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|  | 3.2 Functions p. 22 | Saying what things do Describing a product Talking about people's jobs | Present simple A chisel cuts wood. Where do you work? | Verbs: measure, grip, cut, open ... Everyday tools: torch, alarm ... Occupations: operator, technician ... |
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|  | 4.2 Instructions p. 28 | Using an instruction manual | Imperative + present simple Push the joystick upwards and the plane accelerates. | Movement: ascend, descend ... Controls: joystick, switch ... Speed: $k m / h, m / s$ |
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| Unit / Section |  | Function / Skill | Grammar / Discourse | Lexis / Technology |
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|  | 7.2 Quantities p. 54 | Specifying materials Buying materials for a job Using a materials checklist | Countable and uncountable nouns l'd like some paint, please. | Substances: glue, cement, oil ... <br> Containers: tube, tin, bag ... <br> Area and volume: $m^{3}$, litre |
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|  | 10.1 Rules and warnings p. 74 | Following safety rules Giving and following warnings Using safety signs | could, might, must Always ... Don't ... You mustn't ... You might trap your hand. | Safety gear: hard hat, gloves ... <br> Hazards: poison, danger ... <br> Accidents: hurt, injure, trap ... <br> Shapes: circular, round ... |
|  | 10.2 Safety hazards p. 76 | Giving and following warnings Noticing safety hazards Reporting safety hazards | Past tense of be The fire exit was locked. There were no fire extinguishers. | Hazard nouns: gap, bare wire ... Hazard adjectives: coiled, damaged, locked ... Safety: fire exit, safety cone ... |
|  | 10.3 Investigations <br> p. 78 | Investigating an accident <br> Reporting an accident <br> Giving, accepting and turning down an invitation | Questions in the past simple Where? When? How high? What? How far? How many? | Nouns on a form: position, altitude, distance ... |
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