eats breakfast



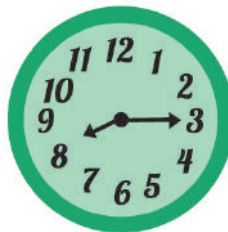
gets dressed



goes to school



does homework



watches TV



goes to bed

- 1 Susan eats breakfast _____ she wakes up.
- 2 She wakes up _____ she gets dressed.
- 3 She gets dressed _____ she goes to school.
- 4 She does her homework _____ she goes to school.
- 5 She does her homework _____ she watches TV.
- 6 She goes to bed _____ she does her homework.

11 Write the answers.

1 What does your brother or sister do before school?

2 What does your brother or sister do after school?

3 What does your mum or dad do before school?

4 What does your mum or dad do after school?

12 Read and circle. Then number.

1 Wash your hands.

Our hands pick up germs that can make us **healthy / ill**.

Wash your hands after you cough or **sneeze / shower**.

2 Have a shower.

Use warm water and soap to wash away **ill / bacteria**.

These are tiny living things that can make you **ill / dirty**.

3 Brush your teeth.

Brush your teeth to keep them strong and **healthy / germs**.

Brushing your teeth stops tooth **clean / decay**.



13 Look and complete the chart.

bath face hands hair shower teeth

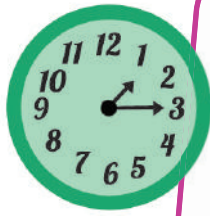
have/take a	wash your	brush your	brush/comb your

THINK BIG

Where can you find germs? Tick (✓) or cross (X).

In the bathroom In the garden In the park

14 Look at the times. Complete.



New York



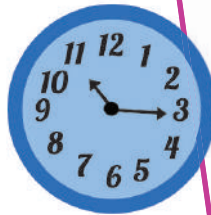
Manuel



Texas



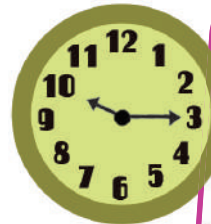
Maria



Montana



John



California



Kara

- 1 It's one fifteen in New York. What time is it in Texas?
- 2 It's eleven fifteen in Montana. What time is it in California?
- 3 It's ten fifteen. Where am I?
- 4 It's twelve fifteen. Where am I?

15 Read and answer.

- 1 It's nine fifteen in California. What time is it in New York?
- 2 It's five fifteen in New York. What time is it in Montana?
- 3 In London, it's nine o'clock in the morning now and in Istanbul it's eleven in the morning. If it's eight fifteen in the morning in London, what time is it in Istanbul?
- 4 It's seven thirty in the evening in Paris and it's seven thirty in Cairo, too. If it's ten fifty at night in Paris, what time is it in Cairo?

16 How many subjects and how many verbs can you find?

Julie wakes up at 6:45. Then she eats breakfast. She washes her face. She brushes her teeth. She gets dressed. She goes to school at 8:30.



17 Underline the subject.

- 1 Jeff wakes up at 6:45 in the morning.
- 2 We go to school at 7:30 in the morning.
- 3 I feed my cat before school.
- 4 Carol does the dishes in the evening.
- 5 He plays basketball in the afternoon.

18 Underline the verb.

- 1 I make my bed before school.
- 2 He rides his bike to school.
- 3 They play video games after school.
- 4 My sister reads books every day.
- 5 My sister comes home at 3:45.



19 Write about three family members. What do they do?

Family Members			
My aunt	My brother	My cousin	My father
My mother	My sister	My uncle	

- 1 _____ in the morning.
- 2 _____ in the afternoon.
- 3 _____ in the evening.

20 Read and circle **a_e**, **i_e** and **o_e**.

face bone sheep

 time bike note

 soup cake

21 Underline the words with **a_e**, **i_e** and **o_e**. Then read aloud.

- 1 The girl is eating a cake and the dog is eating a bone.
- 2 I love my bike and my board game.

22 Connect the letters. Then write.

- | | | | |
|-----|-----|---|-------|
| 1 f | one | a | _____ |
| 2 l | ace | b | _____ |
| 3 b | ike | c | _____ |

1:18
23 Listen and write.

What time is it?
It's time to play a ¹ _____.

What time is it?
It's time to eat ² _____.

What time is it?
It's time to ride a ³ _____.

What time is it?
It's time to go ⁴ _____.



24 Match and write sentences for you. Use **before** or **after**.

- | | | |
|-----------|------------|-------|
| 1 wash my | a a shower | _____ |
| 2 wash | b my teeth | _____ |
| 3 take | c face | _____ |
| 4 brush | d hair | _____ |
| 5 comb my | e my hands | _____ |

25 Put the words in order. Find out and then answer.

1 does When wake your cousin up?

2 When her hands? does wash your mum

3 bed? your parents When go to do

4 it What is time now?

5 you do after school What do on Fridays?

