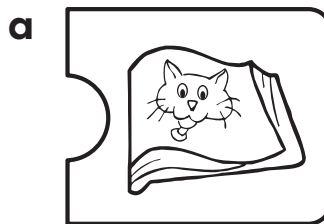
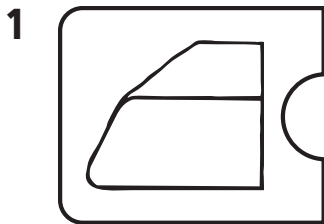


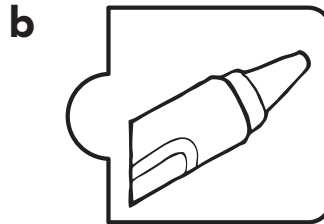
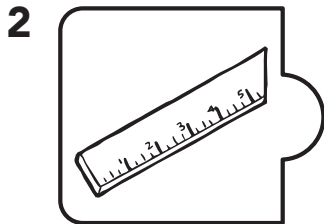
# unit 1

# Good Morning, Class!

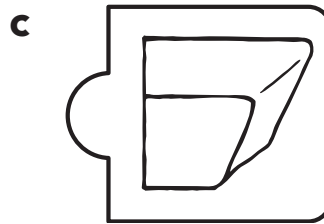
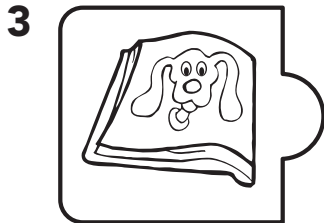
1 Match, colour and say.



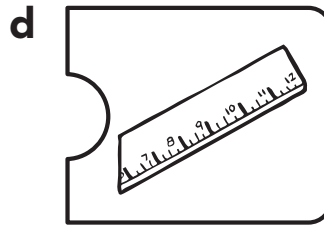
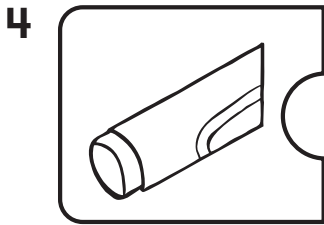
book



crayon



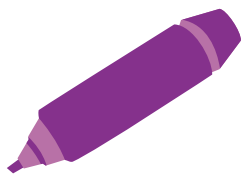
rubber



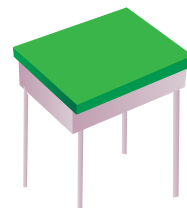
ruler

2 Look and circle.

1 What is it?  
It's a **pen / marker pen.**




2 What is it?  
It's a **backpack / desk.**








**3 Listen and sing. Then draw.**

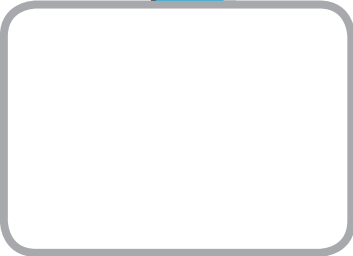
**The Classroom Song**

**a** 


 Good morning, class.  
Good morning to you!   
How are you?  
I'm fine, thank you.


**b** 

What is it? It's a **rubber**. (a)  
What is it? It's a **ruler**. (b)  
What is it? It's a **pencil**. (c)  
What is it? It's a **crayon**. (d)

**c** 

Now pick up your pen  
And open your book.  
Say the words and write with me.  
Let's start now. 1, 2, 3!

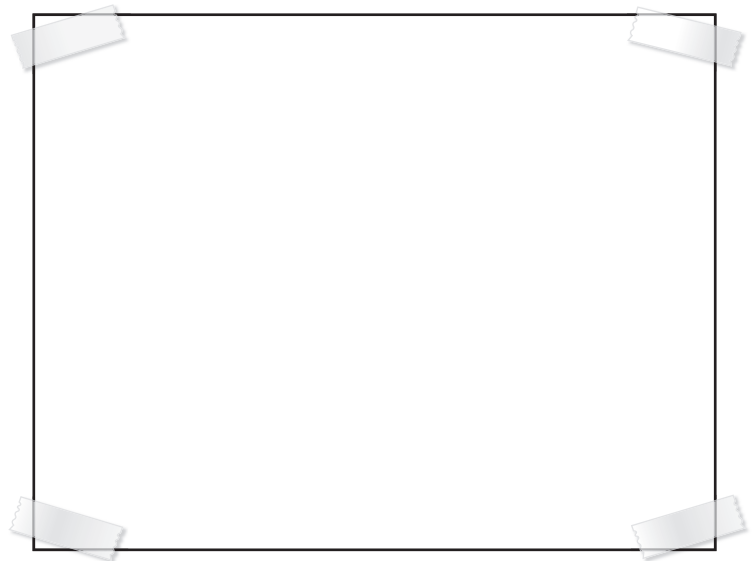
**d** 

**Chorus** 

**4 Draw your backpack. Then write.**

This is my \_\_\_\_\_.

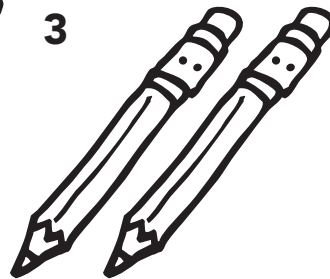
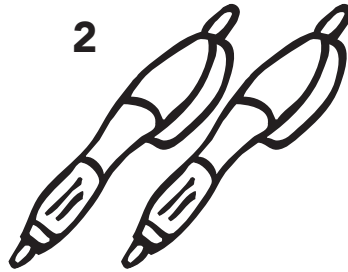
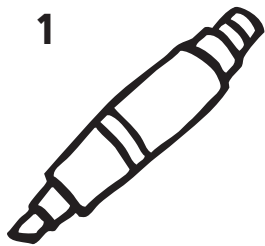
It's \_\_\_\_\_.



## 5 Read and circle.

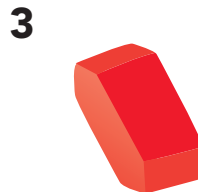
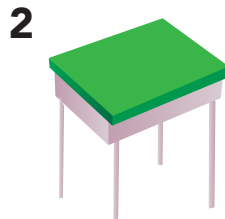
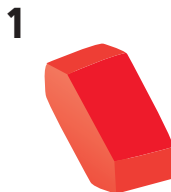


## 6 Listen and colour.



### Complete the sequence.

**THINK BIG**



4



## 7 Listen and ✓.

1 a



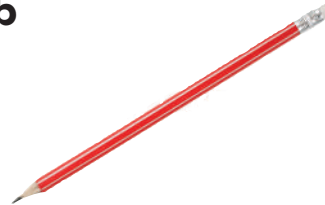

b



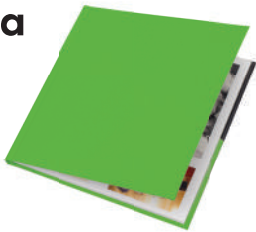

2 a




b




3 a




b




4 a




b

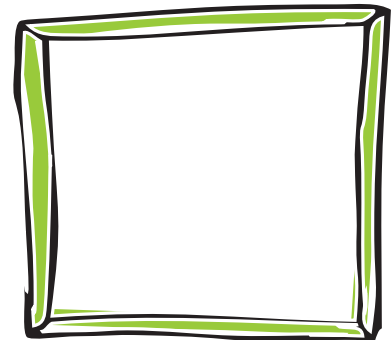
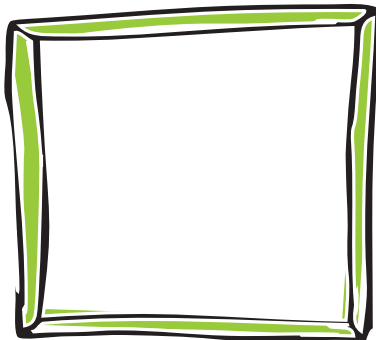
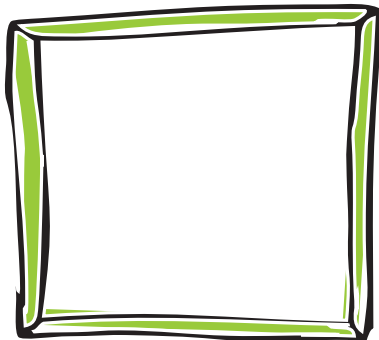



## 8 Read, draw and colour.

1 It's a pencil.  
It's green.

2 It's a book.  
It's blue.

3 It's a crayon.  
It's yellow.

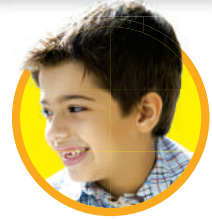


# Language in Action



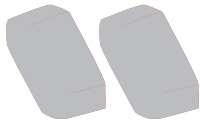
What are they?

They're...

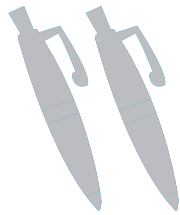


## 9 Match and say.

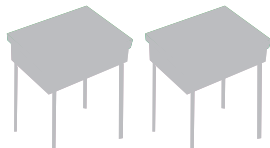
1



2



3



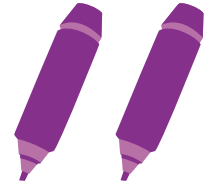
4



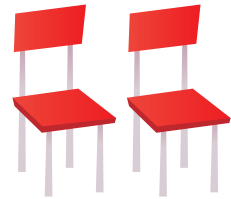
5



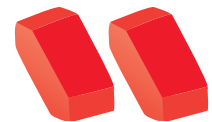
a



b



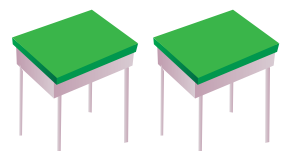
c



d



e



10 Look and circle.



1 It's a pencil case / pencil sharpener.



2 It's a notebook / tablet.

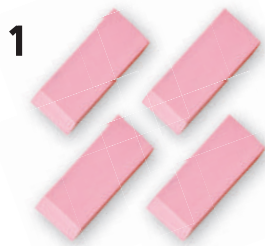


3 It's a pencil / pencil sharpener.



4 It's a tablet / notebook.

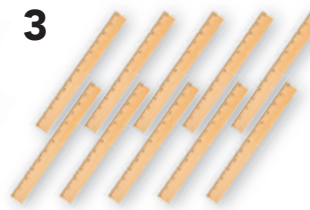
11 Count and write.



\_\_\_\_\_ rubbers



\_\_\_\_\_ marker pens



\_\_\_\_\_ rulers



\_\_\_\_\_ desk

**THINK BIG**

I've got 3 green pens and 1 red pen.  
How many pens have I got?

I've got \_\_\_\_\_ pens.

12 Read and write.

Please welcome you

1



2



13 Draw.

I'm polite at school.





14 Find and circle the letters **a**, **t**, **p** and **n**.

a

p

o

t

o

a

p

n

s

t

n

a

15 Read and circle the letters **a**, **t**, **p** and **n**.

1

and

2

ten

3

pen

4

nip

16 Match the words with the same sounds.

1 nap

2 pan

3 ant

a pen

b and

c nip



17 Listen and chant.

Pat the ant  
Has got a tan.  
Pat the ant  
Takes a nap.

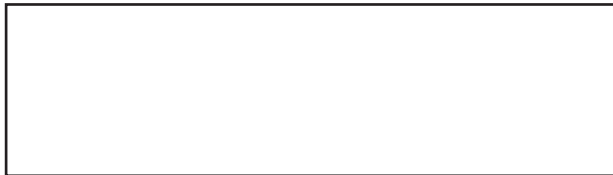




## 18 Read, draw and colour.



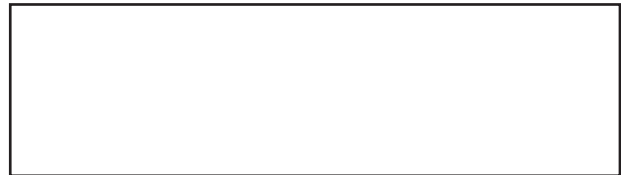
1 I've got a pencil. It's yellow.



3 I've got three marker pens. They're red.



2 I've got a desk. It's blue.



4 I've got two books. They're green.

## 19 Read and circle.



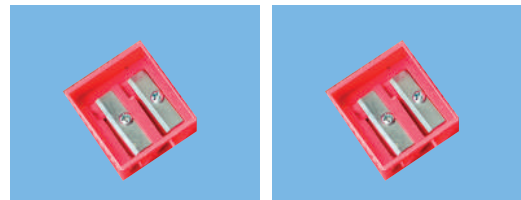
1 What is it?  
**It's / They're** a tablet.



2 What are they?  
**It's / They're** notebooks.



3 What is it? It's a  
**pencil case / pencil sharpener.**



4 What **is it / are they?**  
They're pencil sharpeners.

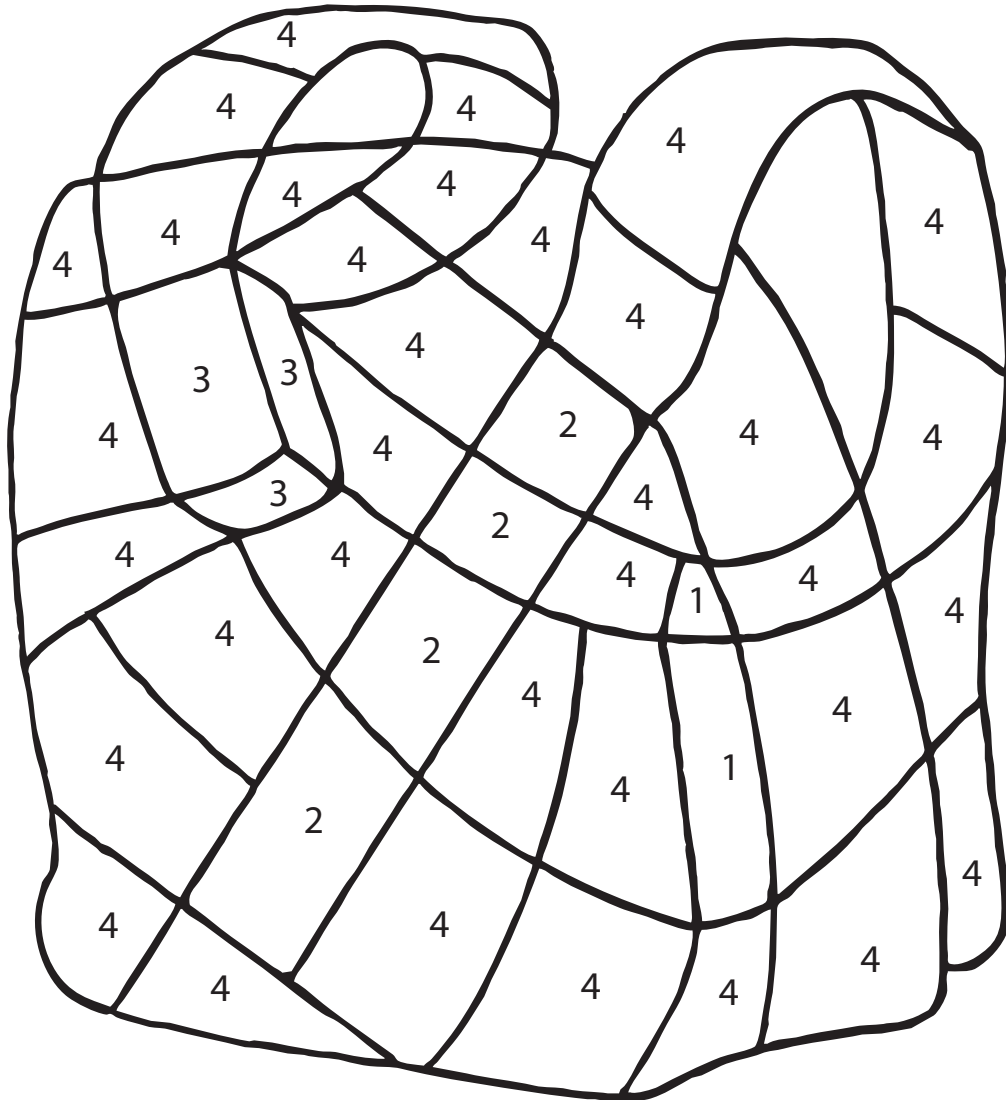
## 20 Draw.

My desk and my chair:



## 21 Colour.

1 = red   2 = blue   3 = green   4 = yellow



## 22 Look at 21. Match.

- |                            |                    |
|----------------------------|--------------------|
| 1 What is it? It's red.    | a It's a rubber.   |
| 2 What is it? It's blue.   | b It's a backpack. |
| 3 What is it? It's green.  | c It's a crayon.   |
| 4 What is it? It's yellow. | d It's a ruler.    |